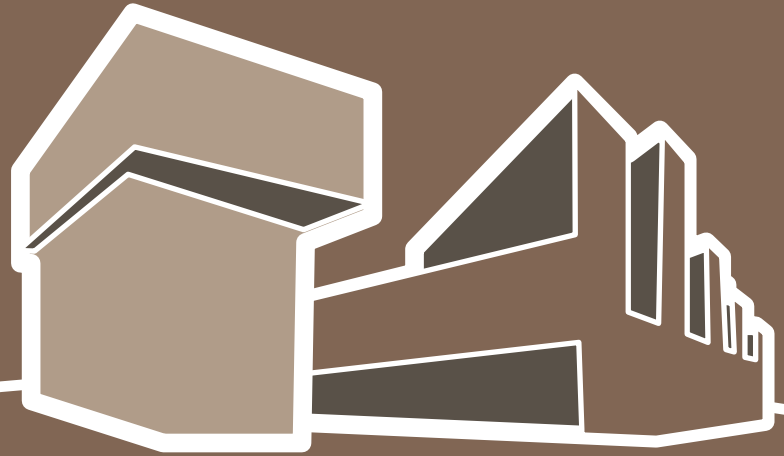


Learning  
Landscapes  
Activity  
Cards



Inclusive Practice





# Inclusive Practice

Ulster University aspires to promote an inclusive curriculum with international perspectives that meets the needs and expectations of our diverse community of learners. The University community will support a variety of approaches to learning and teaching that respect a diversity of learners and stakeholders, taking cognisance of a global environment and disciplinary differences. We will tailor the design of learning opportunities to fulfil the needs and capabilities of diverse learners within an enabling learning culture.

## Removing Barriers

Inclusive learning and teaching recognises all students' entitlement to a learning experience that respects diversity, enables participation, removes barriers and anticipates and considers a variety of learning needs and preferences. Inclusive learning and teaching takes into account educational, cultural and social background and experience, physical or sensory impairment and mental well-being. All staff and students benefit from learning that acknowledges and draws upon differences and commonalities and is based on principles of equity, collaboration, flexibility and accountability. <https://www.heacademy.ac.uk/workstreams-research/themes/retention-and-success/inclusive-learning-and-teaching>

## Assessment

Through Ulster University's Integrated Curriculum Design Framework inclusive assessment design is explored and incorporated into each module where practical.