

A Faculty Partnership Manager's Perspective

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Models of Collaboration

- Validated
- Franchised
- Articulation
- Outcentres
- Joint programmes

Operational Implications Table -

<https://www.ulster.ac.uk/academicoffice/partner-institutions>

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Partnership Handbook -

https://www.ulster.ac.uk/_data/assets/pdf_file/0006/307824/Partnership-Handbook.pdf

- Supported by the Collaborative Courses Unit & Quality Enhancement

COURSES	2021/22	
	No. of Students	No. of Courses
Access	1105 (20%)	30
Foundation Degree	2486 (45%)	130
Other NI (e.g. Cert, BSc, Dip, PgDip)	1390 (25%)	34
Outside NI	544 (10%)	10
TOTALS	5868	204

Most likely evaluation/revalidation involvement

- Panel members for
 - Foundation Degrees, FD's (FdSc, Feng, FdA)
 - Subject Networks
 - Access Diplomas
 - Other Qualifications: CertHE, Adv Dip, BSc, PgDip, etc
- New course proposal approved by Faculty, then University
- Existing course scheduled for revalidation approved by Faculty, then University

What's a Foundation degree?

- Integration of academic and work-based learning
- 240 credits
 - Typically 120 level 4 (max 40 level 3)
 - 120 (or 100) level 5
- Full-time
 - 2 years
- Part-time
 - 3 years
- Part-time, accelerated
 - 2 calendar years (40 credits X3 semesters, X2 years)
 - HLA (3 years, 5 semesters – 100 credits Y1 (over 3 semesters) 100 credits Y2 (3 sems) and 40 credits Y3 (1 sem))

What's Work-Based Learning?

- FDs must include at least 40 credits of work-based learning
- Progression model: 2 + BRIDGING + 1
- Bridging from 0 – 120 credits
- Progression table for equivalences aligned with UCAS tariff:
 - BBC – 55% overall, and 55% level 5 taught modules

What's a Subject Network?

- The same validated programme operates at 2+ partner institutions
- University's preferred model
- Arrangements for management and oversight of network through network committee
- Aim: consistent student experience

What's an Access Diploma?

- Northern Ireland is different to rest of UK
- Modules at levels 2 and 3
- At least 60 credit points at level 3
- Access to HE: few formal qualifications and out of formal education for two years at course start date

Admission Requirements

FD's – Acceptable Level 3 qualification – agreed tariff – Subject specific

What about GCSE English and Maths?

- For all programmers Eng Lang competency required (Grade C/04) – Ulster accept L2 ES Communication as an acceptable alternative
- For some programmes GCSE Maths required and for some subject areas level 2 Numeracy module accepted – equivalent to C only

ACCESS – no entry academic entry requirements -

- Students are Associate (Validated), Affiliate (Franchise provision), Full (Outcentre) Students of Ulster University

Questions for evaluation/ revalidation

- What NOT to ask...
- What to discuss further?
 - Entry requirements
 - Selection methods
 - APEL procedures
 - Resources
 - Curriculum coherence and L&T
 - Articulation route(s)

What's the FPM doing at the revalidation?

- Speaking when spoken to!
- Preliminary comments on CA4
- Confirmation of Faculty recommendations on minimum/maximum cohort size
- Confirmation of articulation route to Honours degree for validated provision

Partnership Managers

AHSS

Dr Paula Brogan

Mr Michael Davidson

CEBE

Ms Maeve Paris

LHS

Mr Jerome Marley

Dr Mary McCann

UUUBS

Ms Carol Reid