



COMMUNITY ENGAGEMENT ANNUAL REVIEW 2021-2022

Welcome to the Community Engagement Annual Review for 2021-2022. The Community Engagement Team at Ulster operates within Academic Business Development Directorate.

This Review outlines the range of engagement projects, and activities undertaken this year. We are proud to contribute directly to the Ulster University's strategic plan by bringing together academic staff, students across our four faculties to work directly with community and voluntary partners across Northern Ireland. The team looks after

- The Science Shop, providing real world connected learning opportunities for students with community and voluntary organisations.
- The Access Ambassador programme providing widening

access funds to academic staff who engage with community partners to enable fair access progression and success in Higher Education.

- Care Experienced students, ensuring they access a range of services and financial support through Widening Access fund.
- In partnership with the School of Law we have opened The Social Justice Hub which supports multi-disciplinary social justice projects with community partners.

We are based at the Gatehouse at Magee, accommodating both the Community and Social Justice Hub. If you require any further information on our engagement activities, or want to discuss a potential collaboration with a community partner please contact **community@ulster.ac.uk**



Claire Mulrone
Community Engagement Manager
& Co Director of Social Justice Hub
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SCIENCE SHOP STATS 2021-2022

The Science Shop supports community partners across Northern Ireland, to develop real world connected learning projects for Ulster University under or post graduate students, undertaken as module coursework or final year projects.



The Science Shop
Knowledge • Ideas • Results

35 
Academic Staff

78 **Community and
Voluntary Partners**



 **239** **Real World Connected
Learning Projects Completed**

665 **Under
and Post
Graduate Students**



21
**Science
Shop
Prizes**

4 **University
Campuses**



4 **Faculties**

20 
Disciplines

- Interactive Media
- Psychology
- Sociology
- Business
- Communication Advertising & Marketing
- Marketing Management
- Cinematic Arts
- Music Sound and Technology
- Architecture
- Product Design
- Computing
- Public Relations
- Sports Studies
- Football Coaching & Business Management
- Health Communications
- Environmental Management
- Counselling Communications
- Sports Coaching & Performance
- Culinary Arts
- Law

PSYCHOLOGY @ WORK

This is the second year of Psychology at Work Module offered to final year Psychology students at the Coleraine campus. Engaging with community, voluntary and statutory partners, 132 students worked with 18 community partners to explore how Psychology can be used to resolve issues in the community. The School of Psychology and the Science Shop work in partnership to provide unique learning opportunities, to allow psychology students to expand their knowledge and experience, exploring how

psychology can be used outside a clinical setting. This module recognises that many of our graduates may work in community and voluntary sector which currently employs over 27,000 people across Northern Ireland. This year Science Shop partners included organisations who work in mental health, cancer support charities, environmental groups, child protection and those supporting individuals living with a disability.

18 **COMMUNITY
PARTNERS**

132 **FINAL
YEAR STUDENTS**

Groundwork NI **AWARE** **Bolster Community**
South East Intergrated Care Partnership **NSPCC** **Childline**
MindWise **Bytes NI** **Resurgam Healthy Living Centre**
NI Chest, Heart and Stroke **The Royal National Institute of Blind People (RNIN)**
Versus Arthritis



Thanks to **Dr James Houston**, Associate Head of School, who leads on the **Psychology At Work** module with his colleagues **Professor Melanie Giles**, Head of School, **Dr Orla Parslow-Breen**, and **Dr Rachel McHugh**

For more information:
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Designed by Jessica McConkey,
Community Engagement Design Student



Check out www.project-social.co.uk

Since 2009, Project Social has engaged **87 Science Shop partners** including social enterprises, health and mental health charities, community development partnerships, educational, disability and youth groups, sport clubs and supported employment charities. In partnership with **Adrian Hickey** Senior Lecturer in Interactive Media, final year students through a 40 credit, Interactivity for Social Enterprise module, are challenged to engage with partners to deliver on creative media briefs. These projects

are brokered by the Science Shop to replicate professional practice allowing students to enhance their creative and project management skills preparing them for employment in the industry.

This year our community partners included The Ashton Trust, Foyle Downs Syndrome Trust, School Employer Connections, Share Discovery Village, Rural Health Partnership, Causeway Coast and Glens Community Trust, The Witches of Islandmagee and Harmony Studio for Triangle Housing Association.

RURAL HEALTH PARTNERSHIP



Rural Health Partnership in Armagh needed to launch a new brand and website, so a team of Interactive Media students took up the challenge. **Teresa Nugent**, Rural Health Partnership Project Manager, said "Thanks to the students, and their creative skills our website and brand now has real impact. It's fantastic, we have had such positive feedback and it has raised our profile, with the local community, our partners and funders."

Real World
Connected
Learning
Projects

THE PANTRY

Working with Ashton Community Trust's an Interactive Media team created a new website, visual identity and brand for this exciting new initiative.

Head of Childcare and Family Support, Christine McKeown team said:

// The Interactive Media students are amazing! Their creative designs and promotional support for our Social Supermarket, 'The Pantry' was exceptional. The students were passionate, willing, and engaged throughout our time together. I wish them every success and hope our paths will cross in the future. //



THE WITCHES OF ISLAND MAGEE

The story of the Witches of Islandmagee needed to be celebrated as it has significant cultural impact on our local heritage. **Interactive Media** team created a website, visual identity and brand. Leading this **#gettinggraphicwithhistory** project **Dr Andrew Sneddon** and **Dr Victoria McCollum** also recruited

students from **Cinematic Arts** to create a graphic novel, from **Gaming** to create an interactive game and from **Music** to develop an original musical score. This project will bring our history and heritage to life and contribute to tourism and sustainable development in the local area and the region.



Check out <https://w1711.org/>

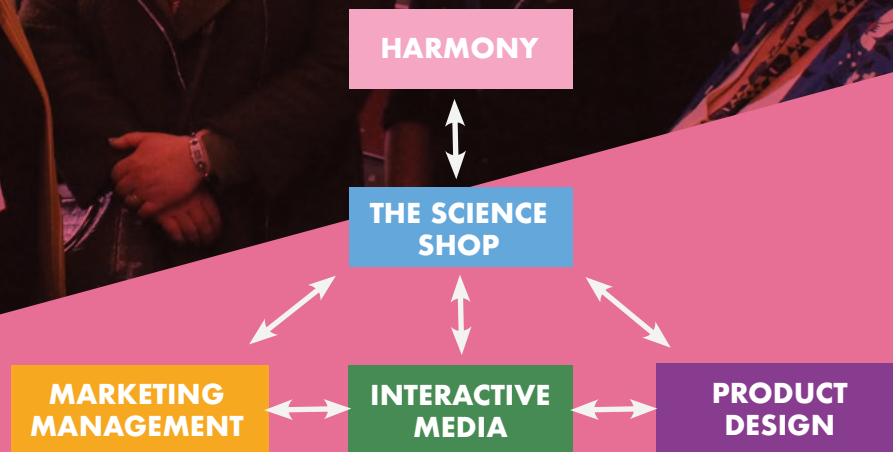
2022 SCIENCE SHOP DIGITAL MEDIA AWARD WINNERS



Anna Heasley, Reece Foy and Mark Murphy working in partnership with Ashton Community Trust for their social supermarket, The Pantry

Check out the Interactive Media 2022 showcase here:
<https://www.project-social.co.uk>

WORKING IN HARMONY



In 2021/22 three different cohorts of students from the Arts Humanities and Social Sciences Faculty worked with **Harmony**, an exciting new artisan workshop in Ballymena from **Triangle Housing Association**, that supports the employment and training individuals with neuro diversity. Harmony in their studio space will produce a range of naturally sourced wellbeing products. In partnership with academic

Adrian Hickey and final year **Interactive Media** students created a new visual identity, brand and e commerce web site for Harmony showcasing their product range and the ability to purchase products online.

With support from lecturer **Joanne Faloon** second year **Communications Advertising & Marketing** and **Ulster Business**

School students developed a marketing strategy for a corporate gifting division for Harmony. Finally with part time lecturer and entrepreneur, **Steven Simpson** and first year **Product Design** students created a range of flexible and eco-friendly packaging for the five collections of wellbeing products Harmony will produce in the new artisan workshop.

NOURISH



VITALITY



BLISS



SERENITY



BLOOM



PRODUCT DESIGN COLLABORATION

Steven Simpson, a design entrepreneur, and part-time lecturer in Product Design, explains:

// This project offered students a great opportunity to **create innovative design solutions** while gaining **valuable industry experience**. Helping Harmony to develop flexible packaging solution for their new wellbeing product range, was an excellent learning scenario for both the students and the Science Shop partner. //

Brendan Clarke from Triangle Housing Assosiation

// Working with the Science Shop has been a rewarding experience while we grappled with getting our exciting social enterprise up and running. Being able to tap into the expertise of staff and students in Interactive Media, Marketing and Product Design has been invaluable. We are delighted with the projects we received, helping us develop our brand and online presence, a marketing strategy for a corporate business model and how to present our products to the public. This is a wonderful resource for any community partner. //



Crohn's and Colitis

Through the Ulster Science Shop **Conor McCormick**, a **Computing** student at Magee, worked in partnership with **Crohn's and Colitis UK** regional branch in Northern Ireland. He developed a prototype App to help manage the conditions, capturing data on the individual wellbeing and personal triggers including a feature to help users to navigate food purchases in supermarkets and local hospitably settings. The academic supervisor for this final year project was **Professor Michaela Black**.

Conor explains:

// Working on this project was very rewarding, knowing that the application I created, could have a positive impact on the lives of people like myself, who live with Crohn's disease or Ulcerative Colitis. //



Belfast Hills Partnership

Michael Maxwell, completing an MSc in **Environmental Management & GIS** worked in partnership with the **Belfast Hills Partnership**. Using publicly available data and open-source spatial analysis tools, from Google Earth and Google Street View, Michael demonstrated how environmental monitoring can be conducted effectively at minimal cost. The academic supervisor for this post graduate dissertation was **Dr Farshad Amiraslani**.

Michael explains:

// I was able to record the affects that Ash Dieback disease has had on the Belfast Hills and the multiple knock-on effects the Partnership will need to manage. The project also provided an opportunity to test the capabilities of publicly available data and open-source software. It was a challenging learning experience but one I really enjoyed. //

Sports Ambassadors

Chloe Jordan a final year **Sport Studies** student worked in partnership with the **Youth Sports Trust in Wales** for her dissertation, "A critical examination of the impact youth leadership sports volunteering has on future employability: A Welsh Perspective." Chloe originally from Wales, was keen to support a project that she was passionate about, and the Science Shop was happy to help facilitate this partnership. Chloe's dissertation was supervised by academic **Dr Paul Donnelly**.



FOOTBALL FOCUS

This year the Science Shop has engaged with **32 sports clubs** and **governing bodies** working in partnership with students studying **Public Relations, Sports Coaching and Performance** and for the first time **Football Coaching and Business Management** students.

FOOTBALL COACHING AND BUSINESS MANAGEMENT

The first cohort of **Football Coaching and Business Management** students received their Science Shop certificates at the **National Football Stadium at Windsor Park**. With academics **Kyle Ferguson** and **Tandy Haughey** we celebrated their success and awarded two achievement awards to **Lyndsay Corry** for her work with Northern Ireland Women's Football and **Alain Cante** for his work with Laurelvale Football Club.



THE POWER OF PUBLIC RELATIONS

In partnership with academic **Dr Phil Ramsey**, his post graduate **Public Relations** students developed **Public Relations** campaigns for the **Irish Football Association**. The students were challenged to raise the profile of the Power Chair Football team who will represent Northern Ireland in the **Power Chair World Cup** being hosted in **Australia in 2022**.

Johanna Alck a PR student reflects:

// Working on this project was a challenge, but so rewarding. This assignment allowed me to develop an actual PR campaign. Working with the IFA made the entire project invaluable, knowing it would be used to promote Power Chair Football. //

ACCESS AMBASSADOR PROJECTS

The Access Ambassador initiative at Ulster University creates an opportunity for academics to **form partnerships and collaborate with the community and voluntary sector**, to create innovative

projects and ideas, supported by widening access funding. Over the next few pages, we highlight projects developed and delivered throughout 2021/22, which were designed at engaging young people and adults from underrepresented groups across Northern Ireland.

DISCOVERING OPPORTUNITIES IN RETURNING TO EDUCATION (DOIRE)

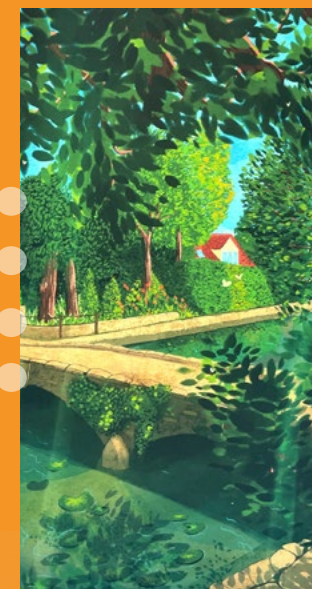
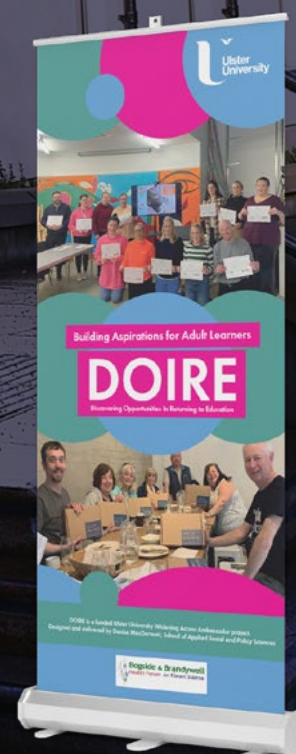
Designed by **Dr Denise MacDermott**, Senior Social Work Lecturer at Ulster, in collaboration with the Bogside and Brandywell Health Forum, the DOIRE programme is aimed at building aspirations of adult learners to (re)engage and discover the learning opportunities

available through returning to education. The partnership enables adult learners to reconnect with their educational aspirations by accessing learning at a university campus on their doorstep, develop confidence, self-esteem and receive support to realise their potential to succeed.

Dr Denise MacDermott, Senior Lecturer and Subject Lead, Social Work:

// It was a privilege to have the opportunity to share my social work expertise through building collaborative partnerships that harness innovation and creativity and are responsive to the needs of people in communities. I would absolutely recommend and encourage colleagues across all subject disciplines to seek out opportunities as Access Ambassadors. We are a civic university committed to widening participation and supporting people to realise their potential. //

For further information on getting involved in the Access Ambassador programme please contact community@ulster.ac.uk



Working in partnership with the Hosford Hostel in Belfast, **Louise O'Boyle** Associate Dean, **Faculty of Arts, Humanities and Social Sciences**, facilitated discussions with staff and long-term residents of the hostel. These discussions were centred around how shared spaces in the hostel could become more inviting and relaxing. The group then selected artworks by 2022 Illustration graduates and specially commissioned

a unique illustrated map of Belfast to build a sense of place and belonging. The selected artworks now feature as permanent displays in common spaces within the hostel.



Louise O'Boyle Associate Dean, Faculty of Arts, Humanities and Social Sciences:

// The Access Ambassador programme is a unique and valuable route through which meaningful engagement with our wider communities can be realised. I have thoroughly enjoyed working with the people in Hosford who were so amazing and welcoming. //

Andrea Donnan, Deputy Manager, Hosford :

// Hosford is passionate about creating warm and comfortable environments for those in need of our services. Having quality, thoughtful and beautiful art has helped us go to a new level. Many of residents have never been to a gallery, so being able to bring something to them as been inspiring and greatly appreciated. The Art work has been amazing and I'm delighted by how much it has transformed our spaces. //

#COMMUNITY ENGAGEMENT

ACCESS AMBASSADOR PROJECTS

PROVIDING PATHWAYS TO ULSTER PROGRAMMES

Ulster University Drama students led by Dr Jen Goddard and the Millennium Youth Forum led by the Millennium Forum's Education Officer, Mags Anderson have been collaborating on the Step Into Your Future project, funded through Ulster's Widening Access Ambassador programme. The series of 6 workshops have allowed Millennium Youth Forum members and Ulster students to explore drama techniques such as image work, storytelling, improvisation and voice work to create a short performance enabling young people to develop a sense of confidence by engaging with drama in Higher Education.

STEP INTO YOUR FUTURE

Dr Jen Goddard, Lecturer in Drama, School of Arts & Humanities:

// As a drama department, the Access Ambassador programme has enabled us to engage with the Youth Forum, a group of exceptional young people who are considering further education and careers in the arts. As a result, we have firm plans to continue working with the Millennium Forum over the coming academic year to make sure that such exchanges between our students develop further. //



Mags Carlin, Education & Schools Marketing Officer at the Millennium Forum, added:

// In an effort to deepen links with our local education and community outreach activities, the Millennium Forum and Youth Forum (made up entirely of young volunteers), were delighted to partner with the Ulster University Drama Department for Step Into Your Future. //

// The recent showcase at the Foyle Arts Centre, Magee campus was brilliant, and the peer learning added another exciting dimension. We all look forward to continuing our newly formed collaborative partnership in the years to come. //

Michael Gillies, Lecturer in Culinary Arts Management, had successfully secured funding and is leading a team of Culinary Arts students to support The Pantry which is Ashton Community Trust's

local Social Supermarket. The students designed a range of recipes for local families to create at home. Michael will also facilitate a creative cookery workshop for The Pantry volunteer staff in The Academy restaurant on campus.

Michael explains:

// Working in partnership with The Pantry provides an opportunity to highlight food poverty for students and a real world learning opportunity to create innovative recipes using the foods available in the Social Supermarket to help families in North Belfast. //

CULINARY ARTS



ACCESS AMBASSADOR PROJECTS

PROVIDING PATHWAYS TO ULSTER PROGRAMMES

Ulster University's **Michael Moore**, Reader in **Fine and Applied Arts Ceramics** in partnership with the Community Engagement Team designed and delivered a series of exciting remote Ceramic Workshops.

An introductory Ceramics Activity, aimed at reaching those in a community setting took place in the North West Region. Over a period of four weeks participants from **The Pink Ladies Cancer Charity** were introduced to ceramic skills through interactive online delivery, designed to provide learning in a supportive and flexible manner with participants also having access to a recorded sessions from each activity.

Michael first delivered his ceramics course in North Belfast and took the opportunity to move delivery to the Northwest this year. Michael has also developed a CPD course for art practitioners and teachers.

Contact: community@ulster.ac.uk



Michael Moore delivering an online teaching session with course participants

Participant explains....

// Fantastically designed and delivered programme, top quality training, we had all our needs met with materials supplied! We feel so confident now that we plan as friends, to set up our own "The Potty Potters" group in the summer, buy our own ceramics materials and meet up and create pottery as friends. //

Sarah McGown, Social Media, Marketing and Communications Officer Pink Ladies Cancer Charity explains ...

// The impact of completing the ceramics course with Ulster University was a huge success and highly beneficial for our members. Not only did the course teach them new skills it allowed them to build confidence whilst having fun. I couldn't recommend it more, and I really hope that we have the opportunity to work with Ulster University again. //

TURNING HEADS

The Community Engagement Team collaborated with Julie Reid Deputy Head of Service Libraries NI to support them to launch an exciting new project that explored the theme of hair as an important part of our identity, culture, and expression - Turning Heads, was delivered through a series of free online events with Ulster academics, **Dr Andrew Sneddon, Dr**

Leanne McCormick and Dr Declan McKenna sharing their knowledge and expertise delivering four workshops. **Savannah Bracewell, a**

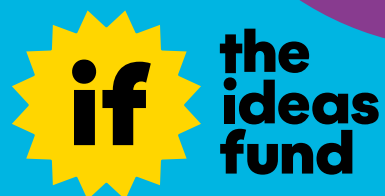
recent **Belfast School of Arts** Photography graduate also captured photographs and video footage used for the Turning Heads touring exhibition.



IDEAS FUND

The Community Engagement Team and **Professor Malachy O'Neill**, Director of Reginal Development, have been engaging with the Northwest Development Co-ordinators of the Ideas Fund for the Derry and Strabane District council area. This is a public engagement fund with the British Science Association funded

by WELCOME, providing opportunities for community partners to engage with university researchers seeking to co-create a project to address problems related to mental wellbeing in their community. Applications from community partners and Ulster researchers are currently being considered for incubator funding.



<https://theideasfund.org/>

SAILORTOWN GATHERING

The Sailortown Gathering took place in June 2022 and celebrated of **150 years of this community** in the heart of North Belfast. Through the Science Shop we have been working directly with Sailortown Regeneration to support how to ensure St Joseph's church is used by the community as a local hub providing a range of services and a venue for community activity. Ulster Academic

Mike McQueen and his **Architecture** students showcased an exhibition of their work during the Gathering which attracted local, national and international visitors.



ARCHITECTURE

CONNECTING NORTH BELFAST



With colleague **Mike McQueen** we have engaged **Architecture students** to explore regeneration opportunities and planned future developments for North Belfast, including the proposed York Street Interchange (YSI). The students were challenged to Focus on Connectivity at the York Street Interchange: Physical, Social, Economic

To create the best possible pedestrian experience through active landscape and directional space.

To make existing built heritage and river front as key components in future social space. Dealing with future climate change creatively.

To link areas of greatest need to areas of greatest investment in the most attractive and direct way possible.

To maximise the relevance of keystone institutions to resident communities.

To move from the risk of monocultures to spaces that support multi-generational, active public life.

**TO CREATE
TO MAKE
TO LINK
TO MOVE
TO MAXIMISE**





Dr Esther McGuinness and new Law Clinic manager lecturer Laura Hyde with LLM Access to Justice students

The Community Engagement team in partnership with Dr Esther McGuinness, Head of School of Law and Co-Director Law Clinic & Social Justice Hub, have delivered family law, child protection and in partnership with Women's Aid Federation coercive control training for 30 community partners in North Belfast. In partnership with the Ashton Trust and Lower North Belfast Family Support Hub we attracted 120 professionals supporting vulnerable individuals and families in the community. This unique collaboration has expanded the University's reach into the community sector, connecting communities with legal academics and practitioners.

30 COMMUNITY PARTNERS & 120 PROFESSIONALS

ashton
Lower North Belfast
Family Support Hub

women's aid

LAW TRAINING PARTNERS

- North Belfast Family Support Hub
- The Vine Centre
- Newington Housing Association
- Autism NI
- Ashton Community Trust
- Community Health Partnership

LAW PUBLICATIONS

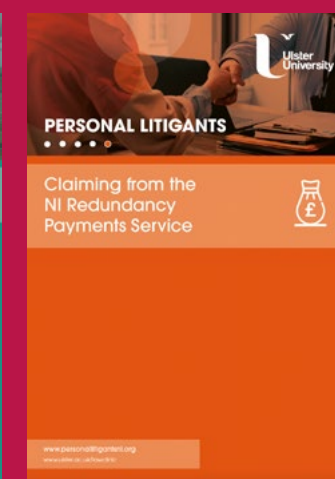
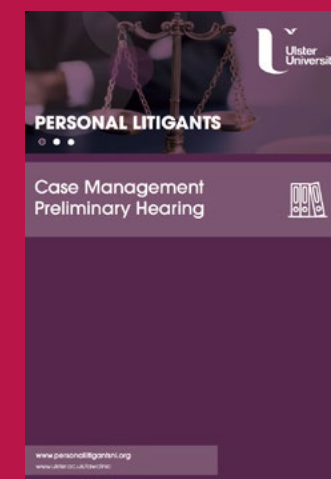
This unique collaboration between the Law School and the Community Engagement team has also seen the development of a peer reviewed book chapter, and three conference papers presented at National Association of Law Teachers Annual Conference in April, the European Network for Clinical Legal Education in July and the Global Alliance for Justice Education Conference in December 2022.

EMPLOYMENT TRIBUNAL RESOURCE

This collaborative partnership between the School of Law and the Community Engagement Team has also driven the development of a new online Personal Litigants resource for those representing themselves at an Employment Tribunal in Northern Ireland.

The resource was co-created with Visiting Professor, retired Judge Paul Buggy, with funding

secured through **The Alex Ferry Foundation**. To support the creation of the resource we appointed a student intern through Graduate Leadership programme funded by the **Department of Economy** and accessed graphic design expertise through a Community Engagement student placement. The final resource can be accessed through the Law Clinic website: www.ulster.ac.uk/lawclinic/home



POST PANDEMIC POVERTY SYMPOSIUM

SOCIAL JUSTICE HUB

The Ulster University Social Justice Hub in partnership with the NSPCC facilitated an online Symposium to discuss Post Pandemic Poverty and its impact on communities in Northern Ireland. The Symposium was also part of the Ulster University programme for the Derry and Strabane Lifelong Learning Festival 2022.

The programme included speakers from Research in Practice based in England and Child Poverty Action Group Scotland.

200 INDIVIDUALS REGISTERED

The Symposium also included a round table discussion chaired by NSPCC with contribution discussing the Northern Ireland Poverty Perspective, an update from the Co-chair Anti-Poverty Strategy Co-Design Group in Northern Ireland and an insight in Ulster University research mapping food poverty in NI.



POVERTY SYMPOSIUM GUEST SPEAKERS:



Dez Holmes
Director at Research in Practice



Goretti Horgan
Northern Ireland Poverty Perspective



John Dickie
Director of Child Poverty Action Group Scotland



Natalie Whelehan
Policy and Public Affairs Manager for NSPCC



Trása Canavan
Co-chair Anti-Poverty Strategy Co-Design Group



Dr Sinéad Furey
Senior Lecturer in Consumer Management Ulster University

CARE EXPERIENCED STUDENTS

TICK THE BOX



The focus on the educational progression and attainment of young people from a care background has increased significantly in recent years with greater emphasis placed by higher and further education institutions on proactively engaging and supporting this cohort of young people.

In 2018/19, 20% of young people achieved 5 A*-C GCSE

passes or higher at the time of leaving care, with only 0.19% of the overall undergraduate population of Northern Ireland's domiciled students were care experienced. Ulster University is committed to supporting access to Higher Education and has raised care experienced enrolments from three in 2008/09 to ninety three in 2021/22. We actively partner with Fostering

Network in their annual Tick the Box campaign. This promotes the services offered to students who attend Ulster University for applicants at the UCAS stage to inform universities that they are care experienced. In doing so, in confidence, students will have a named contact throughout their time at Ulster. This additional support, includes £1,000 per annum bursary.

IN 2020/21 **£93,000**
FROM ULSTER'S WIDENING
ACCESS FUND SUPPORTED
93 CARE EXPERIENCED
STUDENTS WITH BURSARIES.

WIDENING ACCESS TECH FUND Ulster's Tech Fund Involvement

The Community Engagement team have been actively involved in the Widening Access Tech Fund at the Magee campus. We have distributed **200 laptops** to students from a range of disciplines helping to support their learning when we embraced a blended approach to teaching during the Covid pandemic.



ULSTER UNIVERSITY SUSTAINABILITY GOALS

Sustainability Goals achieved by the Community Engagement Team

The Community Engagement team support Ulster University to meet their Sustainable Development Goals. The focus on people, place and partnership are the principles of all our Community Engagement activity outlined. As a team we

deliver across three campuses working to develop collaborations with local community partners, finding transformative solutions, supporting staff, students and communities to build sustainable futures for all.

1 NO POVERTY



2 NO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



8 DECENT WORK AND ECONOMIC GROWTH



10 REDUCED INEQUALITY



11 SUSTAINABLE CITIES AND COMMUNITIES



13 CLIMATE ACTION



16 PEACE AND JUSTICE STRONG INSTITUTIONS



GRAPHIC DESIGN OVERVIEW

This year **Jessica McConkey** and **Holly Sherrard** were appointed as Media Design placement and intern students. Throughout the course of the year they have creatively collaborated on numerous graphic and media design projects, here's an example of some of the outputs they created.

Jessica and Holly worked with the Social Justice Hub to help design content for the Post Pandemic Poverty Symposium and supported the final edit and publication of the recorded session. They also produced publicity materials for Law Training opportunities for community partners, Youth Sports Trust research flyers, Access Ambassadors merchandise, editing care experienced student videos, Personal Litigants resource materials and interactive website. In the first semester Jessica worked in partnership with the School of Communications and Media at Coleraine, on a project titled 'Immersed in Media'.

This learning resource helps teachers and pupils of A-Level Moving Image Arts (MIA) explore immersive media. The project is designed as a structured lesson to supplement the core MIA curriculum and extend its scope. Jessica contributed by designing the lesson plan for the team, making it easy to follow and digest. This project was shortlisted for both the Learning on Screen Awards and was a finalist for the Media and Learning MEDEA Awards.

Jessica represented the University in Leuven, Belgium at the MEDEA Awards and the Media in Learning conference in June 2022.

Jessica completed video work that included creating a contemporary motion graphic that showcased the work of Interactive Media students through the Science Shop. Check it out here:

<https://vimeo.com/726062948>



“ My placement year with the Community Engagement team has been an exceptional learning experience, building a skills profile while working on a wide range of media outputs in an exciting and positive environment. ”

-Jessica McConkey

This publication was designed by Jessica McConkey, Community Engagement, Digital Media Design Placement Student.



COMMUNITY ENGAGEMENT AT ULSTER UNIVERSITY



AND



COMMUNITY



PARTNERS



community@ulster.ac.uk