

Peer Assisted Study Sessions (PASS) Pilot for WAP

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Challenge and Objective

- **CHALLENGE:** Improve the success, retention and employability of Widening Access & Participation (WAP) students.
- **OBJECTIVE:** From September 2017 a PASS pilot will seek to target direct entrants from Foundation Degrees and Access pathways and/ or other agreed specific WAP objectives.

Faculty Endorsement

Giles et. al. (2016) have commented as follows on the WAP context of PASS:

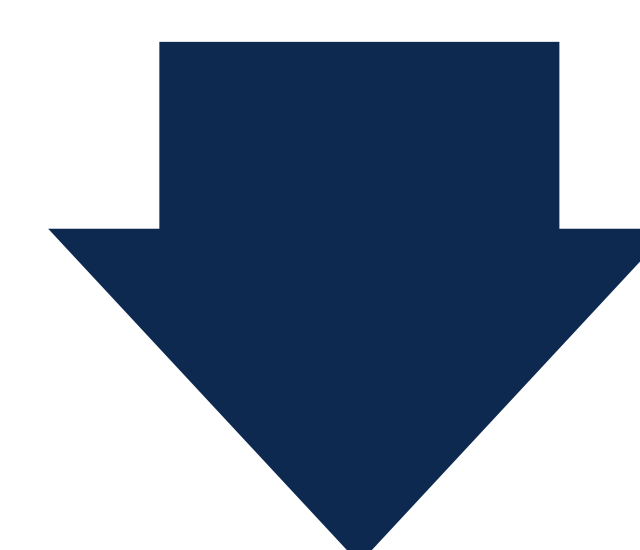
“Not only does it aim to widen participation by providing a support mechanism aimed at helping students stay in Higher Education but the use of PASS has been shown to enhance academic performance and promote the development of skills and attributes to strengthen employability. This is particularly the case for PASS leaders who are often described as the ‘real winners’ in the process.”

(See: <http://tinyurl.com/z4l5xad>)

Research and Impact



Mentee/Mentor Benefits

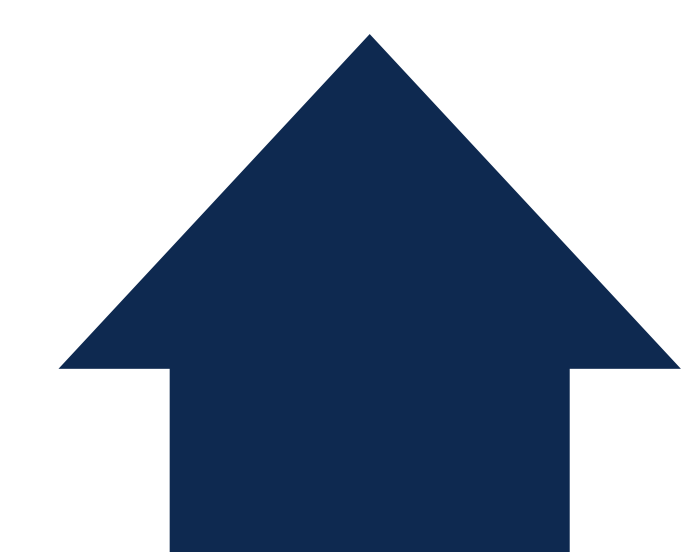


MENTOR BENEFITS:

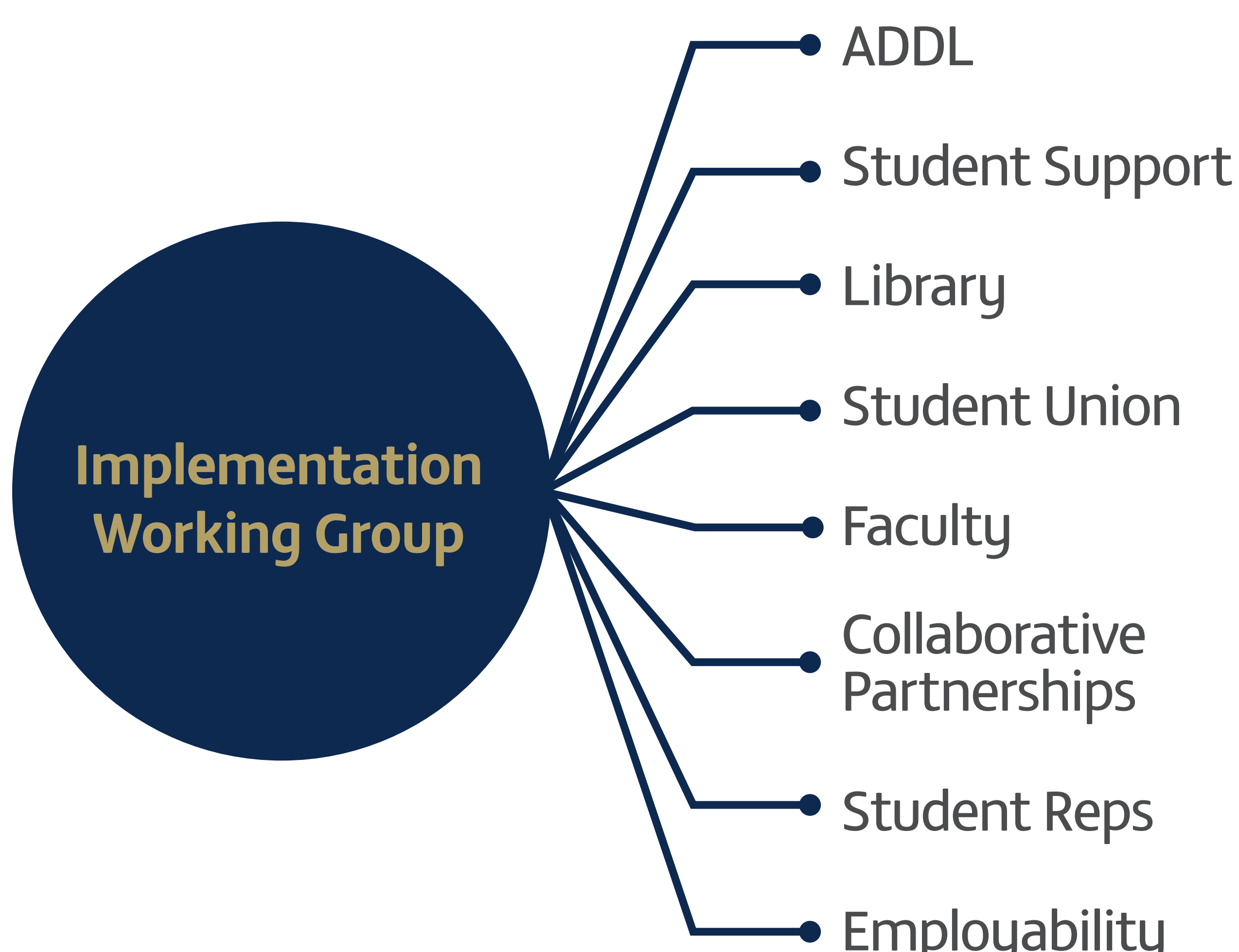
- Communication skills
- Leadership skills
- Enhanced employability

MENTEE BENEFITS:

- Aids transition
- Builds confidence
- Develops academic skills



Implementation Plan



Mentor Endorsement

A past PASS mentor at Ulster has commented as follows regarding PASS:

“I feel the experience was an extremely good one which I enjoyed and I can see it has boosted my confidence as I can talk to people more easily now than I could before. I also feel the experience will benefit me when it comes to future employability as it shows that I can work well with others as well as alone, that I am approachable and friendly. It also demonstrates that I have good time management skills as I achieved everything I planned”.

(CHERP report)