



# Ulster University and the Global benchmark

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

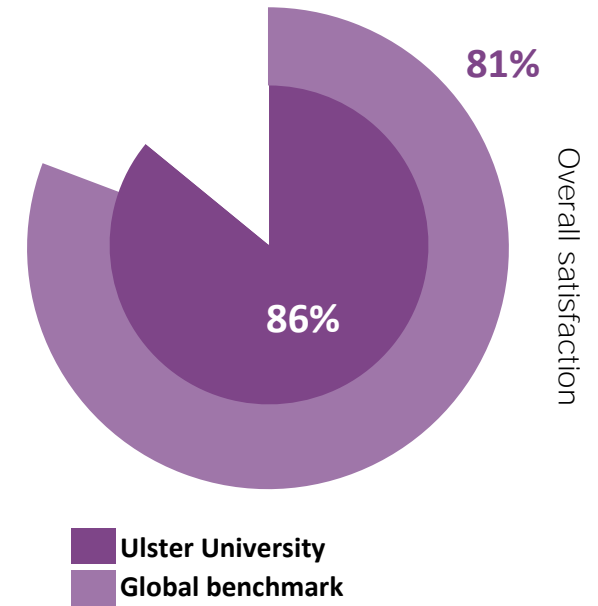
RESEARCH EXPERIENCE

SURVEY

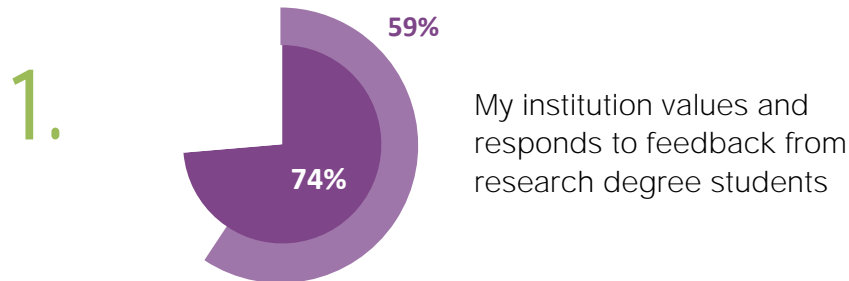
## Overview

The overall satisfaction respondents at Ulster had with their studies was 86%, based on 490 responses. This was 5% higher than the score for Global institutions.

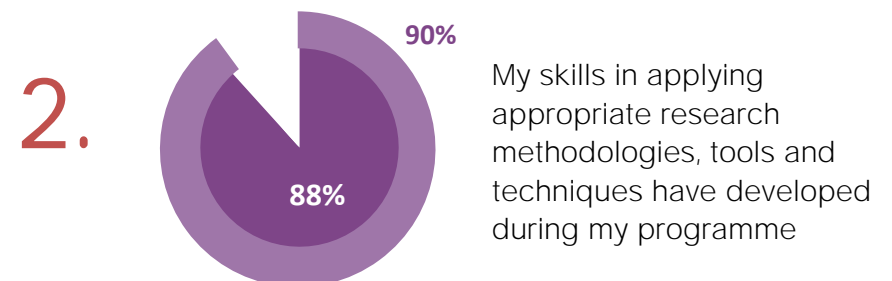
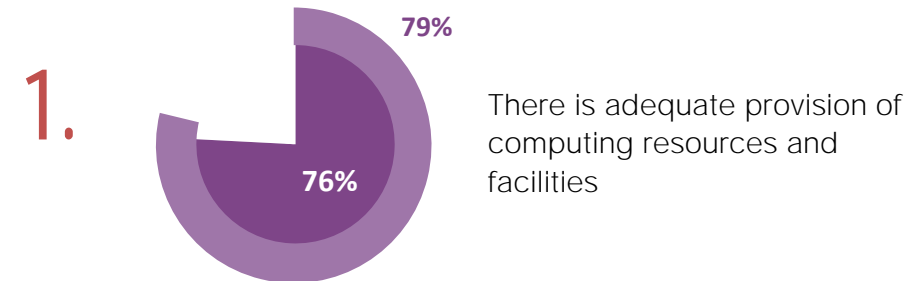
Respondents were relatively positive that the institution valued their feedback, with 74% agreeing, 15% above the Global benchmark. Just 76% of respondents agreed that there was adequate computer resources, 3% below the Global benchmark.



### Most positive statements




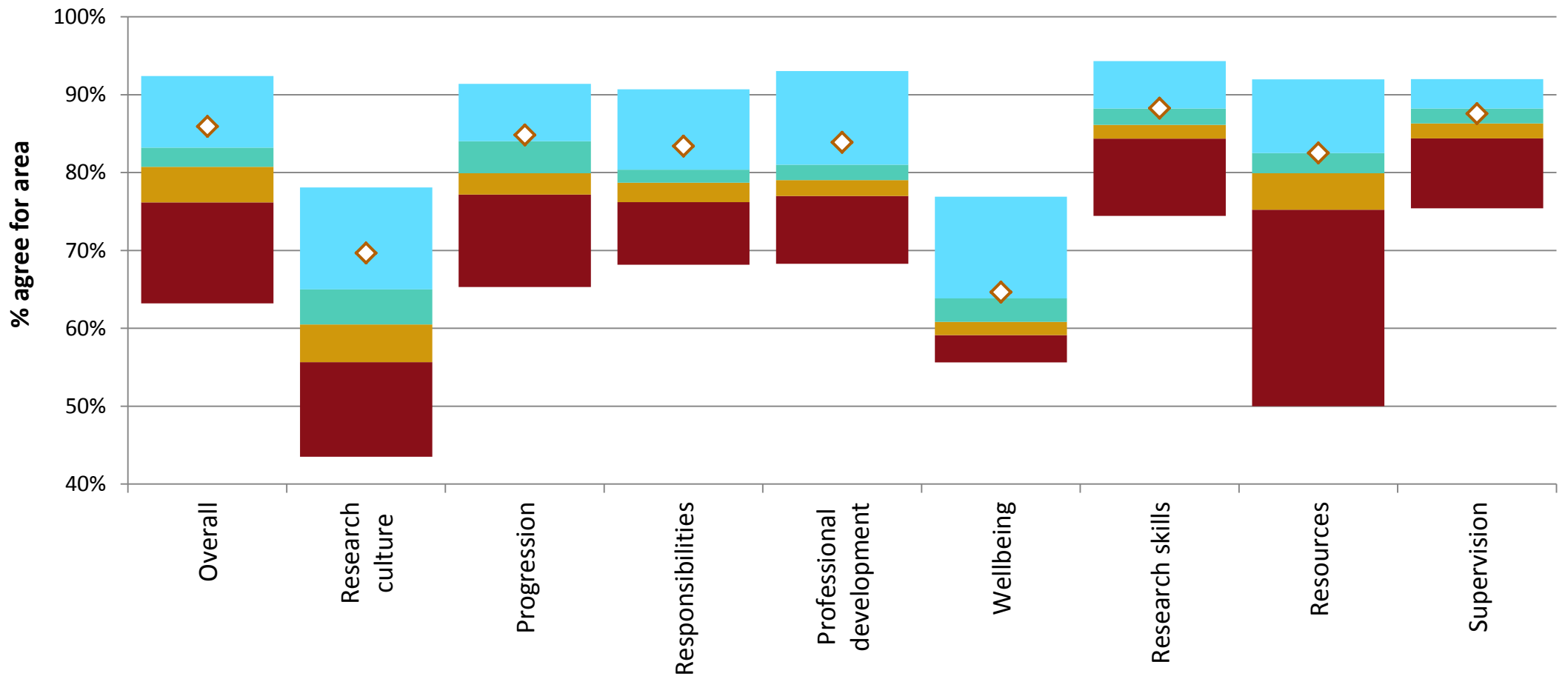
### Most negative statements



## Areas of experience by quarters

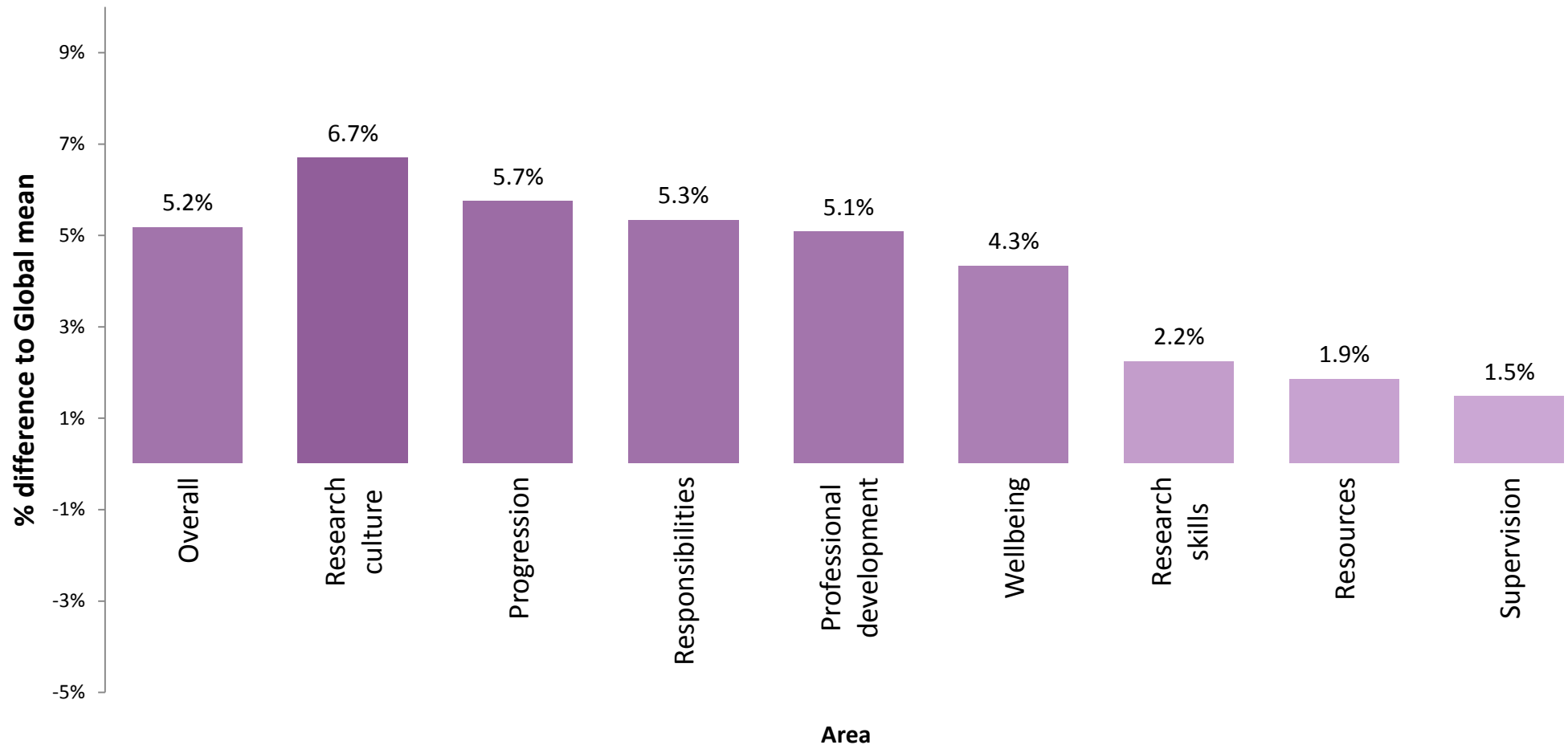
The graph below shows the position of Ulster in relation to institutions in the Global benchmark. Ulster was mostly in the highest quarter.

Key:	
	Ulster University
<b>Highest quarter</b>	In the top 25% of institutions for this area
<b>Second quarter</b>	Above average, but below the top 25%
<b>Third quarter</b>	Below average, but above the bottom 25%
<b>Lowest quarter</b>	In the bottom 25% of institutions for this area



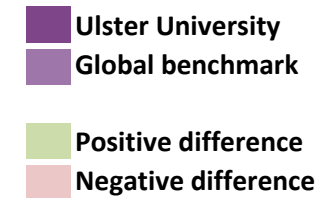
## Difference by areas of experience

The area respondents at Ulster were most positive about was Research culture, which was 7% above the Global benchmark. The area students were least positive about was Supervision, which was 1% above the Global benchmark.

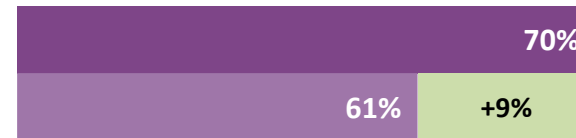
**Key:****Difference to Global institutions**

## Focus on: Research culture

Exploring within research culture, the most positive statement, relative to the Global benchmark, was 'I am aware of opportunities to become involved in the wider research community, beyond my department'. Of the 485 respondents from Ulster who answered this statement, 70% agreed, 9% above the Global benchmark.



I am aware of opportunities to become involved in the wider research community, beyond my department



I have frequent opportunities to discuss my research with other researchers including research students



The research community in my research area stimulates my work

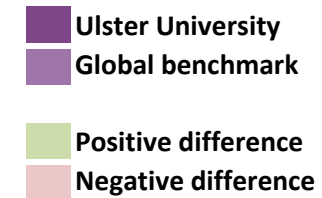


I have access to a good seminar programme in my research area




## Focus on: Supervision

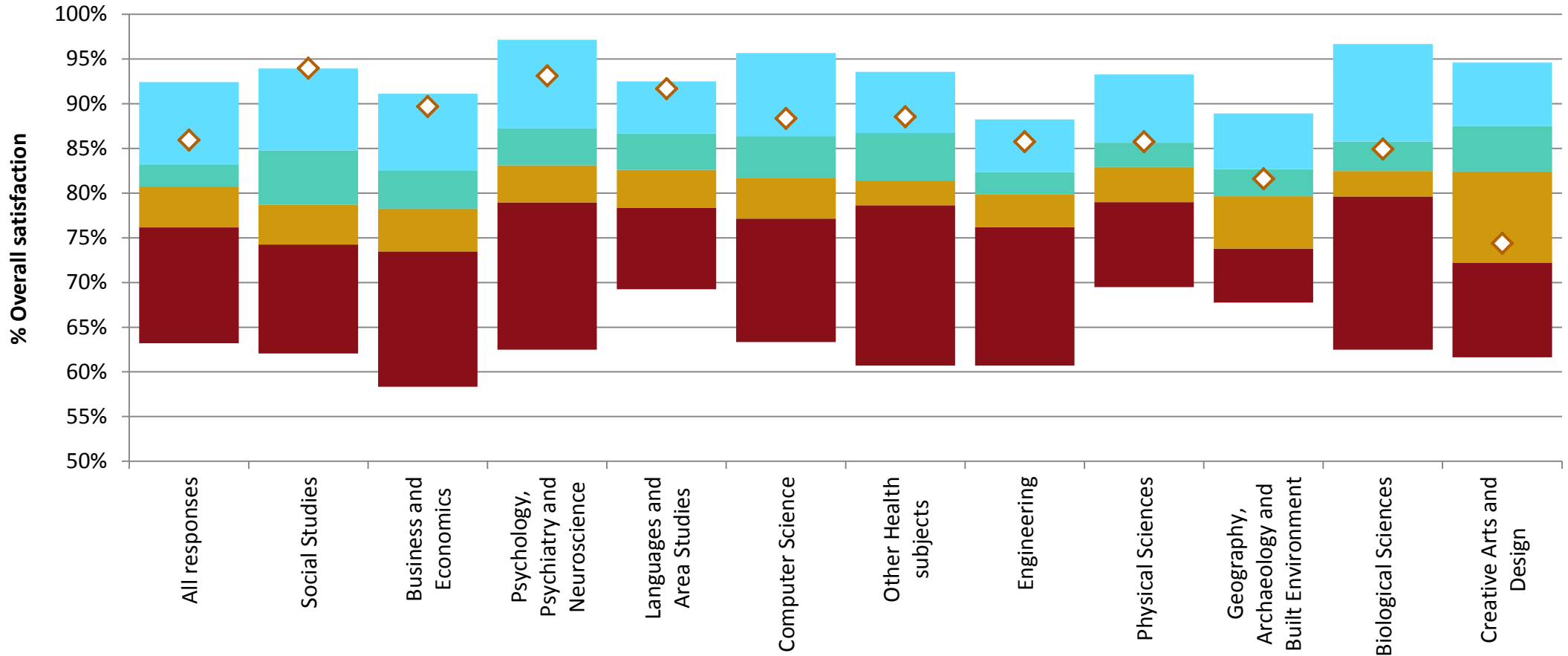
Exploring within supervision, the least positive statement, relative to the Global benchmark, was 'I have regular contact with my supervisor/s, appropriate for my needs'. Of the 489 respondents from Ulster who answered this statement, 89% agreed, 0% below the Global benchmark.



## Quarter position by discipline

The graph below shows the position of Ulster in relation to institutions in the Global benchmark, by JACS1 subject. Ulster was mostly in the highest quarter.

Key:	
	Ulster University
<b>Highest quarter</b>	In the top 25% of institutions for this area
<b>Second quarter</b>	Above average, but below the top 25%
<b>Third quarter</b>	Below average, but above the bottom 25%
<b>Lowest quarter</b>	In the bottom 25% of institutions for this area

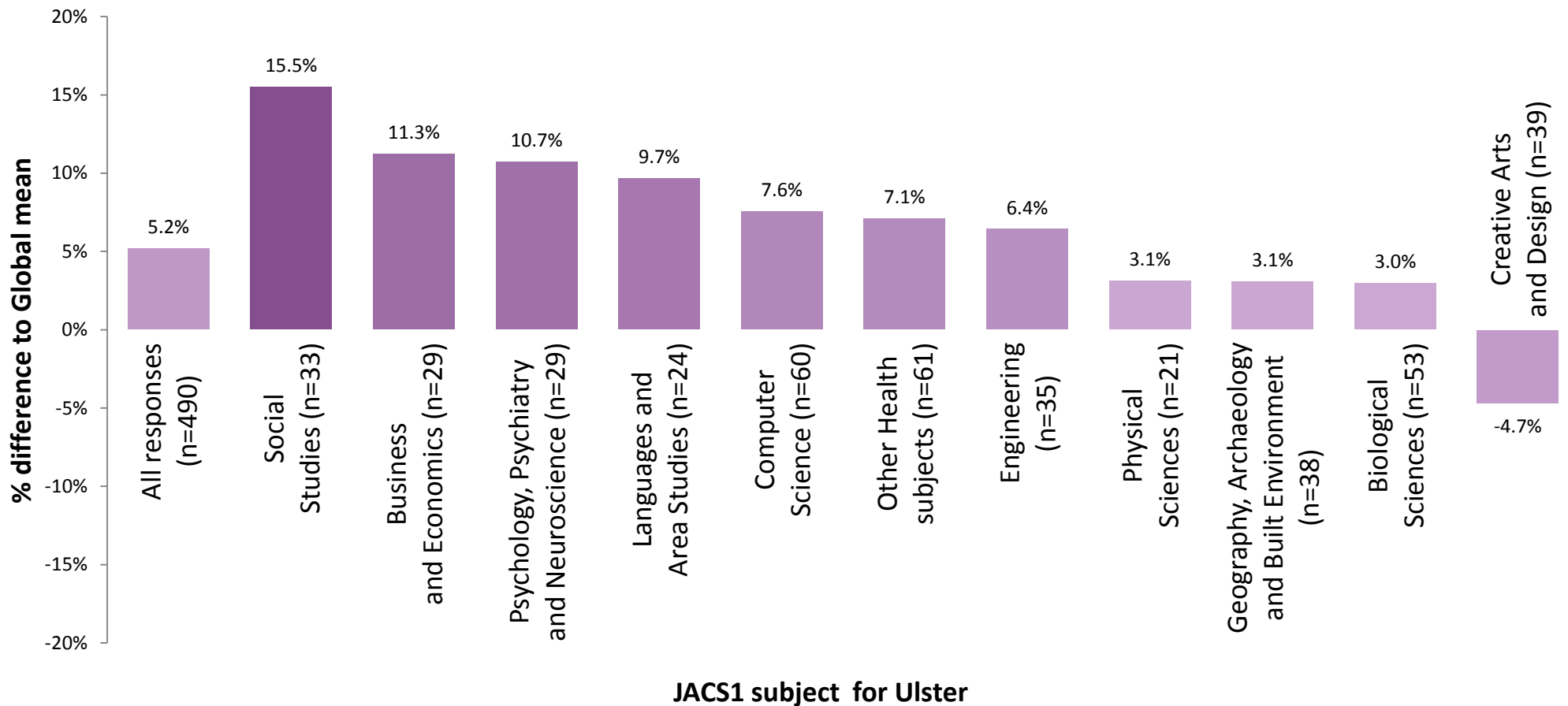


## Difference by discipline

The discipline respondents at Ulster were most positive about was Social Studies, which was 16% above the Global benchmark. The discipline respondents were least positive about was Creative Arts and Design, which was 5% below the Global benchmark.

### Key:

Difference to Global institutions

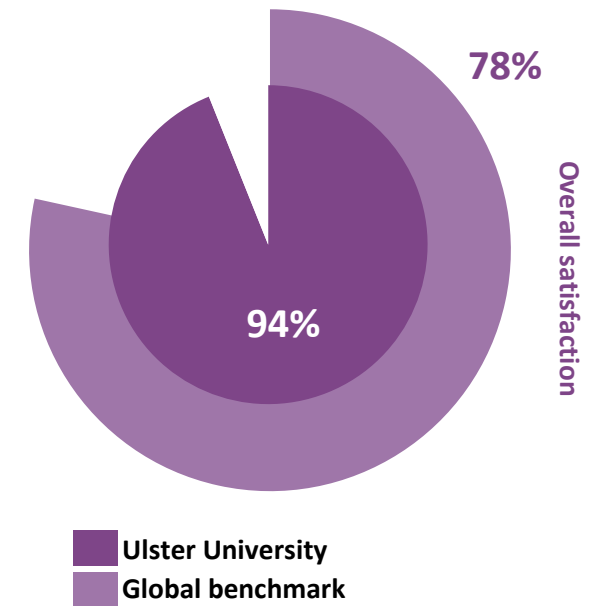




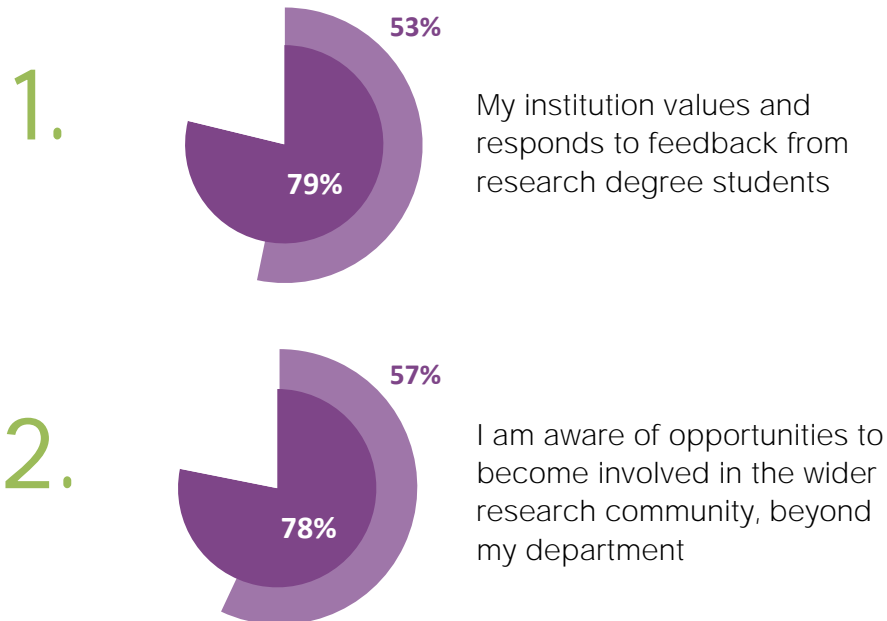
## Focus on: Social Studies

The overall satisfaction respondents in Social Studies had with their studies was 94%, based on 33 responses. This was 16% higher than the score in the discipline for Global institutions.

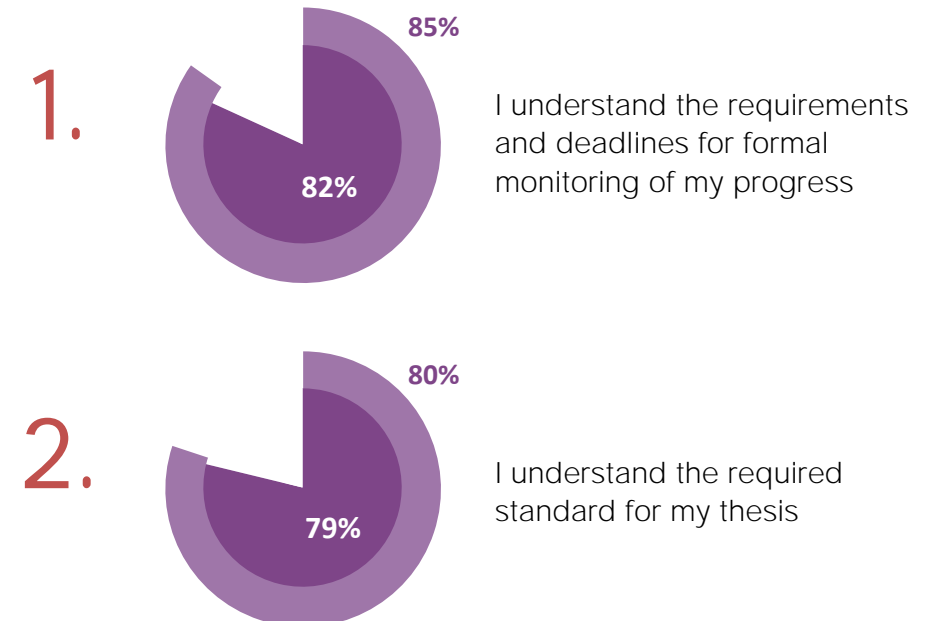
Respondents were relatively positive that the institution valued their feedback, with 79% agreeing, 26% above the Global benchmark. Just 82% of respondents agreed that they understood how their progress was monitored, 3% below the Global benchmark.



### Most positive statements



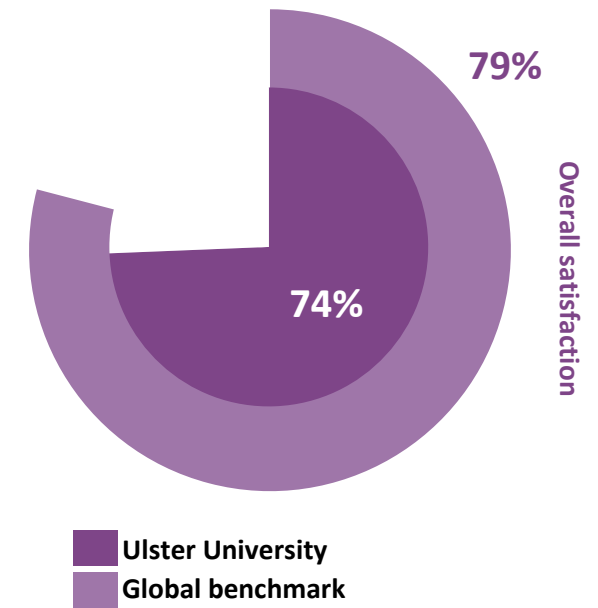
### Most negative statements



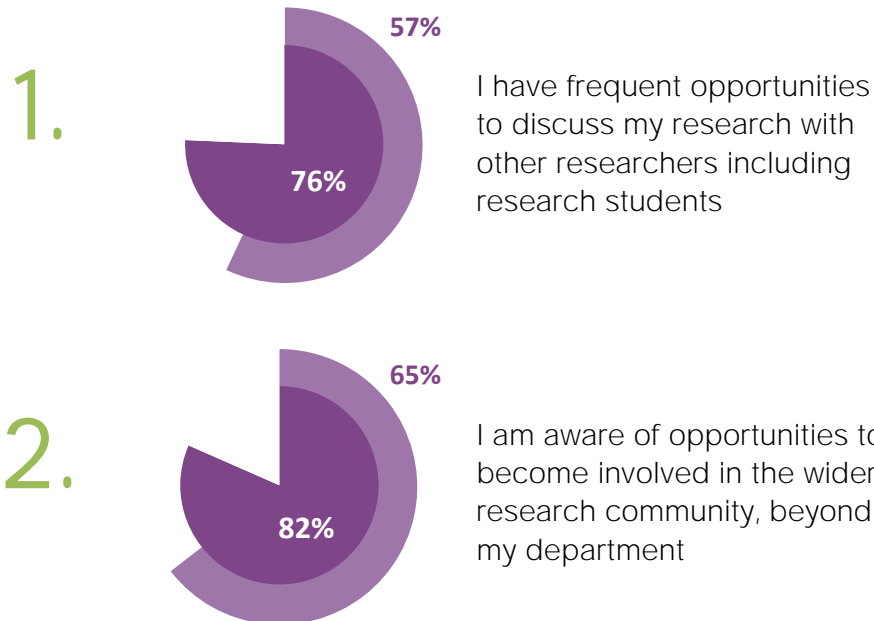
## Focus on: Creative Arts and Design

The overall satisfaction respondents in Creative Arts and Design had with their studies was 74%, based on 39 responses. This was 5% lower than the score in the discipline for Global institutions.

Respondents were relatively positive that there was frequent opportunities to discuss research, with 76% agreeing, 19% above the Global benchmark. Just 66% of respondents agreed that their ability to manage projects has developed, 9% below the Global benchmark.



### Most positive statements

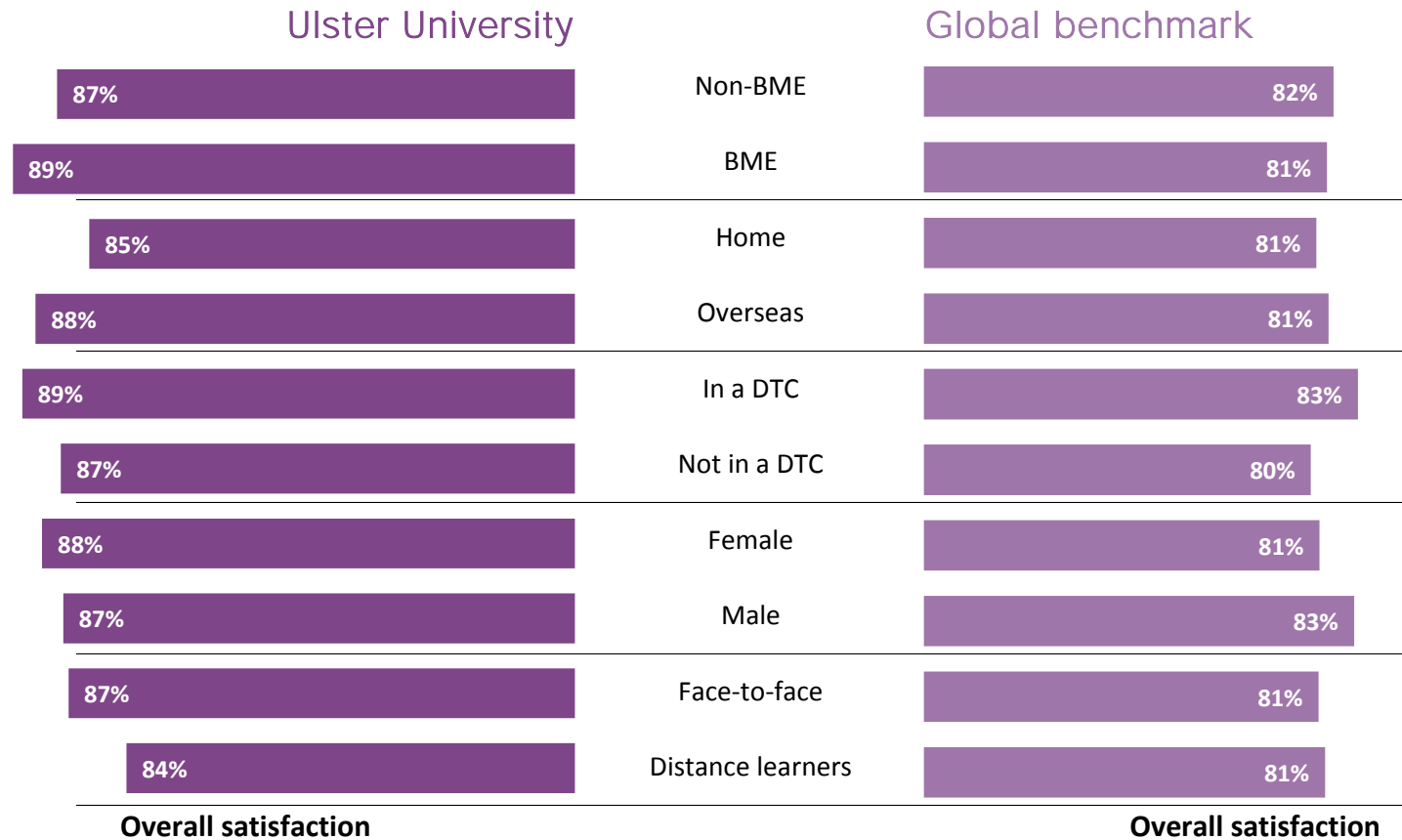


### Most negative statements



## Differences by demographics

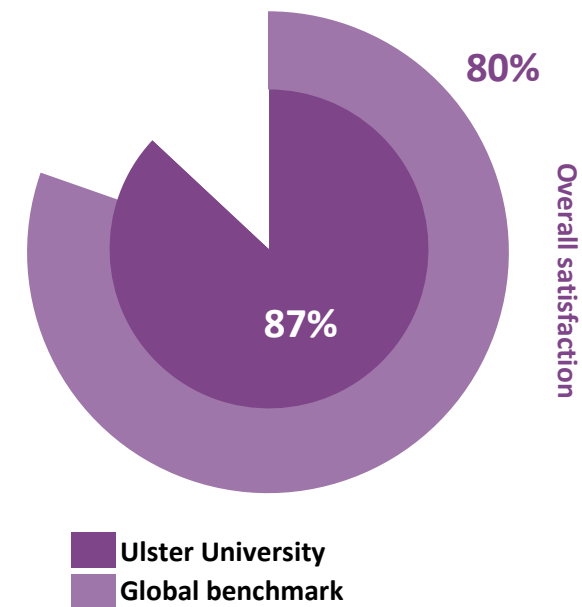
Shown below is the overall satisfaction for Ulster and Global, broken down by the main demographic and mode of delivery groups. The next two pages focus upon not in a dtc and bme respondents.



## Focus on: Not in a DTC

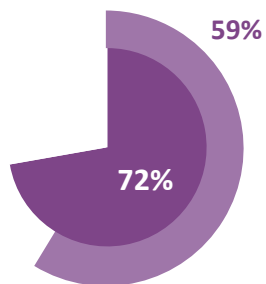
For students who were not in a DTC, the overall satisfaction they had with their studies was 87%, based on 92 responses. This was 7% higher than the score in this mode of delivery for Global institutions.

Respondents were relatively positive that the institution valued their feedback, with 72% agreeing, 13% above the Global benchmark. Just 86% of respondents agreed that they had regular contact with their supervisor, 3% below the Global benchmark.



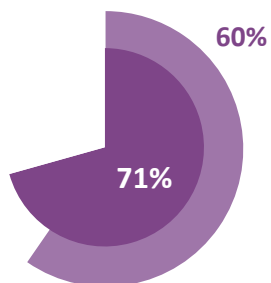
### Most positive statements

1.



My institution values and responds to feedback from research degree students

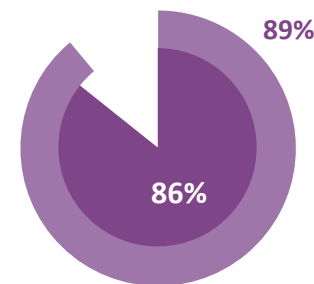
2.



I am aware of opportunities to become involved in the wider research community, beyond my department

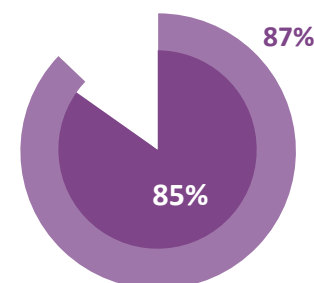
### Most negative statements

1.



I have regular contact with my supervisor/s, appropriate for my needs

2.

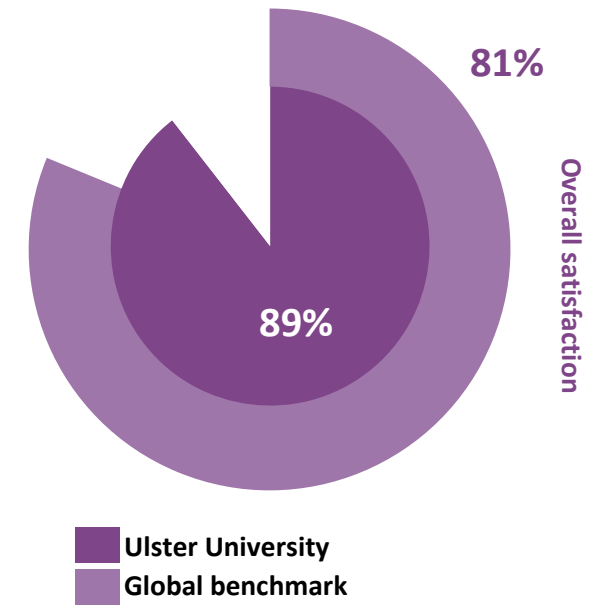


I am aware of my supervisors' responsibilities towards me as a research degree student

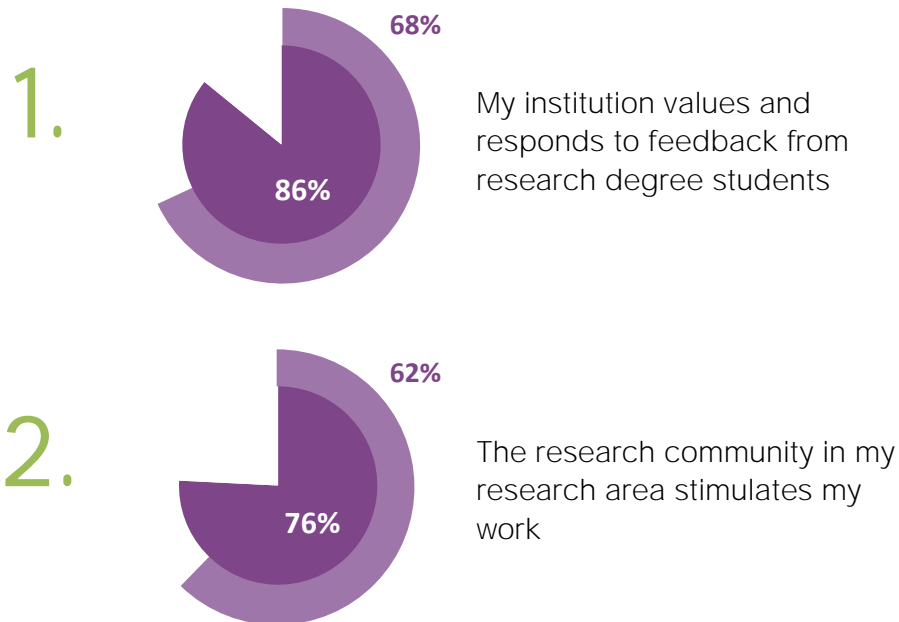
## Focus on: Ethnicity - BME

For students who were BME, the overall satisfaction they had with their studies was 89%, based on 95 responses. This was 8% higher than the score in this demographic for Global institutions.

Respondents were relatively positive that the institution valued their feedback, with 86% agreeing, 18% above the Global benchmark. Just 84% of respondents agreed that their methodological skills have developed, 5% below the Global benchmark.



### Most positive statements



### Most negative statements



**The Postgraduate Research Experience Survey**

PRES is a global survey with 50,600 respondents in 2019, achieving a 42% response rate. 107 institutions were involved in the survey.

**Quarter methodology**

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.

