

ULSTER UNIVERSITY

COLLABORATIVE PARTNERSHIPS FORUM
23 JANUARY 2018

Agenda Item: 10

TITLE: UNIVERSITY EXPECTATIONS OF STAFF TEACHING ON
ULSTER UNIVERSITY APPROVED PROGRAMMES

Paper No: CPF/18/08

SUMMARY:

To consider a paper on Ulster University expectations of staff teaching on validated programmes.

ACTION REQUIRED:

For consideration.

QUALIFICATIONS AND TEACHING EXPERIENCE OF STAFF DELIVERING VALIDATED COURSES

The University is guided by the Quality Code, and in particular

Indicator 13 of the Quality Code. Chapter B10: Managing Higher Education Provision with Others

‘Where learning opportunities are to be delivered or supported by organisations other than the degree-awarding body, the precise role that staff are to undertake is the starting point to determine how appropriately qualified staff are to fulfil it. If an entire programme is to be delivered by an organisation that is not itself a degree-awarding body, then the degree-awarding body requires those staff involved in learning and teaching to meet its **usual specifications for being appropriately qualified to teach at a specific level.**’

The relevant specifications are below:

Educational and Professional Qualifications	<i>Essential</i>	Degree in relevant area.
	<i>Desirable</i>	PGCHE or equivalent and/or fellowship/associate fellowship of the Higher Education Academy (HEA).
Previous Experience/ Training	<i>Essential</i>	Experience of teaching and assessing the subject within an HE environment using a range of teaching and assessment methods.

These are the guiding principles.

We also refer to Indicator 6: ‘the ability of the prospective delivery organisation, support provider or partner to provide the human and material resources to operate the arrangement successfully’, and the Recognition Agreement which states that the partner shall provide ‘adequate human and physical resources to ensure the successful delivery of the programme and its assessment and administration requirements.’

Partnership Managers, January 2018