

UNIVERSITY OF ULSTER

COURSE APPROVAL SUB-COMMITTEE

Minutes of the meeting held on 21 September 2011 at the Coleraine campus

PRESENT: Professor DA McAlister, Ms S Alexander, Dr D Barr, Dr D Gray,  
Mrs U Quinn, Dr JAC Webb

IN ATTENDANCE: Mr AG Faulkner, Mrs K McCafferty

APOLOGIES: Professor A Erridge, Dr A McKillop

11.86 MINUTES

The confirmed minutes of the meeting held on 7 June 2011 were signed by the Chair.

MATTERS ARISING

11.87 PgDip/MSc Sport and Exercise Nutrition (FT/PT) (With PgCert exit award) (Min 11.69)

The Sub-Committee noted that Chair's action had been taken to approve the Faculty's response in respect of the condition for a Course Director to be in place for the start of the PgD/MSc Sport and Exercise Nutrition. An 18 week temporary appointment had been made at Jordanstown in the School of Sports Studies.

The Faculty would report formally to the Sub-Committee in January 2012 regarding the outcome of the request for the additional 0.5 post in the School and outline in detail any contingency arrangements.

11.88 COURSE APPROVAL

The Sub-Committee considered business from each faculty and the Department of Access and Distributed Learning (papers CASC/11/31 – CASC/11/37) and noted revisions and the introduction of credit-bearing short courses approved by them as detailed in the appendix. It was noted that all evaluation reports for 2011/12 had been approved by Chair's action apart from Advanced Diploma in Sustainable Investment for the Third Sector, (min 11.103).

FACULTY OF ARTS

11.89 PgDip/MA Irish History and Politics

NOTED: that the title of the above programme had changed to PgDip/MA Irish History and Society, in line with the undergraduate degree and the University's decision to locate Politics in the Faculty of Social Sciences.

11.90 Course Withdrawal

NOTED: that the following programme had been withdrawn from 2011/12:

UG Hons Subject: European Studies

## FACULTY OF COMPUTING AND ENGINEERING

### 11.91 FdEng (Management/Manufacturing) (with CertHE exit award) (PT) at Belfast Metropolitan College and South West College

RECEIVED: the report of the Evaluation Panel.

NOTED: (a) that the Team had been advised to review the title of the provision and that it had since been confirmed that there were two distinct awards depending on the pathway chosen i.e. FdEng in Management or FdEng in Manufacturing and that the CertHE would be in 'Engineering';

(b) that the Panel had asked the Team to review the teaching, learning and assessment strategy to make clear how and where transferable/practical skills (including teamwork) were developed and assessed.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the programme be approved for a period of four years (intakes 2011 – 2014), in line with Subject Unit: 10B Engineering (Colleges) for maximum cohort sizes of 20 part-time students in year 1 rising to 30 by year 5.

### 11.92 PgCert Healthcare Informatics and PgDip/MSc Healthcare Informatics

NOTED: (a) that Chair's action had been taken to approve a request for a one year extension of approval to include the 2012/13 intake to bring the programme in line with revalidation Subject Unit: 16 (Computing) scheduled for 2012/13;

(b) that the Faculty had confirmed that the provision remained up-to-date and relevant and that standards and quality were high, as evidenced by external examiner reports and other professional verification.

## FACULTY OF LIFE AND HEALTH SCIENCES

### 11.93 FdSc Applied and Medical Sciences (FT/PT) at South West College, Enniskillen campus

RECEIVED: the report of the Evaluation Panel.

NOTED: (a) that the course had originally been validated in 2007 for delivery at three Colleges: Belfast Metropolitan College, North West Regional College and Southern Regional College;

(b) that staff and physical resources had been the main focus of the evaluation event;

(c) that the College had been required as a condition of approval to have the minimum physical resources in place before the

start of the programme and to have made a commitment to provide appropriate technical support;

- (d) that work-based learning was to be aligned with the currently approved programme;
- (e) that the Team had been asked to integrate fully with the consortium in relation to quality assurance and other management arrangements as well as in curriculum planning and development;
- (f) that the module requirements for the CertHE exit award were to be clarified by the consortium.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the programme be approved for a period of two years (intakes 2011 – 2012), in line with the period of approval for revalidation Subject Unit: 3C5 (Applied and Medical Sciences (Colleges)) for maximum cohort sizes of 14 part-time students and 14 full-time students.

#### 11.94 AB Psychiatric Nursing (FT) (DL)

RECEIVED: the report of the Evaluation Panel.

- NOTED:
- (a) that the programme was proposed to be offered on a full-time basis via distance learning and in partnership with the College of Registered Psychiatric Nurses of Alberta (Canada) and Cutcliffe Consulting;
  - (b) that the target market was the Province of Alberta, Canada where there was a shortage of psychiatric nurses;
  - (c) that the Panel had considered that the proposed model of delivery and its heavy reliance on Cutcliffe Consulting was not appropriate; the Panel was strongly of the opinion that responsibility for the programme should rest with the University; a new model of delivery had been made a condition of approval to overcome risks, including those to the University's reputation;
  - (d) that recognition by Canadian authorities was required for the course, the award and the University.

- AGREED:
- (i) that the curriculum was fit for purpose;
  - (ii) that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the academic content of the programme only be approved for a period of five years (2011 – 2015) and that the commencement of the course

require explicit, separate approval in light of the Faculty's response.

11.95 BSc Hons Nursing Science (FT) at Dr Soliman Fakeeh College of Nursing and Medical Sciences, Jeddah, Saudi Arabia

RECEIVED: the report of the Evaluation Panel.

- NOTED:
- (a) that the programme would be offered on a full-time basis over five years (including practice placement and a full year internship);
  - (b) that the programme was derived from the three-year BSc Hons Nursing at the University and reflected the University's BSc Hons Nursing Studies programme offered at the SAAD outcentre in Saudi Arabia, but followed a validated course model;
  - (c) that programme learning outcomes were to be reviewed to ensure that they were pitched at the level of the final award;
  - (d) that the Panel had recommended that an exit award, such as an AB degree, be explored and that post-registration training opportunities should be pursued in the long-term;
  - (e) that the English Language entry standard was below the University's but students were required to meet it in Year 3 and that there was no final year dissertation/project module;
  - (f) that an institutional approval visit had also taken place and a recommendation for institutional approval of the College would be made to ADEC in October.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to Recognition of the College under Ordinance XXIX, that:

- (i) subject to the Panel's conditions and recommendations being addressed, the programme be approved for a period of two years (intakes 2011 – 2012) in line with the revalidation of the provision at SAAD outcentre (Subject Unit: 22A2) for a maximum cohort size of 100;
- (ii) the Award Regulations for Honours Degrees (Reg 24) be revised to add the course to those which are permitted to have their own consequences of failure and do not follow the University standard;
- (iii) a TOEFL score of 400 equivalent be accepted for entry and that students should meet the University standard by the end of year 3, semester 1.

11.96 PgCert/PgDip/MSc Sensory Integration (PT) (JN)

RECEIVED: the report of the Evaluation Panel.

- NOTED:
- (a) that the programme was aimed at providing occupational therapists, physiotherapists and speech and language therapists with a career pathway to certification as an Advanced Practitioner of Sensory Integration. A tender had been won from the Sensory Integration Network (SIN). SIN would also be involved in the delivery of the programme and nominations for Recognised Teachers status were to be made;
  - (b) that the Faculty had proposed a maximum cohort of ten students per annum, but some modules could be taken on a stand-alone basis via distance learning, with the potential for 300 students;
  - (c) that one condition in relation to student access to clients had previously been a recommendation but had been changed through Chair's action on behalf of the Course Approval Sub-Committee;
  - (d) that a CA3 had subsequently been processed to make the two modules in the PgCertificate stage options in the PgCert/Dip/MSc Advancing Practice in named specialisms.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the programme be approved for a period of three years (intakes 2011 – 2013), in line with the period of approval for revalidation Subject Unit 28L: Advancing Practice.

11.97 PgCert Sport and Exercise Medicine (PT) (JN)

RECEIVED: the report of the Evaluation Panel.

- NOTED:
- (a) that the provision would target registered professionals including physiotherapists, sports psychologists and sports nutritionists but would also be open to those in medical positions and general practitioners. It was noted that some applicants would have an interest in a specific module and others in attendance only without credit;
  - (b) that the Panel had raised concerns regarding the broad range of backgrounds of participants and that some participants might enrol at level 7 with no previous academic background. It was noted that the Team had stated that in the latter cases the modules would be taken as attendance only and that that the admission criteria were to be reviewed;
  - (c) that owing to the significant practice nature of the Sports Rehabilitation module no more than 40 students would be enrolled.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the programme be approved for a period of three years (intakes 2011 – 2013), in line with the period of approval for revalidation Subject Unit 28L: Advancing Practice.

11.98 Revalidation Subject Unit 3B2: PgCert Forensic Studies/PgCert/PgDip/MSc Forensic and Legal Medicine

RECEIVED: a request from the Faculty to postpone the revalidation of the above unit from November 2011 to February 2012.

NOTED: that student numbers were low and the course no longer aligned with the requirements for recognition of the UK Faculty of Forensic and Legal Medicine.

AGREED: that the request be approved.

FACULTY OF SOCIAL SCIENCES

11.99 Certificate in Community Youth Studies

RECEIVED: a request from the Faculty for a one-year extension of approval.

NOTED: (a) that the Faculty was undertaking discussions with potential partners with a view to other organisations delivering the course and had not yet made a decision on the form of partnership it wished to pursue;

(b) that the Faculty had confirmed that the current provision was healthy, current and valid and that external examiner reports had been positive.

AGREED: (i) that it be recommended to the Teaching and Learning Committee that the request for a one-year extension to include 2012/13 intake be approved;

(ii) that the Faculty discuss partnership models with the Quality Management and Audit Unit and the Academic Office.

11.100 BSc Hons Communication with Advertising/ Counselling/Public Relations  
BSc Hons Language and Linguistics with Advertising / Communication/Counselling/Public Relations

RECEIVED: a statement from the Faculty outlining the proposed model for the introduction of CertHE exit awards for combined degrees.

NOTED: (a) that the Faculty had proposed CertHE and AB exit awards in combined provision as well as its Single Honours programmes following the Teaching and Learning Committee's recommendation that campus coordinating groups consider this possibility;

- (b) that the AB's title would reflect the subject combinations but the CertHE would use the title of the Major subject only;
- (c) that the Faculty had stated there was not adequate breadth and depth of coverage of the named discipline at level 4 in some of the minor pathways to warrant the naming of the Minor, but that there was sufficient coverage of the other subject for its sole identification;
- (d) that the Sub-Committee's view was that such exit awards should reflect the Major/Minor combination.

AGREED: that the views of the other campus co-ordinating groups should be sought and that this issue be considered by the Teaching and Learning Committee.

#### ULSTER BUSINESS SCHOOL

##### 11.101 FdSc Business Services Management (FT) at South West College, Enniskillen campus

RECEIVED: the report of the Evaluation Panel.

- NOTED:
- (a) that the programme would replace the College's HND in Business;
  - (b) that the Team had changed the title of the course from FdSc Business Services Leadership and Management;
  - (c) that the provision differed from the FdSc Leadership and Management at South Eastern Regional College;
  - (d) that a progression route was available onto the University's part-time BSc Hons Business Studies offered at South West College (Enniskillen campus) as an outcentre and would involve the completion of two 20 point level 5 bridging modules;
  - (e) that written assurance was to be provided that all relevant books, ebooks and ejournals would be in place before the start of the programme. The Faculty Sub-Librarian would reassess the stock before the programme commenced.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the programme be approved for a period of four years (intakes 2011 – 2014), in line with the period of approval for revalidation Subject Unit 5O: Business and Management (Colleges), for a maximum cohort size of 15 full-time students.

##### 11.102 BSc Hons Management Practice with AB exit award (PT)

RECEIVED: the report of the Evaluation Panel.

- NOTED:
- (a) that the programme would be delivered on a part-time basis over three years, using the full calendar year, on the Jordanstown and Magee campuses and at outcentres at the Birmingham and London campuses of the QA Business School (QABS);
  - (b) that block teaching would be used (two days of workshops in each module except for a 40 point module);
  - (c) that the programme incorporated existing sub-degree qualifications;
  - (d) that QABS was to be involved in the delivery in London and Birmingham and that Recognised Teacher status would be sought for relevant staff;
  - (e) that the revised document was to make more explicit the teaching, learning and assessment methods within each module and how research and scholarship would inform development and teaching of the curriculum, and the distinction between work-based and work-related learning;
  - (f) that the dissertation module was to be made compulsory.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the programme be approved for delivery at the University (JN, ME) and the QA Business School (Birmingham and London campuses) for a period of five years (intakes 2011 – 2015).

11.103 Advanced Diploma Sustainable Investment for the Third Sector (with Advanced Certificate exit award) (PT) (JN/ME)

RECEIVED: the report of the Evaluation Panel.

- NOTED:
- (a) that the course would be delivered on a part-time basis on the Jordanstown campus from November 2011 with delivery on other campuses and outcentres anticipated;
  - (b) that the Business Institute had been successfully awarded a contract to develop the programme from Charity Bank which would supply the materials required and cover the fees of students for the next five years; an intake of 25 students per year was proposed; most students would hold honours degrees and currently be in senior managerial positions;
  - (c) that the title of the programme had been revised from the original proposal;
  - (d) that a separate Advanced Certificate entry had not been supported by the Panel.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the programme be approved for a period of five years (intakes 2011 – 2015).

#### FACULTY OF ART, DESIGN AND THE BUILT ENVIRONMENT

##### 11.104 Revalidation Subject Unit 2G: Architecture

RECEIVED: the report of the Revalidation Panel for:

BA Hons Architecture (FT) (BT)  
Master of Architecture (FT) (BT)  
BSc Hons Architectural Technology and Management (with AB exit award) (with DPP/DIAS) (FT) (JN)  
BSc Hons Architectural Technology and Management (with AB exit award) (PT) (JN)

NOTED: (a) that both Architecture programmes were accredited by the Royal Institute of British Architects (RIBA) and met the requirements of the Architects Registration Board (ARB); significant changes were being considered by the course teams for 2012/13 but were not contained in the revalidation document. Consequently the Panel did not hold detailed discussions about these degrees and it was agreed that they should be revalidated in the following year;

(b) that a DPP or DIAS year was a compulsory part of the full-time BSc Hons Architectural Technology and Management programme;

(c) assessment and feedback arrangements had been discussed with students and the team.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed:

- (i) the BA Hons Architecture and MArch within Subject Unit 2G: Architecture be approved for a further period of one year (intake 2011);
- (ii) the BSc Hons Architectural Technology and Management within Subject Unit 2G: Architecture be approved for a further period of five years (intakes 2011 – 2015).

##### 11.105 Revalidation Subject Unit 4A2: Built Environment (Construction and Surveying)

RECEIVED: the report of the Revalidation Panel for:

Surveying Provision

BSc Hons Building Surveying (with AB exit award) (with DPP/DIAS) (FT)  
BSc Hons Building Surveying (with AB exit award) (PT)  
BSc Hons Quantity Surveying (with AB exit award) (with DPP/DIAS) (FT)  
BSc Hons Quantity Surveying (with AB exit award) (PT) (now titled BSc Hons Quantity Surveying and Commercial Management)  
PgDip/MSc Commercial Management in Construction (with PgCert exit award) (FT)  
PgCert/PgDip/MSc Commercial Management in Construction (PT)

#### Construction Provision

BSc Hons Building Engineering and Materials (with AB exit award) (with/without DPP) (FT)  
BSc Hons Construction Engineering and Management (with AB exit award) (with/without DPP) (FT)  
BSc Hons Construction Engineering and Management (with AB exit award) (PT)  
PgCert/PgDip/MSc Construction and Project Management (PT/FT) (now titled PgCert/PgDip MSc Construction Business and Project Management)

- NOTED:
- (a) that a DPP or DIAS year was a compulsory part of the full-time undergraduate Surveying provision.
  - (b) that student concerns about feedback from assessment had been discussed;
  - (c) that the Faculty proposal that level 5 contribute to the award classification of BSc Hons Quantity Surveying and Commercial Management would require a special case to be considered by the Teaching and Learning Committee;
  - (d) that the Dean of the Faculty had been asked to confirm that the necessary staffing resources would be in place for the PgCert/PgD/MSc Commercial Management in Construction before the course started;
  - (e) that the final year of the full-time BSc Hons Construction Engineering and Management and the structure of the PgCert/PgD/MSc Construction Business and Project Management were to be revised to ensure an equal study load across semesters.

AGREED: that it be recommended to the Teaching and Learning Committee that, subject to the Panel's conditions and recommendations being addressed, the provision within Subject Unit 4A1: Built Environment (Construction and Surveying) be approved for a further period of five years (intakes 2011 – 2015).

11.106 Revalidation Subject Unit 2H: Landscape Architecture

NOTED: that the revalidation of the above unit had been brought forward to 2011/12 at the Faculty's request.

11.107 ACADEMIC DEVELOPMENT AND ENHANCEMENT COMMITTEE BUSINESS

RECEIVED: a report of new proposals and other business considered by the Academic Planning Sub-Committee at its meeting on 3 June 2011 (CASC/11/38).

NOTED: three new proposals for 2011/12 and one for 2012/13.

11.108 SUBMISSION OF FINAL DOCUMENTS

RECEIVED: a statement on the submission of outstanding final documents for 2010/11.

NOTED: that 29 documents had been signed off; five were currently with the Chair of Panel for approval; one document was being checked by Academic Office; seven documents required further amendments; two documents were past the deadline and two documents were not yet due.

DURATION: 1 hour 20 minutes

AGF/KMcC/kl/26.9.11

COURSE APPROVAL SUB-COMMITTEE

21 SEPTEMBER 2011

**ACCESS AND DISTRIBUTED LEARNING**

**Course Revision**

**Certificate of Personal and Professional Development**

To revise the titles of six modules offered by the Career Development Centre.

**FACULTY OF ARTS**

**Course Revisions**

**Cert Irish Cultural Studies (FT)**

**CertHE Irish Cultural Studies (FT)**

**Advanced Cert Irish Cultural Studies (FT)**

**Advanced Dip Irish Cultural Studies (FT)**

To move the optional module 'Witchcraft and Magic in Early Modern Britain and Ireland; to semester 1; to introduce three new modules;

**UG Hons Subject: American Studies**

To change the academic subject code for the module Indigenous Peoples from POL to AMS;

**UG Hons Subject: European Studies Combinations**

**UG Hons Subject: French**

To withdraw EUS301; to change semester of module EUS303 and to revise its title and academic subject prefix to FLM; to change semester of EUS304; offer FLM301 as an optional module in European Studies and French; to change the academic subject prefix of modules from EUS to CUS, Cultural Studies;

**UG Hons Subject: International Politics**

To replace POL505 with a new module, The Politics of Heritage and to remove three modules;

**BA Hons American Studies**

**BA Hons Applied Languages and Translation**

**BA Hons Applied Languages**

**BA Hons French**

**BA Hons French Combinations (Major, Main and Minor)**

**BA Hons Spanish Combinations (Major, Main and Minor)**

**BA Hons German Combinations (Major, Main and Minor)**

**BDes Design and Combination**

To replace DIS and DAS awards with DPP, DPP (International) and DIAS for all cohorts from 2011/12;

**BA Hons Creative Technologies**

To revise titles, content and semesters of modules; to revise level of two modules to level 6; to introduce one new compulsory module in year 2 and year 3 and one new optional

module in year 1 and two in year 2; to introduce a 40 point and 20 point 'Innovation and Creative Enterprise' project as an alternative to the 40 point and 20 point project;

### **BA Hons Irish History and Politics/Society**

To change the designation of module POL106, Irish Government and Politics to HIS; to introduce a new optional module, 'Critical Histories' in semester 1 of year 3;

### **BA Hons Media Studies and Production**

#### **BA Hons Interactive Media Arts**

#### **UG Hons Subject: Media Studies, Film Studies**

To withdraw module MED530; withdraw MED508, a temporary level 6 module; to make modules MED317, MED503 and SPA514 available as options; to change semester of MED302; to introduce four new optional modules;

### **PgD/MA Irish History and Politics**

To change the module POL802 code to an HIS prefix;

### **MA Media Management**

To introduce a replacement module for MED811.

### **PgDip/MA in Professional Translation**

To restrict the language combinations and to revise four modules.

### **Introduction of Credit-bearing Short Courses**

To make short course LAN311 currently at Magee also available on the Coleraine campus.

## **FACULTY OF COMPUTING AND ENGINEERING**

### **Course Revisions**

#### **BSc Hons Computer Science**

#### **BSc Hons Computer Science (Software Systems Development)**

#### **BSc Hons Computer Science (Mobile Computing**

#### **BSc Hons Computer Science (Intelligent Systems)**

#### **BSc Hons Computer Science (Embedded Computing)**

#### **BSc Hons Information and Communication Technologies**

#### **BSc Hons Creative Computing**

#### **BEng Hons Computer Games Development**

#### **BEng Hons Electronics and Computer Systems**

#### **BSc Hons Multimedia Computer Games**

#### **Undergraduate Hons Subject: Computing(Magee)**

To replace DIS and DAS awards with DPP, DPP (International) and DIAS for all current students from 2011/12;

### **BSc Hons Computing and Information Systems**

To revise the assessment strategy in four modules;

### **BSc Interactive Multimedia Design**

### **BSc Hons Information and Communication Technologies**

To revise modules COM533 and COM601;

### **PgCert/PgDip/MSc Computing**

To revise the assessment strategy in module COM835.

## **FACULTY OF LIFE AND HEALTH SCIENCES**

### **Course Revisions**

#### **FdSc Sport, Exercise and Fitness (Sports Studies) at South Eastern Regional College (Lisburn campus)**

To adjust the structure of the part-time Foundation degree to accord with the University's maximum part-time study load;

#### **BSc Hons Nursing Studies (SAAD – Outcentre)**

To revise regulations;

#### **BSc Hons Speech and Language Therapy**

To revise the assessment strategy in module SLT105 to 100% coursework;

#### **BSc Hons Sports Studies**

To revise title, content and assessment in module SLS517;

#### **PgCert/PgDip/MSc Advancing Practice**

To introduce two new optional modules (Sports Rehabilitation: Critical Thinking and Dynamic Practice and Sports Injury Management: Maximising Clinical Effectiveness (specialism to be identified));

To add a 30 point optional module from the PgDip/MSc Palliative Care, 'Rehabilitation in Palliative Care' (all specialisms);

To introduce three optional modules: 'Lower Limb Biomechanics: Clinical Practice' Podiatry and Physiotherapy specialisms;

Sensory Integration I and II available to Occupational Therapy, Physiotherapy and Speech and Language Therapy;

#### **PgDip Cataract and Refractive Surgery (Theory)**

To remove the identification of two modules as pre-requisites; to allow any modules to contribute to the PgCert exit award;

#### **MPharm**

To revise three modules.

### **Introduction of Credit-bearing Short Courses**

To introduce a 10 point short course at level 7, 'Research Proposal'.

## **FACULTY OF SOCIAL SCIENCES**

### **Course Revisions**

#### **Certificate of Personal and Professional Development**

To introduce four 10 point level 3 modules within the CPPD framework in English for Academic Purposes: Introduction to Vocabulary Development, Accuracy in Writing, Cultural Awareness and Academic Writing Skills;

**Certificate in Community Youth Studies**

To introduce an additional 10 point level 4 optional module from semester 3, 2010/11 'Mentoring and Coaching';

**UG Hons Subject: Language and Linguistics (Single Hons/Major)**

To introduce a new compulsory module, 'The Structure and History of English';

**UG Hons Subject: Sociology (Major) (Magee)**

To revise title, content and assessment of module SOC503;

**BSc Hons Communication, Advertising and Marketing****BSc Hons Public Relations**

To introduce the Diploma in Professional Practice (International) as a potential award for students who enrolled before 2011/12 undertaking their placement year abroad;

**BSc Hons Communication, Advertising and Marketing****BSc Hons Public Relations****BSc Hons Communication (with Minor)****BSc Hons Language and Linguistics (with Minors)**

To replace the DAS award with DIAS from 2011/12 for course year group 3;

**BSc Hons Communication****BSc Hons Communication, Advertising and Marketing****BSc Hons Public Relations****BSc Hons Communication with Advertising/ Counselling/Public Relations/****BSc Hons Language and Linguistics****BSc Hons Language and Linguistics with Advertising/ Communication/Counselling/  
Public Relations**

To introduce CertHE exit awards for Honours degrees and AB and CertHE exit awards in the Combined Honours degrees;

**UG Hons Subject: Social Policy (Single Hons/Major/Minor)****BSc Hons Health and Social Care Policy**

To change semesters for modules SOP110 and SOP102 and to revise the assessment weighting in module SOP110;

**BSc Hons Social Work**

To withdraw SWK306 and to revise SWK304 to 20 credit points; to replace SWK502 with SWK547; to change assessment requirement in SWK545;

**PgDip/MSc Community Youth Work**

To introduce an additional 10 point level 7 module from semester 3, 2010/11 'Mentoring and Coaching';

**PgDip/MSc in Language and Linguistics**

To add one new optional module 'Structure and History of English'; to make CMM735 optional;

**PgDip/MA Peace and Conflict Studies**

To revise content and assessment of module POL701;

### **Master of Laws (LLM) in Human Rights Law and Transitional Justice**

To change the assessment for module LAW821 from one written essay to two written essays.

## **ULSTER BUSINESS SCHOOL**

### **FdSc Financial Services (SWC, SRC NWRC)**

To revise the learning outcomes and content of ACF301 'Securities and Investments';

### **UG Hons Subjects: Business (Major) with Accounting, Marketing, Retail Studies (Minor) (CE)**

To introduce CertHE and AB exit awards;

### **BSc Hons Banking and Finance**

### **BSc Hons Finance and Investment Analysis**

To introduce CertHE and AB exit awards;

### **BSc Hons Business Studies (FT/PT/JN)**

To revise module MKT516 for current students;

### **BSc Hons Business Studies (PT/JN)**

To introduce a progression pathway leading to the named award of BSc Hons Business Studies (Management and Leadership) for students who are admitted with advanced standing from FdSc Leadership and Management at SERC; to revise two current level 6 modules for this pathway;

### **BSc Hons Consumer Studies**

### **BSc Hons International Travel and Tourism Management**

### **BSc Hons International Travel and Tourism Management with French**

### **BSc Hons International Travel and Tourism Management with Spanish**

### **BSc Hons Leisure and Event Management**

### **BSc Culinary Arts Management**

### **BSc Hons International Hospitality Management**

### **BSc International Hotel and Tourism Management**

To replace DIS and DAS with DPP/DPP (International) and DIAS for all current students in 2011/12;

### **BSc Hons Human Resource Management with DPP**

To swop semester of two year 1 modules;

### **BSc Hons Management and Leadership Development**

To change the semester of delivery of four modules; to change the assessment distribution to 50% coursework and 50% examination in the second year module BMG310;

### **BSc Hons Marketing**

To revise assessment strategy in module MKT103, and the assessment strategy and title of module MKT512; to introduce a CertHE exit award related to the six compulsory modules in Year 1;

### **MSc Business Improvement**

To change the semester of all modules so that they are designated year-long (three semesters).