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| Section 1 - Details of child | |
| Child’s name | **James** |
| D.O.B | **Age 7 years** |
| School | **Forrest Primary** |
| Date of test | **30th May 2020** |

Enter practice/optometrist details here

**Results of your child’s vision assessment**

We hope the following information is useful. We have used the information you gave us about your child and the results we obtained when testing their eyes, to describe their vision.

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| **Section 2 - Additional detail about the eye test** | |
| Who was present at the eye test? | **Classroom assistant present, parent unable to attend.** |
| What was already known about eyes and vision?  Did anyone have questions about eyes and vision? | **No parental concerns regarding vision. Teachers feel James sees everything. No previous history of spectacle wear or previous eye test.** |
| **Section 3 – Summary: The child’s eyes and vision** | |
| **James was not very interested in our vision tests today but we were able to determine that James does not need glasses and his eyes look healthy. James uses his eyes together in a coordinated way and he doesn’t have a turn or squint in his eyes. From what we were able to assess and observe today and from what James’ parent and teachers tell us about him, James seems to have good vision. We hope to measure his vision more fully at future visits as he gets used to the eye test procedures.** | |
| **Actions from today’s test:** | |
| Glasses needed  Modifications to classroom/ schoolwork needed    Statement of Educational Need should include  information about vision needs  Child is eligible for certification as visually impaired  GP Action required  Another specialist needs to see this child | |

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| **Section 4 – We tested to see if glasses are needed** |
| This was tested: Yes  No  This was difficult to assess today  We measured for **focusing accuracy**:  This was tested: Yes  No  This was difficult to assess today  **Details: Focussing is accurate.**  We gave a new prescription for glasses: Yes  No  **Details:**  **James does not require glasses at this time.** |

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| **Section 5 – Results of the vision tests we did today** |
| **Visual acuity:** describes how well a person sees black on white detail with glasses if needed. |
| We were able to measure visual acuity for looking at things:  in the distance  close up  both were difficult to test today  **James did not want to look at our visual acuity tests today. We can try these again another time but from what his parent and teacher tell us and from observing him today we think his vision is good.** |
| **Binocular vision and eye movements:** This is how well your child’s eyes work together |
| This was tested today: Yes  No  This was difficult to assess today  **Details:**   **Both James’ eyes work well together in a coordinated way with no sign of a turn or squint in either eye.** |

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| **Visual Field:** This is how well your child can see things to the side of their central vision |
| This was tested today: Yes  No  This was difficult to assess today |
| **Contrast Sensitivity**: This is how well objects are seen against different backgrounds |
| This was tested today: Yes  No  This was difficult to assess today |
| **Evidence of Cerebral Visual Impairment (CVI):** This is when there are visual difficulties caused by problems in the brain rather than the eyes. |
| This was tested today: Yes  No  This was difficult to assess today |

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| **Section 6 – Results of the eye health check** |
| This was tested today: Yes  No  This was difficult to assess today  Does the child need to see another specialist about their eye health? Yes  No  **Details:**   **Both James’ eyes appear healthy.** |

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| **Section 7 – Technical details for other health professionals** | | |
| **V distressed on initial examination. Calmed later and with input from classroom assistant. Difficult to assess – no verbal responses and avoids engagement with some tests** | | |
| **Visual Acuity** | *Cardiff acuity test at 50cm* | **No interest in Cardiff acuity test today. Doesn’t tolerate occlusion R or L. Vision appears good by history and observation. Pursue engagement at further tests as familiarity builds.** |
| **Refractive Error** | *With cycloplegia* | **R +1.00DS L +1.00DS** |
| **Accommodative Function** | *Dynamic ret* | **Accurate unaided** |
| **Ocular Posture and Eye Movement** | *Cover test, ocular motility* | **No manifest strabismus at distance or near to light or target. Fixes and follows v well. Convergence binoc to nose. Ocular motility grossly full.** |
| **Contrast** | *Cardiff contrast test* | **No cooperation** |
| **Visual Field** | *Gross confrontation* | **Not assessed** |
| **Eye Health Exam** | *Binocular indirect through dilated pupils* | **External eyes healthy. Media clear R & L; fundi healthy R&L; healthy discs C/D 0.3; vessels healthy.** |
| **CVI** | *Dutton key questions* | **Not completed** |
| **Section 8: Assessors** | | |
| Whom is this report from?  Name: Mr A Optom Role: Optometrist  Address:  Who is getting a copy of this report? Parents, Teacher, QTVI/Vision Support services, Educational Psychology, Occupational therapist, Paediatrician, Ophthalmology, Speech and language therapist, GP | | |