UNDERGRADUATE FULL-TIME PROVISION CAQE CATEGORISATION

**In all cases the information used will be the most recent complete data set available.**

| METRIC/TARGET | Requires ACTIVE MONITORING | Responsibility for LOCAL ENHANCEMENT | Demonstrates ACADEMIC EXCELLENCE |
| --- | --- | --- | --- |
| Retention of first year students. University benchmark set by HESA and subject to annual review. | **2% or more worse than the Faculty target. Courses in this category will be placed in Supportive Measures.**

|  |
| --- |
| Faculty Attrition Target |
| AHSS | **7.25%** |
| CEBE | **10.5%** |
| LHS | **6.5%** |
| UUBS | **6.5%** |
| University overall | **7.5%** |
|  |

 | **Not worse than 2% over Faculty target (and less than 2% better)** | **2% or more better than Faculty target**  |
| NSS. University benchmark set by HEFCE and subject to annual review.5&50 KPI – consistently in top 10 institutions for student satisfaction | **5% or more worse than sector average for overall satisfaction in subject. Courses in this category will be placed in Supportive Measures.** | **At or above subject sector average in overall satisfaction (or above sector average in overall satisfaction but not in all sections of the survey).**  | **Better than the sector average in all elements of the survey.**  |
| NSS TEF Data | **Worse than sector subject average by >2% in any of the three TEF categories** | **< 2% below sector subject average in all TEF categories** | **>2% better than the sector subject average in all TEF categories**  |
| Student Engagement as measured by NSS Student Voice | **Worse than University average by >2% in Student Voice element** | **<2% below University average in Student Voice** | **5% or more better than University average in Student Voice** |
| Progession  | * **A first sit pass rate of less than 70% (excluding students on leave of absence).**
* **Progression of less than 80 % (year 2)**
* **Completion of less than 90% at first sit of those entering final year**

**Courses in these categories will be placed in Supportive Measures. This data is available at the end of each semester. ADs (Education) to review.**  | **A first sit pass rate of between 70% and 85% (1st year)** | **A first sit pass rate of 85% or more (1st year)** |
| Classification data  | **Less than 60% of graduating students achieve 1st or 2.1 awards. ADs (Education) to review**  | **60 – 70% of students achieve 1st or 2.1 awards** | **More than 70% of students achieve 1st or 2.1 awards and External Examiner does not highlight concerns regarding marking** |
| External Examiner / PSRB reports\*\* | **Significant concerns identified which require urgent remediation. ADs (Education) to review** | **Satisfactory reports with minor recommendations only** | **Report identifies consistent high or above sector practice or outcomes** |
| Ongoing engagement with curriculum development as evidenced through CA3 activity, Revalidation participation / report \*\* | **Approval refused or granted with conditions\*. ADs (Education) to review** | **Approval secured with no conditions\*** | **Approval secured with no conditions\* and evidence of innovative learning and teaching practice.** |

\* with the exception of the Annex on documentation corrections.

\*\* only checked for courses potentially in the academic excellence category