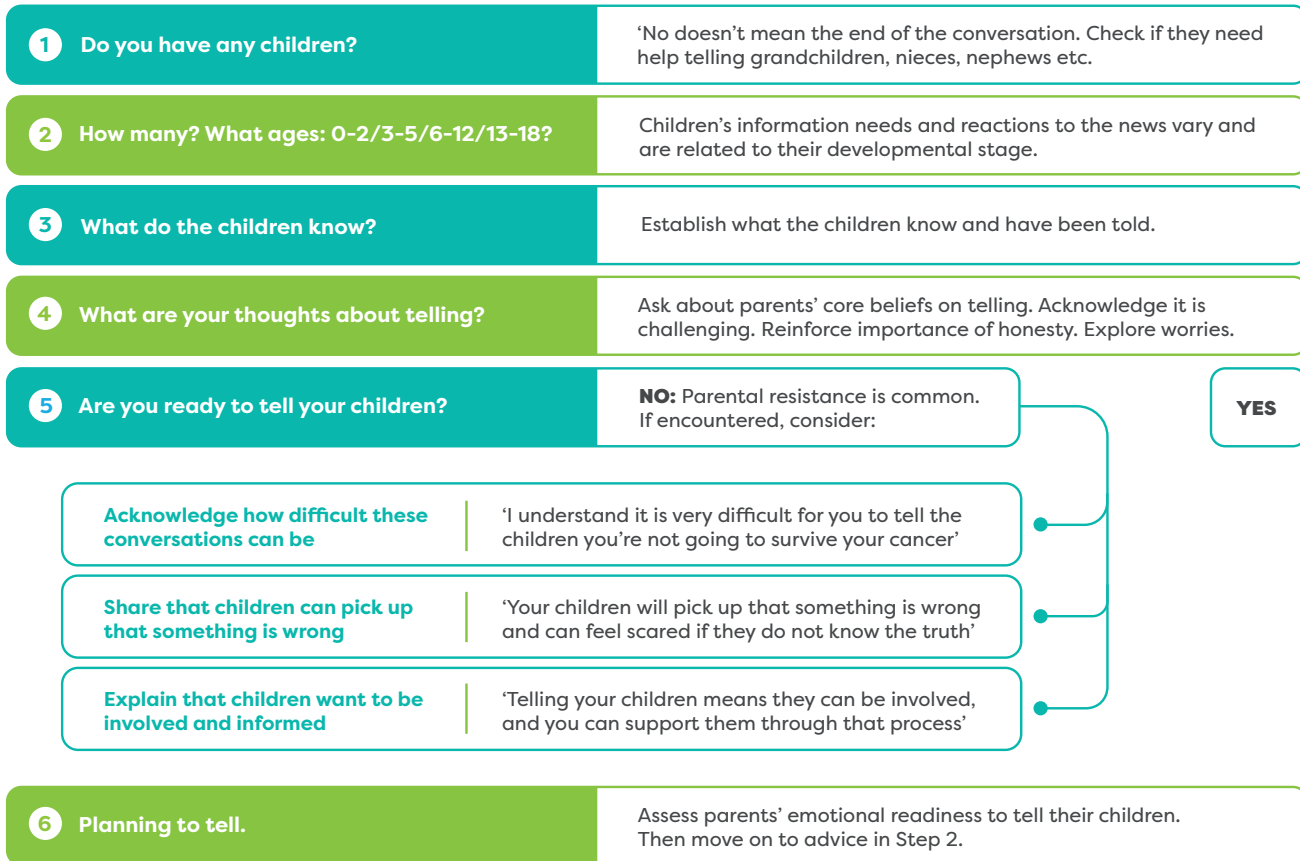


**Step 1: Starting the conversation**

The first part of the framework uses a set of questions as prompts to help open the conversation with parents and assess their attitudes, beliefs and readiness about sharing their poor cancer prognosis with the children.



**Step 2: Communicating with the children**

The next part of this framework helps health and social care professionals give guidance to parents on when and how to communicate with their children about their poor cancer prognosis. It uses the 6W grid.

