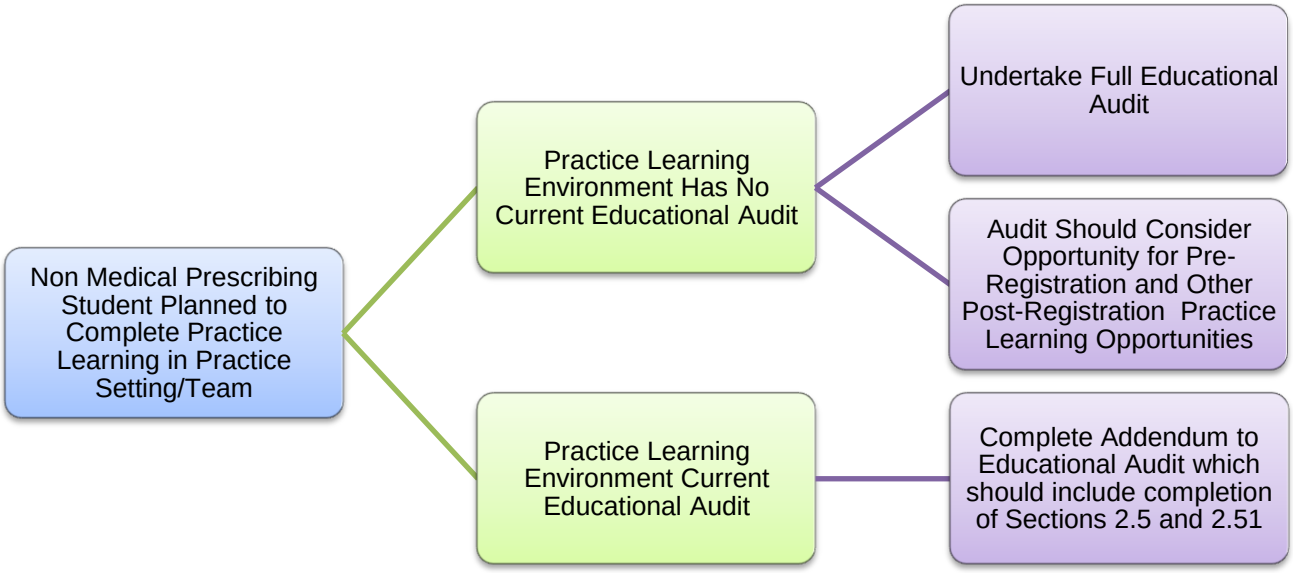
Process for Undertaking Educational Audit for Non-Medical Prescribing Practice Learning Opportunities

Non-Medical Prescribing students undertake practice learning in a variety of settings. The environment where this occurs may be a ward, clinic, health centre, GP Practice, or a team/service (eg rapid response, specialist nursing service). It is this environment that is audited to ensure that the programme outcomes can be met and that sufficient resources exist to support practice learning within quality assured and statutory requirements. The following process guides the AEI and Practice representatives with regards to the process for undertaking the educational audit. This should be applied in addition to the guidelines that exist within the Educational Audit Tool.

Figure 1 - Process for Undertaking Educational Audit for Non Medical Prescribing Practice Learning



It should be noted that the learning environment is subject to audit, and not the Designated Medical Practitioner (DMP). The criteria to be a DMP is confirmed as part of the student's application. Where there is a change of DMP during the life of the practice learning experience, there is no need to re-audit the environment, as long as the new DMP meets the eligibility criteria and has been prepared to undertake their role. This will require the criteria to be a DMP to be confirmed and the details of preparation recorded on a database held by either the AEI or the Practice Partner.