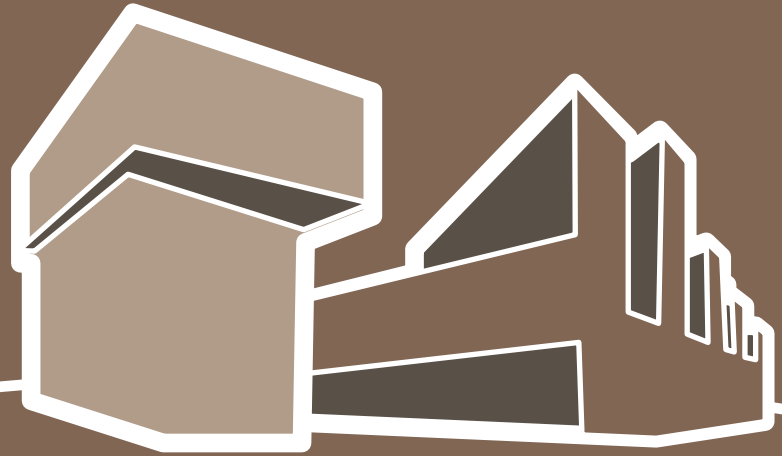


Learning
Landscapes
Activity
Cards



Inclusive Practice





Inclusive Practice

Ulster University aspires to promote an inclusive curriculum with international perspectives that meets the needs and expectations of our diverse community of learners. The University community will support a variety of approaches to learning and teaching that respect a diversity of learners and stakeholders, taking cognisance of a global environment and disciplinary differences. We will tailor the design of learning opportunities to fulfil the needs and capabilities of diverse learners within an enabling learning culture.

Removing Barriers

Inclusive learning and teaching recognises all students' entitlement to a learning experience that respects diversity, enables participation, removes barriers and anticipates and considers a variety of learning needs and preferences. Inclusive learning and teaching takes into account educational, cultural and social background and experience, physical or sensory impairment and mental well-being. All staff and students benefit from learning that acknowledges and draws upon differences and commonalities and is based on principles of equity, collaboration, flexibility and accountability. <https://www.heacademy.ac.uk/workstreams-research/themes/retention-and-success/inclusive-learning-and-teaching>

Assessment

Through Ulster University's Integrated Curriculum Design Framework inclusive assessment design is explored and incorporated into each module where practical.