

UNIVERSITY OF ULSTER POLICY SCREENING PRO FORMA

What is the Policy? (Name/Description of the Policy)

User Account and Access Policy

What is the aim, objective or purpose of the Policy?

The aim of the policy is to ensure the confidentiality, integrity and availability of University information resources and to comply with its statutory obligations.

Individual user accounts are established along with entitlements. These are monitored to ensure appropriate use, and user accounts are removed when no longer required. Personal data is protected through these means.

Remote external access to University information is controlled for the purposes of ensuring information confidentiality, integrity and availability.

Who defines or defined the Policy and who implements it?

Any suggested changes to the Policy will be suggested and drafted in the first instance by the Finance and Information Services Directorate.

The Library, Information and Student Administrative Services Committee (LISASC) will review the policy, and subsequently, the policy will go forward for approval by the Senior Management Team (SMT).

Is the Policy applied uniformly throughout the University? Yes No

If "no", what are the consequences in terms of the screening process?

Who are the stakeholders in relation to this Policy, e.g. DEL, UCAS?

The University of Ulster
University staff, associates, visitors and students

How do we interface with other bodies in relation to implementation of this Policy?

N/A

What data are available to facilitate the screening of this Policy?

Primarily the text of the document.

1. Is there any evidence of higher or lower participation or uptake by the following characteristics?

	Yes	No	Not Known
Religious Belief		X	
Political Opinion		X	
Racial Group		X	
Age		X	
Marital Status		X	
Sexual Orientation		X	
Gender		X	
Disability		X	
Dependants		X	

Note: A broad interpretation should be taken of the word 'evidence'. It should include anecdotal evidence and evidence derived from qualitative analysis or quantitative analysis where available.

Please comment:

2. Is there any evidence that different groups have difference needs, experiences, issues and priorities in relation to this Policy?

	Yes	No	Not Known
Religious Belief		X	
Political Opinion		X	
Racial Group		X	
Age		X	
Marital Status		X	
Sexual Orientation		X	
Gender		X	
Disability		X	
Dependants		X	

Note: A broad interpretation should be taken of the word 'evidence'. It should include anecdotal evidence and evidence derived from qualitative analysis or quantitative analysis where available.

Please comment:

3. Have consultations with relevant groups, organisation or individuals indicated that policies of this type create problems specific to them?

	Yes	No	Not Known
Religious Belief		X	
Political Opinion		X	
Racial Group		X	
Age		X	
Marital Status		X	
Sexual Orientation		X	
Gender		X	
Disability		X	
Dependants		X	

Note: A broad interpretation should be taken of the word 'evidence'. It should include anecdotal evidence and evidence derived from qualitative analysis or quantitative analysis where available.

Please comment:

4. Is there an opportunity to promote equality of opportunity or community relations better by altering the Policy, or by working with others, in Government, or in the larger community in the context of this Policy?

Yes No

Please elaborate:

5. Does the Policy discourage disabled people from participating in public life and fail to promote positive attitudes towards disabled people?

Yes No

Please elaborate:

6. Does the Policy provide an opportunity to better promote positive attitudes towards disabled people or encourage their participation in University life?

Yes No

Please elaborate:

7. If the answer to any of the questions in 1 to 6 is yes, please indicate whether you consider the Policy may significantly impact on the University's obligation to have due regard to the need to promote equality of opportunity.

Please elaborate:

8. What data are required in the future to ensure effective monitoring?

N/A for equality issues

9. In the context of question 3, are there any relevant groups which you believe should be consulted? Please specify.

N/A for equality issues

10. Please indicate whether a full impact assessment is recommended.

Yes No

Please elaborate:

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Timetable for impact assessment

- a. On a scale of 1-5, 1 being the highest priority and 5 being the lowest, assess the Policy in terms of priorities for impact assessment.

	1 - 5
Social Need	5
Effect on people's daily lives	5
Effect on economic, social and human rights	5

Please indicate whether you think this policy should be reviewed in year 1,2,3,4 or 5.

Year 2

- b. Is the Policy affected by a strategic planning documents e.g. Agenda for Action, Institutional Plan, Strategic Development Plan?

Yes No X

Please elaborate

- c. Is the Policy affected by the time table established by other relevant public authorities or organisations in relation to common functions?

Yes No X

Please elaborate

- d. What is the scale of expenditure incurred by the Policy?

N/A

Preliminary
Screening by:


TED LEATH

Date: 19/10/2011