

ULSTER UNIVERSITY

Paper No CPF/18/13

COLLABORATIVE PARTNERSHIPS FORUM  
18 April 2018

Agenda Item 8

REVALIDATION/EVALUATION EVENT FOR HE IN FE STAFF:  
THE INTEGRATED CURRICULUM

To consider a paper on feedback from the Revalidation/Evaluation event for HE in FE.

**ACTION**

For discussion.

## Course/Event: Revalidation/Evaluation Event for HE in FE Staff: the Integrated Curriculum

Date: 22 March 2018

Please circle words/phrases which you would use to describe this event:

*interactive (15)*      *too long*      *encouraging (9)*      *focused (23)*  
*thought-provoking (30)*      *well organised (22)*      *boring (1)*      *helpful(28)*  
*motivating (10)*      *disorganised*      *insightful (14)*      *good handouts (3)*  
*rushed (1)*      *very good (2)*      *stimulating (13)*      *informative (26)*  
*excellent (3)*      *valuable (26)*      *enjoyable (5)*      *networking opportunity (11)*  
*relevant (29)*      *repetitive*      *interesting (12)*      *appropriate length (17)*

### Suggest words/phrases to describe this event:

- Useful to help us begin to guide how to approach revalidation
- Focused on programme design and improvement for validation/revalidation
- Excellent introduction on how to complete re-validation
- Collaborative
- Supportive
- Very positive
- Appropriate opportunity to consider aspects of course design

### What did you find MOST useful?

- Networking
- 8 step curriculum design
- Delivery and Structure of design framework
- Handouts/ planning document
- Discussion & guidance from UU team about process and procedures
- Drafting Module Structure Mapping
- Guidance on module size & workloads
- Assessment equivalence examples
- Information re new structure for module learning outcomes
- Information resources
- Discussions with colleagues
- Information regarding learning outcomes and new assessment strategies – credits/assessment/learning outcomes
- Curriculum design framework to guide team through the revalidation process
- Group work/time with course teams
- Course philosophy
- How to start process i.e., student
- Good use of time to sit with team and get important points in place
- Stage 1 & 2
- Team consultation
- Practical advice to complete tasks
- Presentation from key speakers really helpful
- New module size & assessment recommendations
- Signposting from UU
- Overview/using stats
- AOL, AFL, AAL
- The opportunity to take time to focus on the process of revalidation and steps that we now need to take to ensure effective outcome
- Reference to policy documentation

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- The overview and tie in with 21<sup>st</sup> Century skills etc
- UU focus on student in delivery
- Clarification of key terminology
- Time to work together
- Facilitated rigorous debate and new ideas
- Devising plan for revalidation with team
- Documents and guidance emailed before and after event
- Opportunity to ask questions as they arose
- How to write a LO
- Opportunity for reflection

### **What kind of follow-up event/activity/information/ would be helpful?**

- Consortium meetings
- All out to colleges for follow up
- Computing specific workshop for foundation degree in computing
- In-college follow up whole team meeting
- Working in course teams in own college
- Local/focuses
- More focused with individual teams
- Email slides and create a resource of the tools eg Employer Mapping grid
- Handouts please
- All presentation notes sent out
- Discussion on different stages as completed for feedback
- On site draft review
- Time with colleagues
- Follow up development
- Workshops
- On-site focused support
- Q&A
- Forums between colleges involved in delivery access programmes
- Quality assurance around re/validation
- More curriculum area focus
- Reval support for individual teams
- Informing team of changes, challenges ahead with regard to revalidation
- Support for teams as they engage in process
- Further discussion of assessment/modules/credits
- Follow up surrounding 5-50
- Check from SPMs on stages
- Another session to identify further discussions
- Forward of relevant documents to fill in
- Smaller event with less people
- Session to write LO with a member of UU staff to help
- SPM led event with team

### **Do you have any further comments on today's event, or suggestions for enhancing similar events in the future?**

- Maybe revisit some to the colours, MCI on the slides, not all but some
- Slides unreadable
- Venue cold
- Improvement of visual presentation
- Excellent, extremely valuable, well organised
- Useful
- Q&A
- Good event thanks
- Thank you for your time

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- Very helpful to get out of college to focus minds
- Lunch