

Annual Review **2014**

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Forewords



Gerry Mallon Chair of Council

Ulster University students and graduates continue to create, innovate, challenge and solve. Their skills, talents and experience shape rewarding careers and bring relevant learning into the economy, both locally and further afield.

As the economy evolves, ambitions and expectations change and so do the ways in which students want to learn. The creation of our first student learning hub takes a fresh approach to enhancing individual and collaborative learning. Supporting versatility, creativity and personal development, the new learning hubs provide the opportunity to fine-tune the teamwork skills that are so important to future career prospects.

It is this readiness for a confident career path that distinguishes the student experience at Ulster University. Alongside the provision of assured and skilled graduates for the local economy, Ulster University is responsive to business and industry, introducing new undergraduate courses designed to meet market needs. From stratified medicine to cinematic arts, these new courses ensure that Ulster University anticipates demand and equips students to be prepared for opportunities in both well-established and emerging sectors.

Alongside our commitment to course development and relevant industry placements for our students, our connections with business and industry continued to thrive in our support for innovation and knowledge transfer. Over 5,000 companies accessed industry relevant research and expertise in 2014 and our participation in the Department of Employment and Learning's Connected programme encourages more SMEs to embark upon a collaboration with the University.

Being connected and making an impact

through partnerships extends to many sectors. From play-based language programmes in partnership with Barnardo's, to new initiatives with some of the most successful and high growth local engineering companies, the University is sharing its expertise and inspiring career readu skills. The Industru Liaison Committee established at the University's £11.5m NI Centre for Stratified Medicine. brings together international healthcare companies based locally and with strong research credentials. The committee will inform further course development and enhance the economic benefit of stratified medicine research in attracting inward investment. It is a fine example of local engagement that supports both the ambitions of our students and of the region.

In handing over the Chairmanship of the University Council to my successor, as an alumnus, a business leader and as a parent, I am proud of the contribution that the University continues to make. I have enjoyed working with a Vice-Chancellor and Council colleagues who shared a vision for preparing confident graduates, who fully explore the vital role of the University in our community and who are committed to ensuring that Ulster University plays its part in establishing Northern Ireland on the global stage. The arrival of a new Vice-Chancellor marks an exciting era for Ulster University in a constantly evolving market and sector. I wish Professor Paddy Nixon, his Council and colleagues every success in the opportunity that lies ahead.

Gerry Mallon
Chair of Council



Professor Sir Richard Barnett
Vice-Chancellor

Ulster University, its students, staff, alumni, local and global partners, and collaborators, all continue to shape outcomes and opportunities for individuals, organisations and communities. 2014 was a year of continued development and innovation.

The year began and ended with significant milestones and achievements. The announcement in January of the investment in the new Belfast campus from the European Investment Bank, reflected the importance of education in supporting Europe's competitiveness and the economic prospects of Northern Ireland. The level of the investment entirely reflects the scale of our ambitious plans. The enhancements to the Belfast campus became evident on the Belfast skyline in 2014, with construction of the first of the new campus buildings underway.

Belfast campus has been the home of the Ulster University Belfast School of Art for generations, and in 2014, boasted its second Turner Prize winning alumnus – Duncan Campbell. In the coming years, as other faculties relocate to the Belfast campus, the opportunity for greater collaboration, partnership and engagement will be central to our plans. Our multicampus developments are driven by a commitment to the most innovative student learning environments and experiences. The start of the year also saw work begin on the £5.1m teaching facility on the Coleraine campus, and the granting in July of planning permission for the new £11m teaching block for Magee, brought us a step closer to realising the potential of the campus.

The year came to a close with an outstanding result in the 2014 Research Excellence Framework. The evaluation confirmed Ulster University's position as a top university in the UK and internationally. The results, particularly in law, education, biomedical sciences. business and management and art and design, demonstrate the breadth of academic leadership and the relevance and applied nature of our research – research that has far-reaching impact. Not only does our pioneering research influence and shape policy and practice, it also informs the student learning experience at Ulster University. These achievements and more, encourage graduates and leaders, donors, business, funders and foundations to support our work, with this vital investment continuing in 2014 to nurture achievement and forge new partnerships.

Towards the end of 2014 I announced my retirement. As my time at Ulster University comes to a close, our commitment to providing access to a university education to all those who could benefit from it, is as rewarding for me as it is for the students who have availed of those opportunities.

I have enjoyed the support of an insightful Council, a talented and committed staff and an energetic student body. I wish my successor – Professor Paddy Nixon – his colleagues and Council every success as they take the University, its students and many supporters forward into a new era. Challenges remain for the sector, as the funding debate continues, but from a foundation of strong local roots alongside expanding global reach and influence, Ulster University is well placed to participate in those debates and to progress its ambitions, those of its students and of Northern Ireland.



Professor Sir Richard Barnett Vice-Chancellor

2014 Highlights











2014 Highlights

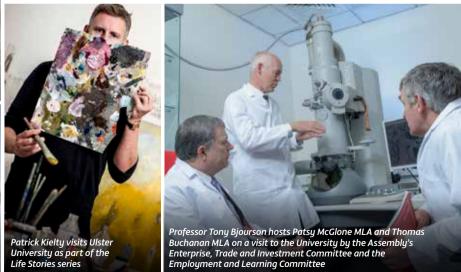


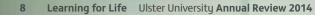














Learning for Life

At Ulster University, we pride ourselves on our excellent, research-led teaching and learning environment, providing all undergraduate and postgraduate students with an exceptional experience that enables them to fulfil their potential.

Our students are at the heart of all that we do and in 2014, we led on a range of initiatives to champion student centred learning across our provision. We remodelled features of our physical learning environment to support students intellectual and personal growth, provided opportunities for non traditional learners to engage with the University community, and harnessed new technologies to enhance the student experience.

Social Learning

As a progressive University, we want to be at the forefront of delivering the most modern and engaging learning environments in which our students can study. One of the main aims of our Learning and Teaching Strategy is to promote, embed and develop safe, yet challenging, learning environments that support active learning.

In 2014, we opened a new learning hub at the Jordanstown campus. We took a collaborative approach to creating the new space – with staff and students working in partnership to influence how a room could be refurbished to optimise space for enhanced student learning on campus.

This project has provided us with the opportunitu to take a learner centred approach to designing and creating a space that will motivate students, promote learning and support individual or collaborative working. It offers different study options soft seating and low tables for discussion or group projects, fully equipped group work areas for practicing presentation skills and quieter areas with space to lay out papers and work on assignments.

The hub will play an increasingly important part in providing a versatile learning experience, supporting student creativitu. collaboration, productivity and personal development. There are plans in place to replicate the model at all campuses. '

The Survey Said..

At Ulster University, student feedback is a key mechanism used to obtain information from the student body on their University experience. Internally, feedback is used to guide both quality assurance and quality enhancement and is designed to lead to an improvement in the student experience.

Student feedback therefore is fundamental to the operation of the University, its departments and faculties and to the experience of the individual student.

Despite a challenging external environment in 2014, our final-year students reported high satisfaction rates with their degree course. The National Student Survey (operated by Ipsos MORI on behalf of the Higher Education Funding Council for England) illustrated that:

The University achieved an overall satisfaction rating of 88 per cent. This was two percentage points above the sector satisfaction rating and one percentage point above the overall satisfaction result in Northern Ireland.

This is the third year in a row that the University has achieved an overall satisfaction greater than the sector average.

On Course

On a regular basis we look at the courses we offer to ensure that they are responding to demand from potential students, and equally importantly, to the needs of employers and industry in Northern Ireland and beyond.

A number of new undergraduate courses were introduced in 2014 including BSc Hons Stratified Medicine, BEng Hons Mechanical and Manufacturing Engineering, BEng Hons Renewable Energy, BSc Hons Physical Activity, Exercise and Health, BSc Hons Economics. Chinese as a Minor Subject Combination and BSc Hons Cinematic Arts.

Employment and Learning Minister Dr Stephen Farry, MLA, allocated £700,000 to the University to facilitate 70 new postgraduate courses focusing on key areas of science, technology, engineering and maths (STEM).

The Masters (MSc) courses are in six separate subject areas human nutrition; management; sport and exercise psychology; biotechnology; physical activity and public health: and professional software development.

In June, Ulster University was named in The Guardian league table as the top university in the UK for studying pharmacy and pharmacology.

It claimed the number one spot ahead of 27 other universities, scoring an impressive 100 per cent in both student satisfaction and satisfaction with teaching.

What works? **Student Retention and Success**

We are committed to improving student retention and success. Working in partnership with our students is central to our ethos – ensuring that our focus is student-centred and that learners are equipped with the knowledge, skills and confidence to excel in professional life.

In 2014, Ulster University was chosen as one of 13 institutions across the UK to be involved in the Higher Education Academy (HEA)/ Paul Hamlyn Foundation funded What works? Student Retention and Success (SRS) change programme (2012-2015). This initiative aims to improve the strategic approach to enhancing student engagement, belonging, retention and success from first year through to course completion.

Deeply embedded in the Learning and Teaching Strategy (2013/14-2017/18), our SRS programme was developed in consultation with staff and the student body.

During 2014, seven discipline teams from across all faculties and campuses initiated and evaluated a range of measures to identify effective practices in induction, active learning and co-curricular activities - all aimed at encouraging student retention

Ed.Link

A new online resource designed to strengthen links between Ulster University and schools across Northern Ireland was launched in 2014 as part of our Schools and Colleges Engagement Strategy.

The Ed.Link portal gives schools a direct communication channel with us. It provides greater access to information and contacts and allows schools to view opportunities for working more closely with us.

The new portal merges data from the Department of Education, the Northern Ireland Statistics and Research Agency, the University and Colleges Admissions Service and the University's business intelligence, making it available to schools in the one place, for the first time.

Ed.Link contains valuable information on admissions, widening participation and upcoming news and events, while also allowing the University to target tailored content to specific schools.

Discovering Ulster University

During the year, we opened our doors to school children throughout Northern Ireland, giving them opportunities to discover the wide range of programmes on offer at Ulster University via workshops, open days, work experience and interactive events.

Our academics also visited schools to promote the diverse range of study and career paths available at the University – giving staff the opportunity to engage with school children, to inspire them, showcase new technologies and highlight the wide range of exciting and creative careers that exist, particularly across the STEM sectors.

Access All Areas

The University has a long-standing record of widening access to and participation in higher education. We have consistently been successful not only in attracting students from socially and economically disadvantaged backgrounds, but also in

the provision of a supportive and flexible learning environment for those seeking part-time learning opportunities.

In 2014, the newly formed directorate of Access, Digital and Distributed Learning brought together three complementary centres: Centre for Flexible and Continuing Education, Centre for Widening Access and Participation and the Office for Digital Learning. Together, these centres are committed to lowering barriers to accessing higher education; curating a high quality and accessible digital campus; and providing flexible solutions for personal and professional development.

During the year, the directorate began the process of administering and overseeing a £1.8m Access Project Fund, allocating resources to targeted activities, which attract and support a diverse student population by addressing barriers to higher education. The University continued to invest in learning bursaries, on-campus support for students and an expanded portfolio of outreach activities.







Science Shop

In 2014, the Science Shop – a joint collaboration between Ulster University and Queen's University, Belfast – celebrated its 25th anniversary. The Science Shop supports community-engaged research and learning opportunities for University students as part of their degree programme.

Over the past 25 years, the Science Shop has delivered almost 2,500 projects and worked with more than 650 community groups including sports clubs, youth groups and recycling centres in Northern Ireland.

The partnership between both universities continues to contribute valuable research expertise and enable knowledge transfer into the community and voluntary sectors.

It is a mutually beneficial endeavour in which students can see how their skills and knowledge can be applied and make a difference in the real world, while the voluntary and community groups can access expertise and research data that can shape and inform their services, policies and strategies.

In 2014, 460 Ulster University students undertook 162 community-engaged research and learning opportunities through the Science Shop.

Step-Up

Step-Up is Ulster Universitu's long-standing and hugely successful flagship widening access programme that provides new learning opportunities for talented young people living in areas of social and economic disadvantage.

Step-Up is an enrichment initiative. comprising a highly structured programme of activities aligned to the schools' curriculum. delivered in partnership with schools, local industry, hospitals and government agencies. The programme aims not only to raise academic aspirations and expectations, but also attainment.

During 2014-15 there were a total of 181 new entrants to the programme, with 113 participants successfully progressing to year two of the programme.

Digital Delight

In May, Jisc, a registered charity and champion of the use of digital technologies in UK education and research, hosted the Regional Support Centre Northern Ireland annual innovation in e-learning awards.

Three Ulster University teams picked up plaudits in the higher education categories, in recognition of their efforts to spearhead

the development and effective use of technology to enhance teaching and learning.

One of the winning projects, an innovative, interactive teaching resource that enables students to explore the University's Academy Restaurant in a safe online environment, won the higher education e-learning innovation award for learning support.

The 'Virtual Academy' integrates all aspects of creative media to enhance the student learning experience in one user interface. This includes explorable 3D models of the bar, kitchen and dining areas, video interviews, time-lapses, instructional videos and interactive activities.

Athena SWAN Charter

The Athena SWAN Charter recognises and celebrates good employment practice for women working in STEM in higher education and research.

Ulster University has been highly committed to the principles that underpin the Athena SWAN Charter for many years and in 2014 had that commitment recognised by an institution-wide Athena SWAN Bronze award.

This award endorses Ulster University's commitment, at all levels of the institution. to sustaining the quantity, quality and impact of female STEM academics and students progressing into academia.

The University has established an Athena SWAN Committee to drive forward the Athena SWAN agenda. This Committee will build on the Bronze Award and monitor the implementation of the Athena SWAN Action Plan 2014 - 2017.







Building the Future

The University's physical environment has a key role to play in enhancing the student and staff experience. 2014 saw major advances for a number of core projects that will shape how we teach and how students learn for years to come.

Greater Belfast

The ambitious £250m redevelopment of the University's Belfast campus in the heart of the city made significant progress during 2014.

The construction of the new phase one campus building adjacent to the existing building is nearing completion, giving the city the first sight of the University's vision for a modern, innovative and inspiring environment for teaching, learning and research.

This building will be ready for use by staff and students in September 2015.

On the other side of York Street, the final excavation work of the basement is being completed, with the contract for the construction of the main phase of the campus to be awarded in 2015.

The importance of the project to the economic regeneration of Belfast, alongside the educational benefits it will bring, was recognised by the Northern Ireland Executive and the European Investment Bank early in the year.

The NI Executive provided a loan of £35m through the Financial Transactions Capital scheme whilst a loan facility of £150m was secured from the European Investment Bank.

Making the announcement of the agreement at the Belfast campus, Jonathan Taylor, Vice President of the European Investment Bank, emphasised to ensure Europe's competitiveness in the global arena and to enable future generations of students to innovate and benefit from new opportunities. The vision of our scheme was endorsed for its contribution to delivering educational and economic benefits across Northern Ireland, both during construction and in the years to come.

At Jordanstown, the University continued to progress our vision for the campus, working in partnership with stakeholders, including the local council, to ensure the benefits the redevelopment offers can be fully realised.

Whilst retaining a range of existing University facilities, including the Dalriada Student Village and investing £6.2m in a second sports hall, the plans propose the development of an urban village residential area.

The University believes that these plans will enhance the local community, providing facilities and local employment, leaving a positive, lasting legacy from our 40-year association with the area.





Magee campus

In July, planning permission for a new £11m block to be built close to the existing campus library was granted. This decision means that we are a step closer to the construction of a new facility that will incorporate a large tiered lecture theatre, two smaller lecture theatres, up to 20 classrooms and a café.

The University is working with the Department for Employment and Learning to secure funding for this contemporary learning environment that will also benefit the city as a whole.

Coleraine campus

Coleraine campus.

In addition to a 250 seat raked lecture theatre and a series of teaching rooms,



Pioneering Research and Innovative Impact

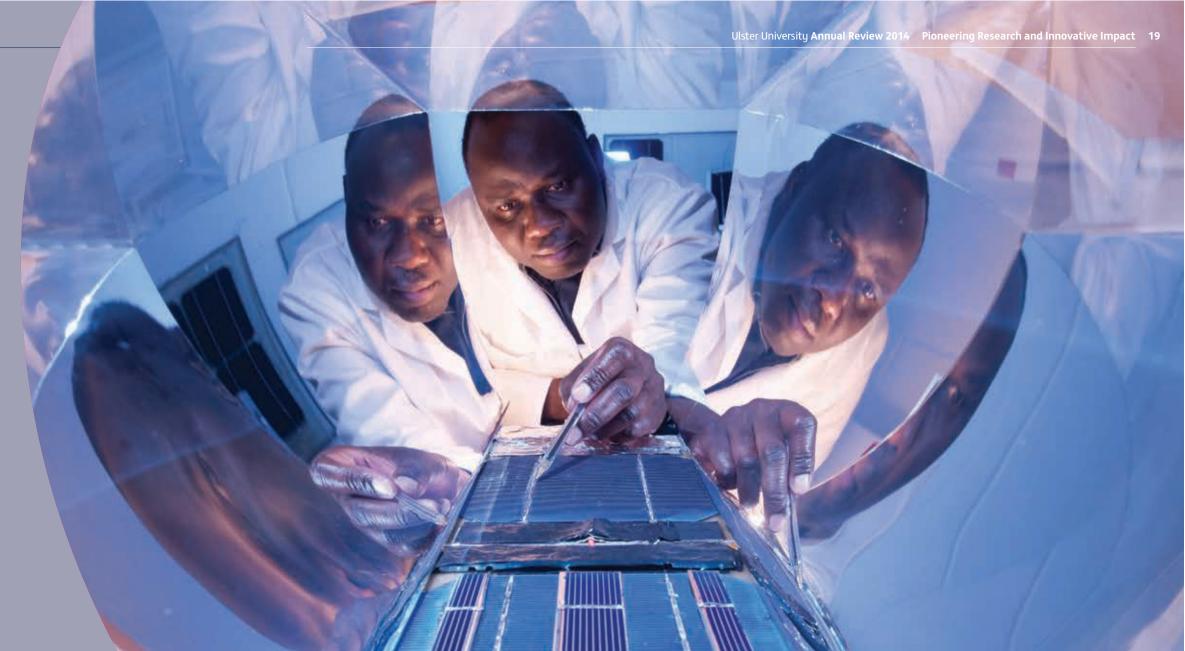
Ulster University spends over £40m per year on research, research that is used to inform our teaching and benefit society globally.

Our investment of £3.4m per year in innovation ensures that the outcomes of our research are put to work for business and for economic development.

Research in Action

Mental Health

Physical Activity







20 Pioneering Research and Innovative Impact Ulster University Annual Review 2014





Energy

The Past

Health and Wellbeing

World Leading Research – **International Impact**

Top Institution

Research Excellence Framework

REF 2014 rated Ulster University to be in the top 25 per cent of all UK universities for overall research and the top third for research impact. We are one of the top five universities in the UK for outstanding research impacts in law, art and design and music. Significantly, we are top overall in the UK for outstanding impacts in law and first in the UK for outstanding and very considerable impacts in education.

Ground-breaking

Innovative Impact

Transferring Knowledge

Well Connected

Spin-out Success





Driving Development

Ulster University has a uniquely important role to play in building a prosperous, inclusive, self-reliant and confident Northern Ireland with much to offer the wider world.

Investing in the Future

Crossing the Pond

Giving Generously

SSE Airtricity, Northern Ireland's second largest energy provider, unveiled a partnershi with Ulster University (and South West College), to distribute the SSE Airtricity Scholarship fund.

The new Scholarship, funded by SSE Airtricity's largest wind farm, is one of the most significant bursary schemes ever launched in Northern Ireland. It is designed to provide funding support from wind energy to students living in the vicinity of Slieve Kirk Wind Park who are going forward to third level education.

I he Scholarship will enable more than 20 students per year from counties Derry~Londonderry and Tyrone to receive 50 per cent funding support from SSE Airtricity cowards the cost of their third level student



fees. Ulster University has a total of 12 SSE Airtricity Scholarships for full-time degree and full and part-time masters' level courses Scholarships are available for a broad range of subjects with a particular emphasis on STEM courses.

Creative Connections

Some of the most creative and inspiring minds from the film, fashion, music and business worlds were part of the impressive ine-up for the 2014 Ulster University Festival of Art and Design programmed by DARO. The Festival brought a packed week of talks, workshops, exhibitions and performances to the Belfast campus.

2014 was the seventh year of the Festival, which attracts internationally renowned artists and designers from around the world to demonstrate their creativity and innovation to local audiences. Highlights included David Bowie's album designer, Johnathan Barnbrook; Jane McCann, technical designer for Nike; Sandra Scott, Harry Potter's special effects producer; Chanel's fashion forecaster, Beryl Gibson; Paul Smith's shop designers, 6a, and acclaimed photographer Martin Parr.

Recognising that art and design play a much bigger part in our daily lives than we actually realise, the University is committed to providing the public and our students, with access to some of the most influential and creative minds in the world.

The Graduate Fashion Show took place in May, showcasing Northern Ireland's most exciting emerging designers. As they launched their careers, graduates from the University's Belfast School of Art displayed their diverse talents across knit, print, embroidery and pattern construction.

Honeycomb Inspiring Creative Talent

Ulster University is shaping the development of the burgeoning creative industries sector in Northern Ireland as its graduates make an impact both locally and globally.

New York based illustrator, author and Ulste University graduate, Oliver Jeffers, shared the secrets of his success with young people and creative industry leaders at the Humdinger Children's Book Festival in Derry-Londonde in March. Honeycomb Creative Works, an EINTERREG IVA funded programme, support the event, aimed at maximising the economic potential of the creative industriand led by Ulster University.



Cultural Crossings

End of Year Show

They are a beacon for Northern Ireland, and as a result, Northern Ireland is starting to be seen internationally alongside places like New York and San Francisco.

End of Year Music Show





Sporting Ambitions

Ulster University offers a wide range of sport-related courses that are underpinned by our world-leading research in sport and exercise science.

We also have a proud sporting tradition boasting over 70 sports clubs ranging from golf, hockey and football to netball, rowing and rugby. Our state of the art facilities are used by both elite athletes and local communities and provide a space for sport to thrive in Northern Ireland.

Sporting Success

University teams and individual athletes enjoyed significant sporting success in 2014 across the sporting spectrum, including athletics, golf, football, swimming and rugby.

There was double celebration in October when both the mens and womens hockey teams became 2014 Irish Intervarsity champions. The mens team won the Mauritius Cup whilst the womens team for the very first time took home the coveted Chilean Cup.

The University also celebrated the success of the 12 graduates and six current students who were part of the 117 strong Team NI at the 2014 Commonwealth Games, competing in sports including athletics, badminton, hockey and netball.

The team won 12 medals, nine in boxing two gold, two silver and five bronze plus silver and bronze in bowls and bronze in judo.

Supporting the **Special Olympics**

In September, Ulster University hosted a successful education and research seminar in Antwerp to coincide with the 2014 Special Olympics European Summer Games. This marked our fifth year as the chosen Research Collaborating Centre for the Special Olympics organisation in the Europe Eurasia Region.

We brought together more than 30 representatives from universities across Europe and Eurasia with key figures from the Special Olympics to consider sport and intellectual disability research and policy development for the organisation, which will be developed over the coming year.

Sport and the Community

Ulster University is proud to bring sport to local communities through a number of grassroots initiatives. We facilitate a range of outreach programmes aimed at widening access to sport and enhancing physical activity among young people. 2014 was the sixth year of our successful Sport for Life

programme, designed to address the childhood obesity epidemic by educating young people about the importance of being active and healthy eating. University students, who teach the children on a volunteer basis, deliver the programme to schools in areas of socio-economic disadvantage.





In September, 923 children from schools across Northern Ireland began the 12 week programme that was delivered by 42 university students. The programme offers the student volunteers hands on experience working in a school environment, which helps to enhance the teaching and communication skills of these aspiring teachers and sports coaches.

Sport for Life has been recognised by the World Health Organisation as a best practice case study for promoting physical activity to underprivileged groups. We are now working in partnership with Dublin City University, University College Cork, Galway Mayo Institute of Technology and Sligo Institute of Technology to deliver the programme on an all island basis.

Recognition of Sports Outreach Excellence

Sports Outreach at Ulster University was recognised in February with the award of a prestigious London 2012 Inspired by mark in recognition of our work with local community groups and schools.

The Inspired by mark is awarded for outstanding projects and events inspired by the London 2012 Games and is viewed as a sign of excellence and best practice in the sports sector.

To be awarded the 'Inspired by' mark for our work is a testament to the expertise and personal commitment of the staff and student volunteers at our Sports Outreach Unit.

Our programmes encourage young people in Northern Ireland to engage in sport with the aim of raising their confidence levels, increase aspirations and open up the world of higher education to young people who may have believed it was out of their reach.

In May, we established the Sports Outreach Volunteer Awards to reward the valuable outreach activities undertaken by students, recognising their efforts. Seven students were recognised for their commitment and contribution to Ulster University Sports Outreach programmes and the impact all student volunteers have on the local communities and schools they work with.

In 2014, we delivered sports outreach activities to over 10,000 pupils through 100 primary and secondary schools, with 250,000 opportunities to take part in sport and physical activity provided for children and young people.

Supporting Health and Wellbeing

Ulster University is committed to supporting the health and wellbeing of its staff and students. Our on-campus gyms offer a wide variety of fitness classes to suit all abilities from spin and boxercise to bodyblast and yoga. 2014 saw the introduction of a number of new classes for staff and students including Vinyasa yoga, HIIT training and Rig Blast classes. With classes held in the morning, evening and during lunch hour, staff and students get the opportunity to exercise at a time that best suits them.







Ulster Connects

Partnership working and international development are integral to Ulster University's aim of providing excellence in higher education.

Collaborations also help us promote the economic, social and cultural development of Northern Ireland, promote the region internationally and welcome overseas students.

Student Experience

We believe that strong relationships with these highgrowth companies will help our student engineers to develop essential, industry ready skills.





an orientation away day before beginning their studies.



Placement Employer of the Year

CultureTECH

International Affairs

China



The Americas

Brazil



Africa

Internationalisation

Erasmus

Confucius Institute

Inspiring People

Innovation, relevance, creativity and dedication to excellence in teaching and research make our exceptional people our greatest strength. The diversity of the Ulster University community brings a wealth of expertise to the University.

At a local level, their contributions greatly enrich the student learning experience, but their wider influence underpins the positive impact that the University has on this region and beyond. The accomplishments of the Ulster University community during 2014 are too numerous for this short section, but some of the most notable are highlighted.

Staff Honoured

Professor Mary McColgan, Professor Ireland. **Gillian Webb**, PA to the Dean of

Professor Alastair Adair was awarded Northern Ireland; Professor Carol Curran, **Professor Sean Strain**, Professor of Human

Professor Sir Richard Barnett, announce New Year Honours.



Ulster University's People Power

2014. **Professor Jan Jędrzejewski** took **Professor Liam Maguire** was appointed

Distinguished engineer **Professor Eileen**

Dr Eugene McNamee, Head of School

McGuinness was selected as one of the final Professor Marie McHuqh, was awarded

Professor Tara Moore had a remarkable



In another success for the School, **Dr Esther** Dean of Ulster University Business School, Alan Leacock, Reader, Engineering Research

> on **Professor Owen Hargie**, Professor UK and internationally. **Professor Owen** Barr, Head of the School of Nursing, was

Professor Deirdre Heenan, Pro-Vice-

Ulster University's Chancellor **Dr James Nesbitt** was named as one of Northern

Ulster's Global Impact

teaching and research **Professor Tony Byrne**, Professor of Photocatalysis in the

Professor Mickey Keenan, Professor of

University staff including **Professor** Siobhan O'Neill and Dr Cherie Larmour.

Monica McWilliams, Professor of Women's

Welcoming Friends

US President **Bill Clinton** visited

campus and edited by **Professor Hume**, Emeritus Professor Tom Fraser and Dr Leonie Murray.

International peace expert **Iratxe Momoitio** Sir Alex Ferguson received an honorary **Astorkia**, Director of the Gernika Peace

Ken Hodge, Professor of Sport and Exercise Bank – a series of interviews with prominent alumni. **Professor Paul Moore** shone the personality, **Patrick Kielty** at our Belfast

> **Tim Wheeler** of local rock band Ash and **Sir Richard Needham**. now senior

Omid Djalili, who graduated from the

Award Winners

Campbell won the 2014 Turner Prize for

Local businessman **Colin Walsh** received the

Dr Martin McCracken, senior lecturer,

Inspiring Excellence

Garu Anderson. the motorsport

– and Ulster alumnus – **Tommy Bowe**,

contribution to writing, Frank Cottrell

Evelun Collins, Chief Executive of the

Nick Hewer, the business analyst and

conferred on **Lord Justice Brian Kerr**

Nicky Kinnaird, the prominent

Champion jockey **AP McCoy**, received the

McGarvey, the Oscar-nominated

Peter McNaney, former Chief Executive,

Christopher Moran received the honorary

<u>& Development Agency, Margaret Ward</u>

them, we remember **Lord Ballyedmond**, University and **Professor Norman Gibson**.





Ex-Officio Members

Pro-Chancellors

Mr G Mallon (Chair) Dr J Harbison

Vice-Chancellor

Professor Sir R Barnett

Honorary Treasurer

Ms R Peters-Gallagher

President of the Students' Union

Mr M Bell

Dr AM Telford

Appointed Members

Eight persons not being members of staff or students of the University Mrs M Clark Mr J Hunter Mrs R Laird Mr A Langan Mr L Nellis Mrs H Quigley

Elected Members

Two members of Academic Staff Professor N Black Dr B Mason

One member of Academic-Related Staff Mr P Ouinn

One member of Non-Academic Staff Mr B Magee

Audit Committee Composition:

Members appointed by the Council Mr J Hunter (Chair) Mr A Langan Mr L Nellis Mrs H Quigleu

Council Sub-Committee of the **Organisational Development** Committee 2012-2013

Council Sub-Committee of The Organisational Development Committee 2013-2014

Chairman of Council

Mr G Mallon (Chair)

Vice-Chancellor

Professor Sir R Barnett

Independent members

Ms K Erwin Dame G Keegan Mr D Licence

Statement of Primary Responsibilities

The University has also adopted a statement of primary responsibilities which is available for download at:

http://www.ulster.ac.uk/secretary secretariat/council/statement of primary responsibilities.pdf

Contacts

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Research Study Opportunities

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Business Enquiries

Department of Research and Innovation T: +44 (0)28 9036 8019 E: enquiry@ulster.ac.uk

Ulster Graduates

Development and Alumni Relations Office T: +44 (0)28 9536 7486 E: daro@ulster.ac.uk

Potential Benefactors

Development and Alumni Relations Office T: +44 (0)28 7012 3208 E: daro@ulster.ac.uk

Research Enquiries

Department of Research and Innvoation T: +44 (0)28 7012 4124 E: m.mallon@ulster.ac.uk

alternative formats on request from the Public Relations and Communications Department.

Shaping Futures ulster.ac.uk