

UNIVERSITY OF ULSTER

LEARNING AND TEACHING COMMITTEE

Minutes of a meeting held on 26 March 2014 at the Jordanstown campus

PRESENT

Professor D A McAlister (Chair), Mr R Banham, Dr M Boyd, Professor P Carmichael, Miss C Cochrane, Professor C Curran, Professor J Jędrzejewski, Professor F Lyons, Professor N McClenaghan, Mr L McCurry, Mr D McGivern, Professor M McHugh, Professor A McKillop, Dr T McLernon, Professor R J Millar, Dr R Monaghan, Professor I Montgomery, Professor A Moran, Dr J A C Webb

APOLOGIES:

Professor A Adair, Professor R R Barnett, Professor D Heenan, Ms A Honan, Professor H McKenna, Mr M McKinney, Dr B Murphy, Dr K De Ornellas, Mrs U Quinn

IN ATTENDANCE

Mrs C G Avery, Mr A G Faulkner

UNRESERVED

14.1 MINUTES

The confirmed minutes of the meeting held on 10 December 2013 were signed by the Chair.

MATTERS ARISING

14.2 Module Survey Implementation Report (Min 13.107)

The Chair reported that the Working Group on the Student Survey on the Quality of Teaching had met earlier in the week and noted good progress on the refinements to both the communication and technical aspects of the survey. A new brand highlighting the responsive nature of the Survey had now been agreed and was due for launch on 7 April.

The Chair reported that the Working Group had considered that the Survey's questions relating to the placement experience appeared to be skewing the overall results. Members supported the proposed removal of these questions from the semester 2 survey. It was intended that feedback on placement would be addressed through specific initiatives relating to the employability agenda. It was also likely that the Survey would be renamed to reflect its focus on the module's delivery rather than individual staff.

The Committee was advised that there was evidence that strong encouragement to students by Schools had resulted in high response rates.

AGREED: that the proposal to remove placement questions from the Survey be endorsed.

## CHAIR'S COMMUNICATIONS

### 14.3 The 2014 Undergraduate Awards

The deadline for the submission of applications from students for the 2014 competition was 2 June 2014. Faculties were reminded of the need to be proactive in encouraging the best students to put forward their work.

### 14.4 Learning and Teaching Strategy 2013/14 - 2017/18: Implementation and Review Framework

The Chair reported that the Senior Executive Team had considered finalised action plans and performance metrics at its January meeting as part of Stage 3 of the Implementation Plan. The new integrated process had been well received, and a number of suggested enhancements had been made including the identification of research metrics and around some academic planning matters such as non-regulated plans and asking grades.

The Committee noted that employability was a key challenge for Faculties, in particular graduate-level employment. Professor Carmichael indicated that the EDGE award was an important factor in helping students meet this objective and he suggested that a re-launch of the initiative would help raise awareness among staff and students (see also min 14.14).

Professor Jędrzejewski suggested that there was a need to consider the relationship between the reporting processes for the Strategy and those of the Programme Management System with a view to streamlining the arrangements as far as possible. The Chair advised that she had already discussed this matter with QMAU and Professor McHugh, Chair of the Annual Monitoring Sub-Group, and areas of overlap had been identified. A paper would be considered by Academic Development and Enhancement Committee at a future meeting.

### 14.5 Framework for Higher Education Qualifications/Framework for Qualifications of Higher Education Institutions in Scotland Advisory Group

The Chair reported that she had recently joined the QAA Advisory Group set up to review the two UK Frameworks.

At the first meeting there had been discussion of the qualification of 'Juris Doctor' which was not currently offered by the University. Professor Carmichael advised that the Faculty of Social Sciences was of the view that it would not be feasible to introduce, in view of its resource needs and the accreditation requirements of the American Bar Association. Notwithstanding the fact that it did not meet the expectations of the Frameworks as it was not at doctoral level (8), it was understood to be an attractive qualification to international students, especially from the USA and Canada. Professor Carmichael agreed to look further at its potential and Professor Moran undertook to explore its potential as part of a forthcoming visit by University staff to North America.

### 14.6 Universities UK: Reforming the Education of Social Workers: Part 2

The Committee noted that an independent review into social work education for the Department of Health, led by Professor David Croisdale-Appleby, had been

published at the end of February and one commissioned by the Department of Education, led by Sir Martin Narey, had been published on 13 February. A policy briefing on the two reports had recently been prepared by Universities UK. Although the reports' recommendations only applied in England, the Chair asked that the Faculty of Social Sciences report back on any potential implications for social work provision in the School of Sociology and Applied Social Studies.

#### 14.7 COURSE APPROVAL SUB-COMMITTEE

Professor McAlister presented the report of the meeting held on 5 February 2014 (Paper No LTC/14/1).

The Committee endorsed recommendations for approval and re-approval and noted revisions, the introduction of credit-bearing short courses and course withdrawals approved by faculties.

It was noted that the Postgraduate Certificate in Professional Practice replaced the previous Graduate Certificate level programme.

The Dean of the Faculty of Art, Design and the Built Environment reported that a recent visit to the University of Hong Kong (SPACE) had generated considerable interest in the recently revalidated MFA Photography and the Head of School had been asked to explore the possibility of a validated or articulated model of collaboration. The introduction of an international version of the MFA was also being considered by the Faculty.

The Chair commended Mrs Ruth Fee on her efforts in winning the tender for, and supporting the successful evaluation of, the new Advanced Diploma in Intelligence Policing, which was a bespoke programme for PSNI trainee intelligence officers and had had its first intake in February 2014.

The Committee noted that the proposal to change the title of the BSc Hons Consumer Studies was receiving further consideration by the Faculty. The proposed new title had not been supported by Academic Planning Sub-Committee.

AGREED that:

- i) course provision be approved and re-approved as set out in the appendix;
- ii) requests for a one year extension to the period of approval to include the September 2014 intake be approved for:

Advanced Certificate/Advanced Diploma Issues in Peace and Conflict Studies  
PgDip/MSc Business Development and Innovation  
FdSc Hospitality, Tourism and Events at SERC

#### 14.8 SUB-COMMITTEE ON EMPLOYABILITY

Professor Millar presented the report of the meeting held on 5 February 2014 (Paper No LTC/14/2).

#### 14.9 Employability Conference (Item 1)

The Committee noted that the fifth Employability Conference, 'Developing globally competitive graduates: opportunities and challenges for employability', would be held on 8 May 2014 at the Jordanstown campus.

#### Key Activity Working Groups (Item 2)

#### 14.10 Monitoring of Placement

The Committee noted that the Sub-Committee proposed to use a minimum dataset of information for monitoring placement, as information on the availability of a professional award and self-employed, commissioned and unpaid placements had to be gathered manually at present. The intention was to work towards the automation of the collection and reporting of all data through the Student Records Information System.

AGREED: that the minimum dataset be endorsed at this stage.

#### 14.11 Assessment of Placement

Professor Millar thanked Faculties for the completion of questionnaires which had been sent to Faculties and Schools on this topic. Their analysis had been discussed by the Sub-Committee which had noted a great variety of opinion on whether assessment should be mark or grade based. A focus group of placement tutors would be formed to explore the assessment process further and report back to the Sub-Committee and the Learning and Teaching Committee in June.

The Chair asked that the Sub-Committee take into account the national debate relating to the possible replacement of degree classification by a grade point average system.

#### 14.12 Models of Placement

The Committee noted that up to 20 internship placement opportunities of eight to twelve week duration would be piloted in four faculties in summer 2014, with accreditation based on the current CPPD 10-point 'Employability through Work Experience' module contributing towards the Ulster EDGE Award.

#### 14.13 Code of Practice and Guide to Good Practice in Placement (Item 3)

The Committee noted that the University's Code of Practice and Guide to Good Practice in Placement were being updated and that the Sub-Committee had discussed the legality of placement paid below the minimum wage and unpaid placements. The Sub-Committee recognised that students may elect to undertake unpaid placements but had recommended that, in principle, unpaid placement and payment below the minimum wage should not be allowed for full-time placements of ten months' duration or longer. The Sub-Committee was seeking legal advice from the Office of the University Secretary.

Professor McHugh advised that the Ulster Business School would be reluctant to support such a clear-cut recommendation, given the current challenges in securing placements and the value of placement in helping students obtain graduate-level

jobs. Professor Millar clarified that this recommendation related only to the standard year-long placement and not to shorter periods of work experience. There would also be exceptional individual circumstances which would continue to be allowed. Mr McGivern advised that the University did not advertise unpaid placements as there was an implied contract of employment.

AGREED that:

- i) the University should not support or promote year-long placements which are unpaid unless there is evidence that they comply with employment legislation. Exceptionally, a student might undertake such placement but this would require justification and its merit would be considered on an individual basis;
- ii) short periods of unpaid placement be permitted, although the University should encourage the payment of students undertaking these;
- iii) the Sub-Committee report back on placements which paid below the minimum wage.

#### 14.14 Ulster EDGE Award (Item 4)

It was noted that the names of students receiving an EDGE award would be included in the graduation booklet this summer but that there would be no announcement of the EDGE Award at the ceremony. A certificate would be provided with the degree certificate.

While the costs of the production of certificates and the task of co-ordinating the collation and printing of EDGE results would be the responsibility of Employability and Marketing in 2014, it had been recommended that these aspects of the management of the EDGE Award be mainstreamed within Student Administration on account of the significant increase in the number of graduates completing the EDGE Award from 2015. It was noted that appropriate resources would be needed to support the activity. The Chair suggested that Student Administration might wish to explore the possibility of students printing their own certificate, in the same way as the University intended to deliver the HEAR electronically with a print option.

The Committee agreed with Professor McClenaghan's suggestion to promote further the EDGE Award through student testimonials and video clips and that it might be useful to organise a separate cross-faculty event for staff and students. Mr McGivern advised that he intended to bring a paper to the Committee outlining a number of proposals as part of a re-launch, including its promotion, the extension of the scheme to part-time students, increasing the number of modules available, and the involvement of employers.

#### 14.15 Placement Employer of the Year Awards (Item 6)

The Committee noted that over 180 entries had been received and that the judging panel had met in February to shortlist in each of the six categories. Lynda Bryans would be presenting the awards at the awards ceremony and profiles of finalists would be available at the Placement Employer of the Year website: [www.ulster.ac.uk/placementawards](http://www.ulster.ac.uk/placementawards).

#### 14.16 EXAMINATION ARRANGEMENTS AT QA BUSINESS SCHOOL

Arising from concerns raised in spring 2013, the Committee at its October 2013 meeting had received reports from the three Faculties involved with QA Business School on the operation of formal examinations including the security of examination papers; the extent to which the School had demonstrated an understanding of, and compliance with, the University's policies on plagiarism and all forms of cheating; the constitution of Boards of Examiners and the availability of all relevant staff. The Faculties had been asked to provide an overall evaluation of the robustness and security of the assessment processes and the extent to which they could be relied upon to assure the standards of the University's courses along with action plans.

The Committee had agreed that the three Faculties continue to monitor closely the operation of assessment for courses at QA Business School and to take immediate action to address the issues identified (min 13.89 refers).

The Committee considered follow-up reports (Paper No LTC/14/3) and noted that these were more reassuring from the Faculties of Computing and Engineering and Social Sciences where the numbers of student enrolled were small and provision was being phased out. The Committee noted the arrangements in place and the action taken by the Ulster Business School to address issues in relation to their provision which involved a much larger numbers of students.

Professor McHugh advised that, while there had been improvements, the Faculty still faced challenges particularly in relation to compliance with the University's policies on plagiarism and cheating. These were communicated clearly to both staff and students through various mechanisms. Action had also been taken to address the slow reporting of plagiarism cases. The Faculty remained concerned at the level of cheating (38 cases in January 2014) and plagiarism and, although it was expected that this would continue to be a challenge given cultural issues associated with international students, the Faculty would continue to work with QABS to achieve a reduction.

The Dean confirmed that the Faculty was doing its utmost to maintain standards and improve quality through clear and repeated briefings on University processes, reinforcement in meetings, close monitoring with random audits by the Head of Partnership, regular meetings between the Head of Partnership and the Director of Partnership, and the involvement of the latter in the oversight of processes for the MSc dissertation and the accurate recording of marks. Concerns expressed in the recent report from the external examiner for MSc International Business would be addressed fully in a report to the Affiliate College Executive Board.

#### 14.17 UK QUALITY CODE FOR HIGHER EDUCATION

The Chair presented three commentaries on the University's position in respect of Part A and Chapters B1 and B8 of the Quality Code (Papers LTC/14a) - c)) prepared by Mr Faulkner in consultation with the Quality Management and Audit Unit and the Research Office as applicable. The Head of QMAU had been a member of the advisory group for chapters B1 and B8.

#### 14.18 Part A: Setting and Maintaining Academic Standards

The Committee noted that Part A comprised three chapters and addressed threshold standards in awards. It consolidated information on the various reference points used in the sector to assure standards. Members would find it a useful reminder of the national and European context in which the University operates, and the University's responsibility, as an autonomous degree-awarding institution, for the assurance of the standards of its awards. The commentary set out how the University met the expectations of the three chapters, and provided an evidence base to support this self-evaluation.

#### 14.19 Chapter B1: Programme Design, Development and Approval and Chapter B8: Programme Monitoring and Review

The Committee noted that, as part of the development of the UK Quality Code, Section 7 of the former Code of Practice, dealing with course approval, monitoring and review (2006) has been replaced by two Chapters: B1, concerning Programme Design, Development and Approval and B8, Programme Monitoring and Review. It was noted that the Precepts and accompanying Explanations of the previous Sections of the Code of Practice had been replaced in each Chapter by a single Expectation and a series of Indicators that reflected sound practice and through which providers could demonstrate that they meet the relevant Expectation.

The commentaries provided evidence of how the University's processes fulfilled the requirements. They cross-referenced the Indicators to the University's procedures as documented in the Programme Approval, Management and Review Handbook and the Partnership Handbook.

The Committee noted that the University had made good progress in relation to the involvement of students in these processes. The Chair commented that at the time of the last QAA institutional audit the Programme Management System (PMS) was being piloted. It would be expected that this would be a focus of attention in the next Review, as would the monitoring process for the new Learning and Teaching Strategy. The reporting arrangements for the PMS and the Strategy would be considered to ensure that there were appropriate levels of integration and institutional oversight (see minute 14.4).

AGREED: that the commentaries be endorsed.

#### VARIATIONS AND DEPARTURES FROM THE UNIVERSITY'S REGULATORY FRAMEWORK

#### 14.20 Revalidation Unit 3F: Food (CAFRE)

The Committee considered Paper No LTC/14/5a) from the Faculty of Life and Health Sciences proposing a departure from the University's regulatory framework in relation to the titles of the CertHE exit awards of the following programmes: BSc (Hons) Food Technology, BSc (Hons) Food Design and Nutrition, FdSc Food Manufacture, FdSc Food Nutrition and Health.

The Committee noted that the award title of CertHE in 'Food' was proposed for all four courses as there was considerable commonality between them and specialist modules were only studied from level 5.

AGREED: that the proposal be approved.

#### 14.21 Revalidation Unit 6A2: Communication (PG)

The Committee considered Paper No LTC/14/5b) from the Faculty of Social Sciences proposing a departure from the University's regulatory framework in relation to the PG Certificate exit award titles for the PgCert/Dip/MSc Counselling Studies and Therapeutic Communication (CSTC) and the PgCert/PgDip/MSc Counselling and Therapeutic Communication with Professional Practice (CTCwPP).

The Committee noted that the programmes would run simultaneously and that 60 credits' worth of modules would be shared In Year 1 which focussed on counselling theory and skills. In Year 2 CTCwPP students would diverge to take two Supervised Practice modules worth 60 credits. It was therefore not appropriate to include 'Professional Practice' in the postgraduate certificate exit award.

AGREED: that an exit award of Postgraduate Certificate in Counselling Studies and Therapeutic Communication be approved in Postgraduate Certificate/Diploma/MSc Counselling and Therapeutic Communication with Professional Practice.

#### 14.22 Advanced Diploma in Intelligence Policing

The Committee considered Paper No LTC/14/5c) from the Faculty of Social Sciences proposing a variation to the University's regulation on automatic progression between semesters 1 and 2.

The Committee noted that, taking account of PSNI internal operational policy and requirements relating to professional standards, it was proposed that student marks be confirmed at the end of each semester through formal Boards of Examiners. Students would therefore not be permitted to proceed to the next semester automatically. It was noted that the course was delivered over a calendar year (three semesters) and only one module would be studied in each semester. Each module was a prerequisite for the next. As there would be three intakes each year a Board of Examiners each semester would be held normally in any case.

AGREED: that the proposal be approved.

#### 14.23 Proposed LLM Professional Legal Practice (FT/PT) (ME)

The Committee considered Paper No LTC/14/5d) from the Faculty of Social Sciences proposing to depart from the University's regulatory framework by (a) making an interim award (Postgraduate Diploma) to those students who proceed to the Master's stage, and (b) by extending the duration of the final dissertation stage (60 credit points) in both full and part-time mode.

The Committee noted that University policy was to make only the highest award during a period of continuous registration. The proposal to award the interim Postgraduate Diploma in the linked PG Diploma/LLM Professional Legal Practice was made in order to meet the expectations of the Law Society of Northern Ireland. For a student solicitor to be admitted to the Roll of Solicitors and to obtain a practising certificate and meet other regulatory requirements such as obtaining

professional indemnity insurance, he or she needed to provide evidence of status through the Postgraduate Diploma qualification.

The Faculty also proposed that the duration of the full-time programme be extended to allow students to complete the dissertation in the period September – April. The Committee noted that the University's expectation in all other full-time Master's degrees was that the dissertation be completed in one semester and that the proposed period was commensurate with part-time study. If approved, such a decision would have University-wide implications for full-time students including international students. The Faculty also proposed up to 20 months for completion of the dissertation by part-time students.

The Committee considered the extended periods of study excessive. It was noted that a Course Committee could exceptionally grant a student an extension if there were extenuating circumstances.

AGREED that:

- i) the award of the Postgraduate Diploma to students progressing to LLM be approved;
- ii) the proposal to extend the duration of the periods of full-time and part-time study for the Master's component (LLM) not be approved.

#### 14.24 MFA Photography

The Committee considered Paper No LTC/14/5e) from the Faculty of Art, Design and the Built Environment proposing to extend the duration of the MFA Photography from three to four semesters (two academic years).

The Committee noted that at the revalidation of the MFA Photography in December 2013 a structure of 240 credit points had been adopted in line with other courses in the School, taking the course duration to four rather than three semesters in full-time mode. This would allow the delivery of the Master's Project module over two semesters instead of one, supporting a substantial professional project and an exhibition.

The Committee questioned the possible impact of the additional study load and duration on recruitment. The Dean advised that the two-year MFA was expected to be more attractive, particularly to international students, and considered that local students would not be put off from applying since the option of leaving after the Postgraduate Diploma stage would be available. (The Committee noted that the Revalidation Panel had recommended the introduction of a Postgraduate Diploma and that this was to be developed.)

AGREED: that the proposal be approved.

PRIZES

#### 14.25 Committee's Remit in Approving Awards

The Committee at its December meeting had asked for clarification of its remit with regard to the approval of 'awards' as distinct from 'prizes'. This had been in the

context of discussion around the establishment of the Bridget Murray Occupational Therapy Friendship Award, which was not based on academic performance but involved the course committee considering written applications for financial support for an overseas placement (min 13.120 refers).

The Committee received Paper No LTC/14/6a) which indicated that both terms, 'prize' and 'award', were used in the relevant University regulations and were effectively interchangeable. This was reflected in the titles of prizes held in the list of University prizes and awards. 'Prize' was used in the names of 246 and 'Award' in 142. Others used the object of the prize to describe it, such as cup, trophy, shield, or medal and there was a small number of scholarships. The Committee did not wish to prescribe the use of terms in the naming of prizes and awards.

While examination performance was the most common basis for determining prize winners, the General Regulations did not restrict the basis for an award to this and the criteria were identified when the prize was proposed. Consequently, the Committee was acting within its authority in considering prizes or awards which were not based on course-related performance.

AGREED: that no change be made to regulations.

#### 14.26 New and Amended Prizes

The Committee received Paper No LTC/14/6b) which set out three new prizes and one amended prize title for approval, and four new prizes which had been approved by Chair's action on behalf of the Committee and Council.

##### New Prizes

Professor Robert Welch Memorial Prize  
Seagate Technology Prize  
Gordon Rae Prize

##### New Prizes Approved by Chair's Action

Ambition Digital Prize  
CBI Prize  
Maydown Precision Engineering Prize  
Peak Discovery Group Leader of Tomorrow Prize

##### Amended Prize

Consillium Technologies Award

AGREED: that the three new prizes and the amended prize title be endorsed for approval on behalf of Council by the Pro-Vice-Chancellor (Teaching and Learning).

#### 14.27 SUBMISSION OF MASTER'S DISSERTATIONS

The Committee received Paper No LTC/14/7 from the Faculty of Life and Health Sciences requesting greater flexibility in the examination of Master's degree dissertations so that distance learning programmes could have the option of

receiving only electronic copy, while on-campus programmes could continue with the current University requirement of hard copy submission.

The Committee noted that the School of Biomedical Sciences, in particular, had a proven track record in distance learning and assessment of students. Given that the majority of coursework on their programmes was now submitted electronically, the School proposed that the current regulation requiring two hard copies of dissertations along with an electronic copy be relaxed. This approach was supported by all Schools in the Faculty. The Committee noted that the ethos of the distance learning programmes was one of engagement with the virtual learning environment for all learning and assessment activities. It was noted that the Master's project was often written up as a scientific paper and that academic staff were now comfortable with marking and giving feedback electronically. The proposal was also considered to be in line with the University's IT Strategy, 2010-2015 and the Carbon Management Plan 2010/11 to 2020/21.

The Committee noted that the requirement for two hard copies of Master's dissertations, including online courses, was last discussed by the Committee in October 2008 and at that time it was agreed that two hard copies continue to be required for examination purposes only (but not for deposit in the Library where only those of Distinction standard are lodged) (min 08.191 refers). The Committee noted that there was no requirement for a scientific paper to be presented for examination in hard copy and that this rule only applied to dissertations.

The Committee noted that there was general support for continuation of the hard-copy requirement for campus-based programmes at this time. Broader practical concerns were raised for the future in light of reduced accommodation and storage space in various campus developments, notwithstanding the fact that assessment material was only to be kept for six months after the meeting of the board of examiners, and the variable levels of engagement with online assessment. It was suggested that the University would need to give strategic direction to Faculties in preparing for such changes, particularly with regard to the implications for current assessment approaches.

AGREED that:

- i) the requirement for two hard copies of Master's dissertations submitted for examination be rescinded for fully online programmes but continue to be required for campus-based programmes;
- ii) as part of the ongoing work of CHERP in the strategic work theme on Assessment and Feedback, the Director be asked to establish a working group to consider issues relating to support for electronic assessment practice; proposed terms of reference and membership should be forwarded for consideration by the Committee at its June meeting.

Duration 2 hours 15 minutes

3 April 2014

AGF/CA/lh

**COURSE APPROVAL**

FACULTY	COURSE TITLE	MODE		INTAKES	CAMPUS	MAX COHORT SIZE (Partner)	
		FT	PT			FT	PT
Computing and Engineering	FdEng Mechanical and Manufacturing Engineering (with CertHE exit award)	✓	✓ PT & PT Fast Track	2014 – 2018	NRC (Farm Lodge)	15	15 12 Fast Track
	FdEng Electrical and Electronic Engineering (with CertHE exit award)	✓	✓ PT & PT Fast Track	2014 - 2018	NRC (Farm Lodge)	15	15 12 Fast Track
Life and Health Sciences	PgCert Diabetic Foot Disease		✓	2014 – 2018	DL [JN 2014 only]		
	PgDip/MSc Lower Limb Preservation in Diabetes		✓	2014 – 2018	DL [JN 2014 only]		
	BSc Hons Stratified Medicine (with CertHE and AB exit awards)	✓		2014 – 2018	ME		
	PgCert/PgDip/MSc Stratified Medicine	✓	✓	2014 – 2018	DL		
	BSc Hons Biomedical Science (Level 6)		✓ PT & PT Fast Track	2014 - 2018	DL		
Social Sciences	PgCert in Middle Leadership		✓	2014 - 2018	CE/JN/ME		
	PgDip in Headship		✓	2014 - 2018	CE/JN/ME		
	AdvDip in Intelligence Policing		✓	2013/14 – 2015/16	PSNI (Lisnasharragh)		66 - 68
	BSc Hons Communication Management and Public Relations (with CertHE and AB exit awards) (with optional DPP/DPP(I)/DIAS)	✓	✓	2015 – 2018	JN		

	BSc Hons Therapeutic Communication and Counselling Studies (with CertHE and AB exit awards)	✓	✓	2015 - 2018	JN		
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### COURSE RE-APPROVAL

FACULTY	REVAL UNIT	COURSE TITLE	MODE		INTAKES	CAMPUS	MAX COHORT SIZE (Partner)	
			FT	PT			FT	PT
Access and Distributed Learning	31D	PgCert in Professional Practice (replacing Grad Cert)		✓	2014 – 2018	BT/CE/JN/ME		
Art, Design and the Built Environment	2A	MFA Photography (with PgDip exit award)	✓		2014 – 2018	BT		
	2I	FdA Design (with specialisms in Product/Graphic) (with CertHE Design (Product and Graphic) exit award)	✓	✓	2014 – 2018	SWC (Enniskillen & Omagh)	12 [rising to 16 by 5 <sup>th</sup> intake]	10 [rising to 14 by 5 <sup>th</sup> intake]
Arts	7E	MA Cultural Heritage and Museum Studies (with PgDip exit award)	✓	✓	2014 – 2018	BT		
		PgDip/MA Museum Practice and Management (with PgCert exit award)		✓	2014 - 2018	DL		
Computing and Engineering	16G4	FdSc Software Development (with CertHE exit award)	✓	✓	2014 – 2018	NWRC (Strand Road)	38 [1 <sup>st</sup> intake] 45 [2 <sup>nd</sup> intake] 60 [subsequent intakes]	10 [1 <sup>st</sup> intake] 15 [2 <sup>nd</sup> & 3 <sup>rd</sup> intakes] 20 [subsequent intakes]
	16G6	FdSc Computing (with CertHE exit award)	✓	✓	2014 - 2018	SWC (Dungannon – FT/PT/PT Fast Track)	Dungannon: 30 [1 <sup>st</sup> & 2 <sup>nd</sup> intakes] & 35 [subsequent intakes]	Dungannon: 12 [1 <sup>st</sup> intake] 15 [2 <sup>nd</sup> intake] 18 [3 <sup>rd</sup> intake]

						(Enniskillen – FT/PT) (Omagh – FT/PT)	Enniskillen: 15 [1 <sup>st</sup> intake] 18 [2 <sup>nd</sup> intake] 20 [3 <sup>rd</sup> intake] 21 [4 <sup>th</sup> intake] 22 [5 <sup>th</sup> intake] Omagh: 18	intake] 20 [4 <sup>th</sup> intake] 23 [5 <sup>th</sup> intake]  Enniskillen: 5  Omagh: 5 [1 <sup>st</sup> intake] 7 [2 <sup>nd</sup> intake] 10 [3 <sup>rd</sup> & 4 <sup>th</sup> intakes] 12 [5 <sup>th</sup> intake]
Life and Health Sciences	3C1	BSc Hons Biomedical Science with DPP (Pathology)	✓		2014 – 2018	CE		
		BSc Hons Biomedical Science with DPP/DIAS (with CertHE Biomedical Studies and AB Biomedical Studies exit awards)	✓		2014 – 2018	CE		
		BSc Hons Biomedical Science (with CertHE Biomedical Studies and AB Biomedical Studies exit awards)	✓	✓	2014 – 2018	CE		
		Graduate Certificate in Biomedical Science		✓	2014 – 2018	DL		
	3D1	Master of Biomedical Science (MBiomedSci)	✓	✓ [Levels 4 – 6 only]	2014 – 2018	CE [Levels 4 – 6] Off campus /DL [Level 7]		
		BSc Hons Dietetics	✓		2014 – 2018	CE		
		BSc Hons Food and Nutrition with DPP/DPP(I)/DIAS (with CertHE Science for Nutrition and AB Food and Nutrition exit awards)	✓		2014 – 2018	CE		
		BSc Hons Human Nutrition with DPP/DPP(I)/DIAS (with CertHE Science for Nutrition and AB Human Nutrition exit awards)	✓		2014 – 2018	CE		

		MSc Human Nutrition (with PgCert and PgDip exit awards)	✓	✓	2014 – 2018	CE		
		MSc Dietetics (with PgDip exit award)	✓		2014 - 2018	CE		
Social Sciences	9C1	PgDip/MEd (with Specialisms) (with PgCert exit award)		✓	2014 – 2018	CE/JN/ME & Monaghan Education Centre and Athlone Education Centre <sup>1</sup> [for 'Leadership and Management' pathway]		
	26A	CertHE Community Development		✓	2014 – 2018	BMC (Millennium Outreach Centre) NWRC (Strand Road)		
		BSc Hons Community Development		✓	2014 – 2018	JN		
	6A1	BSc Hons Communication, Advertising and Marketing (with CertHE and AB exit awards) (with optional DPP/DPP(I)/DIAS)	✓		2015 – 2018	JN		
		BSc Hons Language and Linguistics (with optional Counselling Studies pathway) (with CertHE and AB exit awards) (with optional DPP/DPP(I)/DIAS)	✓	✓	2015 – 2018	JN		
		BSc Hons Professional Development in Counselling		✓	2015 - 2018	JN		

<sup>1</sup> Subject to approval by APSC

Ulster Business School	5B2	AdvDip in Civic Leadership and Community Planning (with AdvCert exit award)		✓	2014 – 2018	JN/ME		
	5C2	BSc Hons Marketing (with CertHE and AB exit awards) (with optional DPP/DIAS)	✓		2014 – 2018	JN		
		Undergraduate Honours Subject: Marketing (Minor)	✓		2014 – 2018	JN		
	5M	FdSc Financial Services Management (with CertHE exit awards)	✓	✓	2014 – 2018	SWC (Omagh)	20	20
	15H	FdSc International Culinary Arts (with CertHE exit award)		✓	2014 – 2018	SRC (Newry)		20

### **COURSE WITHDRAWALS**

<b>FACULTY</b>	<b>COURSE</b>	<b>LOCATION</b>
Arts	CertHE Irish Literature in English [Last intake: 2005/06]	ME
	BA Hons English Literature [Last intake: 2008/09]	BT
Computing and Engineering	FdSc Multimedia [no intake]	NWRC (Limavady)
	FdSc Interactive Multimedia [no intake]	SRC (Armagh)
Life and Health Sciences	FdSc Sports Coaching [Last intake: 2013/14]	JN
	BSc Hons Specialist Nursing Practice [Last intake: 2010/11]	CE
	PgDip/MSc Specialist Nursing Practice [Last intake: 2010/11]	CE
Social Sciences	BSc Hons Community Development	ME
Ulster Business School	AdvCert in Credit Union Practice [Last intake: 2012/13]	Outcentres
	AdvDip in Civic Leadership and Community Planning	Innovation and Technology Centre, Cavan
	PgDip Agri-Food Business Development [Last intake: 2011/12]	JN
	MSc Agri-Food Business Development [Last intake: 2011/12]	JN