

REGULATIONS FOR POSTGRADUATE TAUGHT PROGRAMMES

2024-25

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Version Control

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Version 1.2	Regulation Sub-Committee	Professor David Barr Mr Jason Elliott	Updates to policy titles and link in section 2.		

1. INTRODUCTION

Regulations for Postgraduate Taught Programmes of Study

(Charter Art. 5(e): Statute II: Ordinance XXIV)

- 1.1 University confers the following awards on candidates who have successfully completed an approved postgraduate programme of study and who have satisfied the conditions specified in Ordinance XXIV. These regulations cover Postgraduate Certificates, Postgraduate Diplomas, Master's Degrees, Extended Masters and Graduate Certificates and Diplomas.
- 1.2. The following awards for Postgraduate Certificates, Postgraduate Diplomas and Master's Degrees may be made:
 - Master of Architecture (MArc(h))
 - Master of Arts (MA)
 - Master of Business Administration (MBA)
 - Master of Design (MDes)
 - Master of Education (MEd)
 - Master of Fine Art (MFA)
 - Master of Landscape Architecture (MLA)
 - Master of Medical Science (MMedSc)
 - Master of Laws (LLM)
 - Master of Music (MMus)
 - Master of Public Administration (MPA)
 - Master of Science (MSc)
- 1.3. The following award for an Extended Master's Degree may be made:
 - Master of Science (MSc)
- 1.4. The Regulations for Postgraduate Taught Programmes are approved by Senate. They supersede all previous Programme Regulations and set out the requirements for the Postgraduate Certificate, Postgraduate Diploma, Master's Degrees, Extended Master's Degree, Graduate Diplomas and Certificates. This includes:
 - Baseline entry qualifications and regulations on the accreditation of prior learning (APL).
 - Decisions available to Board of Examiners including options in the case of failure and refer/defer/repeat and withdrawal decisions.
 - General principles relating to exceptional circumstances, which are detailed in the Extenuating Circumstances Policy.
 - Processes for making exit awards.

2. RELATED POLICIES

2.1 These Regulations for Postgraduate Taught Programmes should be read in conjunction with:

- University Regulations
- Additional programme regulations contained within the Programme Specifications

In addition, they should be read in conjunction with the following University policies including, but not limited to:

- Student Academic Misconduct Procedure (Taught Courses, Short Cycles, and MRes)
- Accreditation of Prior Learning Policy
- Attendance Policy
- Extenuating Circumstances Policy
- Leave of Absence Policy
- Student Discipline Policy
- Tuition Fee Liability Policy
- University GDPR Policy

The full range of University policies are available at:

<https://www.ulster.ac.uk/about/governance/governance-and-policy/policies>

3. DEFINITIONS

TERM	DEFINITION
Academic Misconduct	Any action or behaviour that undermines the integrity of academic standards including plagiarism and cheating.
Aegrotat Degree	An academic qualification, without classification, that may be awarded to a student who is unable, and unlikely in the future, to complete their studies due to illness or other extenuating circumstances.
Approved Place of Learning	A recognised institution or facility where academic learning or training is conducted.
Affiliate Student	A registered student of the University who has been formally admitted to an Affiliate College to study franchised programmes developed and approved by the University, or to study an approved programme at an Outcentre outside the UK or Ireland
Approved Placement	A formal arrangement for a student to undertake work experience or practical training in a relevant setting as approved by the University
Approved Programme	An academic course of study that has been officially sanctioned or accredited by the University.
Assessment	The process of evaluating a student's knowledge, skills or progress against their programme learning outcomes.

Associate Student	A student who has been formally admitted to a partner institution as a candidate for an award of the University
At Risk of Withdrawal Process	A process allowing students to make representations as to academic achievement, extenuating circumstances or other relevant factors in light of having failed a module three times or failing more than 100 credits.
Board of Examiners	A Board responsible for overseeing the assessment and examination processes within the University, including: - Course Boards of Examiners – Boards responsible for overseeing assessments/progression at specific levels of the programme. - At Risk of Withdrawal Board – Board responsible for considering representations from students who are at risk of withdrawal and making decisions based upon those representations.
Component	An individual assessment used to make up the element of a module
Condonement	A process by which the University may concede a student's failure to meet certain module or programme level requirements and allow progression.
Deferred Assessment	Deferred assessment is where a student can apply to postpone an assessment or extend submission date of coursework if there are extenuating circumstances. The mark for such assessment would be uncapped.
Element	The general category of assessment used to evaluate the learning outcomes on a module (coursework or examination)
Extenuating Circumstances	Unforeseen or unavoidable situations that significantly impact a student's ability to fulfil academic requirements.
Level	A distinct phase or stage within a programme of study, often, particularly in full-time programmes, corresponding to years of study.
Moderation	The process of reviewing assessments or grades to ensure consistency and fairness across modules and to confirm that appropriate academic standards are met.
Partner Institution	An external organisation or educational institution with which a collaborative arrangement has been established for academic purposes.
Prerequisite	A requirement that a particular module or programme must be satisfactorily completed before enrolment on a further module or programme.
Progression	The advancement of a student from one semester, stage or level of study to another, typically based on academic performance and fulfilment of requirements.
PSRB	Professional, Statutory and Regulatory Bodies – Bodies which may set particular requirements for professional, statutory or regulatory accreditation.
Qualifications	Formal certifications or credentials awarded upon successful completion of a programme of study.
Repeat Assessment	A subsequent attempt at an assessment after an initial failure usually in the next year. This attempt will be capped at the minimum pass mark – 40% for undergraduate; 50% for Level 7
Resit Assessment	A subsequent attempt at an assessment after an initial failure usually in the same year. The attempt will be capped at the minimum pass mark – 40% for Level 6 and below; 50% for Level 7
Restart Assessment	To commence a level of study again with attendance, with marks being uncapped on the basis of extenuating circumstances.
Student Discipline	Policies, procedures or actions relating to maintaining order and adherence to academic and behavioural standards among students.
Trailed Credits	Modules that form part of a preceding level of study that have not yet been passed. At the discretion of the Board of Examiners, a student may be permitted to progress into the next level of the programme, with a maximum of 40 trailed credits.

Transcript	Official documentation detailing a student's academic record, including programme taken, modules taken, grades earned and qualifications awarded.
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4. GENERAL ENTRY REQUIREMENTS

- 4.1. Provide evidence of having fulfilled the entry requirements as prescribed by the online prospectus for specific entry requirements to individual programmes; or
- 4.2. Provide evidence of their ability to undertake the programme through the accreditation of prior learning. In exceptional circumstances, where an individual has substantial and significant experiential learning, a portfolio of written evidence demonstrating the meeting of graduate qualities (including subject specific outcomes, as determined by the Course Committee) may be considered as an alternative entrance route. Evidence used to demonstrate graduate qualities may not be used for exemption against modules within the programme

5. EXEMPTIONS

- 5.1. The relevant Faculty may exempt individual students from part of a programme of study if they have satisfactorily pursued a previous programme of study of an appropriate nature and standard.
- 5.2. Candidates shall register as students of the University for modules amounting to at least the final third of the credit value of the award at the highest level. The extent of the credit exempted must be recorded by the Board of Examiners.
- 5.3. Where the submission of a dissertation or project is a requirement of a Master's Degree programme candidates shall not be exempted from this requirement.

6. DURATION OF STUDIES

Full-time Study	A full-time student would normally be expected to study 180 credits over a three semester, 12-month period; two semesters of full-time study for the Postgraduate Diploma or one semester for the Postgraduate Certificate or three semesters of study for a Master's Degree.
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	A full-time student on an Extended Master's programme would normally be expected to study 240 credits over 4 semesters of study. A full-time student on a Graduate Diploma programme would normally be expected to study 120 credits over two semesters. A full-time student on a Graduate Certificate programme would normally be expected to study 60 credits over one semester.
Part-time	Normally, 6 semesters of study for completion of a Master's Degree, 3 semesters for a Postgraduate Diploma and 2 semesters for a Postgraduate Certificate. Part-time students are normally expected to study no more than 45 credits per semester. Some programmes may offer students the scope to increase and decrease the number of credits undertaken provided a maximum 6-semester study period is not exceeded. A part-time student on an Extended Master's programme would normally be expected to study 240 credits over 6 semesters of study. A part-time student on a Graduate Diploma programme would normally be expected to study 120 credits over three semesters. A part-time student on a Graduate Certificate programme would normally be expected to study 60 credits over two semesters.
International Foundation Year	A full-time student would normally be expected to study 120 credits over two semesters. Successful completion normally allows for progression onto a Master's Degree (where applicable).

- 6.1. The programme shall conform to the requirements of the qualification and credit framework of the University. For the award of Master's, the programme shall comprise modules amounting to at least 180 credit points, with at least 150 credit points at Level 7, and no more than 30 credit points at Level 6. For the award of a Postgraduate Diploma, the programme shall comprise modules amounting to at least 120 credits with at least 90 credit points at Level 7, and no more than 30 credit points at Level 6. For the award of a Postgraduate Certificate the programme shall comprise modules amounting to at least 60 credit points with no more than 20 credit points at Level 6.
- 6.2. For the award of Graduate Diploma, the programme shall comprise modules amounting to at least 120 credit points, with at least 90 credit points at Level 6 and no more than 30 credit points at Level 3. For the award of Graduate Certificate, the programme shall comprise modules amounting to at least 60 credit points with at least 40 credit points at Level 6 and no more than 20 credit points at Level 3.
- 6.3. For an Extended Master's Degree, the programme shall comprise modules amounting to at least 240 credit points, with at least 180 credit points at Level 7, and the remainder at Level 6.

- 6.4. Some professionally regulated programmes have a maximum duration of study specified by the professional body. Where there is a maximum duration period mandated by a PSRB, this will be stated in the Programme Specification.

7. RULES GOVERNING BOARD OF EXAMINERS DECISIONS

Wherever a Board of Examiners considers that more than one outcome is applicable, it will recommend that outcome which the Board of Examiners believes to be in the best interests of the student and, where relevant, in line with PSRB requirements.

8. RULES GOVERNING STUDENT CHOICE IN RELATION TO OPTIONAL MODULES

- 8.1. The University may revise which optional modules are available for students to select from. Following student selection of optional modules, it may be necessary to withdraw certain optional modules where, for example, there are insufficient student numbers to make the module viable. In circumstances where a module is withdrawn following module selection, students will be required to select an alternative module.
- 8.2. All programmes are subject to change due to continuous review and enhancement procedures.

9. ASSESSMENT

- 9.1. The performance of candidates shall be considered by the Board of Examiners in accordance with the University's regulations and guidelines.
- 9.2. Candidates will be assessed in the modules for which they are enrolled, in each year of study.
- 9.3. Candidates will be assessed according to the approved assessment methods and as outlined in the Curriculum Management System.
- 9.4. The pass mark at Level 7 is 50% [40% for Level 6 and below]. Where a module is assessed by both Coursework and Examination elements, students must achieve a minimum of 45% [35% for Level 6 and below] in each, and an overall mark of 50% [40% for Level 6 and below]. Where an element is assessed by a combination of individual components, a minimum mark in each component is not required, unless a PSRB requirement stipulates otherwise.

9.5. Where a PSRB mandates that each component of assessment must be passed in a module, this will be verified by the PSRB and it will be declared in the Programme Specification as follows:

- (a) Modules in which a minimum mark of 50% (level 6 modules 40%) is required in each assessment component [of a specified element(s)].
- (b) Modules in which 50% (level 6 modules 40%) is required to be achieved in specified assessment component only (with the specific component identified).

10.PROGRESSION

- 10.1. Subject to 15 hereof, candidates shall be required to pass all modules in each year of study in order to proceed to the next.
- 10.2. The exception is where a Board of Examiners has granted permission for a student to trail failed credits pending the next assessment opportunity. Normally students will be permitted to trail no more than 40 credits.
- 10.3. Progression from first semester to second semester is automatic.

11.EXTENUATING CIRCUMSTANCES

- 11.1. Candidates who are prevented by illness or other sufficient cause from taking or completing the whole or part of the assessment during the programme, or whose results are substantially affected by illness or other sufficient cause, may, on presentation of appropriate evidence, be permitted to defer the assessment in one or more modules to an approved subsequent date.
- 11.2. The University operates a universal scheme for the submission of extenuating circumstances. There are two processes depending upon whether:
 - (a) The submission of an extenuating circumstances form is a request to submit an assessment after the deadline as specified by the module co-ordinator; or
 - (b) The submission of an extenuating circumstances form is requesting something other than an extension to an assessment deadline.
- 11.3. For extenuating circumstances form requesting an extension as per 11.2(a) they will be processed in line with the Extenuating Circumstances guidance as set out at the time of submission.

- 11.4. For submission of extenuating circumstances other than those outlined in 11.2(a), the following process applies:
- (a) Claims for extenuating circumstances must be submitted by the student in the required format and in line with published procedures and deadlines.
 - (b) Claims for extenuating circumstances will be logged and tracked for monitoring purposes.
 - (c) Extenuating Circumstances are considered by a Panel before the Board of Examiners meet. The decisions of the Panel are reported to the Board of Examiners.
 - (d) Claims for extenuating circumstances must be supported by dated documentary evidence wherever it is reasonable for such evidence to be available. It is for the Panel to determine what is reasonable.
 - (e) Notification of the final outcome of the impact of the extenuating circumstances (how the claim outcome has been applied by the Panel) can only be shared with students after the Board of Examiners when decisions are confirmed.
 - (f) Confidentiality within the process will be respected at all times. Only the members of the Panel and, where necessary, the Board of Examiners will be provided with the details.
 - (g) Where the Panel deems the extenuating circumstances claim valid, the Panel will normally recommend that the assessment(s) affected can be deferred.
 - (h) The Panel reserves the right to provide additional recommendations to the Board of Examiners in exceptional circumstances based upon the extenuating circumstances submitted by the student.

12.DECISIONS OF THE BOARD OF EXAMINERS

The Board of Examiners shall have the discretion to decide whether the student:

- a) following completion of the specified number of credits in the final level, shall be recommended for an award, (**AWARD**).
- b) Following completion of non-award bearing credits or period of study, the student shall be regarded as a successful leaver with no award (**SUCCESSFUL LEAVER – NO AWARD**)
- c) following completion of the specified number of credits at a level other than the final level, shall proceed to the next level of the programme, (**PROCEED**).
- d) following completion of a specified number of credits at a level other than the final level, shall proceed to the next level of the programme, with trailed credits, (**PROCEED WITH TRAILED CREDITS**).

- e) shall be required to take resit assessments with no right to further tuition **(RESIT)**.
- f) shall be required to take deferred assessments with or without attendance and, where appropriate, in receipt of such tuition as is specified by the Board **(DEFER WITH/WITHOUT ATTENDANCE)**.
- g) shall be required to take repeat assessments with or without attendance and in receipt of such tuition as is specified by the Board, **(REPEAT WITH/WITHOUT ATTENDANCE)**.
- h) shall be required to restart the Level with full attendance (where a student's study has been significantly affected by appropriate extenuating circumstances), **(RESTART WITH ATTENDANCE)**.
- i) shall be required to withdraw from the programme, **(WITHDRAW)**. In circumstances where the decision of the Board of Examiners is to withdraw, the student will be contacted in writing and notified that they are 'AT RISK OF WITHDRAWAL.'
- j) Shall not be permitted to progress to a higher linked award, **(AWARD ALTERNATIVE AWARD)**.

13. FAILURE OF MODULES

- 13.1. Except in the case of restarted modules, candidates may not be reassessed in any module for which they have already received credit.
- 13.2. It must be made explicit to the student how a failed module is to be reassessed, how the percentage mark for each module is to be determined, and the implications of any further failure.
- 13.3. The Board of Examiners shall record a capped assessment pass mark of 50% for Level 7 (40% for Level 6) on the resit and repeat assessment components or elements that are passed. Restart and deferred assessments are not subject to a cap and the Board of Examiners shall record an uncapped mark.
- 13.4. Before implementing a decision that a student should withdraw from a programme, the Board of Examiners shall provide an opportunity for the student concerned to make representations relating to circumstances which might have affected their performance. This is known as the 'At Risk of Withdrawal Process ('AROW') and is set out at Regulation 15 below.
- 13.5. A student wishing to request a formal review of the decision of a Board of Examiners may appeal on the grounds set out in the University's Academic Appeals Process. The Academic Appeals Committee may (i) consider appeals on evidence of extenuating circumstances which were

not known to the Board at the time of the decision; (ii) consider allegations of procedural irregularity in the conduct or marking of assessments. The decisions of the Board of Examiners in all matters relating to academic judgement shall be final.

- 13.6. Students are permitted to retake/resit/repeat/deferred modules at the earliest available opportunity.
- 13.7. Students are permitted a maximum of three attempts at each module. Failure to pass a failed module on the third and final attempt (or failure in accrued modules totalling more than 90 credits), will result in the student being notified that they are 'At Risk of Withdrawal'. The process for 'At Risk of Withdrawal' is set out at Regulation 15 below.
- 13.8. Deviations from the Regulations for Postgraduate Taught Programmes mandated by PSRBs will be listed in the Programme Specification and noted at the Board of Examiners.

14. CONSEQUENCES OF FAILURE

- 14.1. Students will be permitted to trail no more than 40 credits from Postgraduate Diploma to Master's, normally without attendance for the trailed modules. Students are permitted a maximum of two attempts of resit/repeat assessment at each module.
- 14.2. Students in Year 0 taking the International Foundation Year are not permitted to trail credits into a Master's programme.
- 14.3. The consequences of failure shall normally be as follows:

FAILURE OF 0 - 80 CREDITS

A student who fails no more than 80 credits during any year of study will be permitted to resit the appropriate components or elements of modules at the earliest available opportunity. It may be necessary, in agreement with the programme delivery team, to schedule resit assessments across more than one assessment period, particularly where assessment volume is likely to be an issue.

FAILURE OF > 80-90 CREDITS

A student who fails more than 80 but no more than 90 credits during any year of study will repeat the failed modules, normally with attendance at the next available opportunity.

FAILURE OF > 90 CREDITS

A student who fails more than 90 credits within any year of study will be withdrawn from their studies. Those students will be advised that they are 'At Risk of Withdrawal' and will be considered at a 'At Risk of Withdrawal Board'.

15.CONDONEMENT

- 15.1. Up to a maximum of 40 credits may be condoned. When the maximum threshold of 40 credit points have been condoned, no further module condonements shall be permitted.
- 15.2. There must be evidence of satisfactory student performance. Student performance shall be deemed to be satisfactory if the average mark for the respective level of the programme is at least 50%. The Board of Examiners will need to balance possible effects of condonement on any assessments yet to be taken within that Level and judge whether the student is able to demonstrate adequate performance from the modules assessed within the Level at the time.
- 15.3. The threshold for condonement shall be 5% below the pass mark for the module. Marks below the threshold may not be condoned. The mark obtained by the students shall be used by the Board of Examiners to calculate the overall level percentage and/or the degree classification. The student's transcript shall show that the module was condoned.
- 15.4. Some programmes may not permit condonement in specific modules as a result of PSRB standards, and these will be stated in the Programme Specification, as necessary.

16.AT RISK OF WITHDRAWAL ('AROW')

- 16.1. Students identified as AROW shall be notified in writing of their status and the reasons of such decision. The notification shall include information regarding the upcoming 'At Risk of Withdrawal' Board of Examiners where their case will be considered.
- 16.2. Students identified as AROW shall be provided with an opportunity to provide written representations to the Board of Examiners regarding their academic performance, extenuating circumstances and other relevant factors not previously known to the Board. Students will have five working days from the notification of the Board of Examiners decision to make their written representations. This is the opportunity for the student to make representations to the Board. Students are encouraged to bring forward relevant independent evidence where appropriate. The student representations should be concise, factual and focused on addressing the concerns raised from the initial notification.

- 16.3. All representations submitted by students considered as AROW shall be treated with confidentiality. The contents of representations shall only be disclosed to members of the Board of Examiners and other relevant University staff involved in the decision-making process.
- 16.4. Should a student fail to make representations, they will be withdrawn (with an exit award if appropriate).
- 16.5. The AROW Board retains the discretion to invite students deemed as AROW to make in-person representations during the Board meeting.
- 16.6. Following representations to the At Risk of Withdrawal Board, a decision will be taken as to whether the student should remain on their programme of study. If the student should remain on their programme of study, the At Risk of Withdrawal Board will determine which modules should be retaken, whether they are deferred, resit or repeated. The Board may also advise that the student be encouraged to apply for a future Leave of Absence and rejoin their programme of study afterwards.
- 16.7. Following the At Risk of Withdrawal Board of Examiners meeting, students at risk of withdrawal shall be notified in writing of the decision reached and the reasons for such decision.
- 16.8. If the decision results in withdrawal, the notification shall include information on the appeals process available to the student. The normal rights of appeal apply to the decisions of the At Risk of Withdrawal Board of Examiners, with seven working days allowed for such appeal after the notification of decision from the At Risk of Withdrawal Board of Examiners.

17. CLASSIFICATION OF FINAL RESULT

- 17.1 The results of candidates who have successfully completed a programme of study leading to the award of Postgraduate Certificate, Postgraduate Diploma or Masters shall be graded by order of merit as Pass with Distinction, Pass with Commendation and Pass.
- 17.2 The assessment results for the final level of the programme shall determine the overall grading. The weighting of each module's contribution to the final result shall be determined by the module's credit value.
- 17.3 Deviations from the Postgraduate Taught Regulations mandated by PSRBs relating to classification of degrees will be listed in the Programme Specification and noted at the Board of Examiners.
- 17.4 Subject to 18 (and those deemed eligible for promotion), the following shall be the minimum overall percentages used to determine the final gradings of candidates:

- Pass with Distinction classification: 70%
- Pass with Commendation classification 60%
- Pass classification 50% [For Graduate Diploma and Certificate Pass classification is 40%]

17.5 All marks made available to students during the academic year are provisional until ratified by the relevant Board of Examiners. It should be made clear to students when releasing marks during the academic year that they are provisional and subject to ratification by the Board of Examiners.

17.6 Candidates registered on linked postgraduate programmes shall normally receive only one award at the highest level during a period of continuous registration.

17.7 Postgraduate Diploma candidates who obtain an overall mark of 50% or more are eligible to progress to a related Master's stage.

17.8 Extended Master's candidates who obtain an overall mark of 50% in their Level 6 modules are eligible to progress to Level 7.

18. ELIGIBILITY FOR PROMOTION TO THE NEXT CLASSIFICATION BAND

18.1. Where the overall marks of candidates are 0.5% or less below a degree classification boundary, the marks will be rounded up automatically to the higher classification.

18.2. Candidates who are 2.5% or less below a degree classification boundary and have 50% or more of the credits at their highest level that are in the higher degree classification boundary will be eligible for promotion to the higher classification.

19. RE-ENROLMENT

19.1. A student who has been required to withdraw from a programme because of academic failure may be permitted to re-apply to that programme, subject to agreement by the appropriate Faculty, subject to the exemptions outlined in section 5.

20. TRANSFER BETWEEN PROGRAMMES

20.1. Students seeking to transfer programme must first obtain permission, in writing using the appropriate form, from the Course Director of the intended programme.

- 20.2. Students must inform their current Course Director of the intended transfer of programme, although there shall be no requirement for approval from the current department.
- 20.3. Before permission to transfer is given, both the student and the Course Director responsible for the programme to which they seek to transfer shall give due consideration to the student's ability to meet the admission criteria for the programme and/or requirements of that programme.
- 20.4. The effective transfer date shall be the later of:
- i. the date on which Registry receives formal notification of transfer from the student.
 - ii. the date indicated on the transfer form.
- 20.5. Students wishing to transfer programme should visit the Ulster University Student Guide and view the information on *Transferring Programme*. Students should be aware of the financial implications of transferring programme and should be familiar with the *Tuition Fee Liability Policy* and should make an informed decision that does not impact their student loan.

21.LEAVE OF ABSENCE

- 21.1. Students should apply to take Leave of Absence from their studies where they are unable to participate adequately in their programme for reasons beyond their control, but they expect to be able to return to study within a limited timescale.
- 21.2. Leave of absence is an authorised temporary break from studies. In most cases leave of absence is granted for the period of one year and can be further extended for a maximum period of another year (namely a second consecutive year). No additional period on a leave of absence can be permitted.

22.WITHDRAWAL FROM UNIVERSITY

- 22.1. Where a student withdraws from the University, it is that student's responsibility to inform Student Administration. Students must complete the specified online form and be cognisant of the Tuition Fee Liability Policy.
- 22.2. Students wishing to withdraw should contact their Course Director in the first instance.
- 22.3. The effective withdrawal date shall be the later of:
- i. the date on which the Student Administration receives formal notification of withdrawal from the student;
 - ii. the last date of attendance.

23.WAIVERS OF REGULATIONS

Where there have been extenuating circumstances affecting a student after admission to the programme which could not reasonably have been foreseen at the time of admission and which operate to the detriment of the student, the Faculty may apply for a waiver of regulations from the Chair of the Academic Standards and Quality Enhancement Committee to:

- a) waive any relevant part of the programme specification on such conditions as it may deem fit to the benefit of the student, or
- b) recommend a waiver of any relevant part of the Regulations for Degrees, Honours Degrees and Integrated Master's Degrees on such conditions as it may deem fit to the benefit of the student.

24.AEGROTAT AWARDS

- 24.1. Where a candidate has been prevented by illness or other sufficient cause from taking or completing the final stage assessment or where their result was in the opinion of the board of examiners affected by illness or other sufficient cause, the Board of Examiners may recommend an Aegrotat award at the appropriate level.
- 24.2. An Aegrotat award shall be recommended only if the Board of Examiners is satisfied that the candidate would have qualified for the award had it not been for illness or other sufficient cause.
- 24.3. In order to reach its decision a Board of Examiners may assess the candidate by whatever means it considers appropriate.
- 24.4. Before an Aegrotat award is recommended a candidate must have signified that they are willing to accept such an award. Where they are not willing to do so, the Board of Examiners shall recommend that they be permitted to complete, take or repeat the assessment in one or more modules by an approved subsequent date.

25.POSTHUMOUS AWARDS

A Board of Examiners can award a posthumous award, which may be classified/graded where the Board of Examiners has sufficient evidence from work already assessed to determine a likely overall result.

26. PUBLICATION OF RESULTS

- 26.1. In the case of those modules with marks, the results achieved in all assessed work, both by module and overall, and at all Levels of study, should be released to individual students in the form of a transcript detailing their own assessment results in the form of a percentage mark per module.

- 26.2. The University protects personal data in line with our Data Protection obligations. This includes the degree classification of a student which will not be disclosed into the public domain. Any final award, including the degree classification, will only be disclosed with the student's consent.
- 26.3. Students must read and abide by the Ulster University's GDPR policy: [Staff and Student Responsibilities \(ulster.ac.uk\)](#)



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