

FOI DISCLOSURE LOG 2018

Ref No	FOI Request	Information provided in full	Information Withheld
FOIA/18/01	Sexual harassment complaints/allegations have been made by students and staff	✓	
FOIA/18/02	<ol style="list-style-type: none"> 1. Staff employed at Ulster at 01/10/2017 broken down by academic, non-academic, zero hour contract, other 2. No of staff employed as student ambassadors, male, female, BME, disabled, redundancy, fixed term contracts 3. Minimum hourly rate of pay, hours worked, salary, benefits in kind, minimum rate of pay 	✓	
FOIA/18/03	Telephone, broadband, WAN provider including provider name, contract renewal date, information on rolling contracts, average spend, no. of sites and internal contact details.	✓	
FOIA/18/04	No. of complaints submitted by staff and students about racism from 2013/14 to 2017/18. No. of staff and students disciplined for racist behaviour	✓	
FOIA/18/05	<p>Titles or subject areas of the PhD proposals awarded to applicants in the NINE and Northern Bridge scholarship competition.</p> <p>Average age of the scholarship recipients.</p>	✓	
FOIA/18/06	No. of complaints received since 1 January 2010 concerning sexual harassment and sexual discrimination and details of action taken.	✓	
FOIA/18/07	Copy of S.75 screening for the new teaching block at Magee campus.	✓	
FOIA/18/08	<ol style="list-style-type: none"> 1) University policy regarding allegations of sexual assault/harassment, reported by a student against another student, 2) Details of support offered to victims 3) Reporting mechanisms. 4) How many incidences of sexual assault have been reported in the last 5 years? 5) Do you have a dedicated member of staff to deal with issues of sexual assault/harassment? 6) Do you run any initiatives on the issue of sexual assault/harassment/groping/revenge porn/ sexism? such as consent classes 	✓	
FOIA/18/09	1) Does your School of Law use teaching assistants (staff who are not on permanent contracts) to deliver classes. If so, as a percentage of total classes, what percentage of classes in the following modules were covered in 2016/2017 by teaching assistants: Crime, Contract, Land, Equity, EU, Intro to Law/Legal Skills, Tort	✓	

	2) How are these teaching assistants classified in terms of employment status - Self-employed/independent contractors under a contract for services, employees under a contract of service		
FOIA/18/10	1. How many allegations, informal complaints and formal complaints of sexual misconduct has the university received over the past seven years. This should include allegations and/or complaints about staff, academics in non-stipendiary roles, visiting or associate lecturers and students that were made by students, staff, academics in non-stipendiary posts, former staff*, former students. 2. How many of these cases were investigated, either formally or informally?	✓	
FOIA/18/11	N/A	N/A	
FOIA/18/12	1. What software product(s) are you using to manage your IT Service Management (e.g. Landesk, ServiceNow, Cherwell, Hornbill etc.)? 2. When does the contract with your current service desk provider end? 3. How much does your current ITSM service desk tool cost annually? 4. When will you be looking to review your current service desk tool?	✓	
FOIA/18/13	1. Has the university received any funding, including but not limited to donations, gifts, legacies and sponsorship, from Saudi individuals and/or organisations, including but not limited to companies, foundations, charities, non-profit organisations, state institutions, NGOs, royalty, over the past six years? 2. What was the total value of this funding? 3. Which department was the main beneficiary of this funding? 4. What was the value of the largest donation received? 5. Over the past six years, have any staff at the University provided education services, including but not limited to teaching, marking, supervisions, lecturing, tutoring, pastoral care, advisory and consultancy work, at Saudi educational institutions for the following university financial years: 2012-13 to 2017/18?	✓	
FOIA/18/14	In the 2016/17 academic year the number of students who left the University during 2016/17 before completion of their studies citing 'financial' or 'money' related problems as their reason or one of their reasons broken down by year of study.	✓	
FOIA/18/15	Suicide rates of students from 2008/09 to 2016/17	✓	
FOIA/18/16	Information held about payments made to the National Union of Students (NUS), its members and organisations, and any subsidiary organisations, specifically: · National Union of Students (United Kingdom) · NUS Holdings Ltd	✓	

	<ul style="list-style-type: none"> • NUS Services Ltd • NUS Media Ltd • Epona Ltd • NUS Students' Union Charitable Services • NUS Scotland Charitable Services • NUS Scotland • NUS Wales • NUS - USI (NUS-USI Student Movement of the National Union of Students of the United Kingdom and the Union of Students in Ireland) <p>Constituent members and organisations of the National Union of Students UK which represent students at your institution. A list of members and organisations is available here: https://www.nus.org.uk/en/students-unions/students-union-map/. Where possible please provide:</p> <ol style="list-style-type: none"> 1. The date of any payments. 2. The amount. 3. The purpose of the payment. For instance, whether it was a grant for a specific project, a payment for goods or services restricted, unrestricted etc. <p>Affiliation fee payments made by the student union/guild of your institution to the National Union of Students. Please include any information held covering the period between July 2012 to Jan 2018. If data is not available for the entirety of this period, then please provide me with that which is.</p>		
FOIA/18/17	EU academic staff	✓	
FOIA/18/18	Gender breakdown of graduates.	✓	
FOIA/18/19	N/A	N/A	
FOIA/18/20a	<p>2016/17 - financial performance (both income and expenditure) you declare in your main accounts within "residences, catering and conferences" but with any income or expenditure attributable to catering or conferences removed</p> <ul style="list-style-type: none"> • direct costs and indirect costs such as depreciation and any loan repayments separately listed • The number of bed spaces that these figures cover 	✓	
FOIA/18/20b	<ol style="list-style-type: none"> 1. By species: How many animals were used in research from January 1st 2017 to December 31st 2017 2. Minutes, reports and correspondence of any Animal Welfare & Ethical Review Board ("AWERB"), formerly known as the Ethical Review Committee ("ERC"), or sub-committee at university level, including but not 	✓	

	limited to departmental committees, from 2016, where these relate to experimentation or other work involving captive live animals, in addition to any guidance issued by these committees at any time if currently in use.		
FOIA/18/21	1. Contact details for staff responsible for deciding how energy is bought? 2. Current contract term, termination notice period, supplier, no. of meters, annual spend and consumption 3. Do you currently procure your energy through a framework/PBO (Public Buying Organisation)? If so, which one?	✓	
FOIA/18/22	Details of policies relating to student participation in the sex industry; reporting mechanisms and procedures undertaken if a student is discovered to be working in the sex industry.	✓	
FOIA/18/23	N/A	N/A	
FOIA/18/24	Section 75 screening of PhD competitions	✓	
FOIA/18/25	No. of complaints received in the Holylands' area of Belfast and details of sanctions imposed.	✓	
FOIA/18/26	How many full-time undergraduate first year students dropped out during the year from your university?	✓	
FOIA/18/27	N/A	N/A	
FOIA/18/28	Cyber attacks	✓	
FOIA/18/29	N/A	N/A	
FOIA/18/30	Research funding & university investments	✓	
FOIA/18/31	1. Dates of LLB (UG law) subjects taught and dates of examinations from March to July 2018. 2. A list of those LLB subjects, if any, which are not assessed by examination. 3. The LLB (UG law) term dates	✓	
FOIA/18/32	N/A	N/A	
FOIA/18/33	1. The number of students who travel outside the UK thanks to the ERASMUS scheme during the last two academic years. 2. The number of students who travel to the UK thanks to the ERASMUS scheme during the last two academic years.	✓	
FOIA/18/34	Tuition fees	✓	
FOIA/18/35	Sanctions against students for drug use	✓	
FOIA/18/36	No. of students studying BA fine art course, ethnic composition, nationality, gender of students. The proportion of students that attended state maintained and private/fee paying school.	✓	
FOIA/18/37	Expenditure on mental health support - 2014/15 to 2016/17	✓	
FOIA/18/38	Spend on market research services from 2015/16 to 2017/18	✓	

FOIA/18/39	Request withdrawn	Withdrawn	
FOIA/18/40	<p>Student disciplinary action taken during 2015 and 16 to 2017 to incl:</p> <ol style="list-style-type: none"> 1 No. of students excluded? 2 What was the reason? 3 What course had the student enrolled on? 4 What was the approximate date? (a month-by-month breakdown would suffice) 5 How many students were disciplined for breaching the university's "acceptable use" of IT facilities policy? 6 What was the reason – ie, the offending action? Please be specific. 7 Was the resultant action? Eg, withdrawal of services /offending material removed / advice given, etc 8 What was the approximate date? (month-by-month is fine) 	✓	
FOIA/18/41	ICT suppliers by spend in 2016/17	✓	
FOIA/18/42	<p>No. of Ulster students in the Holylands' area of Belfast who have been disciplined by the university</p> <p>Loss accrued in fee income for all students prematurely removed by the University before the completion of their studies for anti-social behaviour/public /civil order offences within the Holylands.</p>	✓	
FOIA/18/43	<p>Where the University provides meal to students and/or staff, is there always a Halal option?</p> <p>Do you provide a Halal Pension Scheme to your staff?</p>	✓	
FOIA/18/44	<ol style="list-style-type: none"> 1. Does your university include the category 'Gypsy or Irish Traveller' in its ethnic monitoring systems? 2. If so, how many Gypsies/Irish Travellers have attended your university in the last three years? 3. Do you hold any other information on Gypsies or Irish Travellers collected from other monitoring systems (e.g., self-evaluation)? 	✓	
FOIA/18/45	Information on open days hosted from September 2016 to August 2017 to include no. of open day registrations and attendees, marketing spend, application and enrolment trends and ranking of and location of University.	✓	
FOIA/18/46	<ol style="list-style-type: none"> 1. Does the university have an expenses policy covering fees and travel expenses for external examiners travelling from England and if so is it published? 2. Does the policy permit examiners to claim for extra overnight accommodation and travel for family traveling with them?Are external examiner expenses audited and if so how many were audited in each of the last 3 years? 3. How many checks indicated that excess expenses over and above University rules had been paid? 4. In cases of excess expenses being paid, was any action taken or any member of staff dismissed? 	✓	

	5. How much was paid in external examiners expenses in each of the last 3 years by each department and the average payment by department?		
FOIA/18/47	<p>1. For each academic year from 2015/16 to 2017/18, how many new full time first year undergraduate degree students were admitted.</p> <p>2. How many new full time attending first year undergraduate degree students did you admit whose home address was in an area designated as being within the most deprived quintile as measured by the Scottish Index of Multiple Deprivation (SIMD)?¹</p> <p>3. During the period how many accommodation places (either University residences or private/social rented) did you secure for, and offer to, new full time attending first year undergraduate degree students.</p> <p>4. For the academic years 2015/16 to 2017/18 how many accommodation places (either University residences or private/social rented) did you secure for, and offer to, new full time attending first year undergraduate degree students whose home address was in an area designated as being within the most deprived quintile?</p>	✓	
FOIA/18/48	Integration of virtual reality into the University's marketing plan	✓	
FOIA/18/49	<p>1) University Committee structure</p> <p>2) Copy of the most recently approved terms of reference for the committees included within the committee structure.</p> <p>3) Copy of the university's Schedule of Delegated Authority or equivalent document.</p>	✓	
FOIA/18/50	GDPR policies and working papers	✓	
FOIA/18/51	Candidates that have completed the physicians associate course at Ulster and how many of them have subsequently passed the OSCE run by the faculty of physician associates under the Royal college of physicians	✓	
FOIA/18/52	<p>During 2016-17 - the respective number of Protestant and Catholic Students within the following courses</p> <p>(1) Teaching Certificate (Jordanstown)</p> <p>(2) Teaching Certificate (Magee)</p> <p>(3) PGCE Primary Education (Coleraine)</p> <p>(4) PCE Further Education (Jordanstown)</p> <p>(5) All Ulster Primary and Secondary Teaching Certificate Courses</p>	✓	
FOIA/18/53	1. No. of disciplinary actions taken against students from 2013/14 to 2016/17 and details of penalties.	✓	

	2. How many of those are the case where a ghostwriter involve? (for ex: assignment or dissertation were written by somebody else)		
FOIA/18/54	Fines imposed in the Holylands' area of Belfast from 2015/06 to 2016/17	✓	
FOIA/18/55	List of University managed residences and the number of student beds per residence for the 2017/18 academic year.	✓	
FOIA/18/56	The number of academic appeals received by the University from 1/10/11 to 1/10/17	✓	
FOIA/18/57	N/A	N/A	
FOIA/18/58	Costs to students for photocopying, lab equipment, art supplies, field trips, etc	✓	
FOIA/18/59	No. of full-time undergraduate and postgraduate students studied at Ulster's campuses from 2015/16, to 17/18.	✓	
FOIA/18/60	Incidents where students took an unscheduled break citing mental health problems during 2009/10, 2015/16 and 2016/17	✓	
FOIA/18/61	Complaints about about academic course content between 1 st September 2010 and 9 th March 2018?	✓	
FOIA/18/62	Complaints regarding guest or proposed speakers and library books from 1 st September 2010 to the 14 th March 2018	✓	
FOIA/18/63	Design and construction of Block BC & BD (part of the proposed new University of Ulster campus) including bridge to link Block BB, demolition works, all associated site-works and design services.	✓	
FOIA/18/64	1. The categories of content blocked or filtered, e.g.: (a) Security or Malware (b) Content types, eg adult, alcohol etc 2. Statistics relating to the requests blocked or filtered, eg how many site requests filtered or blocked per category 3. Monitoring requirements you have for users, eg if you record or may record their Internet usage	✓	
FOIA/18/65	1 - How much has Ulster been spending annually for all of its subscribed online access to academic journals for each publisher? 2 - How much has Ulster been spending annually for each individually-subscribed journal? What are these journals (their title?) and how much were they each year? 3 - What is the number of successful full-text article requests for each subscribed journal (and its title) for each of the latest ten financial or calendar years?	Partial response issued	FOIA Section 12 – exceed FOI cost limit applied to Q2 & Q3.

FOIA/18/66	<ol style="list-style-type: none"> 1. The total number of confidentiality clauses agreed in severance deals or agreements for staff per year from 2015-2017 inclusive. 2. The total number of severance deals or agreements agreed per year from 2015-2017 (inclusive) that included confidentiality clauses for staff who had made an allegation of sexual assault or sexual harassment against another member of staff. 3. The total amount of financial compensation paid to former employees where confidentiality clauses were included as part of severance deals or agreements from 2015-2017 inclusive. 4. The total amount of financial compensation paid to former employees where confidentiality clauses were included as part of severance deals or agreements and where that person had made an allegation of sexual assault or sexual harassment against another member of staff from 2015-2017 inclusive. 	✓	
FOIA/18/67	<ol style="list-style-type: none"> 1) How many disciplinary cases have you had around Class C cannabis use? 2) How many of these cases have resulted in exclusion from Halls? 3) How many students/bed-spaces do you have available in your Halls? 4) What is the normal/average response to personal Cannabis use in Halls? 5) A copy of your institutional Drugs Policy 	✓	
FOIA/18/68	<p><u>UCU Tribunal</u></p> <ol style="list-style-type: none"> 1. The total amount in pounds sterling paid by Ulster to dismissed staff attracting a protective award arising from the University and College Union v Ulster University tribunal. 2. The total amount in pounds sterling paid by Ulster to dismissed staff in interest payments on the protective award arising from the University and College Union v Ulster University tribunal, 3. The total amount in pounds sterling spent by Ulster on legal advice up to April 2016 concerning the process effecting the dismissal of staff. 4. The total amount in pounds sterling spent by Ulster on legal services defending the claim brought by the University and College Union for a failure to consult, 5. All minutes from Ulster Council meetings recording discussion by members about the University and College Union's tribunal claim for a failure to consult that occurred both prior and subsequent to the tribunal hearing. 6. All minutes from Ulster University Senate meetings recording discussion by members about the University and College Union's tribunal claim for a failure to consult, that occurred both prior and subsequent to the tribunal hearing. <p><u>Theme Champion positions:</u> The opening and closing date for applications for the 4 Theme Champion positions.</p> <ol style="list-style-type: none"> 1. Where the positions were advertised. 	✓	

	<ol style="list-style-type: none"> 2. The essential criteria for each of the positions. 3. The number of applications received for each of the positions. 4. The remuneration for each position, if this is in the form of a bonus or increment please confirm whether the remuneration is consolidated for pension purposes. 5. The duration of each post i.e. permanent or for a specified fixed term period. 6. The number of people on the interview panel. 		
FOIA/18/69	The total spend and contract details of CCTV systems & equipment from 1 Feb 2015 to 1 Feb 2018	✓	
FOIA/18/70	<ol style="list-style-type: none"> 1. Direct funding/grants received by the University specific to the provision of additional support for student disabilities. 2. Current university policy for provision of support for disabled students. 3. The number of disabled students that joined the university, each academic year for the past five years. 4. The number of disabled students that dropped out the university and did not complete their study, each academic year for the past five years. 	✓	
FOIA/18/71	Support available and waiting time for students with mental health issues.	✓	
FOIA/18/72	Suppliers and contract values	✓	
FOIA/18/73	<ol style="list-style-type: none"> 1. Total (global) off-shore expenditure and revenue for each of the three main types of TNE/offshore provision, namely open distance learning, validated/franchised courses and other types of collaborative provision (e.g. twinning, ODUPLUS), and international branch campuses for 2015/2016 (see attached pro forma table). Unfortunately, this financial data cannot be extracted from HESA or any other official statistics, but it is essential for any meaningful analysis of the basic economics of TNE provision. Collaborative agreements normally stipulate that partners must submit annual financial returns so this information should be relatively easy to extract from your financial and collaborative provision databases/information systems. I also want to stress that I am only requesting global aggregate data so the identities of individual collaborative partners or even partner countries need not be disclosed. 2. The total numbers of offshore enrolled students successfully completing undergraduate and postgraduate courses from your university in the last academic year, 2016/17 (see attached table). 	Partial response issued	FOIA Section 12 applied - exceed FOI cost limit
FOIA/18/74	Courier Service Contracts for 2017/18	✓	
FOIA/18/75	Copy of advice and guidance provided to students concerning welfare, safeguarding health and safety.	✓	
FOIA/18/76	<p>Information in regards to the recent strike action by university staff -</p> <p>(1) Were staff deducted pay during this period?</p> <p>(2) If so, how much was deducted in total? (If a final figure is not available, please give an estimate, but make it clear if this is an estimate)</p>	✓	

	(3) How will these funds be distributed within the University?		
FOIA/18/77	List of secondary schools and roll numbers for Republic of Ireland students registered at Ulster during September 2017/18	✓	
FOIA/18/78	Expenditure in the Centre for Stratified Medicine by HRCS illness from 2011 to 2017.	X	FOIA Section 12 applied – exceed FOI cost limit
FOIA/18/79	1. Value of any deductions made over each of the past two years (years ended March 31) under PFI and PF2 contracts 2. Cost of remediation of material defects	✓	
FOIA/18/80	Incidents of sexual harassment, complaints, appeals, and copies of any relevant policies	✓	
FOIA/18/81	Decision to revoke Ulster Professor's emeritus status	✓	
FOIA/18/82	Environmental and Sustainability Services – contact details of person/s responsible.	✓	
FOIA/18/83	1. Non-Disclosure Agreements signed from 2014 to 2017. 2. Reasons for the agreements 3. Total amount of financial compensation awarded as part of these agreements for the entirety of this period in £.	✓	
FOIA/18/84	PGCE in Home Economics from 2016/17 to 2018/19. No. applications were received, candidates invited to interview, successful candidates Of the successful candidates	✓	
FOIA/18/85	How many of undergraduate students were expelled, suspended, warned about unacceptable behaviour, cheating, and other types of misdemeanours from 2015/16 to 2017/18?	✓	
FOIA/18/86	Details of donations to the University over £10,000, dating from January 2010 to the latest available. Donor information including the name of the individual and/or company <ul style="list-style-type: none"> - Donation value (£) - Any designated conditions or purpose for the funds from the donor. 	Partial response issued	FOIA Section 40 applied – personal information FOIA Section 43 applied – commercially sensitive information

FOIA/18/87	How many data science degree courses your organisation offers to students and the following information: 1.) Number of students enrolled per course, over the last three academic years, broken down by year 2.) Average cost of the course in terms of tuition fees	✓	
FOIA/18/88	Confucius Institute All complete minutes from committee meetings that discussed the establishment of a Confucius Institute at the university? It was established in 2012. Please can this include, but not be restricted to, the meeting at which the Confucius Institute was officially approved?	✓	
FOIA/18/89	Quantity Surveying graduands 2003 - 2014	✓	
FOIA/18/90	Student compensation payments from 2014/15 to 2017/18		
FOIA/18/91	Tackling racism	✓	
FOIA/18/92	Energy supply information		
FOIA/18/93	No. of Social Work students at Magee that came through grammar, non-selective and further education methods	✓	
FOIA/18/94	Details of successful and unsuccessful applicants to academic and academic-related jobs in Music or music-related broken down by gender, nationality, community/religious background	✓	
FOAI/18/95	1) Do you have an in-house Legal Department. 2) How many staff are employed within Legal Services and what are their job titles? 3) What is the nature of the work undertaken in the Legal Department? 4) How much does the University spend on external Lawyers in the past 2 years.	✓	
FOIA/18/96	List of the degrees taken by students with A-Level or AS-Level Moving Image Arts at Ulster University from academic year 2002/2003 to 2017/2018 and the numbers of students taking each degree in each year.	✓	
FOIA/18/97	Undertaking academic research into potential discrimination within NI's university sector. I would be obliged if the university could provide me with the following information under the auspices of the Fol Act 2000? 1 - Does the university employ individuals or companies as consultants in order to provide public relations services or to undertake political lobbying?	✓	

	<p>2 - If so, how does the university undertake competitively tendering for its external public relations / political lobbying services?</p> <p>3 - How much has the university paid per annum (over the last five financial years) for external public relations / political lobbying services?</p> <p>4 - Over the last five years which individual companies, consultancies or individuals has the university employed to provide public relations / political lobbying services?</p> <p>5 - Do any of these companies / individuals have within them owners, directors, partners, or senior managers who belong to, or are affiliated to, the NI political parties?</p> <p>6 - Have any of the external political lobbying / public relations companies declared that they employ current or previous MLAs or MPs from within NI's political parties?</p> <p>7 - If so, which individuals engaged / employed within the university's public relations / political lobbying consultancies are affiliated to, or belong to which political party?</p>		
FOIA/18/98	Contact details for Head of Security	✓	
FOIA/18/99	Detailed list of all expenses claims or purchases made on official bank/credit cards made by your university's Vice Chancellor for the past two years	✓	
FOIA/18/100	<p>1. A blank copy of the current employer reference form the University of Ulster sends to employers for requesting employment references for new staff appointments.</p> <p>2. All documentation giving guidance to interview panel members on how to score applicants for and the scoring methodology used for the same.</p>	✓	
FOIA/18/101	<p>The number of academic appeals and/or complaints for the following academic years – 2015/2016 to 2017/18</p> <p>The amount of compensation given after academic appeals and/or complaints for the following academic years - 2015/2016 to 2017/18</p>	✓	
FOIA/18/102	List of graduates from 1997 to 1999 that graduated from Ulster University (Magee) or FE Colleges in the area of Business Studies.	✓	
FOIA/18/103	Copy of recommendations drafted as part of an investigation undertaken by the University Librarian & Deputy Chief Digital and Information Officer relating to the Procurement Office during 2016	✓	
FOIA/18/104	the number of complaints your university has received against members of teaching staff across all faculties from 2016/17 to 2017/18	✓	
FOIA/18/105	<p>For each of the university years 2015-16, 2016-17 and 2017-18:</p> <p>1. How many international students did the university accept for pre-sessional English improvement courses?</p> <p>2. How many of these students completed their courses?</p> <p>3. How many of these students went on to study for a degree at the university?</p>	✓	

FOIA/18/106	<p>The number of people who identify as a) black, b) asian, and c) minority ethnic who applied to your university in each of the last three academic years. Can you please also provide the total number of applicants for each of the last three academic years.</p> <p>The number of people who identify as a) black, b) asian, and c) minority ethnic who were accepted to your university in each of the last three academic years. Can you please also provide the total number of accepted places for each of the last three academic years.</p>	✓	
FOIA/18/107	Yearly salary of the Pro Vice Chancellor/s and how much that has increased since 2012, year-to-year.	✓	
FOIA/18/108	<p>Information regarding scholarship applications Ref: D00316734 / D00316735/ D00316736 to include:</p> <ol style="list-style-type: none"> 1. How many scholarships were awarded? 2. How many candidates applied for the scholarship awards? 3. How many of the PhD scholarship recipients had undertaken a Master's level dissertation module? 4. How many scholarships were awarded to candidates applying from within the UofU? 5. How many scholarships were awarded to candidates applying from outside the UofU? 6. How many Catholics applied for the scholarship awards? 7. How many Protestants applied for the scholarship awards? 8. How many 'others' applied for the scholarship awards? 9. How many Catholics were awarded PhD scholarships? 10. How many Protestants were awarded PHD scholarships? 11. How many 'others' were awarded PhD scholarships? 12. What was the age/s of the scholarship recipients? 13. What was the gender of the scholarship recipients? <p>All DfE Scholarship Applications - Questions 1-13 above VCS and NINE Scholarship Applications - Questions 1-13 as above</p>	✓	
FOIA/18/109	<ol style="list-style-type: none"> 1. How many former mental health nurses who were struck off the NMC register applied to your Return to Practice course? ¹ 2. Year of application or successful completion? 3. Gender of applicant or successful complete (if possible)? 4. How many applied but not accepted onto the Return to Practice course? 5. How many accepted but did not successfully complete the Return to Practice course? 6. How many successfully completed the Return to Practice course? <p>¹ They would have had to been Accepted at an NMC Restoration Hearing, before applying to a Return to Practice course.</p>	✓	
FOIA/18/110	Student enrolment numbers over the past 2/3 years if that is at all possible.	✓	

FOIA/18/111	<p>1. The number of alleged racist incidents reported to the university over the past 3 years</p> <p>2. The number of alleged religiously-motivated hate incidents reported to the university over the past 3 years [and please can you could break these down by whether the incidents were anti-Semitic or Islamophobic]</p> <p>3. I would like a monthly breakdown of the data for January to December 2017 - and the two calendar years preceding this [2015 and 2016]</p>	✓	
FOIA/18/112	<p>1. All correspondence between the Confucius Institute in Ulster University and Hanban, China, between 1st September 2017 and 7th June 2018.</p> <p>2. All correspondence between the Confucius Institute in Ulster University and the President of Ulster University between 1st September 2017 and 7th June 2018.</p>	✓	
FOIA/18/113	<p>How many DfE scholarship awards (within this current year's PhD awards competition) were offered to part-time Masters students who are currently due to submit their dissertation modules in September 2018?</p> <p>S.75 screening exercises in the recent award of DfE PhD scholarships?</p>	✓	
FOIA/18/114	<p>1 For the academic year 2016/17 to 2017/ 2018</p> <p>a) A list of university societies/teams that were reported for conduction “initiations” (or anything to a similar affect)</p> <p>b) The number of incidents reported</p> <p>c) The nature of the incident(s)</p> <p>d) Action taken (if any) by the university</p>	✓	
FOIA/18/115	<p>1. How many days of placement do MPharm students complete and in what environment, please detail how this is laid out in the curriculum across the years of study for example, 3 weeks of placement in year 4 in a community pharmacy, 10 single days of placement in year 3 in a hospital pharmacy etc.</p> <p>2. If possible, what payment is made by the University to each provider for placements, per day or per placement block of days. Does this differ per placement type?</p>	Partial	FOI Section 43 applied – commercially sensitive information
FOIA/18/116	<p>Can you please provide the following information for the course: Accounting, UCAS Code: N400.</p> <p>The number of degrees award per classification: first, upper second, lower section, third and fail; split by the students UCAS points on entry, using the groupings:</p> <p>a. Old tariff, 360 or more (new tariff, 144 or more)</p> <p>b. 300 to 359 (120 to 143)</p> <p>c. 240 to 299 (96 to 119)</p> <p>d. 180 to 239 (72 to 95)</p> <p>e. 120 to 179 (48 to 71)</p> <p>f. 119 or less (47 or less)</p>	✓	

FOIA/18/117	<p>1a) How many reports, allegations or complaints from students have you received of sexual misconduct by another student or member of staff? Can I please have a total for the following years –2013, 2014, 2015, 2016, 2017, 2018 to date (if you hold the information by academic calendar year, please provide the data per academic year)</p> <p>1b) Can you specify, where possible, how many or these complaints in 1a) were against another student, and how many were against a member of staff</p> <p>1c) of the reports/allegations specified in 1a) please can you specify, where possible, how many relate to the following</p> <ul style="list-style-type: none"> - verbal bullying by another student/staff - serial harassment by another student/staff - assault by another student/staff - sexual assault by another student/staff - sexual misconduct by another student/staff - sexual harassment by another student/staff - rape by another student/staff <p>d) Please specify how many reports/allegations resulted in a full independent investigation and what was the outcome? (i.e. please specify if student/staff member was found guilty of the allegation and what disciplinary action was taken?</p> <p>2) How many reports, allegations, complaints from members of staff have you received of sexual misconduct by another member of staff/colleagues? Can I please have a total for the following years –2013, 2014, 2015, 2016, 2017, 2018 to date (if you hold the information by academic calendar year, please provide the data per academic year)</p> <p>3) What system is in place for students to report/make a complaint of sexual misconduct? Is this an anonymous reporting system?</p> <p>4) What system is in place to support students who have been a victim of a physical or sexual assault at the university?</p> <p>5) Does university staff receive training on sexual misconduct, including harassment and assault, stalking, domestic violence and other forms of gender violence? If so, what?</p> <p>6) Is training MANDATORY for university staff on how to deal with sexual misconduct, including harassment and assault, stalking, domestic violence and other forms of gender violence?</p> <p>7) Are there designated experts to deal with student victims of sexual misconduct?</p>	✓	
FOIA/18/118	<ul style="list-style-type: none"> • The name of the College’s Gas & Electricity supplier • The name of the College’s energy broker (if you have one) • Annual Gas & Electricity consumption of the College (separate figures) • Amount of Gas & Electricity supplies (no. of sites supplied and also the figure in ££s) 	✓	

	<ul style="list-style-type: none"> The renewal date of each energy contract 		
FOIA/18/119	<p>Over the past three years:</p> <ol style="list-style-type: none"> 1) How many complaints of rape and sexual assault, as defined by the Sexual Offences Act 2003, did the university receive? 2) How many complaints were received of sexual harassment, which fell short of the definition in question 1? 3) Please break these figures, both those from question 1 and 2, in the following way: <ol style="list-style-type: none"> a) Into the following classes: staff-student, student-student, staff-staff, and other. b) By gender. For the avoidance of doubt, please identify if a complainant is member of the trans community. 4) How many of the complaints mentioned in questions 1 and 2 were investigated, either formally or informally, by the university? 5) Please break down the results of such investigations in the following way: <ol style="list-style-type: none"> a) How many were reported to police? b) How many such complaints resulted in a criminal conviction? c) How many academic staff and/or other staff have been dismissed? d) How many students have been suspended or suffered other penalty? 6) Do you use non-disclosure agreements (NDA) in any resolution following an investigation of the type mentioned in question 4 ? 7) If so, please: <ol style="list-style-type: none"> a) Provide details of the standard form or precedent NDA you use. b) Indicate how many NDAs have been deployed in these cases? c) Provide any details that do not trigger an exemption under FOIA 2000. 8) How many students have received payments from the university following complaints of the type mentioned in question 1? 9) If any, please <ol style="list-style-type: none"> a) Indicate those that amount to compensation. b) Specify any other payments. c) Provide the amount to the nearest £10,000. 	✓	
FOIA/18/120	<p>Please could you provide figures for the number of courses the university will be offering in 2018/19 for the following categories (which are the categories used by UCAS):</p> <ol style="list-style-type: none"> 1. Creative arts and design (Group W) 2. Fine art (course code W100 or equivalent) 3. Design Studies (W200 or equivalent) 4. Music (W300 or equivalent) 	✓	

	<p>5. Drama (W400 or equivalent) 6. Dance (W500 or equivalent) 7. Cinematics/photography (W600 or equivalent) 8. Crafts (W700 or equivalent) 9. Creative/imaginative writing (W800 or equivalent)</p> <p>In addition, please could you provide the same data for the years 2012-13 to 2017-18.</p>		
FOIA/18/121	<p>1. The university's current policy on how such accommodation should be allocated 2. All guidance issued since 1 Jan 2017 to those responsible for doing the allocation 3. A list of all factors that are taken into account in room allocation and an explanation of how they are taken into account 4. If the process is done by computer, an explanation of the algorithm used (or if you cannot supply this, then please supply the programme code) 5. A copy of the blank form(s) that new undergraduates are asked to fill out when requesting first year university accommodation</p>	✓	
FOIA/18/122	<p>This request concerns the availability of counselling services from 2014/15 to 2017/18</p> <ol style="list-style-type: none"> 1. How many students were registered at your university? 2. How many FTE counsellors/ psychologists were employed? 3. How many students (in percentage of total students registered) reported mental health problems? (i.e. 6% of all students contacted your counselling services) 	✓	
FOIA/18/123	<ol style="list-style-type: none"> 1. Please could you list all your IBMS accredited courses your institution currently run? 2. Approximately how many hours of teaching time is dedicated to Point of Care Testing/ Near patient testing on each of your IBMS accredited courses? 3. Please could you provide any leaning outcomes relating to Point of Care Testing/ Near patient testing and how are they assessed? 4. Please could you provide the learning outcomes used to meet the HCPC Standards of proficiency for biomedical scientists for standards 14.26 and 14.16 and how are they assessed? 	✓	
FOIA/18/124	<p>Please you could release any risk assessment/risk register/analysis/reports/other documents looking at the impact of Brexit on Ulster University</p>	✓	
FOIA/18/125	<p>The number of registered students with a visual impairment The number of students with visual impairments that are text to speech users The number of students with visual impairments that are screen reader users The total number of students</p>	✓	

FOIA/18/126	<p>Figures relating to non-continuation/retention rates at the University under categories similar to the HESA non-continuation data.</p> <p>No. of undergraduate students who were due to graduate from their first degree in 2016/17 how many students, broken down by each subject area (using the JACS subject areas used by HESA).</p> <ul style="list-style-type: none"> • Moved to a different course at the same institution without completing their first degree – per subject area. • Moved to a different HE institution before they had completed their degree at your university – per subject area. • Dropped out of HE completely without completing their degree – per subject area. • Failed their course - per subject area. <p>Copies of documentation, briefing papers, correspondence or emails from the last two years held by the university relating to drop out rates, retention rates, non-continuation etc.</p> <p>I would also like to know what the University's overall drop-out rate and course failure rate was 10 years ago for the cohort due to graduate in 2007/08.</p> <p>If the 2016/17 data is not available, please provide the detailed breakdown requested above for 2015/16 instead and overall figures for 10 years prior to this (2006/07</p>	✓	
FOIA/18/127	<ol style="list-style-type: none"> 1. The number of students who died by suicide while enrolled on an academic course at this university for each academic year since the academic year ending summer 2000; broken down by gender, age at death, and level of study (undergraduate, postgraduate taught, or postgraduate research). 2. The number of students who dropped out of an academic course that they were enrolled on at this university due to mental health problems for each academic year since the academic year ending 2000; broken down by gender, age upon leaving, and level of study (undergraduate, postgraduate taught, or postgraduate research). 3. The total number of students enrolled on an academic course at this university for each academic year since the academic year ending summer 2000; broken down by gender, age bracket (<20, 21 - 24, 25 - 29, 30+), and level of study (undergraduate, postgraduate taught, or postgraduate research). 	✓	
FOIA/18/128	<p>This FOI request relates to, Business Strategy BMG527 CRN 35401 for the period Semester 1 2016/17 to Semester 2 2017/18</p> <ol style="list-style-type: none"> 1. How many students registered for this module? 2. What was the average mark awarded for the Assignment in this module? 3. What was the average mark for each of the individually developed sections in the assignment as outlined in the module handbook? 4. What was the average mark awarded for the examination in this module? 	✓	

FOIA/18/129	The total number of emails received by <u>any</u> university email address from the below named senders between 1st September 2017 and 12th July 2018.	✓	
FOIA/18/130	Procedures for dealing with issues of potential patient harm identified in MPharm and postgraduate pharmacy students' assessments are dealt with in your university please.	✓	
FOIA/18/131	<p>Q1 At present, how does University of Ulster define antisemitism for disciplinary purposes?</p> <p>Q1a If University of Ulster has adopted the International Holocaust Remembrance Alliance's definition of antisemitism for disciplinary purposes (see antisemitism.uk/definition for the full text) has it been adopted in full, inclusive of all examples listed?</p> <p>Q1b If University of Ulster has adopted the International Holocaust Remembrance Alliance's definition of antisemitism, when did it do so?</p> <p>Q1c If University of Ulster has not adopted the International Holocaust Remembrance Alliance's definition of antisemitism, is it currently considering adopting it, and if so, when is a decision expected to be made?</p> <p>Q2 How many allegations of antisemitism did University of Ulster log in the 2017/2018 academic year now ended?</p> <p>Q3 In the event of an antisemitic hate crime being brought to the attention of University of Ulster, is there a procedure in place to ensure that the police are automatically informed?</p> <p>Q4 Does University of Ulster publish the results of its disciplinary hearings? If it does not, what is the reason?</p> <p>Q5 What dedicated pastoral care is provided for Jewish students in the event that they experience antisemitism at University of Ulster?</p> <p>Q6a Who is the person we should notify in relation to potentially anti-semitic speakers and events at University of Ulster, for example speakers of concern under Prevent, the government's counter-extremism strategy, and what is their name and contact information?</p> <p>Q6b Who should we contact in the event of that person's non-availability, and how should we reach them?</p> <p>Q7 What training on antisemitism has been provided for academic and administrative staff in general at University of Ulster?</p>	✓	

	Q8 What training on antisemitism has been delivered to those staff at University of Ulster who are specifically responsible for vetting prospective speakers under Prevent?		
FOIA/18/132	<ol style="list-style-type: none"> 1. How many non-UK EU nationals currently work at your organisation? Please could I have this information broken down by nationality and position? 2. How many non-UK EU nationals have left the organisation in the last twelve months, and how many have left in each of the previous three years? (2016,2017 and 2018 thus far). Can I have that broken down by year. 	✓	
FOIA/18/133	<ol style="list-style-type: none"> 1. Network Provider(s) - network provider name e.g. EE, Telefonica, Vodafone, Three 2. Annual Average Spend- Can you please provide me with the average annual spend over the 3 years. If this is a new contract can you please provide the estimated annual spend. 3. Number of Connections- Number of connections for each network provider. Please split the connection into the following, Voice Only, Voice and Data and Data. Please provide me with a figure for each one including if the organisation doesn't have any. 4. Duration of the contract- please state if the contract also includes contract extensions for each provider. 5. Contract Start Date- please can you provide me with the start date of the signed agreement. Please do not provide me with the framework contract date I require the contract dates of the signed agreement. 6. Contract Expiry Date- please can you provide me with the expiry date of the signed agreement. Please do not provide me with the framework contract date I require the contract dates of the signed agreement. If the contract is rolling please state. 7. Contract Review Date- Please can you provide me with a date on when the organisation plans to review this contract. 8. The person within the organisation responsible for this particular contract. Contact details Contact Name, Job Title, Contact Number and direct email address for each network provider? If full contact details cannot be provided please send me their actual job title. 	✓	
FOIA/18/134	Figures for student intake (undergrad and postgrad) at Ulster University for the past ten years.	✓	
FOIA/18/135	<p>For the academic year 2017-2018</p> <ol style="list-style-type: none"> 1. The number of registered students with a visual impairment 2. The number of students are text to speech users 3. The number of students are screen reader users 4. The total number of students 	✓	
FOIA/18/136	Details of Local Area Network (LAN) contracts	✓	

FOIA/18/137	<ol style="list-style-type: none"> 1. No. of students who have deferred their studies/taken a leave of absence until the following academic year on mental health grounds. 2. Has there been an increase or decrease in the last decade. 	✓	
FOIA/18/138	<ol style="list-style-type: none"> 1. The number of students who received at least one individual counselling session (i.e. one-on-one counselling, as opposed to group sessions etc) each academic year since 2008/09 2. If you do not have data for individual counselling sessions, then we would please like the data of counselling in general (i.e. including group sessions). 3. The total budget of the counselling service each academic year since 2008/09. 4. A demographic breakdown of students using the counselling service, including: 5. Undergraduate vs postgraduate 6. Male and female 7. The total population of the University itself, including all student types (i.e. not just undergrads and postgrads, but also executive masters students, etc) for each year since 2008/09. 	✓	
FOIA/18/139	<ol style="list-style-type: none"> 1) How many students were disciplined for bullying over the last five academic years (2013-14 to 2017-2018)? Please break this down by year and provide details of whether complaint was brought by student/staff, gender and university department of those involved, where possible. 2) How many students were dismissed for bullying over the last five academic years. Please break this down by year and provide details of whether complaint was brought by student/staff, gender and university department of those involved, where possible. 3) How many staff were disciplined for bullying over the last five academic years. Please break this down by year and provide details of whether complaint was brought by student/staff, gender and university department of those involved, where possible. 4) How many staff were dismissed for bullying over the last five academic years? Please break this down by year and provide details of whether complaint was brought by student/staff, gender and university department of those involved, where possible. 5) Has any legal action been taken against your University over the last five academic years due to a bullying case? Please break this down by year and provide details of whether complaint was brought by student/staff, gender and university department of those involved, where possible. 6) How much has your university spent in legal fees in connection with bullying complaints over the last five academic years broken down by year. 	✓	

	7) Has your university used non-disclosure agreement settlements in relation to bullying complaints over the last five academic years? If so, please provide the numbers and sums of money paid out, broken down by year.		
FOIA/18/140	<p>Does your university have a bullying policy in place? Please provide a link to it and state when it was last updated.</p> <p>How many complaints have been made during the academic years 2013/14 to 2017/18 about workplace bullying? Please break this information down by year and state whether the complaint was made by: a) staff - please provide detail on whether academic or non-academic and seniority if possible b) student</p> <p>Please say whether it was made against a) staff - please provide detail on whether academic or non-academic and seniority if possible b) student</p> <p>Where applicable, please state what university department the staff or students making and receiving the complaints were from, the gender of those involved and the grade of seniority of those involved.</p> <p>How many complaints made in the last five academic years (2013-14,2014-15, 2015-16,2016-17, 2017-2018) about bullying were investigated? Please break this down by year.</p>	✓	
FOIA/18/141	Number of applications and admissions for nursing courses (including specific statistics for mental health nursing) for the academic years 2015/16 to 2018/2019	✓	
FOIA/18/142	<p>1. How does the university monitor international students' engagement with and attendance at their programme of study?</p> <p>1.1 Are there any differences in the ways that international undergraduate, postgraduate and PhD students are monitored? If so, what are the differences?</p> <p>2. How does this differ from the ways home students are monitored?</p> <p>3. Which staff at the university are responsible for recording evidence of individual international student's compliance with their immigration and visa requirements?</p> <p>4. Have staff received guidance from the university on the government's 'hostile environment' policy (to curb illegal immigration) and how it should be applied in the university?</p> <p>4.1 If so, please provide a copy of this guidance.</p>	✓	

	<p>5. Has the university introduced any penalties for staff who fail to adequately monitor students' compliance with their visa and immigration requirements?</p> <p>5.1 If so, what are those penalties?</p> <p>6. Have any students not complied with and/or breached their immigration and/or visa requirements in the past five years?</p> <p>6.1 If so, how is this recorded?</p> <p>6.2 If this is recorded, how many students were non-compliant and/or in breach in the last two academic years (2016-17, 2017-18)? Please provide a year-by-year breakdown.</p> <p>7. How does the university monitor international staff, including those on short-term and temporary contracts, differently from other staff?</p> <p>8. Have any international staff, including those on short-term and temporary contracts, breached their immigration and/or visa requirements in the past five years?</p> <p>8.1 If so, is this centrally recorded?</p> <p>8.2 If it is centrally recorded, how many staff – including, if recorded, those on short-term and temporary contracts – were in breach in the current and previous academic year?</p> <p>9. When was the university last audited by the Home Office/UK Visas and Immigration to check its compliance with their immigration and visa guidelines?</p> <p>9.1 Has the university ever been found in breach of these guidelines by the Home Office/UKVI?</p>		
FOIA/18/143	<p>Request the for the time period 1 January 2017 to 30 June 2018:</p> <ul style="list-style-type: none"> ▪ Number of complaints relating to sexual misconduct made to the university <ul style="list-style-type: none"> ○ Gender of complainants making sexual misconduct allegations ○ Proportions of complaints that are staff/staff, staff/student, student/staff, student/student, and 'other' ▪ Number of disciplinary procedure investigations relating to sexual misconduct ▪ Disciplinary outcomes relating to sexual misconduct- ie. number of complaints upheld and punishment actions 	✓	
FOIA/18/144	<ol style="list-style-type: none"> 1. How many undergraduate students <u>began</u> three-year pre-registration nursing degree courses at your university in the academic year 2014? 2. How many undergraduate students completed this three-year pre-registration nursing degree course at your university in 2017? 	✓	

	<p>3. How many undergraduate students <u>began</u> four-year pre-registration nursing degree courses at your university in 2013?</p> <p>4. How many undergraduate students completed this four-year pre-registration nursing degree course at your University in 2017?</p> <p>5. <i>If relevant</i>, how many undergraduate students <u>began</u> three-year pre-registration midwifery degree courses at your university in 2014?</p> <p>6. How many undergraduate students <i>completed</i> this three-year pre-registration midwifery degree course at your university in 2017?</p> <p>7. How many undergraduate students <u>began</u> four-year pre-registration midwifery degree courses at your university in 2013?</p> <p>8. How many undergraduate students <i>completed</i> this four-year pre-registration midwifery degree course at your university in 2017?</p> <p>9. <i>If relevant</i>, how many students began nursing degree apprenticeships in 2017-18?</p> <p>10. How many of these students are still registered on the course?</p>		
FOIA/18/145	<p>1. Between 2014 and 2017, how many non-disclosure agreements were signed by individuals who were leaving the employment of the university?</p> <p>2. Of these NDAs, how many included a financial payment to the departing individual, and what was the total value of those payments?</p>	✓	
FOIA/18/146	<p>1. Do you have a procurement policy which supports the use of UK Government IT procurement frameworks, such as G-Cloud and Digital Outcomes and Specialists?</p> <p>2. Has your organisation adopted a strategy or IT policy guidance for using:</p> <ul style="list-style-type: none"> • Hyperscale public cloud (e.g. AWS / Azure/ Google Cloud Platform) • Other cloud (e.g. UK Cloud) • Software as a Service (e.g. Office 365) <p>How many on-premise data centres do you own? <i>(In this context, a 'data centre' is a secure processing facility which hosts one or more IT systems)</i></p> <p>3. How many third-party data centres do you use? <i>(i.e. for colocation)</i></p> <p>4. Do you use cloud for storing data / applications?</p> <p>5. Expressed in percentage terms, approximately what proportion of your data and applications are held in:</p> <ul style="list-style-type: none"> An on-premise data centre A third-party data centre Hyperscale public cloud (e.g. AWS / Azure/ Google Cloud Platform) Other public cloud (e.g. UK Cloud) Private cloud 	✓	

	<p>7. Is your IT primarily managed in-house or is it outsourced?</p> <p>8. Do you share your IT infrastructure and services with any other organisation?</p> <p>9. Do you have a central IT department?</p> <p>10. Who in your organisation is responsible for driving your cloud strategy?</p> <p>11. If your organisation does have a cloud strategy, what are the main drivers?</p> <p>12. In the next 12 months are you looking to procure any of the following?</p> <ul style="list-style-type: none"> On-premise data centre Colocation facilities Physical IT infrastructure Hyperscale public cloud services (e.g. AWS / Azure/ Google Cloud Platform) Other public cloud services (e.g. UK Cloud) Private cloud services Outsourced IT managed services 		
FOIA/18/147	Telephone maintenance contracts	✓	
FOIA/18/148	ICT contract(s) for Server Hardware Maintenance, Server Virtualisation Licenses and Maintenance and Storage Area Network (SAN) Maintenance/Support.	✓	
FOIA/18/149	Current numbers of overseas/foreign students, broken down by sending country, currently studying at your UK university campus(es) as part of articulation/progression/advanced standing arrangements with overseas partner institutions?	✓	
FOIA/18/150	<p>Outline the measures you have in place to support students who seek help with problem gambling?</p> <p>Please specify the number of times the university has been contacted by students who seek support or advice for gambling in 2013/14 to 2017-18 (with an annual breakdown and gender breakdown of students)</p>	✓	
FOIA/18/151	Employee numbers, salaries by gender, bonuses, resignations/NDAs, outside contractors who provide services	✓	
FOIA/18/152	QUB Research Student re: Law Graduates (2015-2020)	✓	
FOIA/18/153	<ol style="list-style-type: none"> 1. Start and end date of any and all contracts; including any current or scheduled tenders, relating to the Recycling and Procurement of IT products involving equipment such as computers, laptops, mobile devices, mobile device accessories, printers, copiers, scanners, servers, PBX boxes, Teleconferencing equipment, tablets, point-of-sale devices and data storage. 2. Start and end date of any and all contracts; including any current or scheduled tenders, relating to Data Eraser inline with GDPR requirements for, but not limited to, IT equipment (relevant products listed above), Mobile Devices & Tablets 	✓	

FOIA/18/154	Tuition fees charged to bachelor's degree students on sandwich years and the costs to University of Ulster of administering sandwich years	✓	
FOIA/18/155	Students deferring/leave of absence on health/personal grounds	✓	
FOIA/18/156	<ol style="list-style-type: none"> 1. Number of applicants for MPharm degrees at your university, broken down by ethnic group. 2. Number of applicants offered a place to study the MPharm degree at your university, broken down by ethnic group 3. Number of applicants given a 'contextual offer'* to study the MPharm degree at your university, broken down by ethnic group. If you do not use contextual data to make offers then please indicate this. 4. Number of admissions tutors for the MPharm degree, broken down by ethnicity. 	<p>✓</p> <p>Figures rounded to nearest 10</p>	
FOIA/18/157	Number of Gypsy, Roma and Traveller students	✓	
FOIA/18/158	<ol style="list-style-type: none"> 1. Which courses have been transferred from the Magee Campus to either Coleraine, Jordanstown or Belfast campuses over the past five years? 2. Which courses have been transferred from Coleraine, Jordanstown or Belfast to the Magee campus over the past five years 	✓	
FOIA/18/159	<p>If you have been the subject of a 'software license review' or software audit in 2015-2018 by Oracle, SAP, IBM or Microsoft did they use any of the following to carry out such review or audit and if so, which:</p> <ul style="list-style-type: none"> ○ EY (Ernst & Young) ○ KPMG, ○ Deloitte or ○ PriceWaterhouseCoopers 	✓	
FOIA/18/160	How UK universities balance their outward facing resources in a more commercial marketing environment.	Partial	FOIA Section 43 applied – commercially sensitive information
FOIA/18/161	List of current enrolled students email addresses	X	FOIA Section 40 applied – personal information
FOIA/18/162	1. A Copy of your Institutes 'Criminal convictions and Rehabilitation of Offenders Act' Policies in relation to admissions for health care courses (Medicine, Nursing, Midwifery, Biomedical Science, Paramedic Science)	Partial	FOIA Section 12 – personal

	<ol style="list-style-type: none"> 2. Volume of self-disclosure of a Criminal Conviction during applications for the previous 5 years (sub categorised by Course applied for and Year of Application) 3. From those perspective students (request two), number of those who received invitation for interview and those who received offers (sub categorised by Course applied for and Year of Application) 4. Number of applicants who self-disclosed and those interviewed, received offers with one or more convictions? and with a custodial prison sentence? 5. Number of students admitted on health care courses with criminal convictions? with previous custodial prison sentences? (sub categorised by Course applied for and Year of Application / admission) 		information applied to questions 2-5
FOIA/18/163	Fixed line and mobile telephony spend	✓	
FOIA/18/164	Invalid FOI request	Invalid FOI	
FOIA/18/165	<ol style="list-style-type: none"> 1. The number of places available on the main nursing course from 2008 to 2018 2. The number of applicants to the main nursing course in each of those years 3. The number of places filled on the course in each of those years. For the 2018/19 academic year, the number of places that are expected to be filled. 4. The average UCAS point requirement for offers made for the main nursing course in each of those years. 	✓	
FOIA/18/166	<ol style="list-style-type: none"> 1. The number of fires that took place in Ulster University student halls of residence in the last five years broken down into year group (2012 / 2017) 2. The number of the above fires whereby the ignition was deemed to be electrical in the last five years 3. Whether these fires occurred at night or in the day 4. Whether these fires took place in the Kitchen, bedroom, or different room inside the student halls of residence 	✓	
FOIA/18/167	<ol style="list-style-type: none"> 1. The number of animals used in scientific procedures at the university in 2014, 2015, 2016, 2017 and 2018. Please break this data down by year and species of animal. 2. For each year please break this data down to show how many of these animals were used in procedures considered to be 'severe' by the university. 3. The number of animals which died as a result of scientific procedures at the university in 2014, 2015, 2016, 2017 and 2018. Please break this data down by year and species of animal. 4. The type of experiments carried out on living animals. 5. The number of animals currently kept by the University for testing purposes. Please break this data down by species of animal. 	✓	

FOIA/18/168	<p>How much money did you spend each year from 2015 to 2018 on advertising to recruit students? This includes adverts with mention of 'clearing'.</p> <p>Please break down your answer per advertising campaign and name each of those campaigns.</p> <ul style="list-style-type: none"> - Please break down the budget for each campaign – ie. How much spent on actors, on studio time etc. - Per advertising campaign, please say in what medium they were transmitted through – ie. Via radio, TV, social media... - Who ran each campaign? i.e. Was the project outsourced – if so – to who and at what cost? Was it in-house – who did it and at what cost? 	Partial	FOIA Section 43 applied – commercially sensitive information
FOIA/18/169	ICT expenditure	✓	
FOIA/18/170	<p>1. The total number of students that accessed University counselling services in the last three academic years, including 2017/18.</p> <p>a) How many were male?</p> <p>b) How many were female?</p> <p>2. The total number of students that accessed university mental health services in the last three academic years, including 2017/18.</p> <p>a) How many were male?</p> <p>b) How many were female?</p> <p>3. Over the last three academic years, what was the average (median) waiting time in days between a student applying to see a counsellor and the first appointment to see a counsellor?</p> <p>4. Number of students who started a counselling session with a counsellor within 18 weeks of applying to see a counsellor between 1 Sep 2017 and 30 June 2018 (number and %).</p> <p>5. The longest wait in weeks for a student to start a counselling session with a counsellor (not a member of the mental health team or a mental health adviser) in the last three academic years, including 2017/18.</p> <p>6. Do you have anything else you would like to add that is relevant to any of the above questions? For example, details of new or innovative measures you are taking to improve counselling, wellbeing or mental health services, either now or to be implemented in the near future.</p>	✓	.
FOIA/18/171	<p>Business Strategy BMG527 CRN 35401.</p> <p>1. How many students participated in the Viva for the modules in these semesters in question?</p>	✓	

	<p>2. What was the maximum mark that a group could score for their poster submission?</p> <p>3. What is the Ulster University's policy on carrying over module marks from another academic year?</p> <p>4. How were the averages for each part of this module worked out, i.e. Assignment submission, Poster, Viva and examination?</p> <p>5. How many students participated in the exams?</p>		
FOIA/18/172	<p>Under the FOIA, I am looking to find out how applications to student hardship fund(s) have changed over the past ten years (https://www.gov.uk/extra-money-pay-university/university-and-college-hardship-funds) Starting with the 17/18 year if possible and going back to 07/08 (or as far as back as possible if data back to then isn't available), I would like to find out, for each academic year individually:</p> <p>1) The number of applications to student hardship funds</p> <p>2) The number of successful applications to student hardship funds</p> <p>3) How much money in total has been sought by the applicants (I understand this information may not be available)</p> <p>4) How much money the applicants were awarded in total.</p>	✓	
FOIA/18/173	<p>The figures for student intake (undergrad and postgrad) at Ulster University for the past ten years by breakdown of NI and EU students, International students and GB students.</p>	✓	
FOIA/18/174	<p>Hardship funding for nursing students for last two academic years etc.</p>	✓	
FOIA/18/175	<p>(1) Does the main university library hold any copies of the book "As A Man Thinketh" by Ben Holden-Crowther and James Allen (ISBN: 9781788441032)?</p> <p>(2) If yes to (1): How many copies of this edition does the university own/hold in total?</p> <p>(3) If the library does not own any copies of this edition, does the library have plans to acquire any copies?</p>	✓	
FOIA/18/176	<p>September 2018 Undergraduate Intake</p>	✓	
FOIA/18/177	<p>Senior Executive team data from 2004/05 to 2014/15</p> <p>1- Executive team/group size</p> <p>2- Executive team/group meeting frequency</p> <p>3- Executive team/group female members.</p> <p>4- Audit committee size (Number of members).</p> <p>5- Audit committee meeting frequency (How many times they meet in a single year).</p> <p>6- Number of independent/lay members on the audit committee.</p> <p>7- Governing board/court size</p> <p>8- Governing board/court meeting frequency</p>	✓	

	<p>9- Governing board/court gender diversity (How many females are on the board)</p> <p>10- Governing board/court ethnic diversity (How many non-white are on the board)</p>		
FOIA/18/178	<p>- Are there any dedicated mental health counsellors on site at your establishment for students? If so, how long is a waiting list?</p> <p>- Please break down if there are any mental health counsellors for students struggling with a range of different mental health issues and how long the waiting list is for students wanting one.</p> <p>- Please provide this data for the start of when this establishment opened.</p>	✓	
FOIA/18/179	<p>Hosting Contract(s) with 3rd party providers.</p> <p>The type of contract I wish to see is below:</p> <ol style="list-style-type: none"> 1. Dedicated hosting- Managed environment 2. Co-Location- hosting allows a business to still own their own server equipment; however, instead of storing it in their own data centre, they instead are able to store it in rented space in a colocation hosting centre. 3. Cloud Hosting- <u>Cloud hosting services</u> provide hosting for websites on virtual servers, which pull their computing resource from extensive underlying networks of physical web servers. <p>Not all of these will be applicable to the organisation.</p> <p>For the different types of hosting services, can you provide me with the following information:</p> <ol style="list-style-type: none"> 1. Type of hosting – Dedicated, Co-Location, Cloud Hosting, Other? 2. Who is the supplier of the contract? If possible can you also provide me with the name of vendor, if applicable? 3. What is the annual contract value for each contract? 4. What type of cloud environment? <ul style="list-style-type: none"> Private Cloud- a distinct and secure cloud based environment in which only the specified client can operate. Public Cloud - where cloud services are provided in a virtualised environment, constructed using pooled shared physical resources, and accessible over a public network such as the internet. Hybrid- integrated cloud service utilising both private and public clouds to perform distinct functions within the same organisation. 5. What is the original start date of the contract agreement? If there are more than one contract please provide me with the start date for each contract. 6. What is the actual expiry date of the contract agreement? If there are more than one contract please provide me with the expiry date for each contract. 	✓	

	<p>7. When will the organisation plan to review this contract? If there are more than one contract please provide me with the review date for each contract.</p> <p>8. What is the contract period in years? Please include whether the agreement has any extension periods?</p> <p>9. What services are provided under the contract? Please do not put hosting, information such as web hosting, file storage, hosted application. The more information the better,</p> <p>10. Can you please provide me with the contract officer responsible for this contract? Complete contact details if possible name, title, contact email and number.</p>		
FOIA/18/180	<ul style="list-style-type: none"> • Number of people who enter, graduate and drop out of STEM related subjects by gender and year from 2008-2018 (STEM being Sciences (Chemistry, Physics, Biology, Psychology etc), Technology (Computer Science and related), Engineering and Mathematics) broken down by subject • Number of people who start, graduate and drop out of non-STEM related subjects by gender and year from 2008-2018 broken down by subject 	✓	
FOIA/18/181	<p>2. The total number of students that accessed University counselling services in the last three academic years, including 2017/18.</p> <p>a) How many were male?</p> <p>b) How many were female?</p> <p>3. The total number of students that accessed university mental health services in the last three academic years, including 2017/18.</p> <p>a) How many were male?</p> <p>b) How many were female?</p> <p>4. Over the last three academic years, what was the average (median) waiting time in days between a student applying to see a counsellor and the first appointment to see a counsellor?</p> <p>5. Number of students who started a counselling session with a counsellor within 18 weeks of applying to see a counsellor between 1 Sep 2017 and 30 June 2018 (number and %).</p> <p>6. The longest wait in weeks for a student to start a counselling session with a counsellor (not a member of the mental health team or a mental health adviser) in the last three academic years, including 2017/18.</p>	✓	

	7. Do you have anything else you would like to add that is relevant to any of the above questions? For example, details of new or innovative measures you are taking to improve counselling, wellbeing or mental health services, either now or to be implemented in the near future.		
FOIA/18/182	<u>All DfE Scholarship Applications</u> 1 How many scholarships were awarded? 2 How many candidates applied for the scholarship awards? 316 applicants (confirmed on the 18 June 2018) 3 How many of the PhD scholarship recipients had undertaken a Master's level dissertation module? 4 How many scholarships were awarded to candidates applying from within the UofU? 5 How many scholarships were awarded to candidates applying from outside the UofU? 6 How many Catholics were awarded scholarship funding? 7 How many Protestants were awarded scholarship funding? 8. How many 'others' were awarded PhD scholarships? 9. What was the age/s of the scholarship recipients? 10. What was the gender of the scholarship recipients?	✓	
FOIA/18/183	Number of students/employees at the University of Ulster at start of Autumn Semester 2018 by campus, religious and political breakdown	✓	
FOIA/18/184	No of students who accessed counselling services 2008/09 to 2017/18	✓	
FOIA/18/185	How many condoms were distributed to students during Freshers' Week in 2016, 2017, 2018 (whether by the university itself or the Students' Union) How many teabags were distributed to students during Freshers' Week The cost of both A copy of the invoices for condom orders A copy of the invoices for teabags Who the main supplier for teabags is Who the main supplier for condoms is	✓	
FOIA/186	Religious breakdown of students resident in the Holylands and Derry/Londonderry	✓	
FOIA/187	Failure figures for Business Strategy examination BMG527 CRN 35401	✓	
FOIA/188	<ul style="list-style-type: none"> • What HR & Payroll systems are you currently utilising? • What plans do you have in regards to these systems? (Upgrades, Migrations and Implementations) 	✓	

	<ul style="list-style-type: none"> • What was your past spend on maintaining these systems for the past 12 months? • Have you previously engaged with independent limited companies / contractors to assist with problems, or projects in relation to your HR & Payroll systems. If so, what was the scope of the work? 		
FOIA/189	<ol style="list-style-type: none"> 1. Staff development policies and the implementation/adherence of these broken down by year: 2. How many applications have been made for staff development under the current policy broken down by school/department? 3. How many of these were accepted? 4. How many were rejected? 5. How many appeals were submitted and how many of these were upheld? 6. Percentage breakdown of staff's continued professional development was actually supported broken down to staff grades e.g. grades 1 to 10 and senior team member 7. How much, per school/department, was spent by the university on supporting staff to obtain professional or recognised qualifications or accreditations? 8. How much was spent, per school/department on team development away days? 9. How much was spent on active membership of professional networks? 10. Specifically, what membership professional networks were included? 11. Specifically how many staff members were granted development support for attending courses for obtaining professional or recognised qualifications or accreditations? 12. What were the arrangements for such staff development programmes? Were they permitted time off work to undertake these programmes or did they have to take leave or do the classes/learning in their own time? Was it a shared arrangement e.g. 50% university time 50% staff member's own time? 13. Where they granted travel expenses to go to courses? How much has been spent on travel expenses? 14. Please confirm the processes in place within each business area/department through which managers meet their commitment to keep staff informed about the professional learning and development opportunities open to them. 	✓	
FOIA/190	<p>I wish to make an information request. If you are unable to answer part 2, please answer part 1 in isolation if possible.</p> <ol style="list-style-type: none"> 1. How many members of staff from the EU (not including those from the UK) does the university directly employ who are paid <u>less</u> than £30,000 per year? 	✓	

	2. Of these, how many are employed on academic contracts (e.g. carry out teaching and/or research).		
FOIA/191	<p>1. How many security guards are required to be on duty at any one time at the Coleraine campus?</p> <p>2. Is there is a policy that the number of guards can be reduced on public holidays in the Coleraine campus?</p> <p>3. If the number of guards is reduced does the university still pay for the contracted full number of guards?</p> <p>4. Details of Security payments from UUC to Noonan on 12th July 2018 and same for 12th August 2018</p>	✓	
FOIA/192	<p>Could you please provide me with the following information regarding the University's Careers Services and its business relationships with private Ltd companies?</p> <p>For the academic years 2016/17 OR 2017/18:</p> <p>What was the total expenditure budget of the University's Careers Services (excluding operational costs such as salaries)?</p> <p>How many private Ltd companies did the University's Careers Service do business with?</p> <p>Approximately how much did the University's Careers Services spent on acquiring products and services from third-party private companies?</p> <p>How much did the University's Careers Services spend on careers literature (booklets, leaflets, handouts, etc.) provided by Graduate Prospects Ltd?</p>	✓	
FOIA/193	<p>Supplier of the contract for CCTV maintenance and support</p> <p>2. How much the University spend annually with the supplier?</p> <p>3. What is the renewal date of this contract?</p> <p>4. What is the duration of the contract?</p> <p>5. What is the review date of this contract? If possible the likely outcome of this review</p> <p>6. The primary brand of the CCTV equipment. I don't require the model just the brand.</p> <p>7. The description of the services provided under this contract. Please state if this contract includes more that just CCTV services.</p> <p>8. Contact details of the employee responsible for the contract between the supplier and the organisation. Can you please provide me with their full contact details.</p>	✓	
FOIA/194	<p>Contract data for each of the supplier including, spend, contract dates, type of lines and number of sites.</p> <p>Contract 1</p> <p>1. Current Lines (Analogue, ISDN VOIP, SIP etc) Provider- Please can you provide me with the name of the supplier for the contract.</p>	✓	

2. Fixed Line- Contract Renewal Date- please provide day, month and year (month and year are also acceptable). If this is a rolling contract please provide me with the rolling date of the contract. If there is more than one supplier please split the renewal dates up into however many suppliers
3. Fixed Line- Contract Duration- the number of years the contract is for each provider
4. Type of Lines- Please can you split the type of lines per each supplier? PTSN, Analogue, SIP
5. Number of Lines- Please can you split the number of lines per each supplier? SIP trunks, PSN Lines, Analogue Lines

1. Current Lines (Analogue, ISDN VOIP, SIP etc) Provider- Please can you provide me with the name of the supplier for the contract.

2. Fixed Line- Contract Renewal Date- please provide day, month and year (month and year are also acceptable). If this is a rolling contract please provide me with the rolling date of the contract. If there is more than one supplier please split the renewal dates up into however many suppliers

3. Fixed Line- Contract Duration- the number of years the contract is for each provider

4. Type of Lines- Please can you split the type of lines per each supplier? PTSN, Analogue, SIP

5. Number of Lines- Please can you split the number of lines per each supplier? SIP trunks, PSN Lines, Analogue Lines

Contract 2

6. Minutes/Landline Provider- Supplier's name (NOT Mobiles) if there is no information available please can you provide further insight into why?

7. Minutes/Landline Contract Renewal Date- please provide day, month and year (month and year is also acceptable). If this is a rolling contract please provide me with the rolling date of the contract.

8. Minutes Landline Monthly Spend- Monthly average spend for each provider. An estimate or average is acceptable.

9. Minute's Landlines Contract Duration: the number of years the contract is with the supplier.

10. Number of Extensions- Please state the number of telephone extensions the organisation currently has. An estimate or average is acceptable.

- 6. Minutes/Landline Provider- Supplier's name (NOT Mobiles) if there is no information available please can you provide further insight into why?
- 7. Minutes/Landline Contract Renewal Date- please provide day, month and year (month and year is also acceptable). If this is a rolling contract please provide me with the rolling date of the contract.
- 8. Minutes Landline Monthly Spend- Monthly average spend for each provider. An estimate or average is acceptable.
- 9. Minute's Landlines Contract Duration: the number of years the contract is with the supplier.
- 10. Number of Extensions- Please state the number of telephone extensions the organisation currently has. An estimate or average is acceptable.

Contract 3

- 11. Fixed Broadband Provider- Please can you provide me with the name of the supplier for the contract.
- 12. Fixed Broadband Renewal Date- please provide day, month and year (month and year are also acceptable). If this is a rolling contract please provide me with the rolling date of the contract. If there is more than one supplier please split the renewal dates up into however many suppliers
- 13. Fixed Broadband Annual Average Spend- Annual average spend for each broadband provider. An estimate or average is acceptable.

- 11. Fixed Broadband Provider- Please can you provide me with the name of the supplier for the contract.
- 12. Fixed Broadband Renewal Date- please provide day, month and year (month and year are also acceptable). If this is a rolling contract please provide me with the rolling date of the contract. If there is more than one supplier please split the renewal dates up into however many suppliers
- 13. Fixed Broadband Annual Average Spend- Annual average spend for each broadband provider. An estimate or average is acceptable.

Contract 4

- 14. WAN Provider- please provide me with the supplier for each contract if there is no WAN Provider- please provide me with the supplier for each contract if there is no information available please can you provide further insight into why?

	<p>15. WAN Contract Renewal Date- please provide day, month and year (month and year are also acceptable). If this is a rolling contract please provide me with the rolling date of the contract. If there is more than one supplier please provide me with the renewal date for each supplier.</p> <p>16. Contract Description: Please can you provide me with a brief description of each contract.</p> <p>17. The number of sites: Please state the number of sites the WAN covers for each contract. Approx. will do.</p> <p>18. WAN Annual Average Spend- Annual average spend for each WAN provider. An estimate or average is acceptable.</p> <p>19 . Internal Contact: please can you send me there full contact details including contact number and email and job title for all the contract above.</p> <p>15. WAN Contract Renewal Date- please provide day, month and year (month and year are also acceptable). If this is a rolling contract please provide me with the rolling date of the contract. If there is more than one supplier please provide me with the renewal date for each supplier.</p> <p>16. Contract Description: Please can you provide me with a brief description of each contract.</p> <p>17. The number of sites: Please state the number of sites the WAN covers for each contract. Approx. will do.</p> <p>18. WAN Annual Average Spend- Annual average spend for each WAN provider. An estimate or average is acceptable.</p> <p>19 . Internal Contact: please can you send me there full contact details including contact number and email and job title for all the contract above.</p> <p>If there is more than one supplier for each contract please can you separate the contract dates and spend for each supplier. Also if no information can be provided for each of the key data types please explain why there is no information.</p>		
FOIA/195	Donations linked to slave trade	✓	
FOIA/196	<p>1) The total money spent by the university as part of a Widening Participation strategy.</p> <p>2) A breakdown of the money spent by the university as part of a Widening Participation strategy. This may include: money contributed to the budget of existing schemes or organisations, direct spending on initiatives, spend on marketing the university's efforts, research, support for students once they're at university (separate to general student support), means-tested bursaries for students from low-income backgrounds for each of the past 5 years.</p>	✓	

<p>FOIA/197</p>	<ol style="list-style-type: none"> 1. Standard Firewall (Network) - Firewall service protects your corporate Network from unauthorised access and other Internet security threats. 2. Anti-virus Software Application - Anti-virus software is a program or set of programs that are designed to prevent, search for, detect, and remove software viruses, and other malicious software like worms, trojans, adware, and more. 3. Microsoft Enterprise Agreement - is a volume licensing package offered by Microsoft. <p>The information I require is around the procurement side and we do not require any specifics (serial numbers, models, location) that could bring threat/harm to the organisation.</p> <p>For each of the different types of cyber security services can you please provide me with:</p> <ol style="list-style-type: none"> 1. Who is the existing supplier for this contract? 2. What does the organisation spend for each of contract? 3. What is the description of the services provided for each contract? Please do not just state firewall. 4. Primary Brand (ONLY APPLIES TO CONTRACT 1&2) 5. What is the expiry date of each contract? 6. What is the start date of each contract? 7. What is the contract duration of contract? 8. The responsible contract officer for each of the contracts above? Full name, job title, contact number and direct email address. 9. Cyber security <p>For each of the different types of cyber security services can you please provide me with:</p> <ol style="list-style-type: none"> 1. Who is the existing supplier for this contract? 2. What does the organisation spend for each of contract? 3. What is the description of the services provided for each contract? Please do not just state firewall. 4. Primary Brand (ONLY APPLIES TO CONTRACT 1&2) 5. What is the expiry date of each contract? 6. What is the start date of each contract? 7. What is the contract duration of contract? 	<p style="text-align: center;">✓</p>	
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	<p>8. The responsible contract officer for each of the contracts above? Full name, job title, contact number and direct email address.</p> <p>9. Number of License - only applies to contract 3</p>		
FOIA/198	<p>1. No of FT UG students broken down by faculty and course.</p> <p>2. No. of FT UG & PG students broken down by School</p> <p>3. Religious breakdown of all academic and research staff.</p>	✓	
FOIA/199	<p>The number of students from each individual secondary school in Ireland who registered for your University in the academic year 2018/2019 for undergraduate, degree-level or full-time courses incl data for repeat leaving cert students. Please provide a gender breakdown (male / female) where that is possible.</p> <p>No of Rol students registered at 2018/19 broken down by gender. Details of first-sit leaving certificate</p>	✓	
FPOA/200	<ul style="list-style-type: none"> • . The terms of reference for the review • . The names of the personnel who tabled the terms of reference • . Details of the tendering process for the expert who will lead the review including the selection criteria • . If the expert has already been selected please detail the tendering and selection criteria applied and the dates and places the contract was advertised • . The cost of the contract • . The number of applicants • . The names of the personnel on the interview panel • . The names of the senior academics who will be involved in the review • . Confirmation of whether Senate has approved the conduct of the Sustainability Review • . The names of all courses that the university has ceased marketing and recruitment for the 2019 intake. 	✓	
FOIA/18/200	<ul style="list-style-type: none"> <input type="checkbox"/> The terms of reference for the review <input type="checkbox"/> The names of the personnel who tabled the terms of reference <input type="checkbox"/> Details of the tendering process for the expert who will lead the review including the selection criteria <input type="checkbox"/> If the expert has already been selected please detail the tendering and selection criteria applied and the dates and places the contract was advertised <input type="checkbox"/> The cost of the contract <input type="checkbox"/> The number of applicants <input type="checkbox"/> The names of the personnel on the interview panel 	✓	

	<input type="checkbox"/> The names of the senior academics who will be involved in the review <input type="checkbox"/> Confirmation of whether Senate has approved the conduct of the Sustainability Review <input type="checkbox"/> The names of all courses that the university has ceased marketing and recruitment for the 2019 intake.		
FOIA/18/201	No. of fulltime undergraduate Republic of Ireland students registered at Ulster for 2018/19 to incl name of previous school attended, address and roll no. of school No. of students attended at each school	Partial	FOIA Section 40 applied – personal information
FOIA/18/202	Request withdrawn		
FOIA/18/203	Procurement of consultancy services relating to: <ol style="list-style-type: none"> 1. Project management; 2. Cost management/quantity surveying 3. Civil/structural engineering 4. Mechanical and electrical engineering 5. Building surveying and architecture 	✓	
FOIA/18/204	Prevent legislation	✓	
FOIA/18/205	Composition of Ulster Procurement team	✓	
FOIA/18/206	How many students were suspended from 1 September 2017 to 17 October 2018 and for what reasons they were suspended.	✓	
FOIA/18/207	How many members of staff were suspended from 1 September 2017 to 17 October 2018 and for what reasons they were suspended.	✓	
FOIA/18/208	How many students died whilst studying at Ulster for each academic year from 2007/18 to 2017/18	✓	
FOIA/18/209	<ol style="list-style-type: none"> 1. How many individuals have been offered honorary degrees by the university but have turned them down between 2008-2018, or the longest time period possible to comply with cost and time exemptions. 2. As well as the number please provide me with a list of the individuals who turned down the honorary degrees and the year in which they turned it down. If possible provide me with the information in a Microsoft excel spreadsheet with the following column headings. <ol style="list-style-type: none"> a) Name of individual; 	✓	

	<p>b) Year offered honorary degree; c) Reason to be recognised; d) What area where they to be recognised in e.g. art literature, politics, science etc; e) Reason why they turned down degree (if possible);</p>		
FOIA/18/210	<p>I would be grateful if you could provide answers to the following questions:</p> <p>1. What was your total spend on interim executives for each of the past three financial years? Please provide a total for each financial year. <i>(By senior interims, I mean managers or leaders hired on non-permanent contracts through a recruitment business who are paid over £500 per day)</i></p> <p>2. How many senior interims were employed in your organisation in each of the past three financial years? Please provide a total for each financial year.</p> <p>3. How many interims had daily pay rates in each of these pay bands (please provider a total for each financial year: a. £500- £650 b. £651- £800 c. £801 or more</p> <p>4. Please can you name the top five suppliers of senior interims (£500+ day rate) as rated by contract value, stating the total fees paid to each supplier in each of the last three years?</p> <p>(Where a managed service provider (MSP) / neutral vendor framework is in situ, then please provide total spend within the 'Executive/Senior' interim category, or at £500+ day rate, whichever is easier.)</p> <p>5. Please can you list the top five most costly interim contracts (for individual people or projects, not recruitment suppliers) in each of the past three years providing a) the total amount paid b) the job/project title (please specify the job area e.g. estates, HR and seniority e.g. senior manager, director)?</p>	✓	

FOIA/18/211	<p>1. What was the total market value of the institution's endowment funds and any other investment portfolios on 22 October 2018? If you are going to provide this information through your annual accounts, can you provide the specific page with the relevant figure highlighted.</p> <p>2. On 22 October 2018, were the institution's endowment funds and any other investment portfolios managed directly by the institution, or indirectly by (an) external fund manager(s), or a combination of both?</p> <p>3. If the institution uses external fund manager(s) to manage any endowment funds or other investment portfolios, please provide the name of each fund manager used, along with the % of the total endowment funds that they were managing on 22 October 2018. If the institution uses several fund managers, please list each fund manager name separately along with the % of the institutions total endowment and investment portfolio that they manage.</p> <p>4. Does the university invest directly in companies?</p> <p>5. If the institution invests directly, please provide the details of what the institution invests in (by way if endowment or other investment portfolios), including the full names of each company invested in, and the market value invested in each company on 22 October 2018? Please provide this information in a spreadsheet format.</p> <p>6. If the university holds investments through an external fund manager, please provide the investment portfolio for that manger from 22 October 2018, including the market value for each of their investments?</p> <p>7. Does the institution have an ethical investment policy, or similar? If so, please state if it is publicly available, and provide a web link. If it is not publicly available, please provide a copy.</p>	✓	
FOIA/18/212	<p>How many Mental Health Nurses have taken the Mental Health Nursing OSCE between October 2016 to present on a month by month basis.</p> <p>The pass rate of the Mental Health OSCE between the same dates</p>	<p><i>Not for Ulster - FOI forwarded to National Midwifery</i></p>	

		<i>Council (NMC) for action</i>	
FOIA/18/213		N/A	
FOIA/18/214	Correspondence relating to Asgard Horizon 2020	✓	
FOIA/18/215	Details of PhD projects involving IRiSS staff in a supervisory capacity between September 2013 and September 2018	✓	
FOIA/18/216	Details of IRiSS staff meetings with members of Sinn Féin on university property - including who facilitated the meeting(s), booked rooms and who was in attendance - between September 2013 and September 2018?	✓	
FOIA/18/217	Request withdrawn	Withdrawn	
FOIA/18/218	Supplier spend during 2017/18	✓	
FOIA/18/219	No. of catholic and protestant students living in the 'city' area of Londonderry (e.g. in the neighbourhood immediately adjacent to the Magee Campus) as at 27 October 2018	✓	
FOIA/18/220		N/A	
FOIA/18/221	2015/16 to 2017/18 - I) No. of student disciplinary fines imposed II) Amount of fine III) Reason fine imposed	✓	
FOIA/18/222	Queries re Greater Belfast Development project	✓	
FOIA/18/223	Data on the intake into Ulster University, for the 2018/19 year, of students from schools in the Republic of Ireland.	✓	
FOIA/18/224	1 - For the years 2015,2016,2017 and to date - car parking revenue generated at the Magee campus of Ulster University. 2 - The maximum number of car parking spaces available in 2015,2016, 2017 and to date. 3 - The number of complaints (for the years above) received by the university in relation to car parking at the Magee campus 4 - Any changes to pricing (free period etc) and hourly cost for the above years.	✓	FOIA Section 43 applied – commercially sensitive information

FOIA/18/225	Breakdown of placement fees of £2070 p.a. as follows from 2014/15 to 2018/19.: How that money is spent? How much money is generated per annum by these means? And what was the justification by management for having to charge so much compared to other local universities?	✓	
FOIA/18/226	No. of international students at Ulster		
FOIA/18/227	<p>1) Name of your institution:</p> <p>2) Please enter the total payment (GBP) made to the vice-chancellor/head of institution in each of the categories listed below in the financial year that ended on 31 July 2018.</p> <p>3) Please enter the total number of staff (excluding the vice-chancellor/head of institution) at this HEI who had remuneration in each of the following ranges for the financial year that ended on 31 July 2018.</p> <p>4) Please enter the total number of staff (excluding the vice-chancellor/head of institution and staff who received payments made on behalf of the NHS under separate NHS contracts of employment) at your HEI who had remuneration in each of the following ranges for the financial year that ended on 31 July 2018.</p> <p>5) Please enter details below of the vice-chancellor/head of institution's air fare costs for the financial year that ended on 31 July 2018.</p> <p>6) What was the total spend (GBP) on hotel accommodation for the vice-chancellor/head of institution in the financial year that ended on 31 July 2018?</p> <p>7) How many nights did the vice-chancellor/head of institution stay in hotel accommodation in the financial year that ended on 31 July 2018?</p> <p>8) During the financial year that ended on 31 July 2018, was the vice-chancellor/head of institution provided with any accommodation by the institution in addition to salary?</p> <p>9) What would be the estimated annual cost for this accommodation if rented on the open market?</p> <p>10) During the financial year that ended on 31 July 2018, did the vice-chancellor/head of institution live in a personal residence purchased with a loan from your institution?</p> <p>11) What was the value of the loan provided to the vice-chancellor/head of institution to purchase his/her personal residence?</p> <p>12) Please provided details of the length of the loan and its annual interest rate.</p> <p>13) Does the vice-chancellor/head of institution have exclusive use of a car and/or driver to carry out his/her role?</p> <p>14) If yes, how much did the HEI spend on this service in the financial year that ended on 31 July 2018?</p>	✓	

	<p>15) Is the vice-chancellor/head of institution a member of the Remuneration Committee?</p> <p>16) If not a member, does the vice-chancellor/head of institution attend Remuneration Committee meetings?</p> <p>17) We would like to request a copy of the most recently ratified minutes for the Remuneration Committee? Please email a copy to: remuneration2018@ucu.org.uk</p> <p>18) If not, please explain why you will not provide a copy of the most recent Remuneration Committee meeting minutes.</p>		
FOIA/18/228	<ol style="list-style-type: none"> 1. EPSRC CDT program for journalistic purposes; 2. Copies of Outline Proposals made to the 2018 competition. (https://epsrc.ukri.org/funding/calls/cdts2018full/) 3. Copies of any submissions made to the EPSRC 2017 mid-term review panel (https://epsrc.ukri.org/newsevents/news/cdtreview/) and any written feedback which was received. 4. Copies of any submissions made to the EPSRC 2011 mid-term review panel (https://epsrc.ukri.org/newsevents/news/cdtoutcomes/) and any written feedback which was received. 5. In respect of any EPSRC CDT's, the number of students admitted to each cohort (e.g. 12 students started in Year 1 (2014), 15 in Year 2 (2015 	✓	
FOIA/18/229	<ol style="list-style-type: none"> 1. Please state the number of students at your university recorded as having committed suicide in each of the last 5 academic years, and the current academic year to 28.11.18. If you only hold partial records on this, please still provide them with this caveat. 2. Please provide a copy of all university guidance to staff held on dealing with the suicide of students at your university. 3. Please provide a copy of all lines to take prepared by your university press office in response to incidents of student suicide since September 1st 2013, and all generic draft lines prepared in the event of future student suicide. 	✓	
FOIA/18/230	<ol style="list-style-type: none"> 1. How many students were accused by fellow students of domestic abuse or stalking in each of the last three calendar years 2015-16, 2016-17, and 2017-18 (please break down figures by year) 2. How many of these alleged perpetrators were allowed to continue their studies at the university following an investigation by the university authorities 3. How many of these alleged perpetrators were expelled from the university, following investigations by the university authorities 	✓	

	<ol style="list-style-type: none"> 4. Please provide the outcomes of each applicable investigation (ie. "Out of the 10 allegations made, seven complaints were upheld and three were dismissed") 5. Please provide the university policy on investigating stalking and domestic abuse allegations within the student body 6. Please also provide information about how many of these aforementioned stalking or domestic abuse cases were referred to the police, if any, and any information you may possess about the outcome of the police referral (ie. if arrests were made or charges laid against the alleged student perpetrator) 		
FOIA/18/231	<ol style="list-style-type: none"> 1. The job title of the senior manager with lead responsibility for staff wellbeing in the University. 2. The number of mental health specialist staff available within the university to support staff wellbeing. 3. A copy of the University's Policy (procedures)/other relevant document(s) to support the wellbeing of staff. 4. The type of services offered to support staff wellbeing in the University 5. The number of referrals to services offered where staff wellbeing was a primary reason for the referral 6. Staff take up (number) by each service offered to support staff wellbeing. 	✓	
FOIA/18/232	<ol style="list-style-type: none"> 1. What is your average overall sports facility utilisation % per year for: the last calendar or academic or financial year. 2. Approximately how many sports bookings do you have annually 3. What booking methods for sports facilities do you support and % usage: In-person, by telephone, website, mobile app 4. What is the value of an average sports booking, in pounds, over the last 12 months: <ul style="list-style-type: none"> - this can be for: the last calendar or academic or financial year. 5. What was the income from sports bookings in the last year (excluding membership/ subscription charges): <ul style="list-style-type: none"> - this can be for: the last calendar or academic or financial year. 6. What sports booking system(s) do you use - System Name(s): Supplier Name(s): 7. When did you purchase your sports booking system(s)? 8. What was the purchase cost? 9. When do you plan to replace the sports booking system? 10. What is your annual spend on tech support/ maintenance for sports booking systems? <ul style="list-style-type: none"> - this can be for: the last calendar or academic or financial year. 11. What is the Contract term for the sports booking system? 	✓	

	<p>12. Who decides which IT systems to purchase for managing your sports facilities?</p> <p>13. How do you handle bookings for coaches/ personal trainers/ tutors? Our system supports: Y/N Manual booking only: Y/N</p> <p>14. How many staff are involved in taking sports bookings? What is their average annual salary cost? What proportion of their time is spent on sports bookings - these can be for: the last calendar or academic or financial year.</p>		
FOIA/18/233	<p>1) How many students were expelled in the academic year 2017/2018 at your university? 2) The reasons why each student was expelled</p>	✓	
FOIA/18/234	<p>1. Do you have a system for recording if students come to university with a pre-existing mental health condition? If yes, a) How many students arrived at university with a pre-existing mental health condition? Can I have this both as a figure and as a percentage of the student cohort that year. Please can I have this information broken down for the past five academic years. b) Of the students who disclosed they had a pre-existing mental health condition, how many were seen by a staff member trained in mental health within their first month at university?</p> <p>2. Do you have a system for recording if students come to university with a history of mental health conditions i.e. not suffering at the time of enrolment. If yes, a) How many students arrived at university with a history of mental illness? Can I have this both as a figure and as a percentage of the student cohort that year. Please can I have this information broken down for the past five academic years. b) Of the students who disclosed they have a history of mental illness, how many were seen by a staff member trained in mental health within their first month at university?</p>	✓	

FOIA/18/235	<p>1) The number of reported cases of bullying and/or harassment received by the institution where the victim or alleged victim was a member of staff and the perpetrator(s) or alleged perpetrator(s) was a student(s). This should also include cases where the incident or alleged incident was not directly reported to the institution, but came to your attention through other means (e.g. social media or news reports) and was subsequently investigated or acted upon by the institution.</p> <p>2) The number of reported cases of bullying and/or harassment investigated by the institution where the victim or alleged victim was a member of staff and the perpetrator(s) or alleged perpetrator(s) was a student(s).</p> <p>3) The number of cases of the type described at point (2) where the institution upheld the complaint against the student(s)</p>	✓	
FOIA/18/236	<p>1. How many support service staff have been employed with a mental health remit (e.g. counselling, wellbeing) in each of the last 5 academic years. If a breakdown is not available for mental health staff, please provide a total for the closest possible category.</p> <p>2. Budget for mental health support for each of the last 5 academic years, and where possible a breakdown on how that money is allocated, e.g. staff, marketing, equipment etc.</p> <p>3. Number of students seeking mental health support in each of the last 5 academic years.</p> <p>4. Average waiting time for mental health support in each of the last 5 academic years.</p> <p>5. Any internal reports or reviews relating to mental health provision over the last 5 years.</p> <p>Please provide the above information digitally, preferably in the form of an excel spreadsheet.</p>	✓	
FOIA/18/237	<p>University's Access control system, this would likely be information known easily by someone in Estates, facilities or Security.</p> <p>1. What electronic access control system/s do you currently have in place? (e.g. SALTO, PAXTON, ASSA)</p> <p>2. How many Doors have access control fitted?</p>	✓	

	<p>3. Please provide a breakdown of the quantities of different types of Access control setups you have? (e.g. maglock doors, electric strike doors, battery operated electronic handle set, battery operated electronic cylinders etc.)</p> <p>4. What are the names of the suppliers of your existing access control system?</p> <p>5. How old is your system?</p> <p>6. Who manages your sites access control and please provide a direct e-mail and phone number?</p> <p>7. Do you have a support/maintenance contract for Access control and if so when does this contract expire?</p> <p>8. How is your access control system Integrated with ID card production (if at all)?</p> <p>9. What plans for the next 3 years does the University have related to the installation or support/maintenance of Access</p>		
FOIA/18/238	<p>Re: Off-payroll reforms, commonly referred to as "IR35".</p> <p>1. Copy of your internal guidelines used for this,</p> <p>2. Copy of any policies you use surrounding this.</p> <p>3. Copies of any documents you use to explain your policies to agencies who supply workers.</p> <p>4. Copy of internal guidance explaining how you assess the status for each contractor.</p>	✓	
FOIA/18/239	Details of PHD in Islamic studies/Religious studies at Ulster	✓	
FOIA/18/240	<p>Funding sources of academic research surrounding oil and gas extraction methods incl:</p> <p>1) Whether the University, including its academic staff, students and affiliate centres, have undertaken and/or are currently undertaking research on oil and gas extraction methods (including those methods commonly known as 'fracking')? Please state: the date the research was published, length of research, a URL directing to the research publication, where the research was published, which department/school undertook the research, and the author of each piece of research disclosed.</p> <p>2) For each piece of research disclosed, please state whether it received external funding, whether this funding was restricted funding, who/which organization funded the research, and the terms the funding was awarded on.</p>	✓	
FOIA/18/241	<p>1. How many international students had their student status revoked because of immigration or visa breaches each year from 2006 to date?</p> <p>2 How many of the above cases (in question 1) were related to Tier 4 students?</p> <p>3. How many times did the university inform the Home Office of any breaches in an international student's visa or immigration status each year from 2006 to date?</p> <p>4 How many of the above cases (in question 3) were related to Tier 4 students?</p>	✓	
FOIA/18/242	1. Link to the university's drug and alcohol policy. Please provide a copy of this as an attachment if a link is not available.	✓	

	<ol style="list-style-type: none"> 2. Details of all incidents where the university has invited the police to undertake spot checks on university-owned accommodation since 2012 in relation to the Misuse of Drugs Act 1971 and/or the university's drug and alcohol policy. Please provide the date, description, and location for all incidences. If this information is confidential, then please provide the total number of incidents. 3. Total number incidents reported to the University that were subsequently reported to the police since 2012, in relation to the Misuse of Drugs Act 1971 and/or the university's drug and alcohol policy. 4. Details of how many students have been subject to disciplinary action and the result of that action since 2012, in relation to the Misuse of Drugs Act 1971 and/or the university's drug and alcohol policy. Please break down this information by the type of sanction e.g. caution, behavioral contract, exclusion, fine. 		
FOIA/18/243	<ol style="list-style-type: none"> 1. Blank copy of the reference form issued employers for new non- medical employees. 2. All guidance to interview panel members on how to score and rank candidate responses to interview questions. 3. Do you use the competency based interview method? 	✓	