

REF 2014: Research outputs (REF2) (sorted by title)

25 – Education

["You can form your own point of view": Internally persuasive discourse in Northern Ireland Students' encounters with History.](#) Teachers' College Record, 112 (1). pp. 142-181. [Journal article]

[A Political Economy Analysis of Education in Nepal.](#) UK Department for Educational Development. 60 pp [Research report (external)]

[Attitudes to Gender Equality Issues in British and German Academia.](#) Higher Education Management and Policy, 22 (2). pp. 37-60. [Journal article]

[Back to the Future: Do lessons from Finland point the way to a return to Model Schools for Northern Ireland?](#) European Journal of Teacher Education, 35 (3). pp. 275-288. [Journal article]

[Can a competence or standards model facilitate an inclusive approach to teacher education?](#) International Journal of Inclusive Education, 13 (1). pp. 45-61. [Journal article]

[Cell Stories: Informal learning in a custodial establishment.](#) Journal of Widening Participation and Lifelong Learning, 10 (2). pp. 18-29. [Journal article]

[Changing identities: an exploration of ESL trainee teacher discourse in microteaching.](#) Classroom Discourse, 3 (1). pp. 46-64. [Journal article]

[Citizenship education in divided societies: teachers' perspectives in Northern Ireland.](#) Citizenship Studies, 17 (1). pp. 128-141. [Journal article]

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[Crises as catalysts for change: re-energizing teacher education in Northern Ireland.](#) Educational Research Journal Special Issue 2012, 54 . pp. 137-147. [Journal article]

[Education for global citizenship in a divided society? Young people's views and experiences.](#) Comparative Education, 48 (1). pp. 103-118. [Journal article]

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[GPS tracking of some Northern Ireland students - patterns of shared and separated space: Divided We Stand?](#) International Research in Geographical and Environmental Education, 22 (3). pp. 241-258. [Journal article]

[Help seeking in English language learning.](#) English Language Teaching Journal, 64 (1). pp. 21-31. [Journal article]

[History Teaching, Conflict and the Legacy of the Past.](#) Education, Citizenship and Social Justice, 7 (2). pp. 145-159. [Journal article]

[ICT Policy and Implementation in Education: cases in Canada, Northern Ireland and Ireland.](#) European Journal of Education, 48 (1). pp. 1-192. [Journal article]

[ICT, Enterprise Education and Intercultural Learning](#). International Journal of Information and Communication Technology Education, 7(4), 60-71, October-December 2011, 7 (4). pp. 60-71. [Journal article]

[Inter-group contact at school and social attitudes: evidence from Northern Ireland](#). Oxford Review of Education, Taylor & Francis (Routledge), 19 pp, DOI: [10.1080/03054985.2013.857595](https://doi.org/10.1080/03054985.2013.857595) [Internet publication]

["Long-Term Human Outcomes of a 'Shotgun' Marriage in Higher Education: Anatomy of a Merger, Two Decades Later"](#). Higher Education Management and Policy, 20 (1). pp. 38-61. [Journal article]

[Neoliberal Developments in Higher Education: the United Kingdom and Germany](#). Peter Lang. OXFORD; BERN; BERLIN; BRUXELLES; FRANKFURT AM MAIN; NEW YORK; WIEN. 329 pp ISBN 978-3-0343-0715-4 [Book (authored)]

[Northern Ireland Beginning Teachers' Experiences of Induction: the 'haves' and the 'have nots'](#). European Journal of Teacher Education, 32 (2). pp. 95-110. [Journal article]

[Online Learning and Community Cohesion. Linking Schools](#). Routledge. New York. 179 pp ISBN ISBN13;978-0-415-51028-8 [Book (authored)]

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[Virtually local: social media and community amongst Polish nationals in Dublin](#). Aslib Proceedings, 61 (3). pp. 232-244. [Journal article]

[What is the impact of the school library on pupils' personal development? A case study of a secondary school in Northern Ireland.](#) School Libraries Worldwide, 17 (2). pp. 99-112. [Journal article]