

Intervention 3: Auxiliaries

Information for teachers

- **Auxiliaries** are a special type of verb used in combination with other verbs
- Types of auxiliaries include
 - **modals** (e.g. may, must), expressing concepts such as possibility, permission, and necessity.
 - auxiliaries expressing **tense** and **aspect** (e.g. had swum, is swimming)
- All languages have ways of expressing these concepts, but each language may express them in slightly different ways.
- Some languages may use special forms of the main verb to a greater extent (such as the imperfects and subjunctives that you may have seen in a language like French)
 - When speakers of these languages are learning English, they may leave out auxiliaries altogether
- In some languages, modals look just like any other verbs. Speakers of these languages may be confused by special features of English modals such as:
 - Lack of -s in the third-person singular (e.g. *she may*, not ~~*she-mays*~~)
 - Alternation between modals such as *can* and equivalents such as *be able to*
- Also unusual is the English auxiliary *do* for forming questions and negatives
- Modals in different languages also divide up the same spheres of meaning in different ways. Some distinctions that are very easily confused include:
 - *can/may*
 - *should/ought to/must*
 - *must/have (got) to*
- Children who speak some of the languages most commonly found in NI schools, such as Polish, Arabic, and Chinese, will benefit from this intervention
- However, this intervention is not just for specific languages
 - It may be of use to any Newcomer pupil
 - It can also help English-speaking pupils to understand English better

How to use this resource

- This resource contains stories with deliberate mistakes in them
- Children can go through the stories looking for mistakes
- There are also questions for children to answer, based on the stories
- A teacher or assistant should be present to explain these tasks to children, make sure they understand the questions, and help with any areas where they may be struggling
- You can use the stories and questions included here as a template, and create your own resources based on other stories
- These resources are intended for children in Key Stage 2, but similar methods may be useful for older or younger children.

Classroom Materials

Story 1

Little Red Riding Hood

Little Red Riding Hood was a little girl who was always wearing a red hood.

One day Little Red Riding Hood's mother gave her a basket with some food in it and said, 'Take this to your grandmother. Forget not, be careful when you're walked through the forest.'

When Little Red Riding Hood was walking through the forest, she saw a wolf. The wolf said, 'Where do you go?'

Little Red Riding Hood said, 'I'm taken some food to my grandmother.'

While Little Red Riding Hood picking flowers, the wolf ran to her grandmother's house. The wolf ate her grandmother up. Then he put on her grandmother's clothes and got into her bed.

Little Red Riding Hood arrived at her grandmother's house. The wolf told her to come in.

'Put the basket by the table,' said the wolf.

'Oh, Grandmother, what big eyes you're having!' said Little Red Riding Hood.

'All the better to see you with, my dear,' said the wolf.

'Oh Grandmother, what big teeth you're having!' said Little Red Riding Hood.

'All the better to eat you with,' said the wolf.

Then the wolf jumped out of bed and ate Little Red Riding Hood.

Questions

1. Go through the story above and circle anything that looks wrong.
2. Was Little Red Riding Hood in the forest or out of the forest when she met the wolf?
3. Fill in the blanks:
 - a. Little Red Riding Hood _____ the basket to her grandmother
 - b. When Little Red Riding Hood arrived, the wolf _____ her grandmother
 - c. When she spoke to the wolf, he _____ her grandmother's clothes

4. Answer the following questions:

i. Which would Little Red Riding Hood have said?



A. 'These flowers are beautiful!'

B. 'These flowers are being beautiful!'

ii. Which would Little Red Riding Hood have said?



A. 'I'm bringing you some food!'

B. 'I've brought you some food!'

iii. Which would the wolf have said?

A. 'With these eyes, I can see you clearly.'

B. 'With these eyes, I'm seeing you clearly'

5. The wolf thought, '*Little Red Riding Hood will have finished picking flowers.*' Where was Little Red Riding Hood when he thought this?

Story 2

The Three Little Pigs

Three little pigs set off one day to find homes. 'We'll must find something to build with,' they said. 'There may be a wolf about!'

The first little pig met a man with some straw. He said, 'Need I have some straw?' The man gave it to him.

The first little pig built a house from the straw. He thought, 'No one cans blow this house down!'

Then a wolf came along. The wolf huffed and he puffed, and so he could blow the house down.

The second little pig met a man with some twigs. He asked for some twigs and the man gave them to him.

The second little pig built a house from the twigs. He thought, 'No one cans blow this house down!'

Then the wolf came along. The wolf huffed and he puffed and he blew that house down too.

The third little pig met a man with some bricks. He thought that bricks will make a strong house. He asked for some bricks and the man gave them to him.

The third little pig built a house from the bricks. He thought, 'No one cans blow this house down!'

Then the wolf came along. 'May I blow this down?' he wondered.

The wolf huffed and he puffed, but he couldn't blow the house down. The third little pig was safe. 'I had to make the right choice!' he thought.

Questions

1. Go through the story above and circle anything that looks wrong.
2. Did the pigs know that there was a wolf about?
3. Fill in the blanks:
 - a. The pigs said that there _____ be a wolf about.
 - b. The man said, '_____ you like some twigs?'
 - c. The third little pig thought, 'This _____ to keep any wolf out.'

4. Answer the following questions:

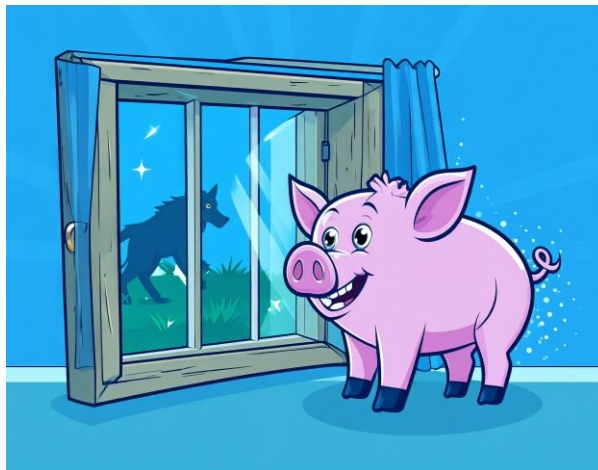
i. Which would the third little pig have said?



A. 'These bricks shall be strong!'

B. 'These bricks will be strong!'

ii. Which would the wolf have said?



A. 'You've got to let me in!'

B. 'You need to let me in!'

iii. Which would the third little pig have said?

A. 'This house should keep the wolf out!'

B. 'This house must keep the wolf out!'

5. If the first little pig had said, '*No one must blow this house down,*' would this have been true or false?

Story 3

Cinderella

Cinderella's mother died when she was little. Her father married again, and Cinderella ended up with a stepmother and two stepsisters.

Cinderella's wicked stepmother made her do all the housework. She must cook and clean and scrub the floors.

One day Cinderella's stepsisters were invited to a ball at the palace. Cinderella was invited too, but her stepmother said, 'You couldn't go to the ball.'

Cinderella's stepsisters left for the ball. Cinderella sat in the kitchen and cried. 'They must be having a wonderful time!' she thought.

Suddenly a fairy appeared. It was Cinderella's fairy godmother.

'Don't worry,' said the fairy godmother. 'You will go to the ball.'

She waved her wand and gave Cinderella a beautiful dress to wear, with glass slippers for her feet. She waved her wand again and turned a pumpkin into a carriage.

Cinderella's fairy godmother said, 'The spell only lasts until midnight.'

Cinderella got into the carriage and went to the ball.

At the ball, Cinderella met the prince. He said, 'Must I have this dance?' They danced and had a wonderful time. Then Cinderella heard the clock strike midnight. She ran out, leaving one of her glass slippers behind.

The prince wanted to find Cinderella, but he didn't know who she can be. He had someone bring the glass slipper to every girl in the kingdom, so that they could try it on.

Finally the slipper came to Cinderella's house. Her stepsisters tried it on, but their feet were too big. They might not get the slipper on. Then Cinderella tried it on. It fitted perfectly.

Cinderella and the prince were married. They lived happily ever after.

Questions

1. Go through the story above and circle anything that looks wrong.
2. Had the ball started when the fairy godmother appeared?
3. Fill in the blanks:
 - a. Cinderella thought that her sisters ____ be having a wonderful time.
 - b. The fairy godmother warned that the spell ____ only last until midnight
 - c. 'The slipper fits!' thought the prince. 'She ____ put it on!'

4. Answer the following questions:

i. Which would Cinderella's stepmother have said?



A. 'You ought to iron my dress.'

B. 'You have to iron my dress.'

ii. Which would the fairy godmother have said?



A. 'You mustn't stay later than midnight.'

B. 'You don't have to stay later than midnight'

iii. Which would Cinderella have said?

A. 'It's midnight! I need get home!'

B. 'It's midnight! I need to get home!'

5. If Cinderella said, '*This pumpkin must have been my carriage,*' when did this happen?

Story 4

The Tortoise and the Hare

Once there was a hare who challenged a tortoise to a race. They asked a fox, ‘Do you wanting to be the judge?’

The hare was sure that he would win, because he was being faster than the tortoise. ‘What a dull, heavy creature you are!’ he had said to the tortoise.

The tortoise and the hare were starting off together. The hare raced off quickly and soon left the tortoise behind.

After a while, the hare got tired and decided to stop running. ‘I can start again when the tortoise gets here,’ thought the hare. So the hare was lying down to have a rest. After a while, he fell asleep.

Meanwhile, the tortoise jogging steadily on. At first, he was far behind the hare. Once the hare had stopped, though, the tortoise began to catch up to him. Eventually, the tortoise got to where the hare was. The hare didn’t wake up. The tortoise kept on and passed the hare.

When the hare woke up, the tortoise was ahead of him. As soon as he woke up, the hare raced off and soon reached the finish line. But he was too late. ‘The tortoise had won,’ said the fox. The hare realised that he shouldn’t stop to rest.

Questions

1. Go through the story above and circle anything that looks wrong.
2. Did the hare call the tortoise heavy before or after asking the fox to be the judge?
3. Fill in the blanks:
 - a. The hare thought, ‘I need a rest. I _____ for ages.’
 - b. The hare _____ know when the tortoise passed him.
 - c. The tortoise was surprised to hear that he _____.

4. Answer the following questions:

i. Which would the hare have said?



A. 'I run faster than you!'

B. 'I'm running faster than you!'

ii. Which would the hare have said?



A. 'I've been really tired.'

B. 'I was really tired.'

iii. Which would fox have said to the tortoise?

A. 'You won the race!'

B. 'You've won the race!'

5. If the hare said, '*The tortoise won't have caught up with me,*' when was this?