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# Revalidation: A VUSU Perspective

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# UU STAFF STUDENT PARTNERSHIP VALUES

Authenticity  
Excellence  
Support  
Trust  
Transformation



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# Educational Voice at Ulster

## Student Voice

*'The values, opinions, perspectives, and cultural backgrounds within a HE community'*

- Advance HE



30 Schools/  
Departments

\*

Within 4 faculties

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Across 4 campuses

## The role of UUSU Members in Revalidation

- To be the experts of the student learning experience
- To provide insight into student learning motivations
- To ensure the panel pays close attention to student feedback gleaned through external examiner reports, NSS scores and the student session during the revalidation
- To encourage a 'student first' approach to programme design.





# Revalidation Handbook

- Integrated Curriculum Design Framework should be part of revalidation process – beginning to end (student voice)
- To contribute as a full and equal panel member.
- To represent and support the student voice in this final stage, ensuring it is heard, valued and respected.
- To provide a generic insight into the student journey and learner motivations.
- To observe if a ‘student first’ approach to programme design has been implemented.



# Supporting UUSU as Panel Members as the Chair

- Keep introductions informal and friendly/Assign a staff mentor to the student panel member and meet/Skype/phone prior to revalidation
- Value student feedback
- **Allow the UUSU panelist to lead the student session – where possible, let them chair the session!**
- Explore issues identified by UUSU panelists in depth – both with students and with the course team
- Faculty Reps – volunteer role but have equal input as officers on the panel
- The online environment - inclusion
- **We need your help and support chairs!**



# Conclusions





## THE STUDENT OFFICERS

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# Questions?

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