**TEMPLATE FOR DIAS MODULE DESCRIPTION**

This description is drawn up in a standard format. It is designed to describe the level of the module, what the student learns to do by undertaking it and how their performance is assessed.

**[Denotes guidance notes for course teams]**

|  |  |
| --- | --- |
| **MODULE TITLE** | International Academic Studies - XXX |
| **MODULE CODE** | Allocated by Module Office |
| **EFFECTIVE FROM** | September 2018 |
| **MODULE LEVEL** | 5 |
| **CREDIT POINTS** | 120 |
| **PREREQUISITE(S)** | Participation will be as determined in accordance with the regulations for the associated programme of study and/or study abroad option. |
| **CO REQUISITE(S)** | None |
| **MODULE INSTANCE(S)** | **Location** | **Semester** | **Module Co-ordinator** | **Teaching Staff** |
|  | XX | 1&2 | Surname, Forename | Surname, Forename |
| **HOURS** | Time devoted to individual activities – such as lectures, seminars and independent study is dependent upon practice at the host institution. |
|  |  |  |
| **TOTAL EFFORT HOURS** | 1200 hrs |
| **ACADEMIC SUBJECT** | IAS – International Academic Studies |

**RATIONALE**

An international perspective and an appreciation of cultural, social and economic issues are desirable qualities in an Ulster graduate. The purpose of this module is to provide undergraduate students with an opportunity to develop these qualities by undertaking an extended period of study with a partner institution outside United Kingdom and Republic of Ireland. The study abroad normally takes place in Year 3 and for an approved period of study. The study abroad opportunity should significantly support the development of graduates who are equipped to compete in the global labour market, and act as global ambassadors for Ulster University.

**AIMS**

This module aims to support an internationally relevant curriculum through delivering a transformative international experience for students. The experience will equip students with the capacity to recognise multiple perspectives, to collaborate across cultures and be able to engage effectively with diverse audiences. Such global competence will equip students with the capacity to understand and act on issues of global significance, utilising skills, understanding and confidence to live, work and study in international contexts. Engagement with the module will enhance students understanding of their academic discipline whilst absorbing experiences gained within another cultural and educational environment.

# LEARNING OUTCOMES

Successful students will be able to:

1. Demonstrate increased awareness of how their discipline may be applied through study of ideas, contexts and frameworks in the different cultural and educational environment.
2. Research new information and/or explore new or existing data to identify patterns and relationships that transfer knowledge and understanding from one environment to the other.
3. Critically reflect on the cultural and educational learning experience and develop reflexive capacity to enable self-development in the context of career decision making.
4. Adapt interpersonal and communication skills to a range of new situations, audiences and degrees of complexity, communicating effectively using appropriate written, verbal, or digital delivery methods.

|  |
| --- |
| CONTENT While the precise nature of each study abroad option will vary, students will normally spend an approved period studying at a host institution where they:* Complete an agreed number of credits as specified for the study abroad option. These must be equivalent to the undergraduate credit load of the host institution.

For programmes within Europe, students must complete 60 ECTS across the academic year. For programmes outside of Europe, please confirm the necessary credit load with the Global Engagement Office: goglobal@ulster.ac.uk [Explicit reference **must** be made to any Health & Safety requirements pertinent to the associated programme of study.]  |
| LEARNING AND TEACHING METHODSStudy abroad and pre-departure information sessions containing individual and group exercises, help students explore and anticipate potential personal and professional development.Lectures and seminars at host institutions inform students about the international dimension of their academic discipline whilst absorbing wider experiences.Recording and updating learning through reflective practices gives students the opportunity to document their learning, their goals and aspirations and their plans.Undertaking a home institution defined student project gives students the opportunity to apply the knowledge and skills they have gained in their study to an extended individual piece of work.Live presentations provide opportunity for students to demonstrate ability to draw on and contrast experiences from local and international cultures and environments.The module is web supplemented and is administered (in part) using the University’s virtual learning environment plus other secure online systems. |
| ASSESSMENT AND FEEDBACKStudents will be assessed using a combination of methods appropriate to the associated programme of study and/or study abroad option. Normally this comprises: * transcript from the host institution indicating that a minimum of 60% of courses studied have been awarded a pass mark. Where necessary, a grade conversion document can be provided by the Global Engagement Office (grade conversion guidance must be provided to the student if requested); and
* submission of a home institution Student Project.

[Home Institution Student Projects may take the form of written reports, presentations, design and digital artefacts - other alternatives may be specified. The precise nature of the work is specified by the individual course teams with clear learning outcomes and mark scheme agreed before departure.]**Home Institution Student Project (40%)**[This should comprise]* Home Institution Student Project – short description required and guidance on extent of the submission should be provided (in keeping with the Ulster Curriculum Design Principles)
* Method of assessment and feedback

Normally, the student’s performance overseas (as evidenced by the transcript) will be awarded a 60% weighting (a minimum of 60% of courses studied must have been awarded a pass mark) and the Home Institution Student Project a 40% weighting. To pass the module a student must achieve a mark of 40%.Successful completion of the module will lead to the award of:* Diploma in International Academic Studies
 |
| 100% Coursework\*\*A host institution may use a combination of Coursework and/or Examination.   |
| **READING LIST** |

[List all the required and indicative recommended reading. These should include electronic sources. Use the Harvard referencing system throughout: for books – Author, Year, *Title*, Edition, Place of Publication, Publisher]

Required

As determined by the host institution.

Recommended

Sources, as directed by the host institution.

Cavoulacos, A. & Minshew, K., 2017, *The New Rules of Work: The Modern Playbook for Navigating Your Career*, London, Orion Spring.

Cottrell, S., 2015, *Skills for Success: Personal Development and Employability*, 3rd ed., London, Palgrave.

Holmes, K., 2017, What *Employers Want: The Employability Skills Handbook*, 2nd ed., Trotman Education.

Kaputa, C., 2016, *Graduate to a Great Career: How Smart Students, New Graduates and Young Professionals can Launch BRAND YOU*, London, Nicholas Brealey Publishing.

Rook, S., 2015, *Work Experience, Placements and Internships*, London, Palgrave Macmillan.

Serdula, D., 2016, *LinkedIn Profile Optimization FD*, Hoboken, John Wiley & Sons.

Trought, F., 2017, *Brilliant Employability Skills: How to Stand Out from the Crowd in the Graduate Job Market*, 2nd ed., Prentice Hall.

<https://employability.ulster.ac.uk/>

[www.prospects.ac.uk](http://www.prospects.ac.uk)

<https://www.ulster.ac.uk/goglobal>

<http://go.international.ac.uk/go-abroad>

# SUMMARY DESCRIPTION

This module provides an opportunity to undertake an extended period of study outside the UK and Republic of Ireland. Students will develop an enhanced understanding of the academic discipline whilst generating educational and cultural networks.

|  |
| --- |
| Academic OfficeJuly 2018 |