## UNIVERSITY OF ULSTER POLICY SCREENING PRO FORMA

| What is the Policy? (Name/Description of the Policy)   |  |  |  |
|--|--|--|--|
| Policy for the Environment (Revised)   |  |  |  |
|  |  |  |  |
|  |  |  |  |
| What is the sim shipstive or nurness of the Delicu?  |  |  |  |
| What is the aim, objective or purpose of the Policy?   |  |  |  |
| <ul> <li>To raise awareness of the University's environmental impact;</li> <li>To comply with all current and future environmental legislation and regulations;</li> </ul> |  |  |  |
| To reduce waste and harmful emissions; and   |  |  |  |
| <ul> <li>To monitor and review environmental performances, through a series of<br/>environmental targets.</li> </ul>   |  |  |  |
|  |  |  |  |
| Who defines or defined the Policy and who implements it?   |  |  |  |
| Physical Resources Department defines and implements the policy in association with  |  |  |  |
| other departments. SMG approved the revisions to the policy.   |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Is the Policy applied uniformly throughout the University? Yes X No 🗆  |  |  |  |
| If "no", what are the consequences in terms of the screening process?  |  |  |  |
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|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Who are the stakeholders in relation to this Policy, e.g. DEL, UCAS?   |  |  |  |
| Staff and students.  |  |  |  |
|  |  |  |  |
|  |  |  |  |

How do we interface with other bodies in relation to implementation of this Policy?

- Billing of tenants and recharging of departments;
- Consultation with various agencies, e.g. Local Councils, DEL and other Government departments, Carbon Trust, etc. and
- Reporting on performance, e.g. HEFCE.

What data are available to facilitate the screening of this Policy?

We produce an annual energy report that is discussed by Senior Management Group.

- Data available and in the public domain by the People and Planet 'Green League' on a range of factors, e.g. sustainability, performance on carbon, transportation, biodiversity, waste, etc.
- We also submit data to the Arena Survey in Northern Ireland, gathered by Business in the Community.
- Estates Management statistics are returned annually to HEFCE.
- 1. Is there any evidence of higher or lower participation or uptake by the following characteristics?

|                    | Yes | No | Not Known |
|--------------------|-----|----|-----------|
| Religious Belief   |     | X  |           |
| Political Opinion  |     | Χ  |           |
| Racial Group       |     | X  |           |
| Age                |     | Χ  |           |
| Marital Status     |     | Х  |           |
| Sexual Orientation |     | X  |           |
| Gender             |     | Χ  |           |
| Disability         |     | X  |           |
| Dependants         |     | Χ  |           |

**Note:** A broad interpretation should be taken of the word 'evidence'. It should include anecdotal evidence and evidence derived from qualitative analysis or quantitative analysis where available.

## Please comment:

No monitoring by groups of people, therefore no data to indicate higher or lower participation.

2. Is there any evidence that different groups have difference needs, experiences, issues and priorities in relation to this Policy?

|                    | Yes | No | Not Known |
|--------------------|-----|----|-----------|
| Religious Belief   |     | Χ  |           |
| Political Opinion  |     | X  |           |
| Racial Group       |     | X  |           |
| Age                |     | X  |           |
| Marital Status     |     | X  |           |
| Sexual Orientation |     | Х  |           |
| Gender             |     | Χ  |           |
| Disability         | Χ   |    |           |
| Dependants         |     | Х  |           |

**Note:** A broad interpretation should be taken of the word 'evidence'. It should include anecdotal evidence and evidence derived from qualitative analysis or quantitative analysis where available.

## Please comment:

Staff with a disability may have particular needs in terms of transportation and may not avail of the some of the environmentally friendly methods within the Policy for the Environment, such as car sharing, cycling, etc.

3. Have consultations with relevant groups, organisation or individuals indicated that policies of this type create problems specific to them?

|                    | Yes | No | Not Known |
|--------------------|-----|----|-----------|
| Religious Belief   |     | Χ  |           |
| Political Opinion  |     | Х  |           |
| Racial Group       |     | Х  |           |
| Age                |     | X  |           |
| Marital Status     |     | Χ  |           |
| Sexual Orientation |     | Χ  |           |
| Gender             |     | Χ  |           |
| Disability         |     | X  |           |
| Dependants         |     | Х  |           |

**Note:** A broad interpretation should be taken of the word 'evidence'. It should include anecdotal evidence and evidence derived from qualitative analysis or quantitative analysis where available.

Please comment:

No

| 4, | Is there an opportunity to promote equality of opportunity or community relations better by altering the Policy, or by working with others, in Government, or in the larger community in the context of this Policy?  |  |  |  |
|----|---|--|--|--|
|    | Yes X No □  |  |  |  |
|    | Please elaborate:   |  |  |  |
|    | The University, will where consistent with other business goals and objectives, consider any views expressed by local community environmental groups and interested parties in local environmental learning and improvement initiatives, thus promoting good community relations. |  |  |  |
|    |   |  |  |  |
| 5. | Does the Policy discourage disabled people from participating in public life and fail to promote positive attitudes towards disabled people?  |  |  |  |
|    | Yes □ No X  |  |  |  |
|    | Please elaborate:   |  |  |  |
|    |   |  |  |  |
|    |   |  |  |  |
|    |   |  |  |  |
| -  |   |  |  |  |
| 6. | Does the Policy provide an opportunity to better promote positive attitudes towards disabled people or encourage their participation in University life?  |  |  |  |
|    | Yes □ No X  |  |  |  |
|    | Please elaborate:   |  |  |  |
|    |   |  |  |  |

| 7.  | If the answer to any of the questions in 1 to 6 is yes, please indicate whether you consider the Policy may significantly impact on the University's obligation to have due regard to the need to promote equality of opportunity.  Please elaborate:  No. Screening has not indicated any equality of opportunity issues in relation to the Policy for the Environment. |
|-----|--|
|     | NAME at all the constraint in the first way to constrain and   |
| 8.  | What data are required in the future to ensure effective monitoring?  In terms of equality monitoring, there are no requirements to monitor, however we will continue to monitor energy usage data.  |
|     |  |
| 9.  | In the context of question 3, are there any relevant groups which you believe should be consulted? Please specify.  The revised policy will be communicated to staff and students through awareness raising activities associated with the development of strategies and initiatives relating to the Policy for the Environment.   |
|     |  |
| 10. | Please indicate whether a full impact assessment is recommended.  Yes  No X  Please elaborate:  The policy applies to all staff and students. Screening has not indicated that the Policy will have a negative impact on any Section 75 category.  |

| POLI  | CY  |                   |                  |  |  |
|-------|---|-------------------|------------------|--|--|
| Timet | table for impact assessment   |                   |                  |  |  |
| a.    | On a scale of 1-5, 1 being the highest priority and 5 being the lowest, assess the Police in terms of priorities for impact assessment.     |                   |                  |  |  |
|       |   | 1 - 5             |                  |  |  |
|       | Social Need   |                   |                  |  |  |
|       | Effect on people's daily lives  |                   |                  |  |  |
|       | Effect on economic, social and human rights   |                   |                  |  |  |
|       | Please indicate whether you think this policy should b  | e reviewed in yea | ar 1,2,3,4 or 5. |  |  |
|       |   | Year              |                  |  |  |
| b.    | Is the Policy affected by a strategic planning documents e.g. Agenda for Action, Institutional Plan, Strategic Development Plan?            |                   |                  |  |  |
|       | Please elaborate  | Yes               | No               |  |  |
|       |   |                   |                  |  |  |
| C.    | Is the Policy affected by the time table established by other relevant public authorities or organisations in relation to common functions? |                   |                  |  |  |
|       | or organizations in rolation to common fundament  | Yes               | No               |  |  |
|       | Please elaborate  |                   |                  |  |  |
|       |   |                   |                  |  |  |

d. What is the scale of expenditure incurred by the Policy?

Preliminary Screening by: South Dolute.

Date: 4th Feb 2010.