



# Ulster University and the Global Benchmark

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

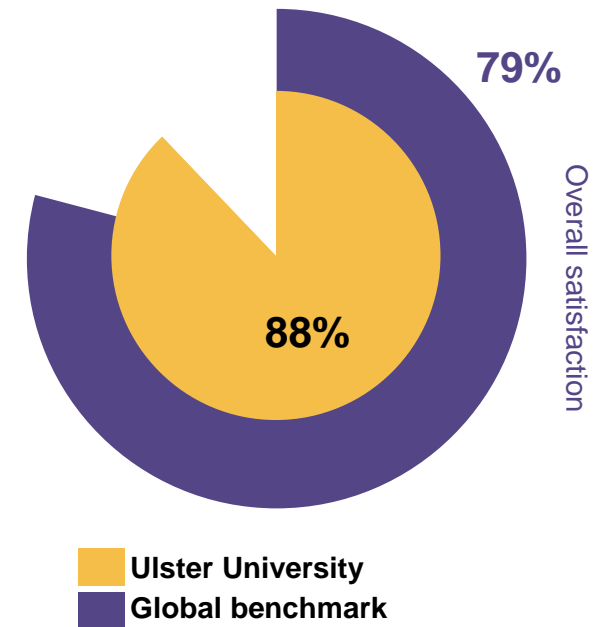
RESEARCH EXPERIENCE

SURVEY

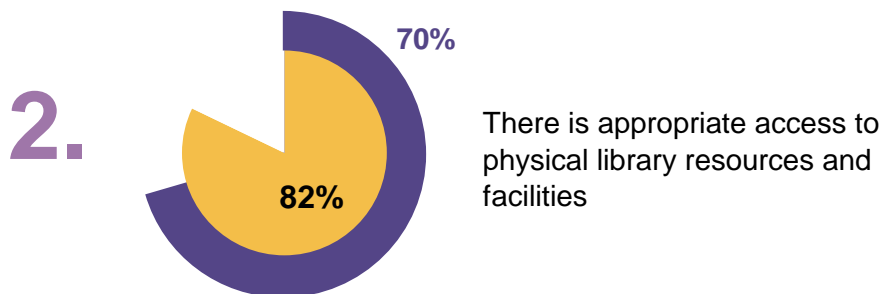
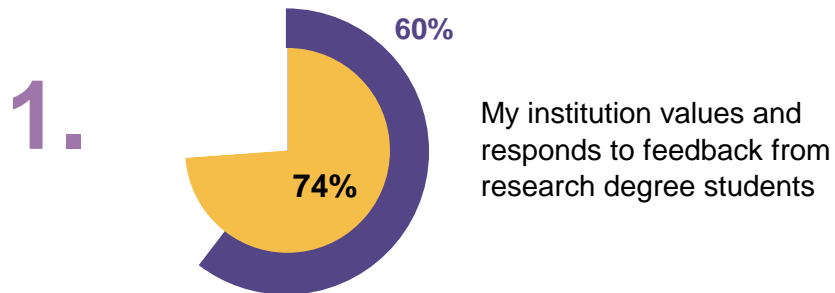
## Overview

At Ulster there were 578 respondents to PRES 2021. The overall satisfaction they had with their studies was 88%, this was 9% higher than the score for Global institutions.

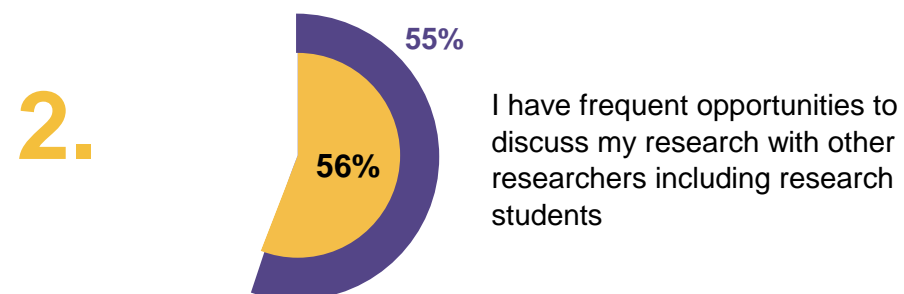
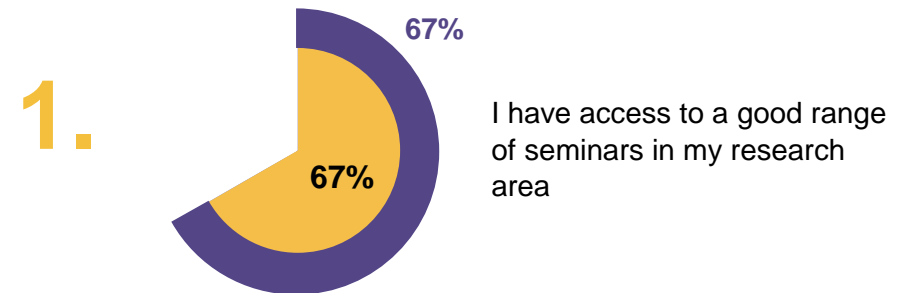
74% of students stated the institution valued their feedback, 14% above the Global benchmark. Less positively, relative to the benchmark, just 67% of respondents stated there was a good range of seminars .



### Most positive statements



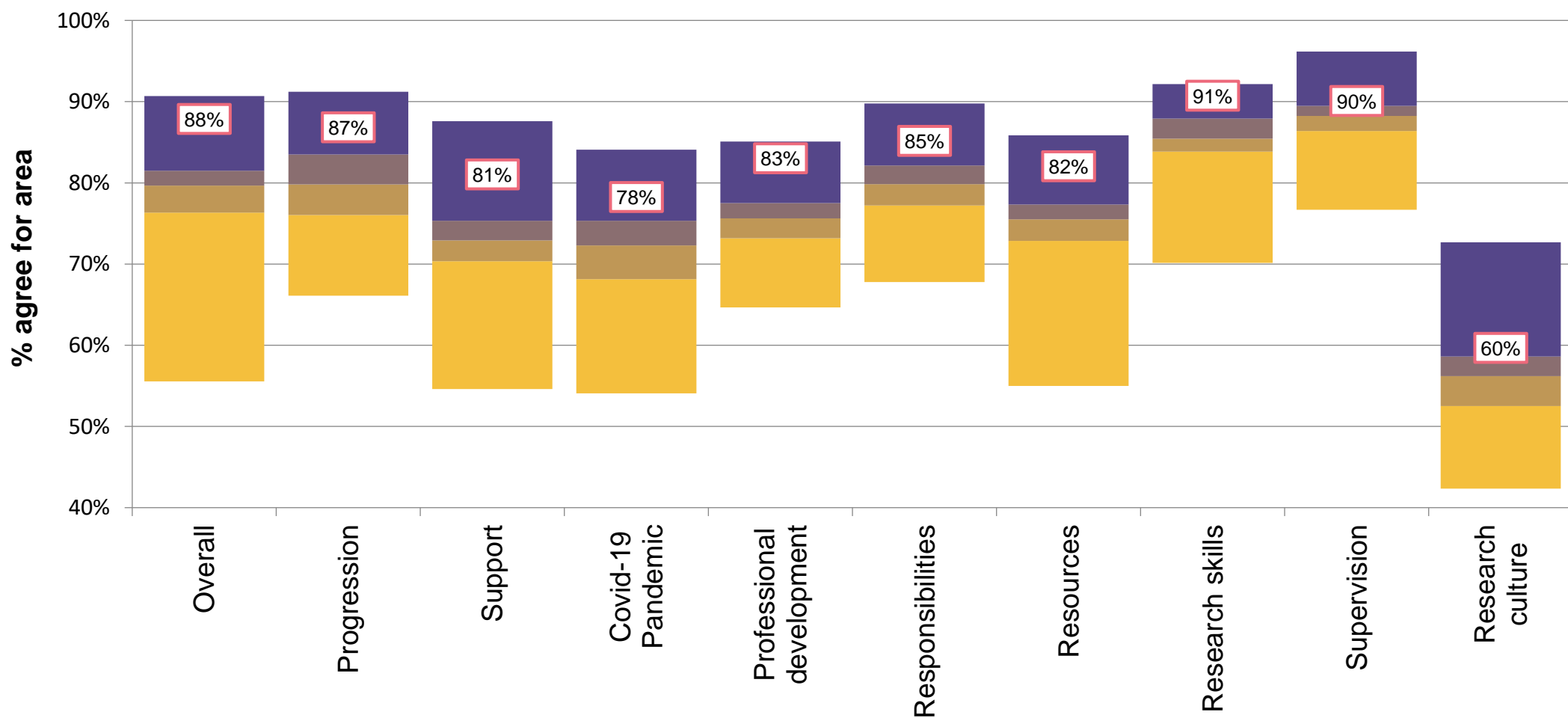
### Most negative statements



## Areas of experience by quarters

The graph below shows the position of Ulster in relation to institutions in the Global benchmark. Ulster was always placed in the highest quarter.

<b>Key:</b>	50%	Ulster University
<b>Highest quarter</b>	In the top 25% of institutions for this area	
<b>Second quarter</b>	Above average, but below the top 25%	
<b>Third quarter</b>	Below average, but above the bottom 25%	
<b>Lowest quarter</b>	In the bottom 25% of institutions for this area	



## Difference by areas of experience

The area respondents at Ulster were most positive about was Progression, which was 9% above the Global benchmark. The area students were least positive about was Research culture, which was 2% above the Global benchmark.

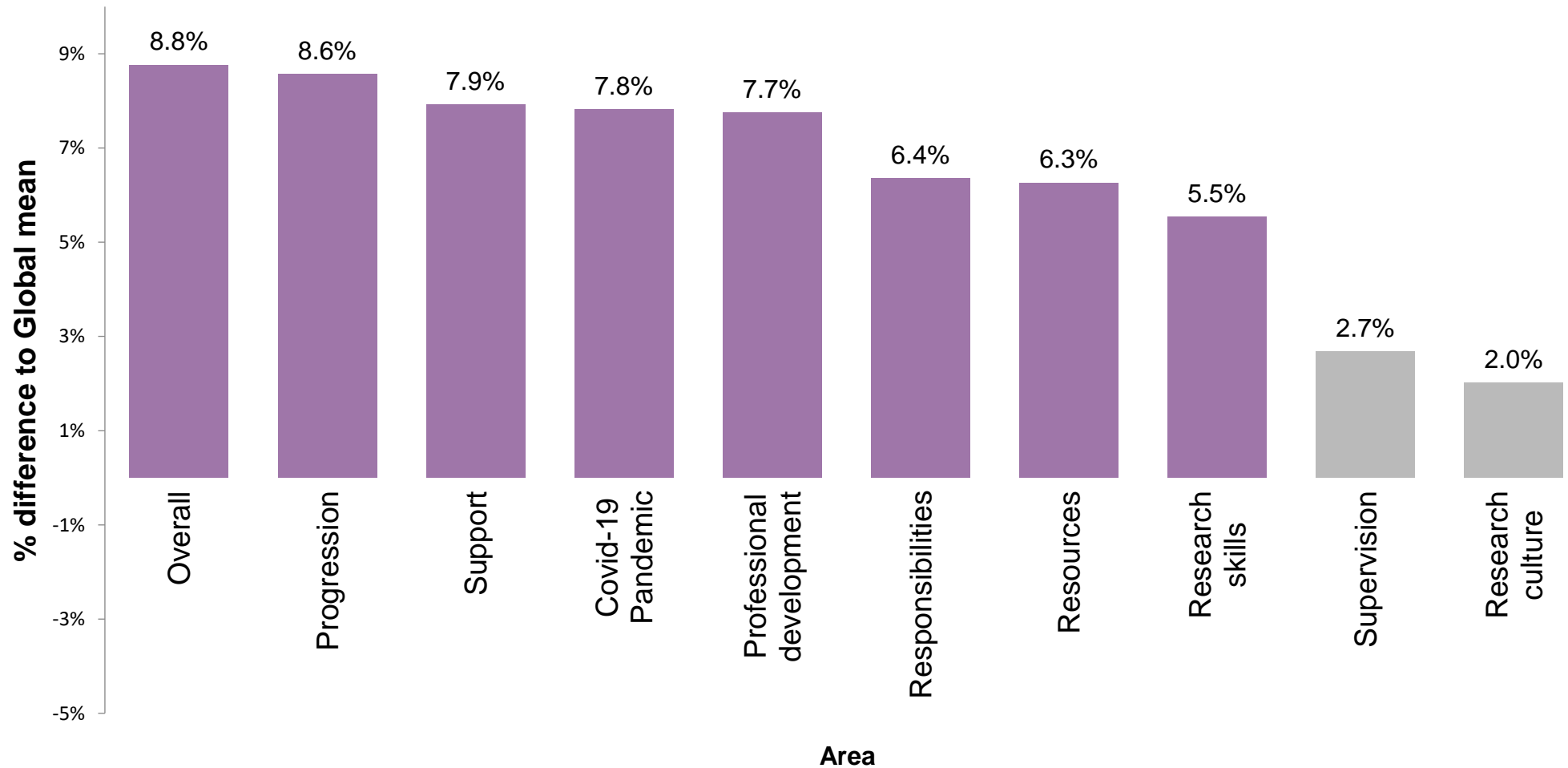
### Key:

Difference to Global institutions

**Positive significant difference**

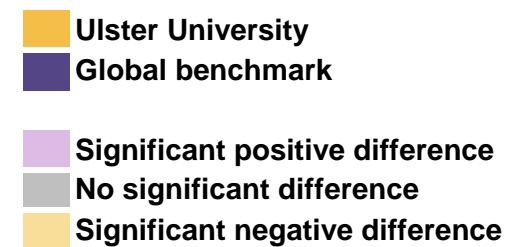
**No significant difference**

**Negative significant difference**

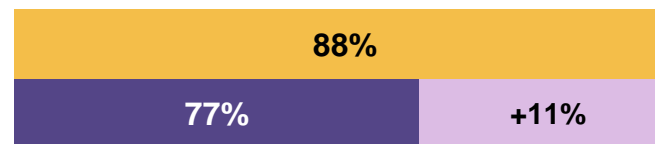


## Focus on: Progression

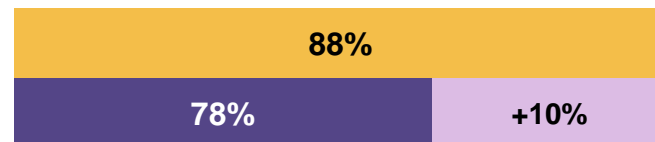
Exploring within progression, the most positive statement, relative to the Global benchmark, was 'I received an appropriate induction to my research degree programme'. Of the 576 respondents from Ulster who answered this statement, 88% agreed, 11% above the Global benchmark.



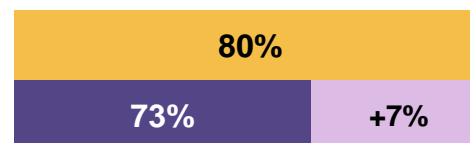
I received an appropriate induction to my research degree programme



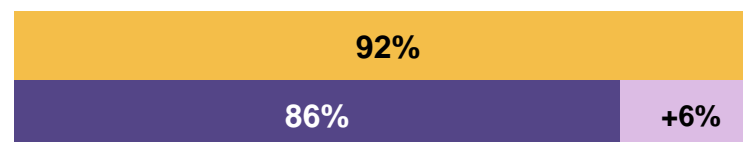
I understand the required standard for my thesis



The final assessment procedures for my degree are clear to me

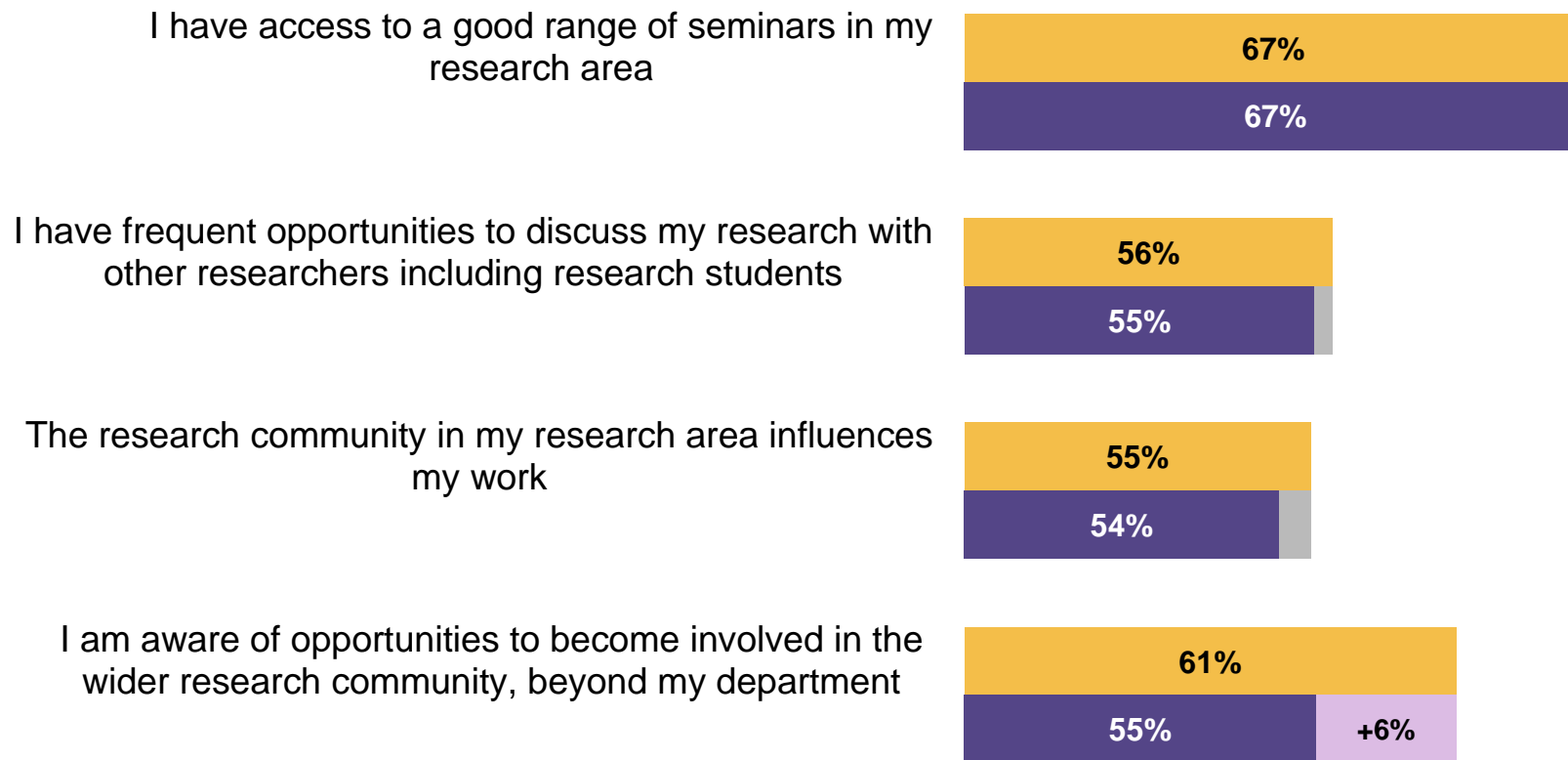
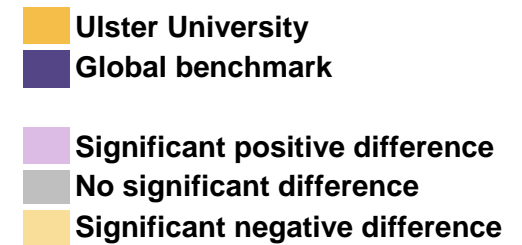


I understand the requirements and deadlines for formal monitoring of my progress



## Focus on: Research culture

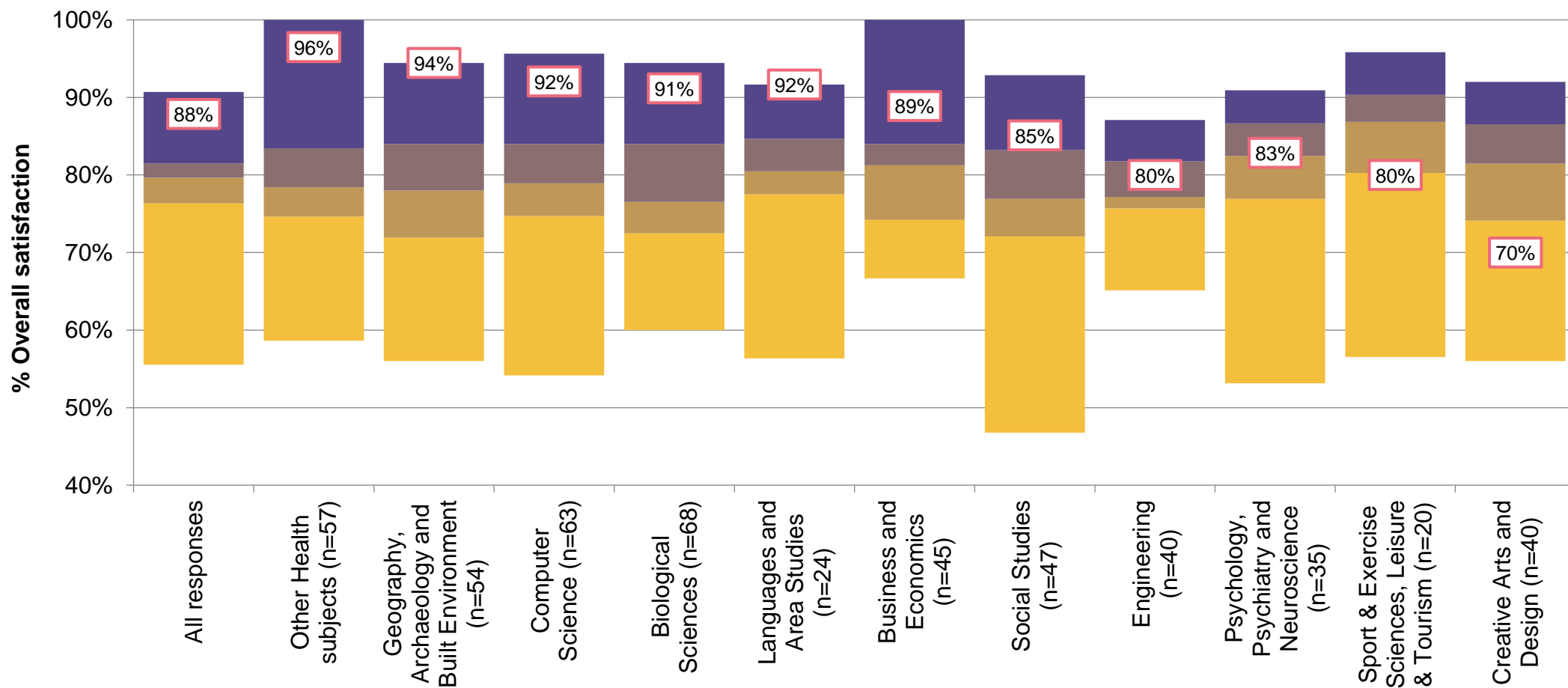
Exploring within research culture, the least positive statement, relative to the Global benchmark, was 'I have access to a good range of seminars in my research area'. Of the 567 respondents from Ulster who answered this statement, 67% agreed, around the same as the Global benchmark.



## Quarter position by discipline

The graph below shows the position of Ulster in relation to institutions in the Global benchmark, by CAH1 subject. Ulster was mostly in the highest quarter.

Key:	
<span style="border: 1px solid red; padding: 2px;">50%</span>	Ulster University
<b>Highest quarter</b>	In the top 25% of institutions for this area
<b>Second quarter</b>	Above average, but below the top 25%
<b>Third quarter</b>	Below average, but above the bottom 25%
<b>Lowest quarter</b>	In the bottom 25% of institutions for this area



## Difference by discipline

The discipline within which respondents at Ulster were most positive overall was Other Health subjects (n=57), which was 17% above the Global benchmark. The discipline within which respondents were least positive overall was Creative Arts and Design (n=40), which was 9% below the Global benchmark.

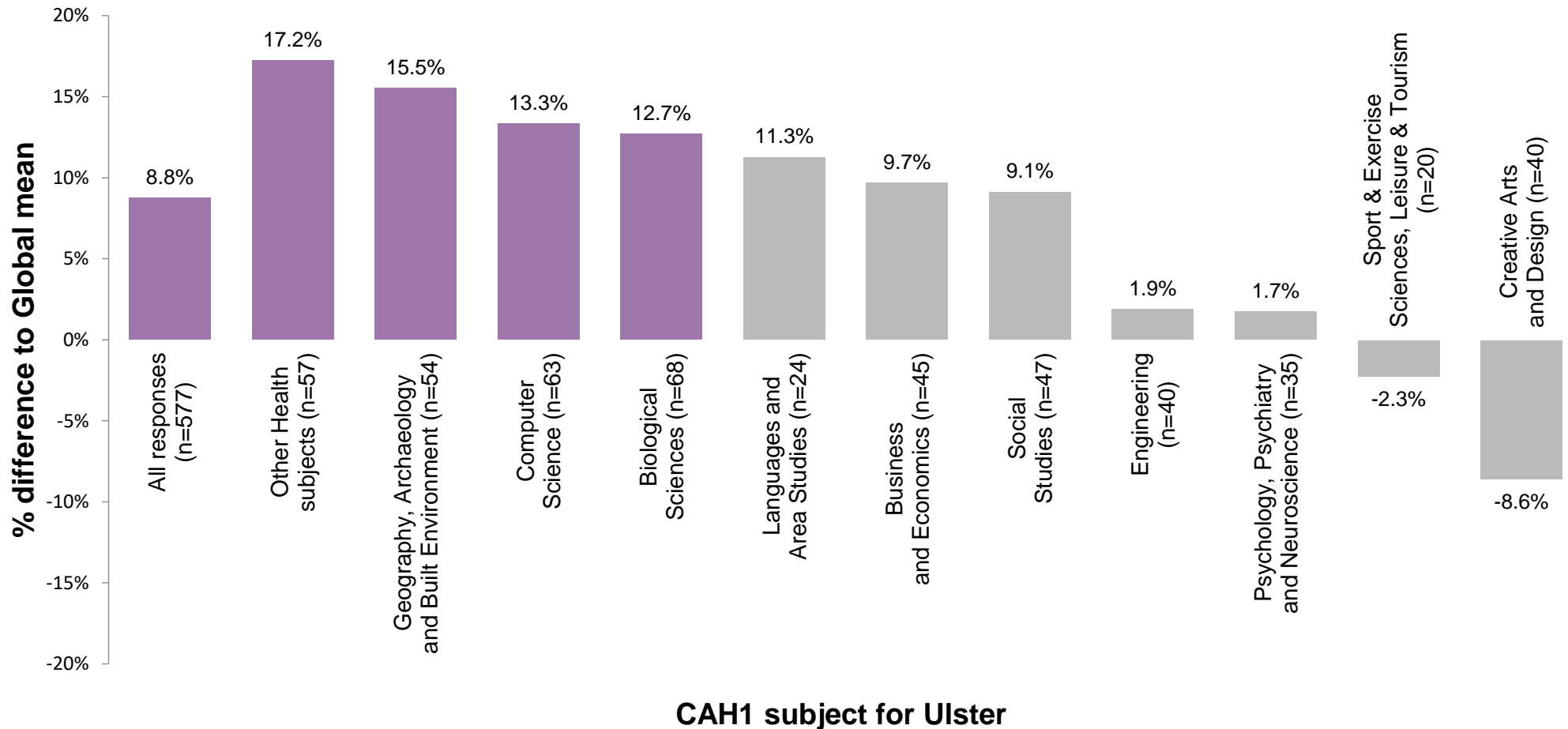
### Key:

Difference to Global institutions

**Positive significant difference**

**No significant difference**

**Negative significant difference**

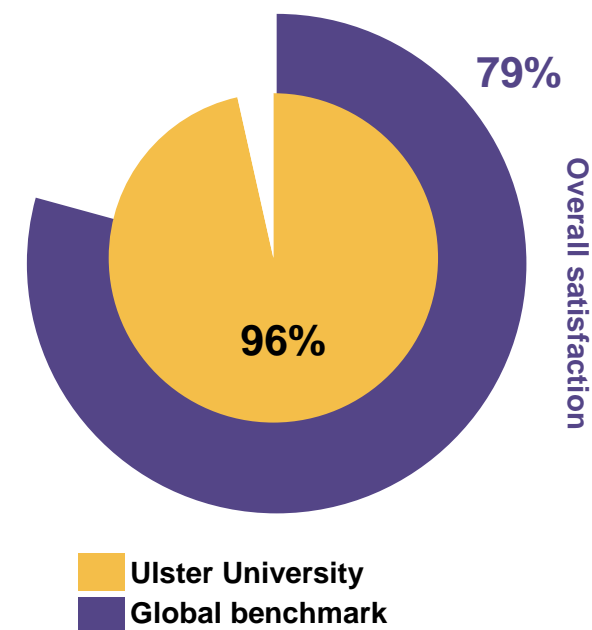




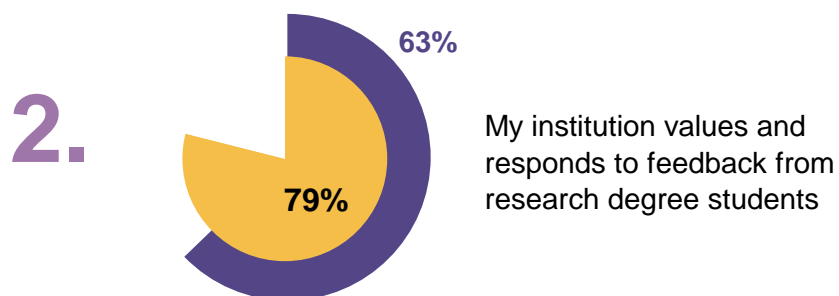
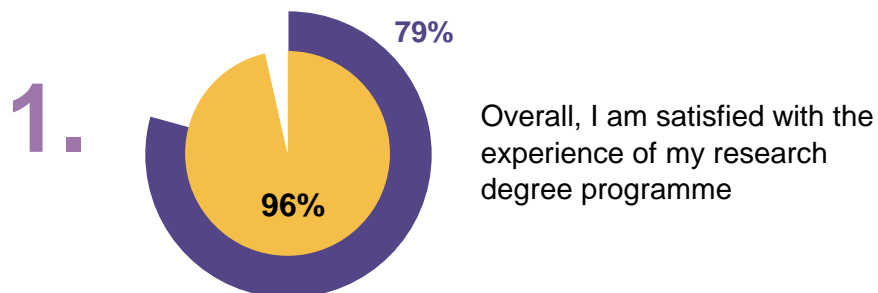
## Focus on: Other Health subjects

The overall satisfaction respondents in Other Health subjects had with their studies was 96%, based on 57 responses. This was 17% higher than the score for Global institutions.

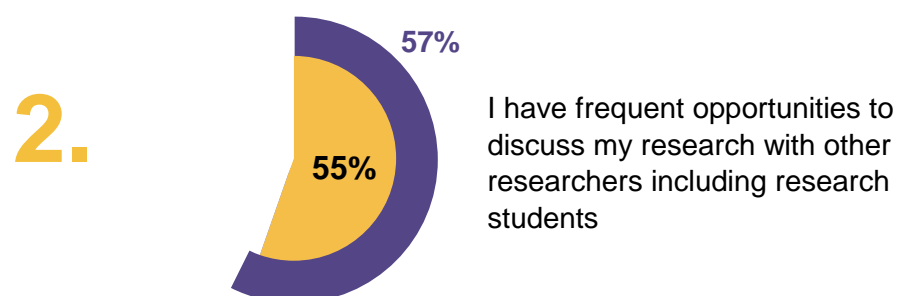
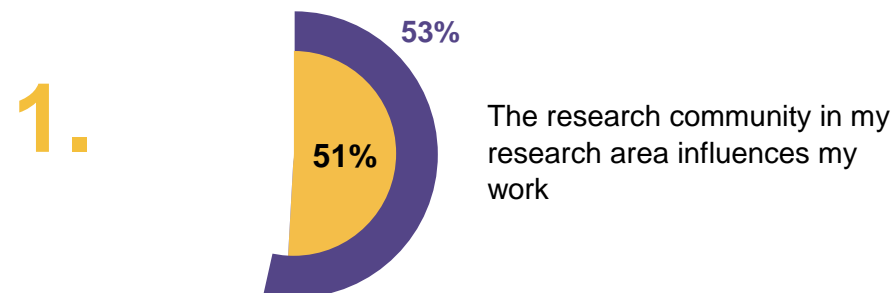
96% of students stated they were satisfied with their programme, 17% above the Global benchmark. Conversely, just 51% of respondents stated their work was influenced by the research community, 2% below the Global benchmark for this discipline.



### Most positive statements



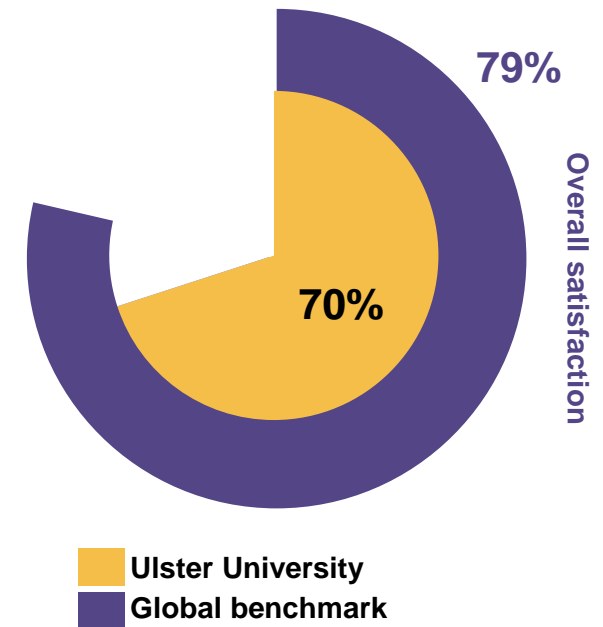
### Most negative statements



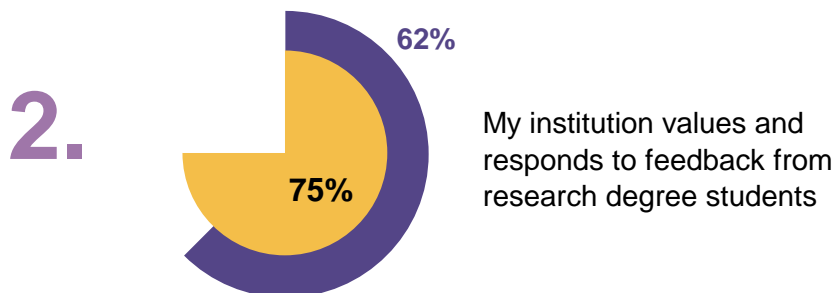
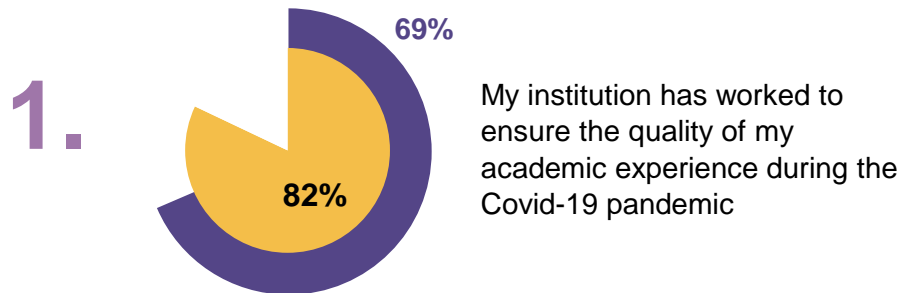
## Focus on: Creative Arts and Design

The overall satisfaction respondents in Creative Arts and Design had with their studies was 70%, based on 40 responses. This was 9% lower than the score for Global institutions.

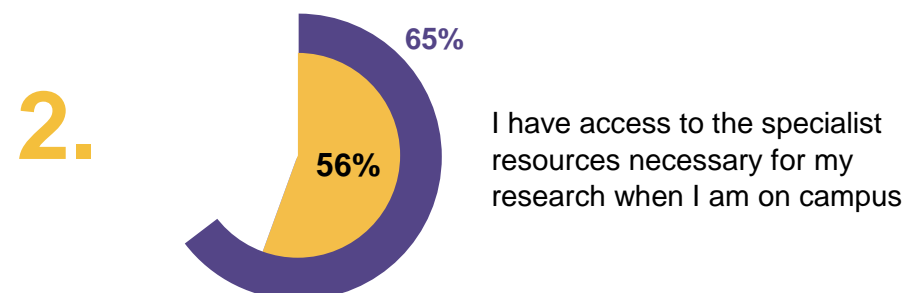
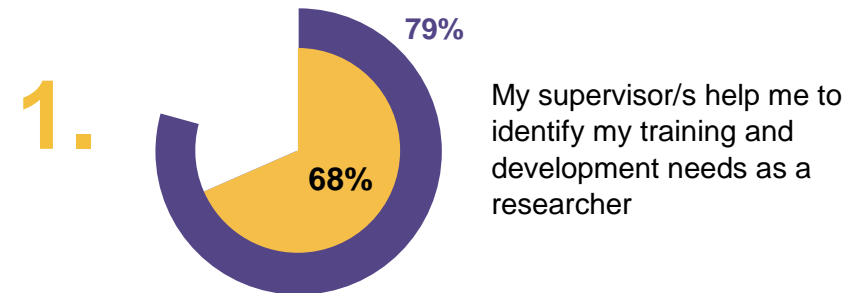
82% of students stated their institution worked to ensure the quality of their academic experience during the Covid-19 pandemic, 13% above the Global benchmark. Less positively, relative to the benchmark, just 68% of respondents stated their supervisor had helped them identify development needs, 11% below the Global benchmark for this discipline.



### Most positive statements

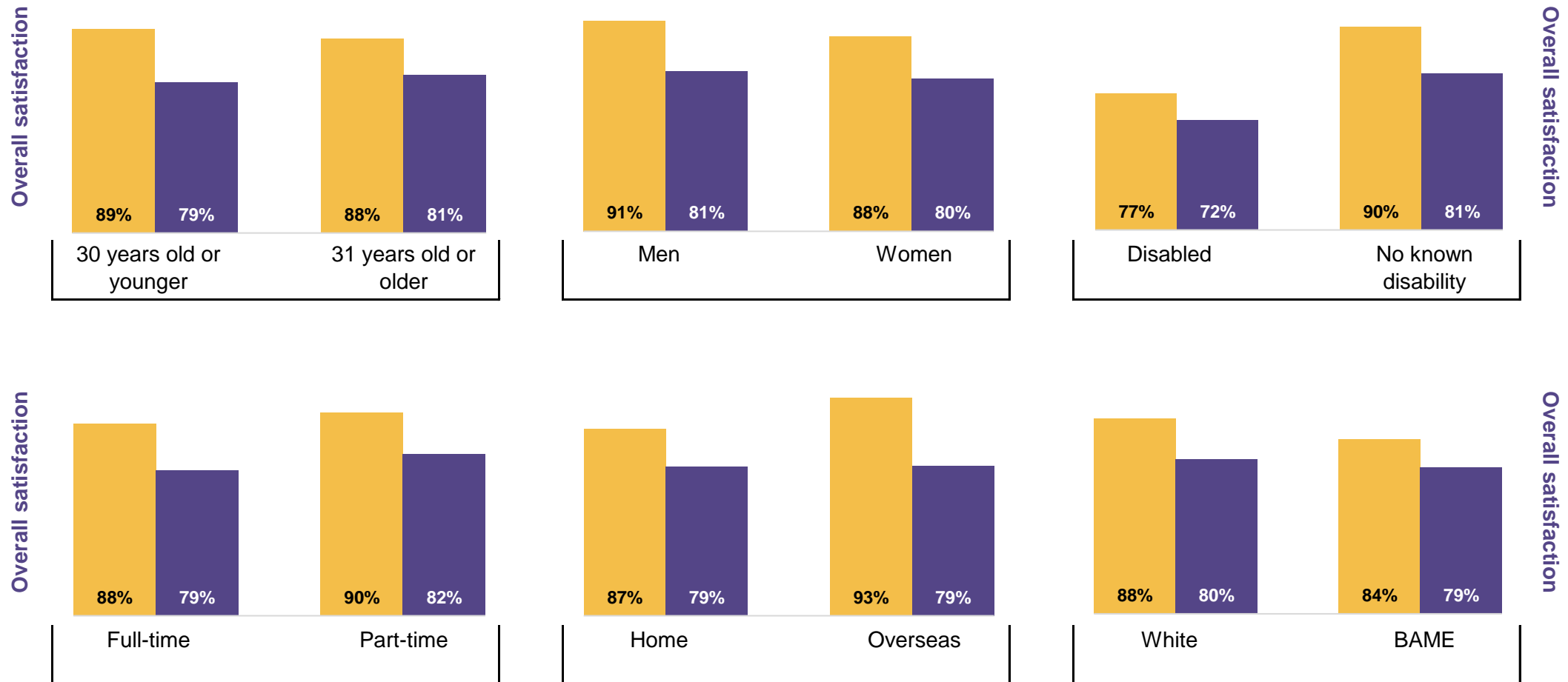


### Most negative statements



## Differences by demographics

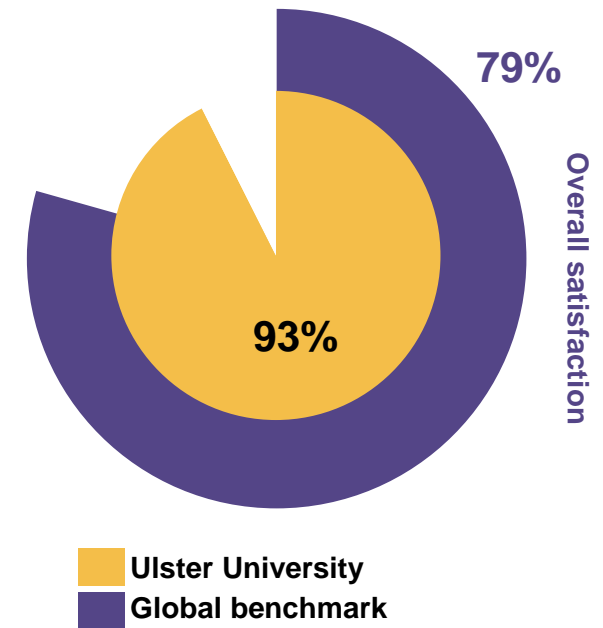
Shown below is the overall satisfaction for Ulster and Global, broken down by the main demographic and mode of delivery groups. The next two pages focus upon students overseas and students who were disabled.



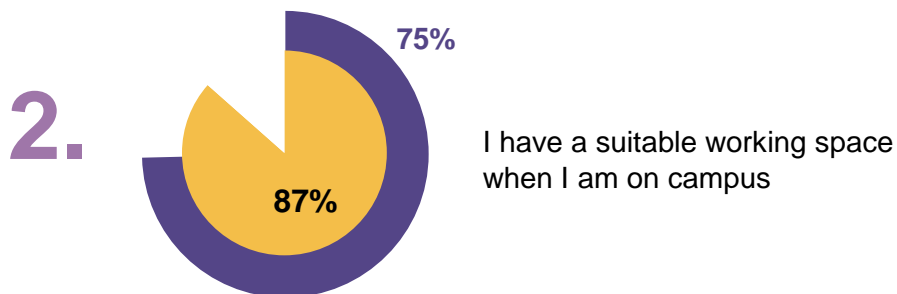
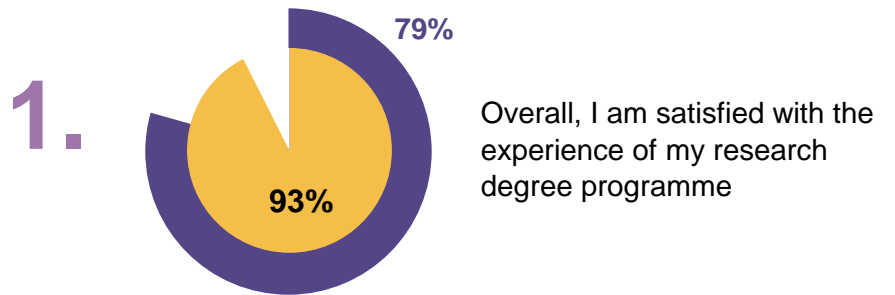
## Focus on: Overseas

For overseas students, the overall satisfaction they had with their studies was 93%, based on 175 responses. This was 14% higher than the score for Global institutions.

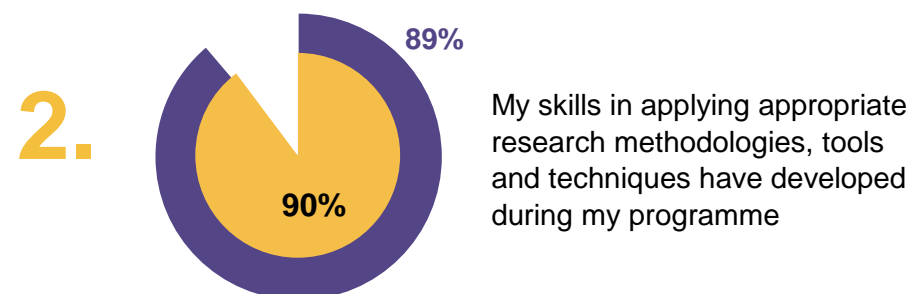
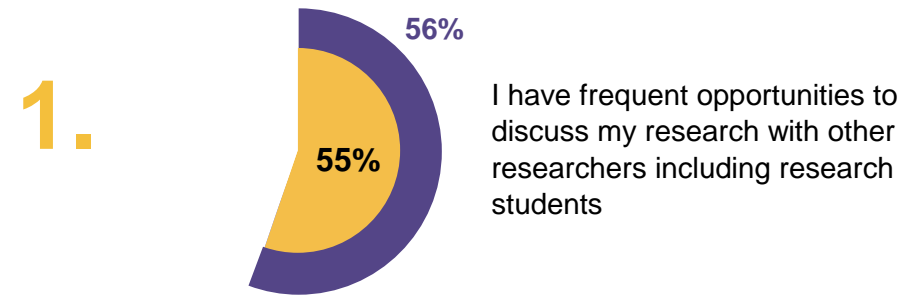
93% of students stated they were satisfied with their programme, 14% above the Global benchmark. In contrast, just 55% of respondents stated there were frequent opportunities to discuss research, 1% below the Global benchmark for this group.



### Most positive statements



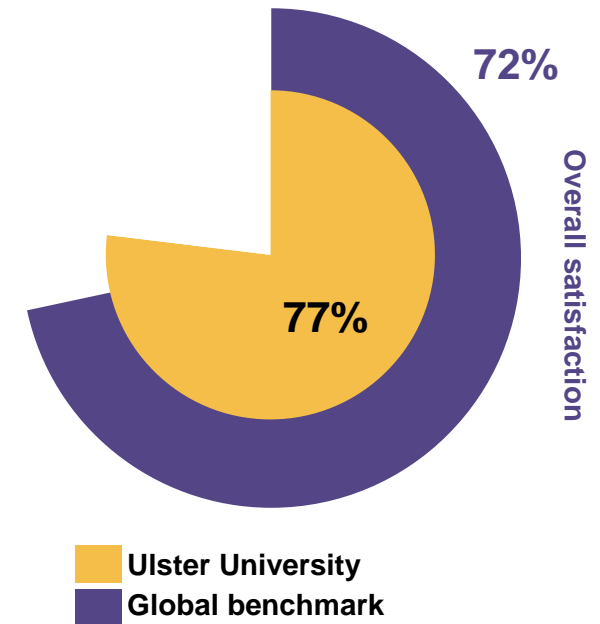
### Most negative statements



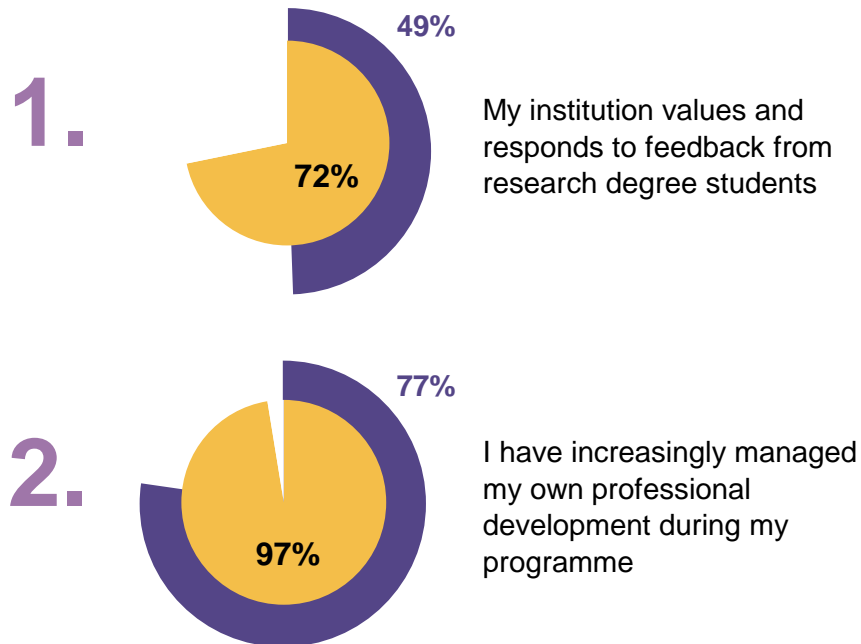
## Focus on: Disability - Disabled

The overall satisfaction students who were disabled had with their studies was 77%, based on 39 responses. This was 5% higher than the score for Global institutions.

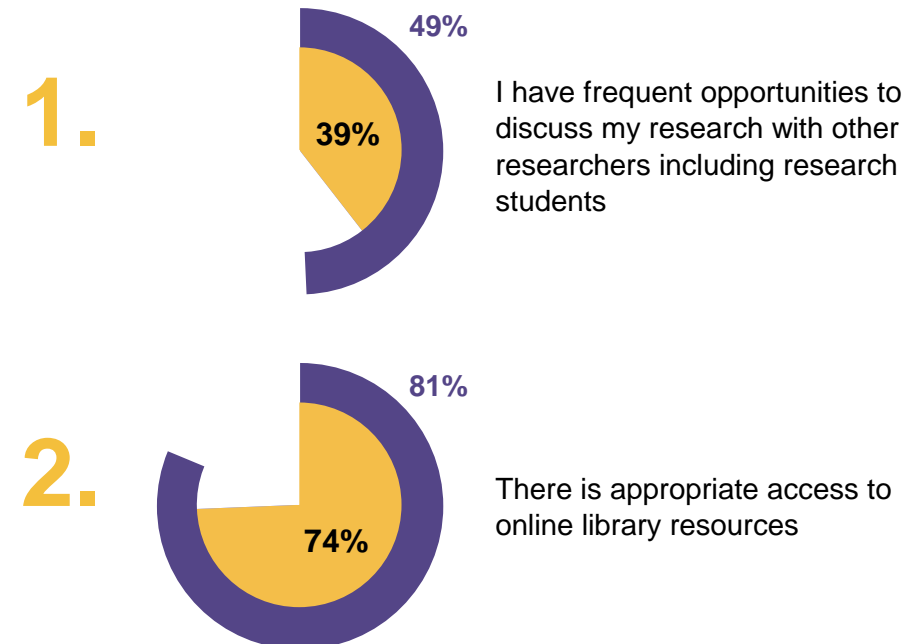
72% of students stated the institution valued their feedback, 23% above the Global benchmark. Less positively, relative to the benchmark, just 39% of respondents stated there were frequent opportunities to discuss research, 10% below the benchmark for this group.



### Most positive statements



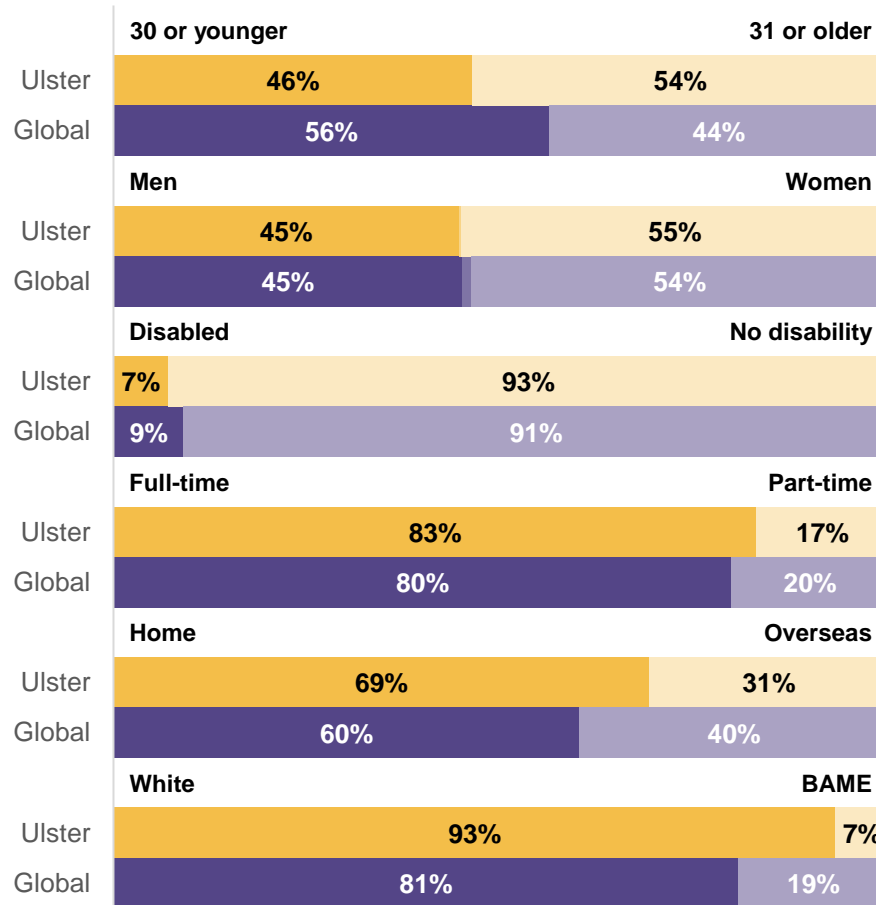
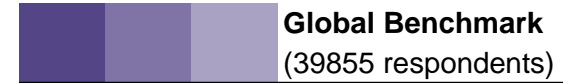
### Most negative statements



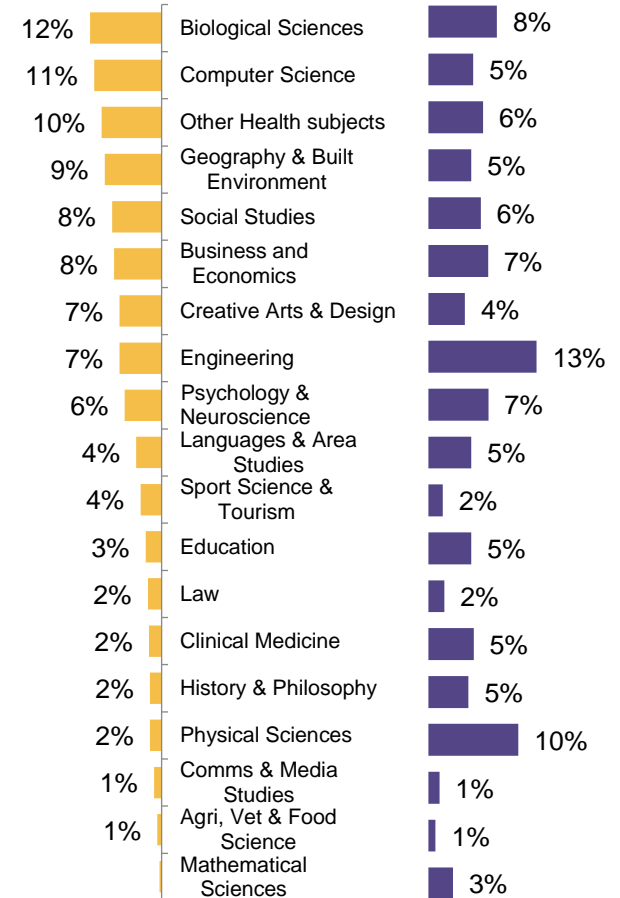
## Student profile comparison

This page shows how the demographic profile of students responding to the survey studying at Ulster University compares with the Global benchmark. By discipline, the discipline which has the greatest difference between Ulster and the Global benchmark is Physical Sciences, with Ulster having 9% fewer students studying within this discipline.

### Key:



### Discipline profile



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## The Postgraduate Research Experience Survey

PRES is the leading survey of Research Postgraduates in the UK, with 39855 respondents in 2021, achieving a 36.1% response rate. 94 institutions were involved in the survey.

### Quarter methodology

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.

The logo for AdvanceHE, featuring a stylized 'A' composed of two overlapping circles (one teal, one purple) followed by the text 'AdvanceHE' in a bold, black, sans-serif font.

**AdvanceHE**

**For more information**  
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