

Getting a **LIBRARY** employability **EDGE** Fake News – Read all about it!

Library Digital and Information Literacy Working Group, Finance and Service Directorate

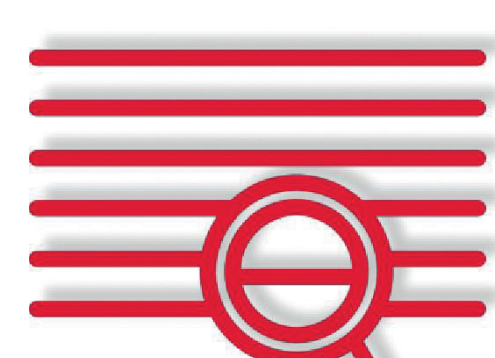
In a world of **fake news**, the **Library** can help **Ulster graduates** get a vital **digital edge**

HOW TO SPOT FAKE NEWS



CONSIDER THE SOURCE

Click away from the story to investigate the site, its mission and its contact info.



READ BEYOND

Headlines can be outrageous in an effort to get clicks. What's the whole story?



CHECK THE AUTHOR

Do a quick search on the author. Are they credible? Are they real?



SUPPORTING SOURCES?

Click on those links. Determine if the info given actually supports the story.



CHECK THE DATE

Reposting old news stories doesn't mean they're relevant to current events.



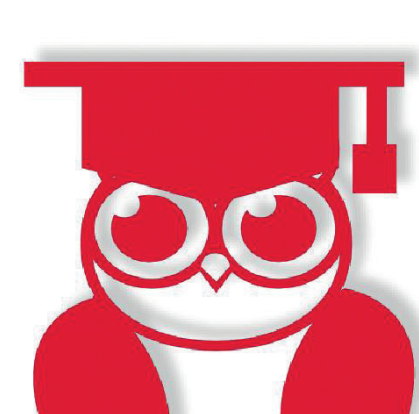
IS IT A JOKE?

If it is too outlandish, it might be satire. Research the site and author to be sure.



CHECK YOUR BIASES

Consider if your own beliefs could affect your judgement.

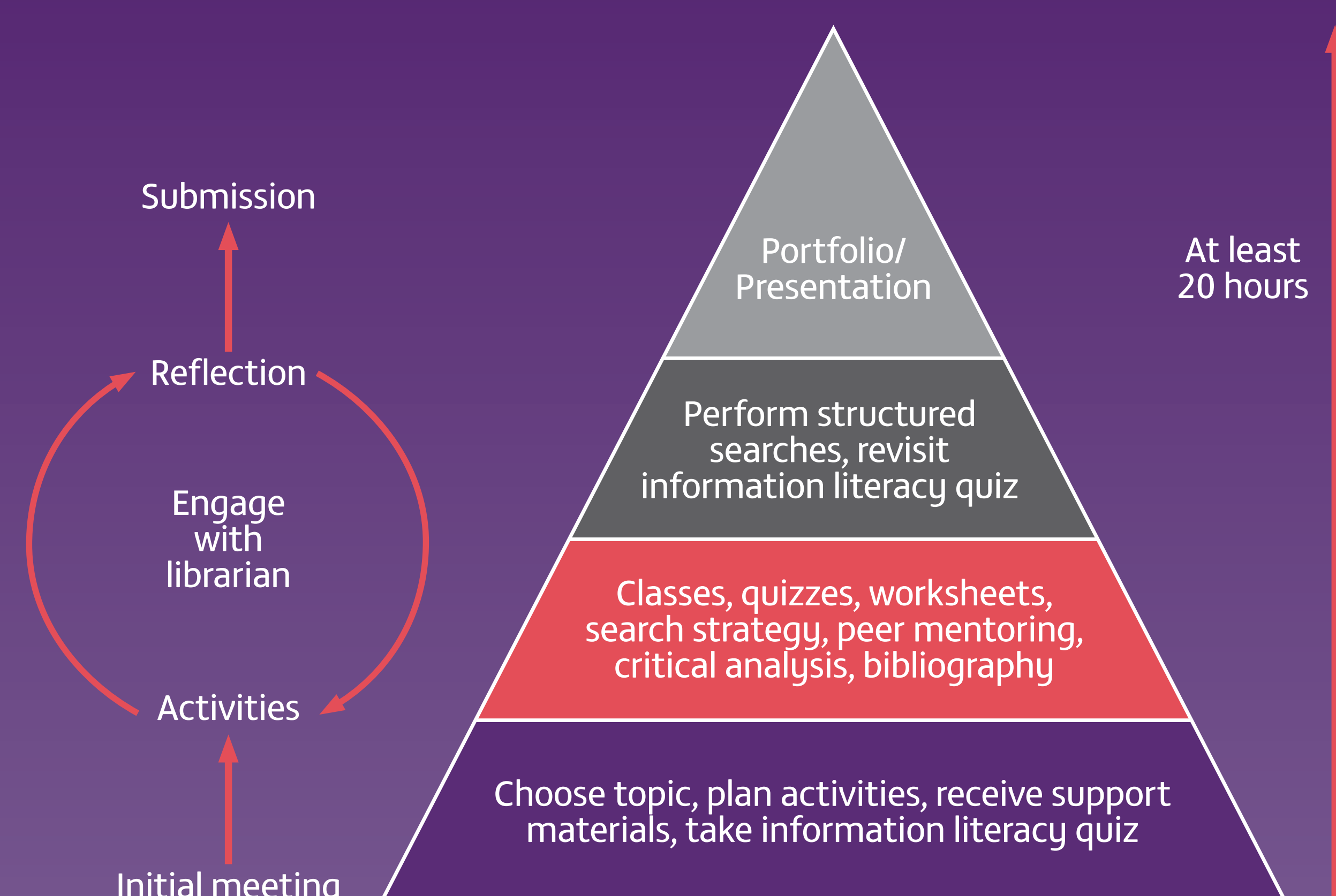


ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site.

IFLA
International Federation of Library Associations and Institutions

The Library **EDGE** Activity: Developing Lifelong Information Literacy



Testimonials from Library Edge students

"I'm glad I decided to do this... because I know that it has benefited my research techniques."

It has "given me skills that have led me to look further than I previously would or could have."

"I found the learning experience has been both invaluable and enjoyable."

I now understand "how to carry out a thorough search using key words, Boolean logic and synonyms."

"Students have enjoyed the library Edge activity and their comments have been very positive." Career Development Centre staff

"Ulster students will develop the knowledge, skills, experience and **digital capabilities** to equip them for **living, learning, communicating** and **working** in a **digital world** and to maximize their employability."

Ulster University Student Learning Experience Principles 2015