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# CELEBRATION OF Professional Learning and Recognition **2020-21**

The Centre for Higher Education Research and Practice (CHERP)



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# Introduction

## Welcome to the Centre for HE Research and Practice (CHERP) 2020-21 Yearbook



Welcome to the first edition of the CHERP Celebration of Professional Learning and Recognition Yearbook. This acknowledges the successful participants of 2020-21 who have engaged in a range of professional development opportunities available to staff involved in supporting learning of Ulster students. We recognise that professional learning happens in a variety of situations, some formal and some informal, and these will depend on context and need. Our values are grounded in building a strong community, with inclusive approaches to development founded on purposeful leadership, expertise in HE pedagogy and practice, disciplinary understanding and evidence-based practice. Co-design and partnership are fundamental to our approaches to professional development, and we value our collaborations with colleagues in other departments and faculties to deliver the comprehensive suite of programmes and schemes that we offer.

To all our colleagues across the institution who have worked with us as tutors, mentors, assessors, supervisors, subject advisers, and committee members - we say thank you and we hope you will continue this work. A special mention to our colleagues in the Office for Digital Learning (ODL) and the organising committee of the Inclusive Pedagogic Practice Series with whom we have co-designed and delivered open and bespoke webinars throughout the year. Designing inclusive curricula is more than ever before a key priority and we are committed to our ongoing partnership with students and colleagues in UUSU and Student Wellbeing.

To all our participants, and in particular those of you named in this 2020-21 Yearbook – we say thank you for your contributions to this learning community in which sharing practice and inspiration thrives, and congratulations on your success.

Finally, to my colleagues in CHERP – to Richard Beggs, Vicky Davies, Elaine Fairweather, Sarah Floyd, Brian McGowan, Colette Murphy, Amanda Platt and Roger Theis – a huge thank you, your leadership has been at the forefront of the development and enhancement of these learning opportunities. In a year like this one, with Covid-19, your commitment to keeping all our development opportunities open alongside providing additional support for colleagues to pivot to fully online learning has been remarkable. To Bethany Stewart, our first Graduate Intern, thank you for all your contributions as Research Assistant and in collating the content for this Yearbook. Also, huge thanks to our colleagues in Creative Services for its production. To Eoin Moore, our Placement Student, thank you for your hard work and expertise in the development of our online resources to support our colleagues.

I hope you enjoy reading our Yearbook which includes vignettes of some of our participants this year. All our very best wishes for a relaxing summer and we hope to see you all soon.

**Dr Roisín Curran, PFHEA**  
Interim Head of CHERP

## First Steps to Teaching (FST)

FST is an Advance Higher Education accredited module that is taught and assessed by the Centre for Higher Education Research and Practice (CHERP). It is a 20-credit module at Level 7 on the Postgraduate Continued Professional Development Framework which is accredited by Advance-HE for HEA Associate Fellowship (AFHEA).

FST provides an opportunity part-time tutors, staff with restricted learning and teaching roles (e.g. Research Assistants) and post-graduate teaching assistants to develop their understanding of and practice in effective learning, teaching, and assessment. It is offered as a stand-alone module that will be of particular benefit to those carrying out tutoring and demonstrating.

*Congratulations to all successful participants, despite a challenging year, your commitment to your own learning and teaching professional development has been inspirational. Well done on achieving your AFHEA!*

**The FST Module Team**

**FST Co-Award Leads:** Vicky Davies, PFHEA and Richard Beggs, SFHEA

**FST Tutor:** Dr Amanda Platt, SFHEA

**FST Course Administrator:** Elaine Fairweather

### FST 2020/2021 Graduates

**Abdullah Abdullah**, School of Engineering

**Muhammed Abid**, Belfast School of Architecture and the Built Environment

**Oluwasola Ademulegun**, Belfast School of Architecture and the Built Environment

**Osaru Agbonaye**, Belfast School of Architecture and the Built Environment

**Naveed Alam**, Belfast School of Architecture and the Built Environment

**Nisan Alici**, Transitional Justice Institute

**Ekene Anakor**, School of Biomedical Sciences

**Ngozi Anyadike-Danes**, School of Psychology

**Frederick Afum Asare**, School of Biomedical Sciences

**Ciara Aucoin**, School of Applied Social and Policy Sciences

**Ashle Bailey-Gilreath**, Belfast School of Art

**Hamid Bakshi**, School of Pharmacy and Pharmaceutical Sciences

**Robert Barber**, School of Engineering

**Samuel Beckton**, School of Arts and Humanities

**Chandan Kumar Behera**, School of Computing, Engineering and Intelligent Systems

**Jordan Bertuccelli**, School of Arts and Humanities

Savannah **Bracewell**, Belfast School of Art  
Nicole **Bond**, School of Psychology  
Emma **Campbell**, Belfast School of Art  
Kelsey **Campolong**, School of Communication and Media  
Stuart **Christy**, Infrastructure and Operations Division  
Lauren **Devine**, School of Biomedical Sciences  
Ciara **Devlin**, School of Biomedical Sciences  
Selbi **Durdiyeva**, Transitional Justice Institute  
Jonathan **Etumusei**, School of Computing  
Anne **Fee**, School of Nursing  
Orlagh **Feehan**, School of Biomedical Sciences  
Jason **Ferguson**, Belfast School of Architecture and the Built Environment  
Samantha **Finlay**, School of Communication and Media  
Santosh **Gaihre**, School of Biomedical Sciences  
Shonagh **Galbraith**, Belfast School of Art  
Federico **Genovesi**, School of Applied Social and Policy Sciences  
Stephanie **Gill**, School of Geography and Environmental Sciences  
Valentina **Gogulancea**, Belfast School of Architecture and the Built Environment  
Ali **Graham**, School of Communication and Media

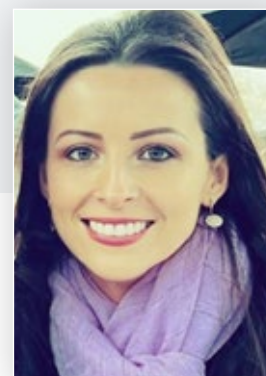
**Reflecting on your engagement in FST, what professional learning did you value the most?**

I valued planning, delivering, and evaluating teaching and learning to psychology students using Blackboard Learn. Receiving advice and tips from my Experienced Educator provided me with a deeper insight into how to best deliver teaching and learning at Further Education.

**What advice would you give to others thinking of engaging in this professional development opportunity?**

This is an excellent opportunity to develop your teaching skills in a supportive environment.

**Stephanie Maguire, AFHEA,  
School of Psychology,  
FST 2020/2021 Graduate**



Louise **Hanna**, School of Education  
Shane **Harrigan**, School of Computing  
Nourhan **Hendawy**, School of Engineering

**Adeline Henry**, School of Arts and Humanities  
**Lesley-Anne Henry**, School of Psychology  
**Alisa Hemphill**, School of Arts and Humanities  
**Patrick Hickey**, Belfast School of Art  
**Sarah Howes**, School of Health Sciences  
**Musah Iddrisu**, Department of Accounting, Finance and Economics  
**Aqib Javed**, School of Computing, Engineering and Intelligent Systems  
**Vivien Johnston**, School of Computing, Engineering and Intelligent Systems  
**Rebecca Kane**, School of Psychology  
**Daman Kaur**, School of Biomedical Sciences  
**John Kavanagh**, School of Arts and Humanities  
**Lauren Kirk**, School of Arts and Humanities  
**Anastasia Kulichyova**, Department of Global Business and Enterprise  
**Rebecca Leighton**, School of Biomedical Sciences  
**Louise Lynch**, School of Communication and Media  
**Leeanne Lindsay**, School of Computing, Engineering and Intelligent Systems  
**Shuo Liu**, School of Computing, Engineering and Intelligent Systems  
**Stephanie Maguire**, School of Psychology  
**Mary Mawhinney**, Belfast School of Art

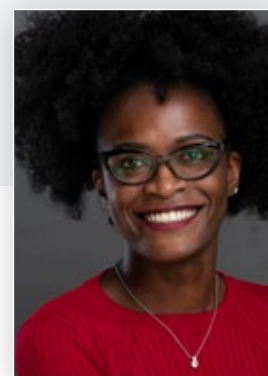
**Reflecting on your engagement in FST, what professional learning did you value the most?**

I learnt just how many things are taken into consideration, other than just the delivery of the lecture and how important it is to factor in these external influences in the delivery of lectures.

**What advice would you give to others thinking of engaging in this professional development opportunity?**

Make sure you actually have the time to do it, as you quickly realise just how important this course is!

**Poulette Rabut Oduor, AFHEA,  
School of Pharmacy and Pharmaceutical Sciences,  
FST 2020/2021 Graduate**



**Svetozar Manev**, School of Arts and Humanities  
**Meabh McCaffrey-Lau**, School of Education  
**Catherine McBride**, School of Sport

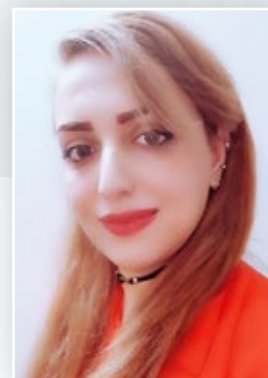
### Reflecting on your engagement in FST, what professional learning did you value the most?

I appreciate the support for our professional development throughout the course and long after the sessions, the valuable resources provided, wide range of principles we have learnt, and practical coursework assignments. It is a great help for early-stage teachers to develop their skills by putting this guidance into practice.

### What advice would you give to others thinking of engaging in this professional development opportunity?

The course inspires anyone who wants to get into teaching through learning principles in step-by-step method, building up your skills, providing well-planned materials and interactive sessions, and introducing well-established concepts, and applying the knowledge into practice by doing assignments. Highly recommended!

**Anousheh Ramezani, AFHEA, School of Computing,  
Engineering and Intelligent Systems,  
FST 2020/2021 Graduate**



**Ellie McCallion**, Belfast School of Art

**Ashling McCallion**, School of Psychology

**Gillian McCausland**, Economic Policy Centre

**Julie McCullough**, School of Nursing

**Gary McDermott**, School of Sport

**Laura McElwee**, Department of Accounting, Finance and Economics

**Catherine McHugh**, School of Computing, Engineering and Intelligent Systems

**Nicole Miller**, School of Psychology

**Stephanie Moffett**, Department of Management, Leadership and Marketing

**Jane Morrow**, Belfast School of Art

**Sarah Murray**, School of Arts and Humanities

**Sagar Nikam**, School of Computing, Engineering and Intelligent Systems

**Darán Ó Dochartaigh**, School of Arts and Humanities

**Poulette Oduor**, School of Pharmacy and Pharmaceutical Sciences

**Lauren O'Neill**, School of Arts and Humanities

**Marcin Owczarek**, School of Psychology

**Katheryn Margaret Pascoe**, School of Applied Social and Policy Sciences

**Anousheh Ramezani**, School of Computing, Engineering and Intelligent Systems

**Mohammad Saedi**, School of Computing

**Khalid Saeed**, School of Engineering  
**Zora Saskova**, School of Sport  
**Eugenie Scott**, School of Arts and Humanities  
**Courtney Selvage**, School of Arts and Humanities  
**Shaun Sharkey**, School of Biomedical Sciences  
**Lisa Sheldon**, Belfast School of Architecture and the Built Environment  
**Laura Sirabella**, School of Applied Social and Policy Sciences  
**Ronan Smyth**, Belfast School of Art  
**Mariya Sotirova**, School of Health Sciences  
**Paul Stafford**, School of Psychology  
**Freya Stancombe-Taylor**, School of Applied Social and Policy Sciences  
**Zeeshan Tariq**, School of Computing  
**Marinus Toman**, School of Computing, Engineering and Intelligent Systems  
**Kellie Turtle**, School of Applied Social and Policy Sciences  
**Jawad Ullah**, School of Engineering  
**Hao Wu**, School of Computing, Engineering and Intelligent Systems  
**Unsub Zia**, School of Computing

## **FST Experienced Educators**

*We would like to say a huge thank you to the wide range of colleagues who support our FST participants in the role of Experienced Educators: your expertise and guidance is key to successful completion of the module and the award of AFHEA. Our thanks to the following:*

**Dr Jonathan Acheson**, School of Engineering  
**Dr Ciaran Acton**, School of Applied Social and Policy Sciences  
**Dr Fiona Bloomer**, School of Applied Social and Policy Sciences  
**Professor Stephen Boyd**, Department of Hospitality and Tourism Management  
**Dr Caterina Brandoni**, Belfast School of Architecture and the Built Environment  
**Dr Maire Braniff**, School of Applied Social and Policy Sciences  
**Dr Sile Brennan**, Belfast School of Architecture and the Built Environment  
**Dr Noel Brick**, School of Psychology  
**Dr Brian Bridges**, School of Arts and Humanities  
**Hazel Bruce**, Belfast School of Art



**Dr Amy Burns**, Department of Hospitality and Tourism Management  
**Dr John Bustard**, Department of Management, Leadership and Marketing  
**Dr Katherine Byrne**, School of Arts and Humanities  
**Dr Bridgeen Callan**, School of Pharmacy and Pharmaceutical Sciences  
**Dr Rob Casey**, School of Arts and Humanities  
**Professor Tony Cassidy**, School of Psychology  
**Dr Darryl Charles**, School of Computing, Engineering and Intelligent Systems  
**Professor Linda Clarke**, School of Education  
**Professor Cath Collins**, School of Law  
**Professor Elizabeth Crooke**, School of Arts and Humanities  
**Dr Karen Davison**, Belfast School of Architecture and the Built Environment  
**Dr Xuemei Ding**, School of Computing, Engineering and Intelligent Systems  
**Dr William Duddy**, School of Biomedical Sciences  
**Dr Frank Ferguson**, School of Arts and Humanities  
**Dr Ben Fitzpatrick**, School of Sport  
**Dr Maxim Fomin**, School of Arts and Humanities  
**Dr Stephen Gallagher**, School of Psychology  
**Alison Gault**, Belfast School of Art  
**Dr Michele Gazzola**, School of Applied Social and Policy Sciences  
**Ken Grant**, Belfast School of Art  
**Professor Ann-Marie Gray**, School of Applied Social and Policy Sciences  
**Dr Gabriel Guarino**, School of Arts and Humanities  
**Dr Jim Harkin**, School of Computing, Engineering and Intelligent Systems  
**Dr Felicity Hasson**, School of Nursing  
**Rosaleen Hegarty**, School of Computing, Engineering and Intelligent Systems  
**Dr Stuart Henderson**, Department of Accounting, Finance and Economics  
**Dr Alyson Hill**, School of Biomedical Sciences  
**Dr Lynsey Hollywood**, Department of Hospitality and Tourism Management  
**Helen Hou**, School of Education  
**Professor Ye Huang**, Belfast School of Architecture and the Built Environment  
**Dr Frederic Huska**, Belfast School of Art  
**Dr Anthea Irwin**, School of Communication and Media  
**Dr Andrew Keanie**, School of Arts and Humanities  
**Professor Mickey Keenan**, School of Psychology  
**Dr Susan Lagdon**, School of Psychology



Dean **Liggett**, Belfast School of Art  
Dr **Katie Liston**, School of Sport  
Dr **Julie-Anne Little**, School of Biomedical Sciences  
Professor **Frank Lyons**, Dean's Office (AHSS)  
Dr **Shane Mac Giollabhui**, School of Applied Social and Policy Sciences  
Dr **Bryan Magee**, Belfast School of Architecture and the Built Environment  
Dr **Ruth McAlister**, School of Applied Social and Policy Sciences  
Dr **Clare McAuley**, School of Education  
Dr **Joseph McBrinn**, Belfast School of Art  
**Claire McCann**, Department of Accounting, Finance and Economics  
Dr **Ian McChesney**, School of Computing  
Dr **Paula McClean**, School of Biomedical Sciences  
Dr **Victoria McCollum**, School of Arts and Humanities  
Dr **Martin McCracken**, Department of Management, Leadership and Marketing  
Dr **Karl McCreadie**, School of Computing, Engineering and Intelligent Systems  
Dr **Shaun McFadden**, School of Computing, Engineering and Intelligent Systems  
Dr **Chris McGonigle**, School of Geography and Environmental Sciences  
Professor **Ronan McIvor**, Department of Accounting, Finance and Economics  
Dr **Declan McKenna**, School of Biomedical Sciences  
Professor **Aine McKillop**, Dean's Office (LHS)  
Dr **Marian McLaughlin**, School of Psychology  
Dr **Robert McMurray**, School of Engineering  
Dr **Emeir McSorley**, School of Biomedical Sciences  
Dr **Adam Melvin**, School of Arts and Humanities  
Dr **Ian Miller**, School of Arts and Humanities  
Dr **Adrian Moore**, School of Computing  
Dr **Anne Moorhead**, School of Communication and Media  
Dr **Patrick Naughton**, School of Biomedical Sciences  
Dr **Catherine O'Hara**, Belfast School of Art Professor  
Professor **Finbarr O'Harte**, School of Biomedical Sciences  
Dr **Gearoid O Domagain**, School of Arts and Humanities  
Dr **Kirsty Pourshahidi**, School of Biomedical Sciences  
Dr **Taranjit Singh Rai**, School of Biomedical Sciences  
Dr **Catrin Rhys**, School of Communication and Media  
**Ralf Sander**, Belfast School of Art

Dr Volodymyr **Shentsov**, Belfast School of Architecture and the Built Environment

Andrea **Shepherd**, School of Nursing

Dr Priyank **Shukla**, School of Biomedical Sciences

Caryl **Sibbett**, School of Arts and Humanities

Dr Nazmul **Siddique**, School of Computing, Engineering and Intelligent Systems

Professor Marlene **Sinclair**, School of Nursing

Dr Paul **Slater**, School of Nursing

Lucy **Smyth**, Belfast School of Art

Dr Karyn **Stapleton**, School of Communication and Media

Samuel **Taggart**, School of Education

Dr Murtaza **Tambuwala**, School of Pharmacy and Pharmaceutical Sciences

Dr Paul **Thompson**, School of Biomedical Sciences

Dr Philip **Vance**, School of Computing, Engineering and Intelligent Systems

Professor Jonathan **Wallace**, School of Computing

Dr Louise **Wallace**, Belfast School of Art

Dr Steven **Watterson**, School of Biomedical Sciences

# Postgraduate Certificate in Higher Education Practice (PgCHEP)

This programme is available to Ulster staff with a substantive learning and teaching support role that involves sustained, direct engagement with learners e.g. teaching or providing learning support to Ulster University students in Higher Education.

The course is designed to support new staff in developing their practices in learning and teaching based on the following principles:

- Blended delivery pattern to facilitate application of theory, professional development of and reflection on effective practice.
- Minimal impact of staff extraction.
- All assignment and related tasks comprise authentic work-based activities that support the development of professional practice.
- Aligned to 5&50.
- Delivery modes are interactive and participant-centred to ensure a sense of belonging.

## PHE705 AFHEA 2020/2021 Graduates

This first module of the PgCHEP, provides an opportunity for staff, new to teaching, to develop their understanding of, and practice in, effective learning, teaching, and assessment and feedback, through building up an in-depth knowledge of the needs of the cohorts of students they encounter within the University. The module is accredited by Advance HE and successful completion leads to HEA Associate Fellow (AFHEA).

*Congratulations to all successful participants, this has been a really challenging year to start your teaching career and we have been hugely impressed by your commitment to supporting your students. Well done on achieving your AFHEA!*

**PHE 705 Module Team** (Dr Sarah Floyd and Vicky Davies)

Dr Saugat **Bhattacharyya**, School of Computing, Engineering and Intelligent Systems

Dr Saad **Bhattie**, School of Geography and Environmental Sciences

Pushpinder **Chouhan**, School of Computing

Dorothy **Clarke**, School of Health Sciences (Speech and Language Therapy)

Bronagh **Duggan**, Belfast School of Architecture and the Built Environment

Andrew **Ennis**, School of Computing

Dr Ciara **Fitzpatrick**, School of Law

Dr Matias **Garcia-Constantino**, School of Computing

Leslie **George**, School of Health Sciences

Valerie **Hinch**, School of Biomedical Sciences

Sarah **Horan**, School of Nursing

Dr Jorge **Martinez Carrecedo**, School of Computing

Theresa **Maynes**, School of Nursing

Dr Paul **McCafferty**, School of Applied Social and Policy Sciences

Daniel **McFadden**, School of Applied Social and Policy Sciences

Lesley **McGrogan**, Business Engagement Unit

Dr Robert **McNabb**, School of Geography and Environmental Sciences

Ryan **Quinn**, Department of Accounting, Finance and Economics

Dr Ardavan **Rahimian**, School of Engineering

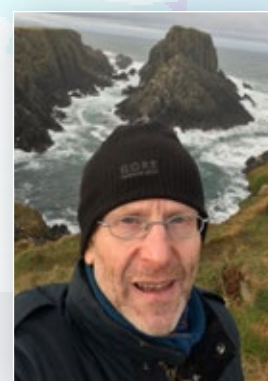
Dr Dawid **Stanczak**, School of Applied Social and Policy Sciences

Dr Joanne **Ward**, School of Engineering

Jo-Anne **Watson**, Department of Management, Leadership and Marketing

Josh **Wililamson**, School of Sport

Dr Julie **Wilson**, School of Nursing



### **Reflecting on your engagement in PHE705, what professional learning did you value the most?**

From this course, I have learned to teach students in a way that is engaging, stimulating and in line with their learning needs. I have learned to adapt my style of teaching, making it more interactive and effective. I have learned to give feedback that is developmental, accurate and which motivates students to improve their work. I have learned to organise my module in a way that is accessible, and which appeals to a variety of learning needs. My marking has also improved. I am more confident in the grades I give, and my marking rubric is more in line with my learning outcomes.

### **What advice would you give to others thinking of engaging in this professional development opportunity?**

My advice would be to open yourself to the new and exciting learning opportunities available on the course. The lecturers on the course are super approachable, so access their wisdom and direction. Make sure to engage fully in all the exercises as they really do help you develop and learn as a lecturer. Speak openly with your fellow learners. I learned so much just by listening to their views, experiences and talking to them about their different pedagogical approaches. This was a fab part of the course, so maximise your time with your colleagues. They are going through the same thing as you. Also, read. By reading you are able to begin to form your own ideas and then you can discuss these in the small group exercises.

**Dr Paul McCafferty AFHEA,  
School of Applied Social and Policy Sciences,  
PHE705 2020/2021 Graduate**

## PgCHEP FHEA 2020/2021 Graduates

*Congratulations to all successful participants, this has been a really difficult year and your steadfast commitment to developing and enhancing your own learning and teaching practices and the student learning experience has been inspirational. Well done on achieving your FHEA!*

**The PgCHEP Course Team**

**PgCHEP Course Director:** Dr Amanda Platt

**PgCHEP Course Administrator:** Elaine Fairweather

Dr Nikhil **Bhalla**, School of Engineering

Dr Pardis **Biglarbeigi**, School of Engineering

Dr Stephen **Billington**, Department of Accounting, Finance and Economics

Dr Sharat **Bogaraju**, School of Engineering

Ryan **Bowes**, Student Wellbeing

Dr Supriya **Chakrabarti**, School of Engineering

Angela **Crawford**, Student Support

Orlagh **Daly**, School of Health Sciences

Jean **Daly-Lynn**, School of Health Sciences

Dr Shirley **Davey**, Business Engagement Unit

Dr Jenny **Davison**, School of Psychology

Dr Shirin **Dora**, School of Computing, Engineering and Intelligent Systems

Dr Lesley **Dornan**, School of Nursing

Anna **Duffy**, Belfast School of Art

Jason **Elliot**, School of Law

Dr Andrew **English**, School of Biomedical Sciences

Joanne **Faloon**, School of Communication and Media

Dr Amir **Farokh Payam**, School of Engineering

Rachael **Fergie**, Department of Management, Leadership and Marketing

Dr Sam **Fishlock**, School of Engineering

Philip **Gibson**, Belfast School of Art

Dr Atefeh **Golbang**, School of Engineering

Dr Rachelle **Irwin**, School of Biomedical Sciences

Dr Junxiu **Liu**, School of Computing, Engineering and Intelligent Systems

Dr Joanne **Marley**, School of Health Sciences

Dr Aaron **McConville** (posthumously), School of Engineering

Dr Cormac **McGarrigle**, School of Computing, Engineering and Intelligent Systems

Cheree **McGill**, Library Directorate

Helen **McKenna**, Business Engagement Unit

Dr Laura **McLaughlin**, School of Health Sciences

### Reflecting on your engagement in PgCHEP, what professional learning did you value the most?

The course has made me truly reflect on my role as an academic librarian and it enabled me to transform how I deliver my library sessions.

### What advice would you give to others thinking of engaging in this professional development opportunity?

Don't think about doing the course- sign-up now! It will make you holistically reflect and transform the way you see your students and transform your approach to teaching. I got to share the experience with academic staff from faculties that I would never come into contact with. The teaching staff for all three modules were fantastic in giving constructive comments. A truly rewarding course to participate in.

**Cheree McGill, FHEA, Library Directorate,  
PgCHEP 2020/2021 Graduate**



Judith **McMeekin**, Student Wellbeing

Aodhan **McNicholl**, Belfast School of Art

Mari **McPeake**, School of Nursing

Ruth **Mercer**, Business Engagement Unit

Dr Kyle **Paradis**, School of Sport

Peter **Peacock**, School of Engineering

Dr Calvin **Ralph**, School of Engineering

Dr Debbie **Rankin**, School of Computing, Engineering and Intelligent Systems

Janice **Reid**, School of Nursing

Simon **Russell**, Department of Hospitality and Tourism Management

Dr Navneet **Soin**, School of Engineering

Dr Pamela **Whitaker**, Belfast School of Art

## **PgCHEP Course Team/Module Contributors**

**Module Contributor CHERP:** Vicky Davies, PFHEA

**Module Coordinator and Contributor CHERP:** Dr Sarah Floyd, PFHEA

**Module Contributor Employability and Careers:** Shauna McCloy, SFHEA

**Module Coordinator CHERP:** Colette Murphy, SFHEA

**Module Coordinator and Course Director CHERP:** Dr Amanda Platt, SFHEA

## **PHE705 and PHE707 Subject Advisors**

*We would like to say a huge thank you to the wide range of colleagues who support PgCHEP participants in the role of Subject Advisors: your expertise, guidance and encouragement is key to successful completion of the course and the awards of AFHEA and FHEA. Our thanks to the following:*

Dr Edward **Archer**, School of Engineering

Professor Gillian **Armstrong**, Business Engagement Unit

Joan **Atkinson**, Library Directorate

Dr Mark **Bailey**, Department of Accounting, Finance and Economics

Dr Suzanne **Beech**, School of Geography and Environmental Sciences

Dr Pauline **Black**, School of Nursing

Dr Michaela **Black**, School of Computing, Engineering and Intelligent Systems

Dr John **Bustard**, Department of Management, Leadership and Marketing

Ursula **Chaney**, School of Nursing

Dr Adnan **Cheema**, School of Engineering

Vicky **Davies**, CHERP

Dr Xuemei **Ding**, School of Computing, Engineering and Intelligent Systems

Dr Patrick **Dunlop**, School of Engineering

Professor Dewar **Finlay**, School of Engineering

Dr Bryan **Gardiner**, School of Computing, Engineering and Intelligent Systems

Alison **Gault**, Belfast School of Art

Dr Debbie **Goode**, School of Nursing

Lizzie **Greer**, School of Health Sciences

Tandy **Haughey**, School of Sport

Dr Danny **Kerr**, School of Health Sciences

Dr Diane **Lees-Murdock**, School of Biomedical Sciences

Professor Davide **Mariotti**, School of Engineering



**Professor Suzanne Martin**, School of Health Sciences  
**Eliz McArdle**, School of Applied Social and Policy Sciences  
**Dr Joseph McBrinn**, Belfast School of Art  
**Dr Ian McChesney**, School of Computing  
**Mairead McEntee**, Department of Hospitality and Tourism Management  
**Claire McFeeters**, School of Health Sciences  
**Professor Alistair McIlhagger**, School of Engineering  
**Dr Paul McKenzie**, School of Geography and Environmental Sciences  
**Dr Marian McLaughlin**, School of Psychology  
**Dr Robert McMurray**, School of Engineering  
**Danielle McWall**, Department of Accounting, Finance and Economics  
**Dr Henry Melki**, Belfast School of Art  
**Dr Judith Mullineux**, School of Applied Social and Policy Sciences  
**Drew Neill**, Student Wellbeing Manager  
**Dr Mark Ng**, School of Engineering  
**Dr Shauna Page**, School of Law  
**Dr Brian Payne**, School of Applied Social and Policy Sciences  
**Daniel Philpott**, Belfast School of Art  
**Professor Girijesh Prasad**, School of Computing, Engineering and Intelligent Systems  
**Dr Valerie Purchase**, School of Communication and Media  
**Dr Justin Quinn**, School of Computing, Engineering and Intelligent Systems  
**Rosalind Rogers**, School of Health Sciences  
**Lee Rooney**, School of Sport  
**Dr Taranjit Singh Rai**, Department of Management, Leadership and Marketing  
**Janette Sheerman**, School of Biomedical Sciences  
**Dr Paul Slater**, School of Nursing  
**Dr Lucy Smith**, Belfast School of Art  
**Maggie Swarbrick**, School of Communication and Media  
**Hilary Thompson**, School of Nursing  
**Dr Aggelos Zacharopoulos**, Belfast School of Architecture and the Built Environment  
**Amanda Zacharopoulou**, School of Law

## Master of Education (MEd) – Higher Education Practice

This Programme has been designed to build on the strengths of the PgCHEP and other CPD opportunities offered to staff in pursuit of teaching and learning support excellence. It offers a certificated route for CPD, beyond the mandatory initial professional development of higher education professionals required by the University, in the form of a professional and practice-based part-time master's degree.

The broad educational purpose of the MEd is to develop and recognise educators at Ulster who are responsive, student-centred, innovative, effective, reflective, progressive, developmental, scholarly, and leaders of Learning and Teaching.

The aims of the programme focus on building participant capability to:

- Navigate institutional policies, systems and practices and identify areas for enhancement.
- Further develop personal self-confidence to become active leaders within the University community.
- Proactively respond to sector factors, different positions and tensions in HE.
- Develop as solution-focused practitioners through the implementation of enhancement projects and initiatives.

*Congratulations to all successful participants, your ongoing commitment to professional learning and leadership of enhancement projects to improve the student experience is commendable. Well done!*

**The MEd Course Team**

**MEd Course Director:** Dr Roisín Curran, PFHEA

**MEd Course Administrator:** Elaine Fairweather

### **MEd 2020/2021 Graduates**

Professor Owen Barr, School of Nursing

Dr George Burke, School of Engineering

Dr Heather Coleman, School of Pharmacy and Pharmaceutical Sciences

Michael Davidson, School of Applied Social and Policy Sciences

Dr Alison Hampton, Department of Management, Leadership and Marketing

Dr Dawood Khan, School of Biomedical Sciences

Dr Deborah Lowry, School of Pharmacy and Pharmaceutical Sciences

Helen McGuffin, Department of Accounting, Finance and Economics

Dr Harriet Purkis, Department of Hospitality and Tourism Management

Dr Andrea Reid, Department of Management, Leadership and Marketing

Dr Rachael Telford, School of Sport

Kathryn Williamson, School of Health Sciences



### Reflecting on your engagement in MEd, what professional learning did you value the most?

I undertook the MEd as an educator who had studied education 20+ years earlier. I valued the new knowledge and skills I gained and have been able to apply to my practice. The opportunity to explore what excellence in higher education means and how to articulate it, as well as exploring the developments in developing inclusive learning approaches. I enjoyed the challenge to undertake a project teaching me to reflect upon and rethink aspects of my approaches to education in the current higher education setting. It was great to have fellow students from a range of schools and departments across the university, the opportunity to learn from their experiences was a real asset for me, as I had previously only studied alongside other nurses. I also really enjoyed the personal challenge and excitement of returning to formal study for the first time in 15 years.

### What advice would you give to others thinking of engaging in this professional development opportunity?

Go for it - I think it is a great opportunity to refresh your thinking and challenge yourself to continue to develop your practice. The MEd programme provided great flexibility to select topics and how you can apply these to your practice. I feel re-energised in my work and so glad I took on the challenge.

**Professor Owen Barr, NTFS, PFHEA, School of Nursing,  
MEd 2020/2021 Graduate**

### Reflecting on your engagement in MEd, what professional learning did you value the most?

Enrolling on the PGCHPEP within a few months of taking up post, although daunting, was certainly the best thing I could have done. The learning, support and guidance I gained from the programme undoubtedly helped me to transition from clinical practice into the unfamiliar world of academia. Gaining practical skills and knowledge on effective teaching and learning practices from the outset of my academic career provided me with reassurance that what I was doing was appropriate. My enjoyment and successful completion of my PGCHPEP, and gaining Fellowship of the Higher Education Academy, spurred me on to enrol on the Master's programme.

The MEd provided me with the opportunity to build on my knowledge and skills gained through the PGCHPEP and focus on key areas of interest for me. I have thoroughly enjoyed being part of the CHERP community; engaging with colleagues from across the University in discussions as part of the MEd has been insightful and extremely rewarding. I am delighted to be exiting the

MEd programme with Distinction. My MEd has opened up a range of possibilities within my career and I thank all of those involved in both programmes of study for their support, guidance and encouragement along the way. Thank you!



**Kathryn Williamson, FHEA, School of Health Sciences,  
MEd 2020/2021 Graduate**

## Successful Participants undertaking a stand-alone MEd module as CPD

### Module: Leading Team-based Curriculum Design

Dr Dermott Kerr, School of Computing, Engineering and Intelligent Systems

Professor Mary McColgan, School of Applied Social and Policy Sciences

### Module: Enhancing Assessment Design and Feedback

Dr Fodhla McGrane, Department of Management, Leadership and Marketing

Dr Emer Gallagher, Department of Global Business and Enterprise

## MEd Course Team/Module Contributors

*We are grateful to the wide range of colleagues who contribute to the delivery of the MEd programme. Our thanks to the following:*

Richard Beggs, Module Coordinator and Project Supervisor, CHERP

Dr Roisín Curran, Course Director, Module Coordinator and Supervisor, CHERP

Vicky Davies, Project Supervisor, CHERP

Dr Sarah Floyd, Module Coordinator and Project Supervisor, CHERP

Elaine Fugard, Module Contributor, People Development, People and Culture

Karan Green, Module Contributor, People Development, People and Culture

Professor Karise Hutchinson, Module Contributor, Provost (Coleraine)

Professor Jan Jedrzejewski, Project Supervisor, School of Arts and Humanities

Aine Mac Neill, Module Contributor, Office for Digital Learning

Fiona McCloy, Module Contributor, Office for Digital Learning

Shauna McCloy, Module Coordinator, Employability and Careers

Brian McGowan, Module Coordinator and Project Supervisor, CHERP

Colette Murphy, Module Coordinator and Project Supervisor, CHERP

Dr Ruth Pilkington, Module Contributor, Visiting Professor

Dr Amanda Platt, Module Coordinator and Project Supervisor, CHERP

Angela Scanlon, Project Supervisor, Employability and Careers

Professor Colin Turner, Project Supervisor, Learning Enhancement

# ENHANCE Professional Development and Recognition Scheme

The ENHANCE PD&R Scheme has been developed to provide, a nationally benchmarked, process for individual staff to be able to demonstrate their professionalism and commitment to developing and enhancing teaching and learning support practices through gaining HEA fellowship in all categories:

- Associate Fellowship (AFHEA)
- Fellowship (FHEA)
- Senior Fellowship (SFHEA)
- Principal Fellowship (PFHEA)

*Congratulations to all our new Fellows, it has been wonderful to get to know more about your teaching and learning support approaches.*

**ENHANCE Scheme Team**

**ENHANCE Scheme Manager:** Dr Sarah Floyd, PFHEA

**ENHANCE Administrator:** Elaine Fairweather

## ENHANCE Staff Pathway 2020/2021 New Fellows

### AFHEA

**Alison Gordon**, School of Health Sciences

**Katie Mulholland**, Belfast School of Art

**Caroline Shiels**, School of Pharmacy and Pharmaceutical Sciences

### FHEA

**Dr Adele Boyd**, School of Biomedical Sciences

**Dr Jennie Carlsten**, School of Communication and Media

**Dr Ming-Wei Chang**, School of Engineering

**Paul Dickson**, Department of Management, Leadership and Marketing

**Dr Stuart Henderson**, Department of Accounting, Finance and Economics

**Franz Hoeritzauer**, School of Education

**Dr Christopher McHugh**, Belfast School of Art

**Toni McNaughton**, School of Nursing

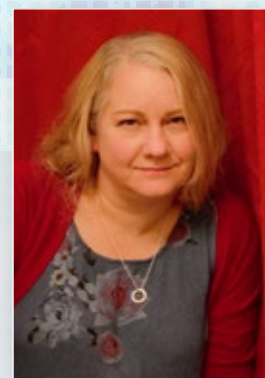
**Cathy Moore**, Employability Curriculum Unit

**Carolyn Murdock**, School of Health Sciences

**Professor Paul Seawright**, The Deputy Vice-Chancellor's Office

Henry **Sproule**, School of Nursing

Evelyn **Walton**, School of Nursing



**Reflecting on your engagement with ENHANCE, what professional learning did you value the most?**

Preparing my application for FHEA Fellowship helped me to think about the relationship between my beliefs and values, and the teaching activities I use. It was also useful to think about how I evaluate my teaching and measure the success (or otherwise!) of different activities and approaches.

**What advice would you give to others thinking of engaging in this professional development opportunity?**

Don't be intimidated by the process. The guidance from the ENHANCE Professional Development and Recognition Scheme Team is really helpful. Use the writing retreat and resources.

**Dr Jennie Carlsten, FHEA,  
School of Communication and Media**

**SFHEA**

Dr Alan **Brown**, School of Engineering

Ursula **Chaney**, School of Nursing

Seana **Duggan**, School of Nursing

Stephanie **Dunleavy**, School of Nursing

Professor **Raffaella Folli**, Provost Belfast/ Jordanstown

Helen **Foster**, Department of Accounting, Finance and Economics

Dr Ming Jun **Huang**, Belfast School of Architecture and the Built Environment

Diane **Lyttle**, School of Nursing

Dr Tom **Maguire**, School of Arts and Humanities

Dr Paula **McFadden**, School of Applied Social and Policy Sciences

Susan **McGrory**, School of Nursing

Dr Andrea **McNeilly**, School of Sport

Keith **Millar**, Department of Management, Leadership and Marketing

Colette **Murphy**, CHERP

Andrea **Shepherd**, School of Nursing

Dr Laurence **Taggart**, School of Nursing

Dr Jill **Titterington**, School of Health Sciences



**Reflecting on your engagement with ENHANCE, what professional learning did you value the most?**

Through the ENHANCE scheme, I have appreciated spending some time reflecting over a number of years on what has worked well and not so well, and in particular reflecting on which innovations that I have observed and put in practice have both been adopted by colleagues and benefitted students.

**What advice would you give to others thinking of engaging in this professional development opportunity?**

HEA Fellowship gives important recognition but as with many professional development opportunities, the main value of the ENHANCE scheme is being able to consider your practice and the evidence for what works and what doesn't. As such the benefits are largely shaped by how much effort and honest reflection you put into it.

**Dr Alan Brown, SFHEA,  
School of Engineering**

**Reflecting on your engagement with ENHANCE, what professional learning did you value the most?**

The ENHANCE scheme facilitated me in achieving my potential in higher education and joining a community of practice. I valued the support and professional dialogue that informed and developed my practice and cemented my commitment to leading learning and teaching practice.



**What advice would you give to others thinking of engaging in this professional development opportunity?**

Engaging with CHERP will provide you with support and guidance in achieving fellowship with Advance HE in a collaborative learner-centred way. I would encourage anyone with a teaching role who is thinking of gaining fellowship to sign up to the CHERP ENHANCE scheme

**Stephanie Dunleavy, SFHEA,  
School of Nursing**

### **Reflecting on your engagement with ENHANCE, what professional learning did you value the most?**

I valued the opportunity to reflect on my teaching practice and plan for the future whilst influencing other colleagues' practice in learning and teaching. It has been really interesting to engage with like-minded colleagues across the University and share ideas of best practice.



### **What advice would you give to others thinking of engaging in this professional development opportunity?**

I would encourage all colleagues to step forward and engage with the ENHANCE Professional Development Scheme. It is a mark of professional achievement and recognition in teaching practice, which will continue to grow Ulster as a leader in academic excellence.

**Dr Andrea McNeilly, SFHEA,  
School of Sport**

### **Reflecting on your engagement with ENHANCE, what professional learning did you value the most?**

I valued taking the time and space provided for by the submission process to reflect on my own experience to link that experience to current theoretical frameworks and critical writing and the documented practice of others. It supported me to become clear about my values and the link to my practice.



### **What advice would you give to others thinking of engaging in this professional development opportunity?**

Take every opportunity to reflect on and learn from your own experience: you're worth it!

**Dr Tom Maguire, SFHEA,  
School of Arts and Humanities**



## PFHEA

Dr David Barr, School of Education

Dr Colm Murphy, School of Communication and Media



### Reflecting on your engagement with ENHANCE, what professional learning did you value the most?

The engagement with pedagogic research and professional learning have played a key role in shaping my approach to leadership of teaching and learning at Faculty and University level to ensure the quality of student learning in the face of uncertain and continual change and to champion the use of innovative technology in learning and teaching at national and international levels.

**What advice would you give to others thinking of engaging in this professional development opportunity?** Engaging with professional development will play a key role in how you connect learning, teaching and research in an interlinked nexus and this will ultimately help you to embrace new opportunities that continue to arise in Higher Education.

**Dr David Barr, PFHEA,  
School of Education**

## ENHANCE Student Pathway 2020/2021 New Fellows

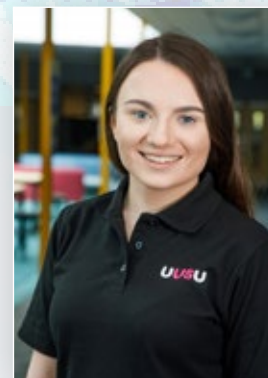
*Congratulations to UUSU President Collette and Vice-President Ryan, your student partnership work has made a significant difference to students' learning experiences this year.*

**ENHANCE Student Pathway Lead (Dr Sarah Floyd)**

### AFHEA

Collette **Cassidy**, UUSU Student Officers

Ryan **Harling**, UUSU Student Officers



#### Reflecting on your engagement with ENHANCE, what did you value the most?

Completing the AFHEA has been a great experience, to get the opportunity to review the work I have done throughout the 3 years as a student officer let alone realise the impacts it has had to the Student Learning Experience has been so worthwhile.

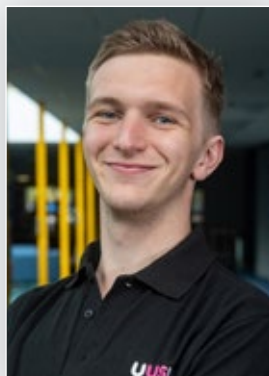
#### What advice would you give to others thinking of engaging in this professional development opportunity?

To anyone who is contributing to improving the Student Learning Experience, please consider getting in touch with the ENHANCE Mentor and completing the application.

**Collette Cassidy, AFHEA,  
President of UUSU**

#### Reflecting on your engagement with ENHANCE, what did you value the most?

The experience of going for an AFHEA has been invaluable in reviewing my approach to improving the student experience and how I can become better at it.



#### What advice would you give to others thinking of engaging in this professional development opportunity?

If like me seven months ago, you're looking at all the new terminology and feeling overwhelmed, reach out to your ENHANCE mentor who will be able to break it down into more comprehensible chunks.

**Ryan Harling, AFHEA,  
UUSU Vice President for Magee**

## ENHANCE Mentors for 2020/2021 New Fellows

*The ENHANCE Scheme could not operate without the collegial contributions from across the university. Many thanks to all who mentored or were involved in fellowship assessments during this year.*

**ENHANCE Manager** (Dr Sarah Floyd)

Dr Mark **Bailey**, Department of Accounting, Finance and Economics

Dr Roisín **Curran**, CHERP

Vicky **Davies**, CHERP

Pat **Deeny**, School of Nursing

Dr Brian **Dixon**, Belfast School of Art

Dr Sarah **Floyd**, CHERP

Professor Michaela **Keenan**, CEBE

Denise **Mac Dermott**, School of Applied Social and Policy Sciences

Dr Sharon **McClements**, Belfast School of Art

Shauna **McCloy**, Employability and Careers

Dr Patricia **McClure**, School of Health Sciences

Brian **McGowan**, CHERP

Mark **McKane**, Belfast School of Architecture and the Built Environment

Louise **O'Boyle**, Belfast School of Art

Dr Brian **Payne**, School of Applied Social and Policy Sciences

Dr Amanda **Platt**, CHERP

Dr Barbara **Skinner**, School of Education

Dr Anne **Smith**, School of Applied Social and Policy Sciences

Professor Colin **Turner**, Learning Enhancement

## ENHANCE Assessors for 2020/2021 New Fellows

Dr Mark **Bailey**, Department of Accounting, Finance and Economics

Professor Owen **Barr**, School of Nursing

Dr David **Barr**, School of Education

Richard **Beggs**, CHERP

Dr Raymond **Bond**, School of Computing

Dr Roisin **Curran**, CHERP

Vicky **Davies**, CHERP

Dr Brian **Dixon**, Belfast School of Art

Dr Sarah **Floyd**, CHERP

Robin **Gregg**, School of Sport

Professor Paul **Hanna**, Faculty Operations Office

Dr Mary **Hannon-Fletcher**, School of Biomedical Sciences

Alan **Hook**, School of Communication and Media

Professor Jan **Jedrzejewski**, School of Arts and Humanities

Diane **Lyttle**, School of Nursing

Susannah **McCall**, School of Applied Social and Policy Sciences

Dr Sharon **McClements**, Belfast School of Art

Shauna **McCloy**, Employability and Careers

Brian **McGowan**, CHERP

Ursula **McTaggart**, Flexible and Distributed Education

Dr Brian **Payne**, School of Applied Social and Policy Sciences

Dr Amada **Platt**, CHERP

Dr Barbara **Skinner**, School of Education

Dr Anne **Smith**, School of Applied Social and Policy Sciences

Dr Rachael **Telford**, School of Sport

## **ENHANCE Assessor/Mentor Community**

*We would also like to thank the wider community of SFHEAs and PFHEAs who are actively supporting applicants working towards fellowship.*

Dr Murat **Asker**, Dr Nicola **Ayre**, Dr Mark **Bailey**, Dr David **Barr**, Professor Owen **Barr**, Dr Shirley **Barrett**, Nic **Bartholomew**, Richard **Beggs**, Dr Raymond **Bond**, Dr Donna **Brown**, Hazel **Bruce**, Dr John **Bustard**, Dr Clare **Carruthers**, Ursula **Chaney**, David **Comiskey**, Dr Darryl **Cummins**, Dr Roisin **Curran**, Vicky **Davies**, Frances **Devine**, Dr Brian **Dixon**, Professor Louise **Dubras**, Professor Heather **Farley**, Professor Ruth **Fee**, Dr Kyle **Ferguson**, Dr Sarah **Floyd**, Alison **Gault**, Dr Saul **Golden**, Robin **Gregg**, Dr Jennifer **Hamilton**, Professor Paul **Hanna**, Dr Mary **Hannon-Fletcher**, Professor David **Hassan**, Clodagh **Hegarty**, Adrian **Hickey**, Alan **Hook**, Professor Jan **Jedrzejewski**, Dr Paul **Joseph-Richard**, Professor Michaela **Keenan**, Dr Paul **Kitchin**, Dr Maggie **Long**, Diane **Lyttle**, Denise **MacDermot**, Susannah **McCall**, Dr Ian **McChesney**, Professor Stephen **McClean**, Dr Sharon **McClements**, Shauna **McCloy**, Professor Jackie **McCoy**, Brian **McGowan**, Nikki **McQuillan**, Ursula **McTaggart**, Dr Anne **Moorhead**, Dr Patrick **Naughton**, Professor Malachy **O'Neill**, Dr Brian **Payne**, Dr Barbara **Skinner**, Deborah **Sloan**, Dr Anne **Smith**, Dr Rachael **Telford** and Professor Colin **Turner**.

## Induction Course for Recognised University Teachers (RUT)

Ulster University recognises the importance of a diverse approach to teaching in order to enhance our students' learning experience and embrace key partnerships across a range of sectors. This professional learning course is available to staff who fill a variety of roles involved in teaching and assessment at Ulster including recognised university teachers, hourly paid teachers, staff teaching at partnership centres, work-based learning providers and e-tutors.

*Well done to all who have engaged with and completed this course, your contribution to Ulster students globally is appreciated.*

**Course Team** (Dr Sarah Floyd and Richard Beggs)

### RUT Successful Participants 2020-2021

Dr Sharon Doherty, e-Tutor, Biomedical Sciences

Dr Seodhna Marie Lynch, e-Tutor, Biomedical Sciences

Hend Moosa, e-Tutor, Biomedical Sciences

Alice Murray, Teaching Assistant, Law

David McCartney, Clinical Training Officer, Northern Ireland Ambulance Service

Pamela McCloskey, Teacher, Department of Accounting, Finance and Economics

Mais Sulaiman, IFP Course Director, City University College, Qatar

## External Examiners and Visiting Professor

*We are grateful for the support, advice and guidance provided by our External Examiners and Visiting Professor during 2020-21. Thank you, and we look forward to working with you in 2021-22.*

Dr Sam Ellis, SFHEA, Royal Conservatoire of Scotland, External Examiner for FST, PgCHEP, MEd

Dr Fiona Smart, PFHEA, Edinburgh Napier, External Examiner for ENHANCE

Dr Ruth Pilkington, PFHEA, Visiting Professor

# Ulster Education Excellence Award Winners 2020

*The University recognises and celebrates excellence in teaching and the facilitation and support of learning through its Distinguished Educational Excellence Awards. Congratulations to the following.*

## Early Career Educator:

**Dr John Bustard,**

Department of Management, Leadership and Marketing

**WINNERS BIO**

**Dr Victoria McCollum,**

School of Arts and Humanities

**WINNERS BIO**

**Dr Fodhla McGrane,**

Department of Management, Leadership and Marketing

**WINNERS BIO**

## Educational Leadership:

**Louise O'Boyle,**

Belfast School of Art

**WINNERS BIO**

## Sustained Educational Excellence:

**Dr Neal Cook,**

School of Nursing

**WINNERS BIO**

## Collaborative Excellence:

**Hazel Bruce (Lead), Trish Belford, Heather Burgess, Kevin Burns, Mary Callan, Maureen Collins, Barbara Dass, Shonagh Galbraith, Alison Gault, Jamie Kerr, Dean Ligget, Mo Morrow, Lucy Smyth,**  
Belfast School of Art

**WINNERS BIO**

**Dr Trevor Cadden (Lead), Mark McCrory, Nicholas Read, Dr Hadyn Bennett, Deborah Sloan, Nancy Brown, Dr Darryl Cummins, Dr Judith McKnight, Professor Heather Farley, Professor Joan Ballantine, Dr Kristel Miller, Gerard McFall,** Department of Management, Leadership and Marketing, Department of Accounting, Finance and Economics, Dean's Office (UUBS), Flexible and Distributed Education, Library Directorate

**WINNERS BIO**

**Sarah Penney (Lead), Gerard Baxter, Mary Marren, Bridie Logue, Janice Reid,** School of Nursing

**WINNERS BIO**

### Professional Practice Innovation:

**Dr Trevor Cadden**,  
Department of Management, Leadership and Marketing

**WINNERS BIO**

**Dr Mark Donnelly**,  
School of Computing

**WINNERS BIO**

**Dr James Houston** and **Claire Mulrone**,  
School of Psychology, Science Shop

**WINNERS BIO**

**Dr Paul Joseph-Richard**,  
Department of Management, Leadership and Marketing

**WINNERS BIO**

**Stephen McNamee**,  
Department of Accounting, Finance and Economics

**WINNERS BIO**

**Dr Kristel Miller** and **Dr Daryl Cummins**,  
Department of Management, Leadership and Marketing

**WINNERS BIO**

**Dr Fidelma Moran** and **Dr Brenda O'Neill**,  
School of Health Sciences

**WINNERS BIO**

**Dr Maria Mulhern**,  
School of Biomedical Sciences

**WINNERS BIO**

## Advance HE Teaching Excellence Awards 2020 Winners

*CHERP also supports educators in developing applications for prestigious external teaching excellence awards run by Advance HE. We offer our congratulations to Professor Owen Barr on his award of NTFS.*

### National Teaching Fellowship Scheme:

**Professor Owen Barr**,  
School of Nursing

**WINNERS BIO**

# INSPIRE: Active Learning Champions' Professional Development Scheme

INSPIRE is a professional development scheme that will enable our staff to build a portfolio around their practice and join a network of like-minded people from across Ulster University. This will ultimately provide staff with an opportunity to become professionally recognised for their practice through becoming Certified Members of Association for Learning Technology (CMALT).

CMALT is a sector wide, portfolio based, peer assessed accreditation scheme that will allow Ulster staff to be recognised for their skills and experience, develop transferable skills, gain feedback from peers across the sector and demonstrate a commitment to learning technology and the learning process.

Through this scheme and the dissemination of good practice it will facilitate, INSPIRE aims to provide a platform to inspire others to embrace active learning pedagogies in their practice across the institution.

**Scheme lead:** Richard Beggs

## Active Learning Champions 2019 – 2022

**Dr Shirley Barret**, Department of Global Business and Enterprise

**Dr Alan Brown**, School of Engineering

**Dr John Bustard**, Department of Management, Leadership and Marketing

**Martin Caldwell**, Department of Hospitality and Tourism Management

**Michael Callaghan**, School of Computing, Engineering and Intelligent Systems

**Robert Cameron**, Belfast School of Architecture and Built Environment

**Oonagh Carson**, School of Nursing

**Andrea Jones**, School of Health Sciences

**Mary Kelly**, Department of Accounting, Finance and Economics

**Denise MacDermott**, School of Applied Social and Policy Sciences

**Helen McKenna**, Business Engagement Unit

**Dr Gerard McMahon**, School of Sport

**Dr Maria S Mulhern**, School of Biomedical Sciences

**Dr Peter Nicholl**, School of Computing

**Greg O'Hanlon**, School of Arts and Humanities

**Dr Mary O'Rawe**, School of Law

**Alec Parkin**, Belfast School of Art

**Samuel Taggart**, School of Education



## The first Active Learning Champion to gain CMALT is:

Dr John Bustard, Department of Management, Leadership and Marketing

### Reflecting on your engagement with INSPIRE, what professional learning did you value the most?

It has been an honour and a privilege to be one of the Active Learning Champions for the university and on behalf of the Business School. Reflecting on my own personal practice in applying active learning whilst applying for Certified Membership of the Association for Learning Technology was a very challenging but rewarding experience. The journey to success in gaining this award can be viewed here at [www.learningandtechnologynexus.wordpress.com](http://www.learningandtechnologynexus.wordpress.com) Importantly, it has seeded confidence in me to grow my own contributions in terms of research into active learning and I am enjoying exploring new approaches to learning, assessment and support as part of this wonderful network. I would highly recommend others engage with CHERP for the significant value in professional practice and personal development that it brings!

### What advice would you give to others thinking of engaging in this professional development opportunity?

I would highly recommend development as an Active Learning Champion as it will integrate you with a network of peers who are also exploring their practice and processes in a very fluid period of academic change. Being proactive will assist you in directly contributing to improving your experience as an educator in these more blended experiences of education as well as providing you with fresh ideas and insights into what's worked and what hasn't from this network of active learning practitioners.

**Dr John Bustard, CMALT, SFHEA,  
Department of Management, Leadership and Marketing,  
Active Learning Champion 2019-2022**



FHEA The reflective nature of the qualification gives the opportunity to investigate current practice in detail. Since completion I now provide a broad range of appropriate learning opportunities that are customer focused, that are flexible and responsive to student needs, professions, industry and the wider community. My involvement in consultancy activities and delivering outside training courses to external learners has also greatly developed and assists in promoting inclusive and flexible learning provision. Recent increased engagement with Technology Facilitated Learning activities has provided the opportunity to effectively embed Ulster's Principles and further improve practice.



The increased virtual learning environments as blended learning to support learning, students have responded by improved practical performance, developed a stronger focus and understanding of the link between theory and practice and relevance to current industry demands. The succinct alignment of the FHEA to Ulster's learning and teaching strategy has undoubtedly helped me to continuously adopted a more focused approach that promotes a quality learning experience for students studying at Ulster. As a current Active Learning Champion I hope to continue the journey in investigative practice.

The FHEA is really worthwhile to complete, it places you on a continuous journey of reflection and investigative practice, fantastic!

**Martin Caldwell, FHEA, School of Hospitality and Tourism Management,  
Active Learning Champion 2019-2022**

### **Reflecting on your engagement with INSPIRE, what professional learning did you value the most?**

One of the most rewarding aspects of my role as Active Learning Champion was the opportunity to extend my support network by meeting up with, and getting help and advice from, colleagues from a range of disciplines, who offered different perspectives, viewpoints and possible solutions about how to deal with the many challenges and problems we have all encountered over the last year, through the sharing and discussion of ideas and support to reflect on my practice and role which I could bring back to the School for dissemination, further discussion, implementation and subsequent impact.

### **What advice would you give to others thinking of engaging in this professional development opportunity?**

I would encourage anyone who is interested to sign-up and take advantage of Ulster's Institutional ALT membership by becoming an associate member of ALT. You will be joining and contributing to a supportive community and collaborative network of like-minded individuals with an interest in using digital technologies effectively in their teaching practise.

**Michael Callaghan, FHEA, School of Computing, Engineering  
and Intelligent Systems,  
Active Learning Champion 2019-2022**



### **Reflecting on your engagement with INSPIRE, what professional learning did you value the most?**

Having an opportunity to reflect on my learning approaches and participate in a number of workshops on assessment and delivery methods has enhanced my knowledge and provided encouragement and support for change. This opportunity widened my links by working with colleagues from other departments and provided an opportunity to learn about activities across the Ulster Business School.

### **What advice would you give to others thinking of engaging in this professional development opportunity?**

CHERP provides a supportive and engaging environment which can help you develop and grow your understanding of your approach to learning and teaching and the opportunity can support your role and contribution to your department and the wider business school.

**Mary Kelly, FHEA,  
Department of Accounting, Finance and Economics,  
Active Learning Champion 2019-2022**



### **Reflecting on your engagement with INSPIRE, what professional learning did you value the most?**

The support and encouragement from the Active Learning Champions team has been invaluable. I have engaged with students and staff to identify, promote and support teaching and learning strategies that meet the needs of all, whilst respecting the challenges that students and staff have faced particularly this year. During the preparation of my CMALT portfolio, I have reflected on the use of a range of technologies and apps for active learning for synchronous and asynchronous teaching. This has inspired me to implement active learning strategies across my teaching and to encourage and support colleagues also.



### **What advice would you give to others thinking of engaging in this professional development opportunity?**

Engaging with CHERP throughout the various stages of your career gives you multiple opportunities to improve student learning experiences whilst developing your own professional development. Connecting with staff from across the University has greatly enhanced my opportunities to learn, encourage, and inspire each other in best practice.

**Dr Maria S Mulhern, FHEA, School of Biomedical Sciences,  
Active Learning Champion 2019-2022**

## EXPERIENCE: CHERP Learning Partners

Our students are a huge untapped resource for supporting the enhancement of learning experiences, they have the 'lived experience' of a course and are best placed to support academic staff when they are trying something new or are in a new learning space.

CHERP Learning Partners help bring the student voice to new and innovative teaching practices at Ulster to help shape what future teaching looks like, give their perspective on connecting with students on what matters to students and work as partners with staff.

**Scheme Lead:** Richard Beggs

### CHERP Learning Partners 2020

**Rebekah Bailey**, Graphic Design and Illustration, Belfast

**Anna Heasley**, Interactive Media, Coleraine

**Niamh Lindsay**, Software Engineering, Jordanstown

**Tony McGovern**, Interactive Multimedia Design, Jordanstown

**Caitlin O'Dowd**, Interactive Multimedia Design, Jordanstown

**Jessica Shaw**, Stratified Medicine, Magee

As a learning partner I had the opportunity to build on my knowledge, whilst aiding university staff and helping with their own digital capabilities. As a student, I was intrigued to see the other 'flipped' side of university, putting names to the people and faces to the departments that make the university great and recognised for its high teaching standards. This role has been an excellent opportunity to experience how technologies can be applied to teaching and learning. Being a learning partner has also opened my eyes into how the university is run and the 'behind the scenes' staff contributions to each department. Ulster university staff are kind, compassionate and hardworking. They really do want the best for their students.

Confidence in my Interpersonal skills have greatly improved: communicating with staff and departments to troubleshoot has become more natural over time – which I love! Analytic skills is another area which has improved, building on the ability to analyse programmes and break them down into 'bitesize' steps which are easy to staff to follow. However, be prepared for flexibility in your session teaching style. Each session will be different, and this keeps things interesting!

The University calendar can be an extremely busy time, as a student we are juggling multiple assignments, exams and other stresses in our lives that are constantly changing. The one constant in the week, were my CHERP learning partner days. This was extremely reassuring and helped to structure my weeks. I always left a session with a sense of achievement and feeling more positive about the week ahead. If you're thinking of applying, you'll love it.

**Jessica Shaw,**  
**CHERP Learning Partner 2020**

## Research Governance and CHERP Ethics Filter Committee

Filter committees are in place across the University to ensure that all areas in which human research takes place are represented. CHERP operates one such filter committee, chaired by Dr Cathal Breen, and has been setup to consider pedagogic research being undertaken as part of the MEd programme and other pedagogic research being undertaken across the University.

*We thank the following CHERP Fellows who actively support this committee.*

### **CHERP Ethics Filter Committee**

Dr Ciaran Acton, School of Applied Social and Policy Sciences

Dr David Barr, School of Education

Dr Cathal Breen (Chair), School of Health Sciences

Dr Claire Campbell, School of Psychology

Dr Roisín Curran, CHERP

Dr Sarah Floyd, CHERP

### **Peer Reviewers (first stage in the approval process)**

Professor Owen Barr, School of Nursing

Dr Heather Coleman, School of Pharmacy and Pharmaceutical Sciences

Vicky Davies, CHERP

Dr Deborah Lowry, School of Pharmacy and Pharmaceutical Sciences

Brian McGowan, CHERP

Dr Andrea Reid, Department of Management, Leadership and Marketing

Dr Rachael Telford, School of Sport

# Strategy for Learning and Teaching Enhancement (SLaTE)

SLaTE is an agile framework that enables us to develop and deliver policy aims and objectives and fund support projects that deliver quality enhancement in education. Projects on the SLaTE should deliver better learning experiences for students and/or working lives for staff via the development of people, policy or infrastructure and systems.

## Current SLaTE Projects in which CHERP is involved:

### “Ally – Making digital content more accessible”

A pilot of Blackboard Ally, a BB tools that focuses on making digital content more accessible contributing significant to ensuring an inclusive curriculum for our diverse students.

#### Project Team:

**Clare Thomson (Project Lead)**, SFHEA, CMALT, Digital Education and Enhancement Consultant, Office For Digital Learning

**Ann Hart Henderson**, Student Mental Health and Wellbeing Strategy Project Manager

**Amanda Mulholland**, Student Voice Manager (Students’ Union), UUSU Membership Team

**Colette Murphy**, SFHEA, Lecturer in Higher Education Practice, CHERP

**Drew Neill**, FHEA, Student Wellbeing Manager

### “Developing and Embedding Effective Education for Sustainable Development (ESD)”

This project aims to improve the learning experiences, skills and success of our students and graduates, by progressing the institution-wide adoption and explicit embedding of effective Education for Sustainable Development, across all curricula.

#### Project Team:

**Dr Amanda Platt**, SFHEA, Lecturer in Higher Education Practice, CHERP

**Marie-Louise Gaile**, Sustainability Manager, Engineering Services

**Professor Ian Montgomery**, Director of Brexit and Sustainability, Research and Impact

**Colette Murphy**, SFHEA, Lecturer in Higher Education Practice, CHERP

**Nicole Parkinson-Kelly**, VP Education, UUSU

## “Development and Implementation of Ulster Graduate Skills and Attributes”

Development and implementation of common framework of Ulster graduate skills and attributes.

### Project Team:

**Glenda Martin (Project Lead)**, SFHEA, Employability Curriculum Unit Manager, Employability Curriculum Unit

**Prof Philip Griffiths**, FHEA, Professor of Building Physics, Belfast School of Architecture and the Built Environment

**Shauna McCloy**, SFHEA, Head of Careers and Employability Services, Employability and Careers

**Robert McKenna**, FHEA, Lecturer in Hospitality Management (Operations Management), Department of Hospitality and Tourism Management

**Ursula McTaggart**, SFHEA, Academic Programme Leader (Undergraduate Provision), Flexible and Distributed Education

**Colette Murphy**, SFHEA, Lecturer in Higher Education Practice, CHERP

**Dr Barbara Skinner**, SFHEA, Senior Lecturer, School of Education

**Chris Shannon**, Student Enterprise and Entrepreneurship Manager (Students' Union), UUSU Finance Team

**Dr Rachael Telford**, SFHEA, Lecturer in Sports Development, School of Sport

## “Enhancing Active and Collaborative Learning through Student Learning Partners”

The remit of our student learning partners will be to help teaching and professional support staff facilitate new pedagogies in their practice by providing support and assistance in the class when they need it or to help with learning and teaching research projects.

### Project Team:

**Richard Beggs**, SFHEA, CMALT, Lecturer in Higher Education Practice, CHERP (Project Lead)

**Avril Honan**, AFHEA, Membership Services Director, UUSU Membership Team

**Chris Hamill**, ICT Service Delivery, Digital Skills and Project Officer

**Michael Chapman**, Project Manager, Strategic Programme Office

**Dr Peter Nicholl**, SFHEA, Active Learning Champion and Senior Lecturer, School of Computing

## “Project Adapt – using technology to Aid Design, visuAlistaion and Pedagogical Transition in relation to space layout planning”

This project intends to utilise technology to aid both the design layout and understanding of flexible learning spaces and the pedagogical transition for teaching in such spaces.

### Project Team:

**David Comiskey (Project Lead)**, SFHEA, NTF, Senior Lecturer, Belfast School of Architecture and Built Environment

**Richard Beggs**, SFHEA, CMALT, Lecturer in Higher Education Practice, CHERP

**Gareth Alexander**, FHEA, Lecturer in Architectural Technology, Belfast School of Architecture and the Built Environment

**Dr Neale Blair**, FHEA, Associate Head of the Belfast School of Architecture and Built Environment, Belfast School of Architecture and the Built Environment

**Professor Ibrahim Motawa**, Professor in Digital Construction and Building Information Modelling, Belfast School of Architecture and the Built Environment

**Mark McKane**, SFHEA, Lecturer in Quantity Surveying, Belfast School of Architecture and the Built Environment

**Michael Chapman**, Project Manager, Strategic Programme Office

**Suzanne Bell**, Timetable Planning Manager, Student Administration Andy Jaffrey, Head of the Office for Digital Learning

**Lorraine Lavery-Bowen**, Schools Partnership and Widening Access, Schools Partnership Manager, Access and Educational Outreach

**Leica Geosystems** represented by John Kerrigan, Country Manager

**Josephine McGoldrick**, Final Year student on the Architectural Technology and Management programme

## “Understanding Ulster’s Approach to the Research-Teaching Nexus and Building a Toolkit to Share Good Practice”

This project aims to explore staff conceptions regarding their research and teaching nexus and to build a Toolkit of resources that will support colleagues in developing their own approaches.

### Project Team:

**Dr Raymond Bond**, SFHEA, Reader in Data Analytics, School of Computing (Project Lead)

**Dr Sarah Floyd**, PFHEA, Reader in Higher Education Practice, Centre for Higher Education Research and Practice

**Dr Ian McChesney**, SFHEA, Senior Lecturer, School of Computing



## Association for Learning Technology (ALT)

Ulster has organisational membership of the Association for Learning Technology (ALT) for all of our staff with 99 current associate members of ALT. This is a fantastic opportunity for Ulster staff to get involved with the ALT community, to enhance their CPD and to keep informed on emerging new practice as well as sharing their own. Learning Technology is a fundamental part of learning, teaching and assessment and ALT is the leading membership organisation in this field.

### Benefits of membership:

Associate members receive weekly email digest with news, events and job listings, access to the members' discussion lists, free webinars and online events, and discounts for all ALT conferences. **More information can be found on the ALT website.**

[CLICK HERE](#)

**Join as an associate member:** To become an associate member through our organisational membership, click on the link and fill out your details using your Ulster email address.

[CLICK HERE](#)

**Lead:** Richard Beggs

## Research Output 2020-21

Beggs, RTG. (2021) *Active and Collaborative Learning as an institutional approach and then Covid hit...* Media & Learning. Available from: <https://media-and-learning.eu/type/featured-articles/active-and-collaborative-learning-an-institutional-approach-then-covid-hit/>.

Beggs, RTG. Shortlisted finalist and Runner-up – Learning Technologist of the Year 2020. [https://www.alt.ac.uk/news/media\\_releases/winners-learning-technologist-year-awards-2020](https://www.alt.ac.uk/news/media_releases/winners-learning-technologist-year-awards-2020).

Cathcart, A., Dransfield, M., Floyd, S., Campbell, L., Carkett, R., Davies, V., Duhs, R., and Smart, F. (2021) Tick-box, weasel words, or a transformative experience? Insights into what educators consider the real impact of HEA Fellowships. *International Journal for Academic Development*, In Press.

Curran, R. (2021) Engaging Staff in Improving Retention and Success. In: Shah, M., Kift, S. and Thomas, L. eds. *Student Retention and Success in Higher Education*. Basingstoke: Palgrave, In Press.

Floyd, S. (2021) Gaining UKPSF Professional Recognition for Student Partnership Activity In: *Advance HE's Island of Ireland Symposium: Partnership for Student Success: Developing graduates for the 21st century*, 23rd June 2021, Online.

Floyd, S. (2021) Gaining UKPSF Professional Recognition for Student Partnership Activity. Advance HE's Australasian Accredited Program Leaders Network, 15th July 2021, Online.

Floyd, S. (2021) Transforming Educational Excellence at an Institutional Scale. In: Bradley S. ed. *Academic Career Progression: Rethinking Pathways*. Advance HE. Available from: <https://www.advance-he.ac.uk/news-and-views/%20Rethinking-the-pathways-for-academic-career-progression>.

Floyd, S, Davies, V, Dransfield, M & Smart, F (2020) Establishing the Phases and Conditions for Effective Dialogic Assessments: Navigating the PSF in a Canoe. Advance HE Accredited Scheme Leaders Network December 2020.

McGowan B and McClure P. (2021). Managing Complex Interprofessional Education Provision. In: *Advance HE's Island of Ireland Symposium: Partnership for Student Success: Developing graduates for the 21st century*, 23rd June 2021, Online.

Murphy, C. McKenna, H. and Shields, C. (2021) An Integrated Curriculum Design Approach for the Future of Work: Co-creation of the new MBT. In: *Chartered Association of Business Schools, LTSE 2021, Learning Teaching Student Experience*, 30th June 2021, Online.

Murphy, C., and Curran, R. (2021) A partnership approach to curriculum design: Enabling a holistic curriculum where students can develop their identities and be successful. In: *Advance HE's Island of Ireland Symposium: Partnership for Student Success: Developing graduates for the 21st century*, 23rd June 2021, Online.

Murphy, C. (2021) Utilising a Curriculum Framework for embedding Enterprise in the Curriculum. In: *International Erasmus+ Project Integrating Talent Development into Innovation Ecosystems in Higher Education*. University of National and World Economy (Bulgaria) and Ulster University (UK). Innotal Train the Trainer Conference, 28th January 2021, Online.

Hart-Henderson, A., Murphy, C. (2020) Embedding student wellbeing within our curriculum at Ulster. In: *Advance HE Student Retention and Success: Examining the role of mental wellbeing in the curriculum and university*, 16th September 2020, Online.

Smart, F., Dransfield, M., Floyd, S., Davies, V. (2021) Dialogic assessment in the context of professional recognition: perspectives from the canoe. *Journal of Perspectives in Applied Academic Practice* – In Press.

Learning Technologist of the Year 2020 – Richard Beggs, Shortlisted finalist and Runner-up – [https://www.alt.ac.uk/news/media\\_releases/winners-learning-technologist-year-awards-2020](https://www.alt.ac.uk/news/media_releases/winners-learning-technologist-year-awards-2020).

## **Ongoing CHERP Research Projects**

An evaluation of the impact of the Integrated Curriculum Design Framework (ICDF) as a means of supporting and influencing the curriculum design of Ulster-accredited programmes (2021-2026).

**Lead Researchers:** Colette Murphy and Dr Roisín Curran

Apps for Active Learning: An evaluation of impact and effectiveness of Nearpod and Menti as learning technologies.

**Lead Researcher:** Richard Beggs

Sequencing and Flipped: An evaluation of New Learning Spaces Pilot.

**Lead Researchers:** Richard Beggs and Therese Charles

### **Reflecting on your engagement with CHERP professional development opportunities, what professional learning did you value the most?**

The CHERP community of learning and practice has been absolutely invaluable to my professional learning journey at Ulster University. The friends I made eight years ago completing my PgCHEP are amazing, and we have supported each other ever since and this is one of the reasons why I am an ENHANCE Mentor to encourage and support colleagues across subject disciplines to engage with CHERP and maximise their potential.

### **What advice would you give to others thinking of engaging in CHERP professional development opportunities?**

You've got this! The CHERP team are absolutely fantastic and will support you in mapping out the trajectory required to achieve your goals. There is an amazing resource of people who are mentors across all levels, and they will steer, challenge and guide you through your professional learning journey. Always remember with professional development you are investing in yourself to improve and develop and this is a process that when you reach your goal, you'll support others to do the same. Building capacity and potential at Ulster University!

Get involved with CHERP, you will thoroughly enjoy the experience and the learning. Throughout my continued involvement from PgCHEP, obtaining my Senior Fellowship, Enhance Mentoring and most recently as an Active Learning Champion I have loved being a part of this collective and inclusive learning community.

**Denise MacDermott, SFHEA,  
School of Applied Social and Policy Sciences,  
Active Learning Champion 2019-2022**



## Closing Statement



I'm delighted to be able to say some words to conclude this first edition of the CHERP Celebration of Professional Learning and Recognition Yearbook, and I'm grateful to Roisín and her team for all their work in producing this. When I say "team" I am speaking not only of the immediate CHERP team but all those colleagues giving of their time and expertise to make these initiatives a success. Thank you all.

Over the years I've been privileged to act as a mentor, assessor or supervisor for staff and students who have been pursuing and enhancing their excellence in Learning and Teaching through all the programmes and awards covered in this yearbook. This has always been an inspiring experience for me; learning from the work and ideas of those other practitioners is invariably eye-opening, and really reminds us that wherever we are in our own journeys there's always something wonderful we can learn from and contribute to the journeys of others. It is this shared purpose and desire to help each other that is key to so much of what we do.

This has undoubtedly been a year like no other we have ever experienced, and yet because of this, the work our staff and students in response has been especially inspirational and speaks to the profound values that drive us in our work and study. I would like to express my deep gratitude and admiration for all of this work, and I know that as a result of this we are in a good place to face the continuing transformation in Higher Education that we will see as the pandemic finally abates.

This yearbook has been dedicated to the memory of Dr Aaron McConville, who passed away last November. This is a touching tribute to Aaron, who was one of my students, and later my colleague and friend. I had many great conversations with Aaron about Learning and Teaching, both formally through his study for the PgCHEP and informally. He was committed to making things better for staff and students in his work, much of which was ground-breaking in Ulster. I miss these conversations, but it should remind us to really take the time and value those ongoing conversations between us as colleagues and students in enhancing Learning and Teaching at Ulster University.

**Professor Colin Turner, PFHEA, NTF**  
**Interim Dean of Learning Enhancement**

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CELEBRATION OF  
**Professional Learning  
and Recognition**  
**2020-21**

The Centre for Higher Education  
Research and Practice (CHERP)

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