

Role Profile: Research Associate

| LEVEL 2 (building on the level of demand in Level 1) | RESEARCH |
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| 1. Teaching and learning support | <ul style="list-style-type: none"> • Be involved in the assessment of student knowledge and supervision of projects • Could be expected to contribute to teaching in the subject area of research • Assist in the development of student research skills and to research student supervision • Transfer knowledge in the form of practical skills, methods and techniques |
| 2. Research and scholarship | <ul style="list-style-type: none"> • Develop research objectives and proposals for own or joint research, with the assistance of a mentor if required • Conduct individual and collaborative research projects • Write up research work for publication or other means of dissemination and seek to secure initial publications or other forms of output • Continually update knowledge and understanding in field or specialism • Translate knowledge of advances in the subject area into research activity • Contribute to peer review |
| 3. Communication | <ul style="list-style-type: none"> • Deal with routine communication using a range of media • Communicate complex information, orally, in writing and electronically • Prepare proposals and applications to external bodies, eg for funding and contractual purposes • Communicate material of a specialist or highly technical nature |
| 4. Liaison and networking | <ul style="list-style-type: none"> • Liaise with colleagues and students • Build internal contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration • Join external networks to share information and identify potential sources of funds |
| 5. Managing people | <ul style="list-style-type: none"> • Manage own research and administrative activities, with guidance if required |
| 6. Teamwork | <ul style="list-style-type: none"> • Work with colleagues on joint projects, as required • Collaborate with academic colleagues on areas of shared research interest • Attend and contribute to relevant meetings |
| 7. Pastoral care | <ul style="list-style-type: none"> • Show consideration to others |

Role Profile: Research Associate (Continued)

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| 8. Initiative, problem-solving and decision-making | <ul style="list-style-type: none">• Use new research techniques and methods• Use initiative and creativity to identify areas for research, develop new research methods and extend the research portfolio• Use creativity to analyse and interpret research data and draw conclusions on the outcomes• Contribute to collaborative decision making with colleagues in areas of research |
| 9. Planning and managing resources | <ul style="list-style-type: none">• Use research resources, laboratories and workshops as appropriate• Plan and manage own research activity in collaboration with others |
| 10. Sensory, physical and emotional demands | <ul style="list-style-type: none">• Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work• Carry out tasks that require the learning of certain skills• Balance with help the competing pressures of research and administrative demands and deadlines |
| 11. Work environment | <ul style="list-style-type: none">• Be aware of the risks in the work environment and their potential impact on their own work and that of others |
| 12. Expertise | <ul style="list-style-type: none">• Possess sufficient breadth and/or depth of specialist knowledge in the discipline and of research methods and techniques to work within established research programmes• Engage in continuous professional development• Understand equal opportunity issues as they may impact on areas of research content |