

## Summary of changes to Evaluation/Revalidation documentation (June 2019)

- Expanded Section A to include the following 'Commentaries' items transferred from Section B (Course Provision) and from Section C (Resources):
  - Curriculum design process (now to be addressed in A3 as Contextualised Research and Analysis, and A4, Stakeholder Engagement)  
Recent and proposed changes (now to be addressed at A5, as Revisions and Innovations)  
Research and or scholarship informed curriculum (now to be addressed at A4 as Academic Excellence and Research-based Teaching)  
Creativity, innovation and good practice (now to be addressed at A5, as Revisions and Innovations)
  - Standards (now to be addressed as a sub-heading at A3, Contextualised Research and Analysis)
  - Relations with PSRBs (now to be addressed at A4, under Stakeholder Engagement as 'PSRBs' sub-heading)
  - Graduate Qualities and Student Experience Principles (now to be addressed at A4, Stakeholder Engagement with the identification of Graduate Qualities as a sub-heading - and at B1.2, Course structures)
  - Staff Development and relevance of teaching and research areas represented by staff expertise to the subject (Section C) (now to be addressed at A4, under Academic Excellence and Research-based Teaching sub-heading)
  - Additional section on 'Quality Indicators' added under A3.

- Reduced Section B Commentaries

Transfers as above and:

- New section 'Subject/Course Philosophy' at start (B1.1). This section will include a commentary on Education for Sustainable Development (including global citizenship) – previously addressed under Graduate Qualities and Student Experience Principles.
- Student support and guidance, induction, development of study skills now a separate heading (B1.3) – previously within learning and teaching strategy
- Information literacy and digital capabilities now a separate heading (B1.4) – previously within learning and teaching strategy
- Learning and teaching and assessment strategies now separated (B1.5 and B1.6)
- Employability now 'Employability and Enterprise' (B1.7).

Within Section B order swapped for Commentaries – now B1 - and Programme Specification(s) - now B2.

- Reduced Section C (Resources)

- Two sections on Staff Development and Relevance of teaching and research areas represented by staff expertise to the subject moved to Section C.

- Sections retitled: A from 'Introduction' to 'Introduction (Subject and Programme Context)'. Section B from 'Course Provision' to 'The Programme(s): Programme Design Commentaries, Programme Specification(s), Programme Regulations'.

- Additional document 'Curriculum Design at Ulster' to be provided to panel, except for partner institutions
- Assessment rubrics are to be provided to panels for all modules.