**DISTINGUISHED EDUCATION EXCELLENCE AWARDS**

**Category: Educational Leadership Award**

**WHAT IS IT FOR?**

The **Educational Leadership Award** is awarded to individuals who have been involved with teaching/supporting learning in HE for more than **four years** and can demonstrate a sustained body of outstanding, purposeful leadership in L&T that has impacted significantly on L&T practices and/or policy at Ulster leading to transformative outcomes. In particular, the individual’s contribution will be directly related to one or more of the Educational Excellence themes and priorities within ***five& fifty*** and will focus on initiative(s) that demonstrates highly effective problem solving, influence and leadership in L&T.

The purpose of the award is to recognise, reward and celebrate those who can demonstrate sustained leadership in teaching/ supporting learning excellence and to create a proactive learning community within Ulster.

**Up to two awards** are normally available and the award of **£1000** to successful applicants should be used to support the recipients’ CPD in learning and teaching.

**Educational Leadership Award** recipients will be expected to share their experience and practice with colleagues at Ulster supported by CHERP. They will be expected to provide ongoing leadership in L&T through involvement in CHERP initiatives and mentoring colleagues.

**WHO IS ELIGIBLE?**

* Any member of staff at Ulster University and has been involved with teaching/ supporting learning in HE for four years or more.
* Applicants should have achieved SFHEA at the time of making their application.

**HOW TO APPLY?**

Applicants should provide a 3000 word Reflective Statement on their sustained contribution to excellence in leading teaching/ learning support demonstrating a sustained body of outstanding, purposeful leadership in L&T that has impacted significantly on L&T practices and/or policy at Ulster leading to transformative outcomes (see pro forma on CHERP site).

Submissions should be endorsed by the applicant’s Line Manager to confirm the veracity of the claims made within the application.

**HOW IS THE AWARD JUDGED?**

The award scheme is judged by a panel chaired by the PVC Education, representative Associate Dean(s) Education, the Director of CHERP, the Awards’ Manager, representative University National Teaching Fellow and the President of UUSU.

**Criteria**

The Assessment Panel will be looking for the following; applicants should:

* Demonstrate a significant contribution to the Ulster University community as part of this application. This is likely to be someone who has excelled at driving forward the agenda for enhancing teaching and the student learning experience; and demonstrated inspirational leadership at Ulster University.
* Applications should attest to the difference that the leader has made in driving forward the learning and teaching within a school, department, faculty or across university learning and teaching agendas.
* Show evidence of **Individual Excellence**: sustained evidence of leadership that has transformed the student learning experience commensurate with the individual’s context and the opportunities afforded by it that demonstrates highly effective problem solving, influence and leadership L&T that aligns to themes and priorities within ***five& fifty***
* Show evidence of **Promoting Excellence** through a sustained, purposeful leadership in L&T that has impacted significantly on L&T practices and/or policy at Ulster leading to transformative outcomes influencing the practice of peers.
* Show agency in **Developing Excellence**: evidence of the applicant’s commitment to her/his ongoing professional development with regard to leadership of teaching and learning and/or learning support.
* Support the claim with independent evidence, such as testimonials, supporting data and/or evidence of effectiveness and impact – (evidence should be integrated throughout the claim and contributes to the word count.)
* Be underpinned by some reference to the professional knowledge base in HE academic practice as evidence of scholarship in learning and teaching.

**WHEN TO APPLY?**

Applications should be received by noon **February 3rd 2020**

Submission as a single PDF File to [s.floyd@ulster.ac.uk](mailto:s.floyd@ulster.ac.uk) with the subject line: Educational Leadership Award

**Application Pro-forma – complete Section B&C in no more than 3000 words in total, supporting evidence must be included within the text. No additional appendices should be included.**

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| **Section A: Contact details** |
| **Name (including title):** |
| **School/Department:** |
| **Email Address:** |
| **Number of years teaching/ supporting learning in higher education:** |
| **Summary of Teaching/Supporting Learning Roles and Responsibilities:** |
| **Which Category of HEA fellowship do you hold?**  **Reference Number (on your certificate):** |
| **Line Manager Endorsement**  *I fully endorse the validity of the claims made in the application for* **Distinguished Education Excellence Awards** *(****Educational Leadership*** *category)*  **E-Signed** ……………………………………………………………………………  **Name:**  **Position**:  **Contact:** |
| **Complete Section B&C in no more than 3000 words in total** |
| **Section B: Your L&T Leadership Approach:** |
| *Please provide a brief introductory reflection on your overall leadership approach to enhancing the student learning experience (no more than 200 words) e.g. a reflection on your values and beliefs in relation to the work you do; what has influenced you in your practice; your beliefs about your leadership role in enhancing the student learning experience?* |
| **Section C: Reflective Narrative**  **Each section is equally weighted, delete the italicised prompts before you do your final word count** |
| **Reflect on how you demonstrate:**  ***Individual Excellence****: sustained evidence of leadership that has transformed the student learning experience commensurate with your context and the opportunities afforded by it that demonstrates highly effective problem solving, influence and leadership L&T that aligns to themes and priorities within* ***five& fifty*** |
| **Reflect on how you demonstrate:**  *Evidence of* ***Promoting Excellence*** *through a sustained, purposeful leadership in L&T that has impacted significantly on L&T practices and/or policy at Ulster leading to transformative outcomes influencing the practice of peers.* |
| **Reflect on how you demonstrate:**  *Agency in* ***Developing Excellence****: evidence of your commitment to your ongoing professional development with regard to leadership of teaching and learning and/or learning support.* |